

Academic Clinical Lectureships

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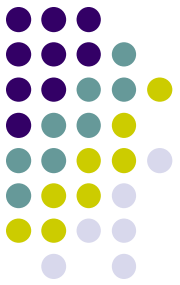
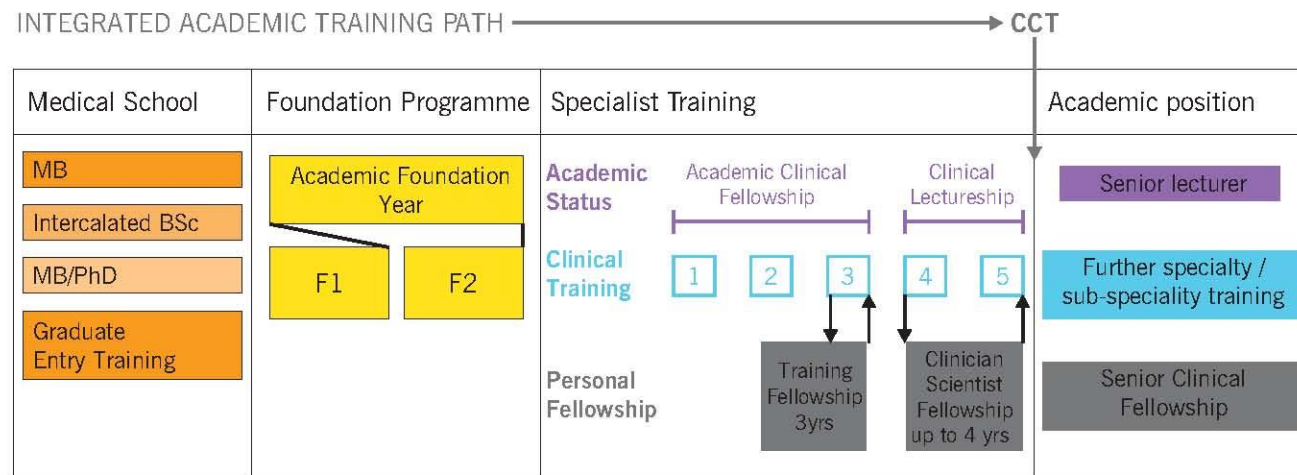


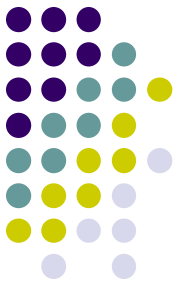
Figure 3 Integrated academic training path for researchers



The timings of personal fellowships are indicative - there should be flexibility according to individual career progression

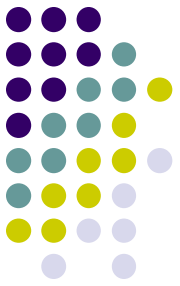


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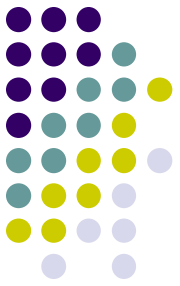
- 50% research / 50% completion of clinical training. (CCT/CCST)
- Must have submitted a doctoral thesis to be eligible to apply
- Develop as an independent research worker
- Leads to application for Senior fellowship or an academic post at Hon Consultant level

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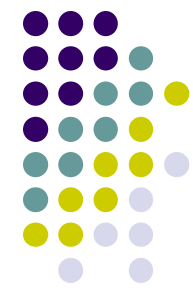


- Research
 - The intention is that this period should be used for you to develop your research portfolio and begin to form your own research network / research group
 - 50% of time with flexibility in terms of time delivery
 - Milestones (PDP / Academic ARCP)
 - Publications
 - Grants (applications and awards)
 - Students
 - Support
 - Ensuring you get the required time elements within your training programme
 - Suggesting potential avenues for funding (dedicated funding streams for new clinical lecturers through AMS)

