

Newcastle University Transition Research

Interview Schedule – School / College staff

Checklist

- * Introduce project briefly
- * Ensure interviewee has received information sheet
- * Interviewee consent form to be signed
- * Tape recorder: prior to recording, record type of interviewee, location, date.
- * Notepad if declines to be taped, identifiers as above.

Note: In colleges, probe for responses that address the experience both of young people and of adults moving to university study.

1. To begin, could tell me something about your role in the school / college.
2. What is your current involvement in school / college-university transition work?
3. How long have you had this responsibility?
4. Please outline for us what this transition work involves:

Prompt for:

Range of Activities,

Links between institutions (eg clusters of schools / colleges; LA led projects)

5. What do you see as the main difficulties in your role in enabling school-university transition?
6. How have you managed to resolve any of them?

Prompt for:

How was this done?

Who was involved?

What resources were required to resolve the difficulties?

7. What, based on your experience, works to support student transition to university?
8. What, based on your experience, doesn't work to support transition?
9. What, in your view still needs to be done to make school-university transition more effective?
10. Is there anything else you would like to mention about school-university transition?