

## MA in Applied Linguistics and TESOL : 2011-2012

### Pre-course reading list

You will probably want to do some preparation for your studies before your course starts in September and the following advice is intended to help you do that.

### General preparation for the course

It would be very useful if you could **collect information and materials on English language teaching in your country and/or in the institution you have been teaching**. For instance:

- your own education system and/or the education system in the country where you are teaching;
- national and/or institutional policy and practice in the teaching of English.

These would not only allow you to familiarise yourself with the educational system and practices in your country but also enable you to relate theories to practice during the course at Newcastle.

### Preparation for your course work or dissertation

While you are studying in Newcastle you will be expected to complete some TESOL-related assignments and a dissertation. Some of the following materials may well be very useful for your course work and/or dissertation:

- national educational plans, recent policies on promoting English teaching and learning
- English syllabuses and curriculum documents
- examples of text books
- information and guidance sent to teachers on the teaching of English
- examples of students' work
- examples of national and/or institutional English examination papers
- examination syllabuses and sample papers.

### Reading

The MA in Applied Linguistics and TESOL programme is a one-year intensive course. Feedback from students in the past suggests that some initial reading will help you to familiarise yourself with basic concepts and in course content, and may well help you choose modules you are going to study. You will find the following books useful throughout and, probably, following the course. You may therefore want to obtain one or more of them in advance. However, if they are not obtainable locally, do not worry because you can buy them once you are here.

- Hedge, T. (2000) *Teaching and Learning in the Language Classroom*. Oxford, OUP (This provides a particularly useful overview of TESOL methodology).
- Crystal, D. (1997) *The Cambridge Encyclopaedia of Language*. Cambridge: Cambridge University Press
- McDonough, J. & McDonough, S. (1997) *Research Methods for English Language Teachers*. London: Hodder Arnold

If you already have a good dictionary or grammar book, bring it or them with you.

Note that there are a number of web-based journals on TESOL that you can read on-line without a subscription. For example

TESL-EJ  
The Internet TESL Journal

<http://www.kyoto-su.ac.jp/information/tesl-ej/>  
<http://iteslj.org/>

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## Preparation for particular specialist areas

You may also want to do some preparatory reading for specialist areas that you think you may choose to study or that you are interested in finding out more about. Note that you **don't** have to read all of these books – we are giving you a long list so that you have plenty to choose from!

### TESOL

- Harmer, J. (2007). *How to Teach English: An Introduction to the Practice of English Language Teaching*. Pearson Longman
- Hedge, T. (2000) *Teaching and Learning in the Language Classroom*. Oxford, OUP
- Richards, J. C., & Rodgers, Theodore S. (2001). *Approaches and Methods in Language Teaching: A Description and Analysis*. Cambridge University Press.

### Pedagogical Grammar and Lexis

- Hinkel, E. and Fotos, S. (eds) (2002). *New perspectives on grammar teaching in second language classrooms*. Mahwah, NJ: L. Erlbaum.
- Nation, I. S. P. (2001). *Learning vocabulary in another language*. Cambridge, CUP.
- Thornbury, S. (2002). *How to teach vocabulary*, Longman.
- Schmitt, N. (2000). *Vocabulary in language teaching*. Cambridge, CUP.

### Media Technology: Computer Assisted Language Learning

- Chapelle, Carol (2001) *Computer Applications in Second Language Acquisition* Cambridge: Cambridge University Press
- Chapelle, Carol (2003) *English Language and Learning Technology* Cambridge: Cambridge University Press
- Levy, Michael. (1997) *Computer Assisted Language Learning*. Oxford: Oxford University Press
- Warschauer, M. and Kern, R (Eds) (2000) *Network-based Language Teaching* Cambridge: Cambridge University Press
- Windeatt, S., Hardisty, D. and Eastment D (2000) *The Internet*. Oxford: Oxford University Press.

