

Case study leaders: preliminary questions

Your Induction/transition work

Tell us about your induction/transition activity (any evidence of imaginative extended induction processes). And who else is involved?

What were the aims of your induction/transition work? What did you do? What did you put in place?

Is it a pilot and/or dependent on funding? Who has funded it?

Are your induction /transition activities compatible with University systems? How do they fit with other systems say in other sections, or faculties? Compatible/incompatible? Collaborative working?

What do you have in terms of documentation that we could take away?

Involvement in the transition research

In what ways and to what extent can you/do you want to be involved in the research? Do you have any data you would like us to analyse or incorporate into the research? What would you like us to do with your data?

What else can we do for you?

- Would you be able to use our schedules and interview students and other key players in your system or would you like us to do that for you?
- Can you suggest who we should talk to?
- Can you arrange interviews with these people?
- Can we talk to students?

The future

Any future development plans?

If funding was available, would it make future development and extension of your induction system more likely?