

## Preparatory Reading List

### Doctorate of Education

- Alexander, R. (2001) *Culture and Pedagogy: international comparisons in primary education*. Oxford: Blackwell.
- Baumfield, V., Hall, E., and Wall, K. (2008) *Action Research in the Classroom*, London: SAGE
- Black, P., Harrison, C., Lee, C., Marshall, B. And Wiliam, D. (2009) *Assessment for Learning: Putting it into practice*, Berkshire: Open University Press
- Burton, D. and Bartlett, S. (2009) *Key Issues for Education Researchers*, London: Sage Publications
- Bryman, A. (2008) *Social Research Methods*, Oxford University Press
- Claxton, G. (2002) *Building Learning Power*, Bristol: TLO Limited.
- Cohen, L., Manion, L and Morrison, K (2007) *Research Methods in Education (6<sup>th</sup> Edition)*, London: Routledge
- Day, C. (1999) *Developing teachers: the challenge of life-long learning*, London: Falmer Press.
- Dewey, J. (1958) *Philosophy of Education: problems of men*, Totowa, NJ.: Littlefield, Adams and Co.
- Ecclestone K, (2002) *Learning autonomy in post-16 education: the politics and practice of formative assessment* London: RoutledgeFalmer
- Fielding, M. And Bragg, S. (2003) *Students as Researchers: Making a Difference*, Cambridge: Pearson
- Flavell, J.H. (1977) *Cognitive Development*, New Jersey: Prentice Hall
- Flutter, J. and J. Ruddock (2004) *Consulting Pupils: What's in it for schools?* London, RoutledgeFalmer
- Greene, J.C. (2007) *Mixed Methods in Social Enquiry*, San Fransisco, CA.: Jossey-Bass
- Hattie, J. (2009) *Visible Learning: A synthesis of over 800 meta-analyses relating to achievement*, Abingdon: Routledge
- Haynes, J. (2008) *Children as Philosopher: Learning through Enquiry and dialogue in the primary classroom (2<sup>nd</sup> edition)*, London: Routledge
- James, M., McCormick, R., Black, P., Carmicheal, P., Drummond, M-J., Fox, A., MacBeath, J., Marshall, B., Pedder, D., Procter, R., Swaffield, S., Swann, J. and Wiliam, D. (Eds.) *Improving How to Learn: Classrooms, Schools and Networks*, Abingdon: Routledge
- Kuhn, D. (2008) *Education for Thinking*, London: Harvard Educational Press
- Lave, J. and Wenger, E. (1991) *Situated Learning: Legitimate peripheral participation*. Cambridge, UK: CUP
- Lieberman, A. (ed.) *Building a Professional Culture in Schools*, New York, NY.: Teachers College Press

- McLaughlin, C., Black-Hawkins, K., and McIntyre, D. (2004) *Researching Teachers, Researching Schools, Researching Networks: A Review of the Literature*, Cambridge: Cambridge University Press
- McNamara, O (ed.) (2002) *Becoming an Evidence-Based Practitioner: A framework for teacher-researchers* London: Routledge/Falmer
- Moseley, D., Baumfield, V., Elliott, J., Gregson, M., Higgins, S., Miller, J., and Newton, D.P. (2005) *Frameworks for Thinking: a handbook for teaching and learning*, Cambridge, Cambridge University Press
- Prosser, J. (Ed.) (1998) *Image-based Research*, London, RoutledgeFalmer
- Robson, C (1993) *Real World Research* Oxford: Blackwell
- Rutter, M. Maughan, B., Mortimore, P. and Ouston, J. (1979) *Fifteen thousand hours: secondary schools and their effects on children*, London: Open Books.
- Stenhouse, L. (1975) *An Introduction to Curriculum Research and Development*, London, Heinemann
- Thompson, P. (Ed) (2008) *Doing Visual Research with Children and Young People*, Routledge, London
- Wood, D (1988) *How Children Think and Learn* Oxford: Blackwell