

Reflecting on the journey

Practical questions

When did you start thinking about university?	How early do you start preparing students for university entry?
When did your school /college programme for university entry start? When it started, did you know what was involved?	How clear and consistent is the support for university entry?
Were you helped by experienced tutors and guidance workers?	How well trained and well informed are staff dealing with transition?
Who inspired and encouraged you to apply for university?	What strategies are in place to inspire and encourage?
How many different ways have you found out about life at university? Which ones helped you most?	What range of opportunities do you offer to students to find out about university life and study?
Have you been able to spend time with individual students or staff to talk through your own circumstances?	What opportunities do you offer for 1-1 contact for applicants with students and staff?
How have you been helped to imagine yourself at University?	What real-life opportunities are offered of university life?

Reflective questions

Everybody's journey is different; there can be group journeys or individual journeys
 What's important to me?

There can be multiple – and perhaps meandering – paths; journeys will not always necessarily lead to the same place, e.g., University course, gap year, volunteering, work placements, further training.

Where am I going?

How do I know where to go?

Who's guiding me?

What's involved in the journey?

What's important for me?

How do I feel about the journey?

What factors influence my thoughts and actions?

Are there key destination points along the way?
 What are they?