



... children, their world, their education

Cambridge Primary Review Northeast & Cumbria Regional Network Launch Event



WELCOME



Dr Kate Wall

Research Centre for Learning and Teaching
Newcastle University



Housekeeping





People

- Kate Wall, CPR Regional Coordinator (Durham University May 2011)
- Elaine Hall, CPR Regional Deputy Coordinator (Newcastle University)
- Ulrike Thomas, Research Associate for the project
- Vivienne Moffett, Research secretary

Objectives

- To launch the regional network
- To listen to theory and practice around the implementation of the CPR recommendations
- To talk and share ideas about what works in primary practice
- To explore next steps....



Aims of the regional network



- *builds reflectively and critically on the ideas, principles and proposals in the final report of the Cambridge Primary Review*
- *is securely grounded in sustainable evidence, whether from the CPR or other sources*
- *enhances professional and institutional capacity in the interests of replacing prescription, compliance and dependence by knowledgeable and accountable professional autonomy*
- *improves the quality of primary education experienced by all the nation's children, but especially those which have given the CPR particular grounds for concern: the disadvantaged, the vulnerable, the marginalised, and those who for whatever reason are unable to benefit from the best that primary education can offer.*



- # Timetable
- 2pm Welcome Dr Kate Wall, Regional CPR Coordinator, Newcastle University
 - 2.15 Professor Robin Alexander, Director of the Cambridge Primary Review, Cambridge University
 - 3.00 SEAMs Partnership Co. Durham, Putting the Cambridge Primary Review into Practice
 - 3.30 Alison Peacock, National CPR Network Leader, The Wroxham School (Hertfordshire) & Cambridge University
 - 4.00 Hotspur Primary School and Benton Park Primary School, indentifying current practice and it links with the CPR recommendations
 - 4.30 Plenary and Q&A session
 - 5.00 Drinks and networking including showcase of CPR practice





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Plenary



Any questions for our speakers?



Future Regional Network Events

- Scoping events focusing on the 12 aims from the CPR report
- Learning walks – we are looking for volunteers schools/ organisations
- What else?????



Cambridge Primary Review Northeast & Cumbria Regional Network

UPCOMING SCOPING EVENTS

The aim of these seminars is to facilitate shared experience and discussion around each of the aims from the CPR report. At these events network members will be asked to bring along a piece of evidence which they believe encapsulates that aim in practice in their school (this could be video, a child's work, planning documents etc. These will be the centre of a discussion to explore areas of commonality and difference when putting the CPR into practice.

DATE	LOCATION	FOCUS AIM
4 th April	Newcastle University	Well being
4 th May	Durham University	Encouraging respect & reciprocity
8 th June	Newcastle University	Exploring, knowing, understanding, making sense
4 th July	Durham University	Engagement
12 th September	Newcastle University	Promoting interdependence & sustainability
12 th October	Durham University	Fostering skill
7 th November	Newcastle University	Empowerment
5 th December	Durham University	Empowering local, national & global citizenship
11 th January	Newcastle University	Exciting the imagination
15 th February	Durham University	Autonomy
12 th March	Newcastle University	Celebrating culture & community
11 th April	Durham University	Enacting dialogue

Events will always be from 2-4pm

For further information about the seminars or to sign up to attend please contact Vivienne Moffett: Vivienne.Moffett@ncl.ac.uk



Factors that led to success

- Shared values amongst school leaders
- Recognition that we were stronger together
- Flexibility
- Evaluation of what was happening
- Working with outside agencies – QCA
- Sharing the workload
- Playing to strengths and supporting each other
- Economies of scale – working with specialist partners
- General moaning/celebrating success and visioning

CPR key questions

1. What does a 'broad and balanced' curriculum look like? How do we respond to the DfE request for views on what should be (i) statutory, (ii) compulsory but non-statutory, or (iii) left to chance?
2. How, in the context of the new professional 'freedoms', can we give real life and meaning to the Cambridge Primary Review's idea of a community curriculum?
3. In the light of the government's acceptance of the Cambridge Primary Review's proposal that there should be an enquiry into primary schools' curriculum capacity, what kinds of expertise and leadership do primary schools need in order to plan and provide a broad curriculum in which every aspect - not just literacy and numeracy - is taught to the highest possible standard?
4. The government has said that it wants to give teaching back to teachers. The Cambridge Primary Review has identified what research tells us about the conditions for effective teaching. How can we ensure that greater classroom freedom is informed by sound evidence?
5. The Cambridge Primary Review has placed at the top of its list of priorities closing the double gap of educational attainment and social equity, both of which are wider in Britain than most other developed countries. What can schools do to narrow the gap? What should government do?
6. In the context of the CPR network and this regional centre, what kinds of partnership will best support schools in the tasks of re-thinking the curriculum, making teaching evidence-based, closing the attainment/equity gaps and raising standards across the board?

Contact information

- GET INVOLVED...

- Email later this week asking if you would like to participate further

- Kate Wall:
Kate.Wall@ncl.ac.uk
0191 222 8453 (until May)
- Elaine Hall:
Elaine.Hall@ncl.ac.uk
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- Vivienne Moffett:
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- www.ncl.ac.uk/cflat/news/CPR