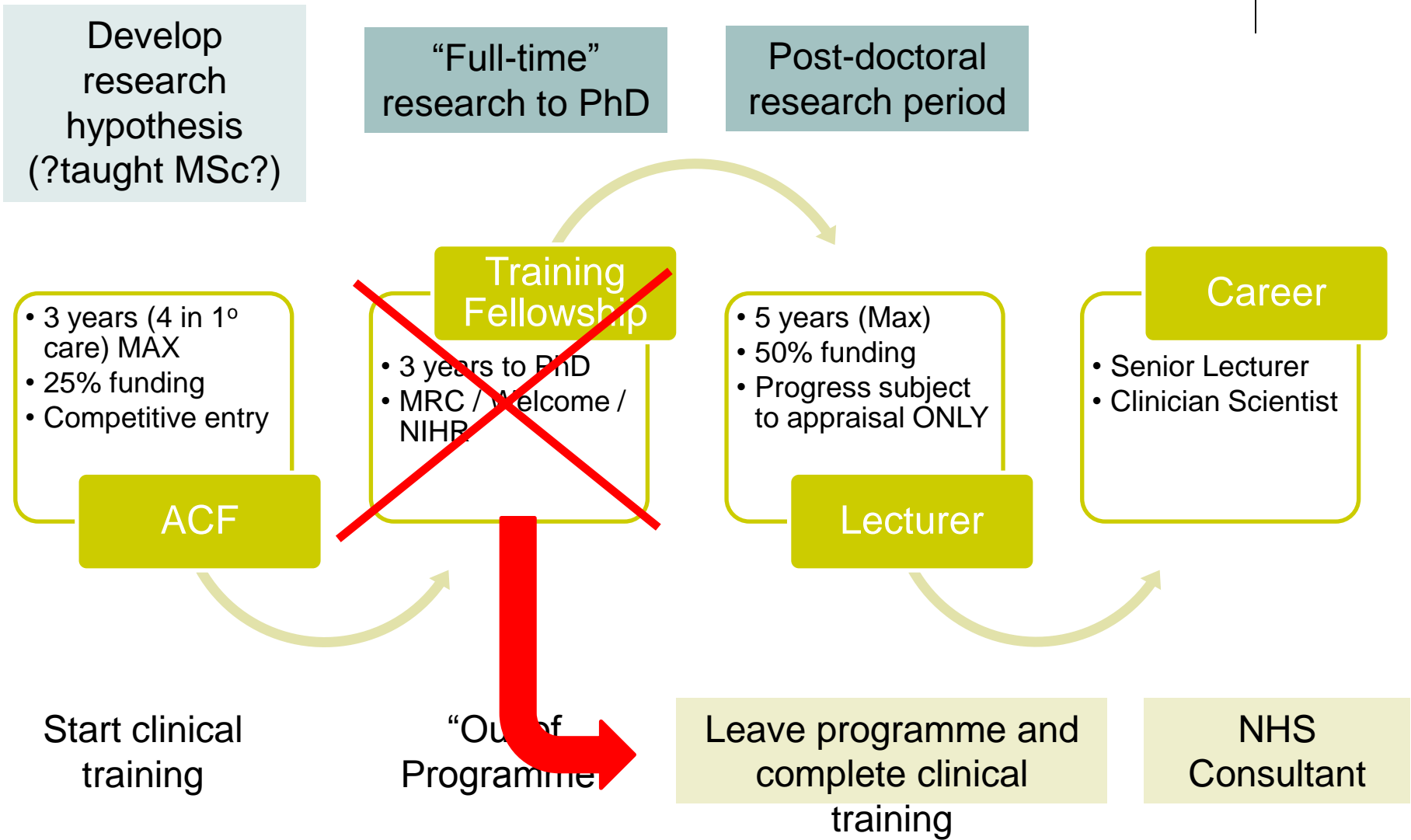
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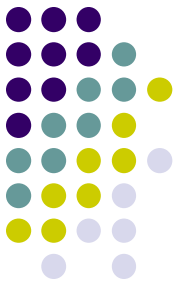
- Clinical
 - PMETB approved training post to allow completion of training to CCT/CCST and / or post CCT/CCST fellowship
 - Needs to allow you to complete your training to be eligible for a CCT/CCST
 - Needs to be “*Research friendly*”
 - Milestones
 - Progression in competence assessment leading to award of CCT/CCST and / or relevant summative assessment (RITA/ARCP)
 - Support
 - Ensuring you get the required time elements within your training programme
 - Negotiating with TPD / SAC if required about pattern of clinical training
 - Identifying potential future training needs



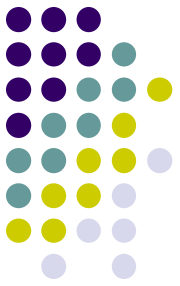
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And finally



- Enjoy it.
- Take every opportunity that you can.
- Make the most of it.
- Ask for help.



**There has never
been a better and
more exciting
time for a career
in Academic
Medicine**

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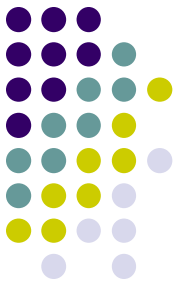
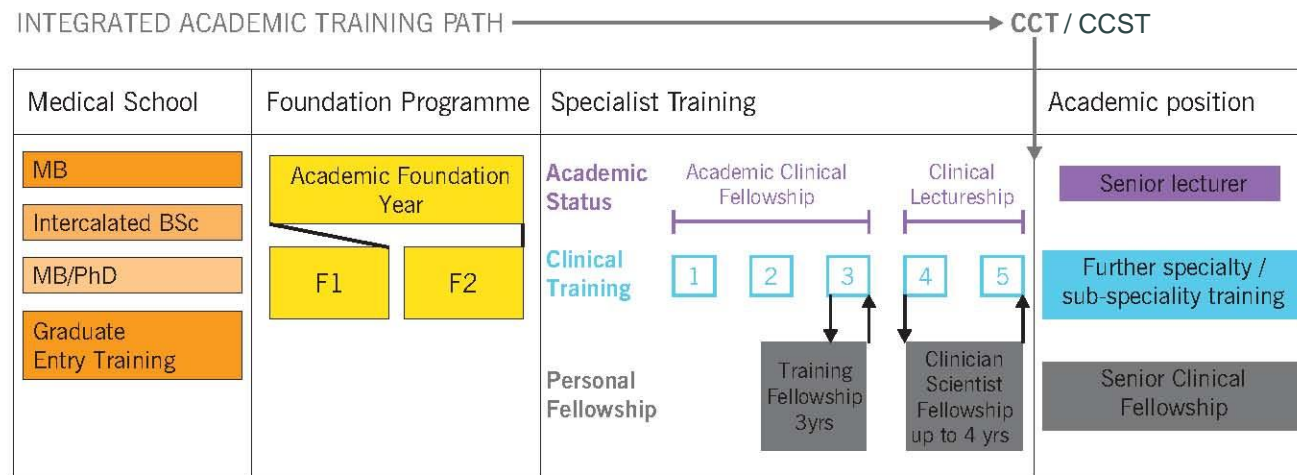


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