### Second Language Acquisition

- Cook, Vivian J. (2008) *Second Language Learning and Language Teaching*, 4<sup>th</sup> ed, Hodder Education (The latest version is essential. Much of it is on-line at <http://homepage.ntlworld.com/vivian.c/SLLandLT/index.htm>)
- Lightbown, P. and Spada, N. (2006), *How Languages are Learned*,: Oxford, OUP 3<sup>rd</sup> edition
- Mitchell, R. & Myles, F. (2004), *Second Language Learning Theories*: London, Arnold. New edition

### Thinking Skills in English Language Teaching

- Vygotsky, L. (1978). *Mind in society*. Cambridge, MA, Harvard University Press.
- William, M. (1998). Chapter 5: Teaching thinking through a foreign language. *Thinking Through The Curriculum*. R. Burden, and Williams, M. London, Routledge: 84-95.
- Lin, M., & McKay, C (2004) *Thinking Through Modern Foreign Languages*. Cambridge: Chris Kington Publishing. <http://websell.pipex.com/beta-cgi/ckpshop/17.html>

### Discourse Analysis

- Jaworski & Coupland. 2006. *The discourse reader*. Routledge.
- Seedhouse, P. (2004) *The Interactional Architecture of the Language Classroom: A Conversation Analysis Perspective*. Malden, MA: Blackwell.
- Hutchby, I., & Wooffitt, R. (2008). *Conversation Analysis*. Malden, MA: Blackwell.
- Schegloff, E.A. (2007). *Sequence organization in interaction: A primer in conversation analysis*. Cambridge: Cambridge University Press.
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## Task-based language teaching and assessment

- Ellis, R. (2003) *Task-based Language Learning and Teaching* Oxford, UK: Oxford University Press
- Willis and Willis (2007). *Doing Task-based Teaching*. Oxford: Oxford University Press.

## The English Writing System

- Cook, Vivian J. (2004) *The English Writing System*, London: Edward Arnold (available in a Japanese translation)
- Baron, Naomi (2000) *Alphabet to E-mail*. London: Routledge
- Sampson, G. (1989) *Writing Systems*, London: Harper Collins
- Venezky, R.L. (1999) *The American Way of Spelling*, New York: Guilford

## Teacher Development

- Edge, J. (2001) *Action research: TESOL*
- Kramsch, C (1993) *Context and culture in language teaching*: Oxford, Oxford University Press
- Walsh, S (2006) *Investigating classroom discourse*: Routledge

## Sociolinguistics

- Meyerhoff, M. (2006). *Introducing Sociolinguistics*. London: Routledge.

## Cross-cultural communication

- Blommaert, J. (1998). *Different Approaches to Intercultural Communication: A Critical Survey*. Plenary lecture, Lernen und Arbeiten in einer international vernetzten und multikulturellen Gesellschaft, Expertentagung Universität Bremen, Institut für Projektmanagement und Wirtschaftsinformatik (IPMI), 27-28 February.  
<http://www.flwi.ugent.be/cie/CIE/blommaert1.htm>  
[freely available from the internet]
- Clyne, M. (1994). *Intercultural Communication at Work*. Cambridge: CUP.
- Holliday, A. Hyde, M. & Kullman, J. (2010). *Intercultural Communication: An Advanced Resource Book*. London: Routledge (second edition).
- Monaghan, L. & Goodman, J. E. (eds) (2007). *A Cultural Approach to Interpersonal Communication: Essential Readings*. Oxford: Blackwell.
- Scollon, R. & Scollon, S. W. (2001) *Intercultural Communication: A Discourse Approach*. Oxford: Blackwell (2<sup>nd</sup> edition)

## Bilingualism and Cognition

- Baker, C. (2011). *Foundations of Bilingual Education and Bilingualism*, 5th edition. Bristol: Multilingual Matters.
- Pavlenko, A. (2011). *Thinking and Speaking in Two Languages*. Bristol: Multilingual Matters.
- Li, W. (2007). *The Bilingualism Reader*. Oxford: Routledge.

## Introduction to Psycholinguistics

- Altmann, G.T.M. (1997). *The Ascent of Babel: An Exploration of Language, Mind, and Understanding*. Oxford: Oxford University Press.
- Carroll, D. W. (2008). *Psychology of Language* (5th Edition). Belmont, CA: Thomson Wadsworth.

## English as a Lingua Franca

- Rubdy, R. & Saraceni, M. (eds.) (2006) *English in the World*. Continuum
- Jenkins, J. (2003) *World Englishes: A resource book for students*. Routledge.
- Canagarajah, A.S. (ed.): *Reclaiming the Local in Language Policy and Practice*. New Jersey: Lawrence Erlbaum Associates,

## Research Methods

- Ross, S., Richards, K. & Seedhouse, P. (2011). *Research Methods for Applied Language Studies: An Advanced Resource Book for Students*. Routledge.
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