

# DEVELOPING COACHING WITH THE CENTRE FOR LEARNING AND TEACHING (CfLaT)

## Our coaching experience

We were responsible for the coaching materials included in the Secondary Strategy;  
 David Leat was a member of the National Advisory Group on Coaching and Mentoring which produced the national framework  
 Rachel Lofthouse has worked with a number of schools/networks on developing coaching practice with a strong emphasis on using video  
 We have researched the improvement of coaching practice funded by NCSL and CfBT  
 We have taught our Coaching Module since 1999

## Main Messages from Coaching Research

**C**oaching remains the most effective, proven form of learning for improving professional practice, when done well;

**C**oaches need feedback and/or self-analysis to improve their coaching practice;

**C**oaches often lack sufficient explicit pedagogical and/or subject knowledge to assist their peers;

**C**oaching often slips into

more general mentoring and loses its edge;

**S**chools find it surprisingly hard to organise the logistics of coaching, such as time, locations, ground rules etc.

**T**here is often substantial confusion around coaching and performance management in schools, which can undermine the crucial element of trust and imply that only poor teachers need coaching.

**C**oaching is in danger of becoming one of those band-wagons, abandoned because of a wobbly wheel, while the next new shiny idea is adopted superficially. It just needs a bit of serious effort to make it work.



## How CfLaT can help you, in partnership, to improve coaching?

- Using action research methods to help the improvement process;
- Support you in the use of video (of classroom teaching) to underpin the coaching process;
- Provide tools and language through which teachers can analyse and improve coaching practice;
- Help you to examine the impact of coaching on classroom practice.

All of the above can be connected to award bearing courses leading, for example, to masters or doctoral qualification. Furthermore coaching will soon be part of the Masters in Teaching and Learning (MTL) framework.

### More information and contacts

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