

M.A. Ed. Res. Pre-Course Reading List 2011/12

Recommended reading

General

- Bassey, M. (2001) A solution to the problem of generalisation in educational research: fuzzy prediction *Oxford Review of Education*, **27**(1): 5-22
- Bell, J. (2005) *Doing your research project : a guide for first-time researchers in education, health and social science*. Maidenhead: Open University Press.
- Biesta, G. J. J. and Burbules, N. C. (2003) *Pragmatism and Education Research*, Lanham, MD.: Rowman and Littlefield.
- Coles, A. & McGrath, J. (2010) *Your Education Research Project Handbook*, Essex: Pearson Education Limited
- Denscombe, M. (2007) *The good research guide : for small-scale social research projects*. Maidenhead, England ; New York: Open University Press.
- Gall, M.D., Borg, W.R., Gall, J.P (1996) *Educational Research: An Introduction* New York: Longman
- Hammersley, M (ed) (1994) *Controversies in Classroom Research*, Buckingham: Open University Press
- Hammersley, M. (Ed) (2007) *Educational Research and Evidence-Based Practice*, London, Open University/SAGE
- McMillan, J. & Wergin, J. (2010) *Understanding and Evaluating Educational Research*, New Jersey, Pearson Education
- Punch, K. (2005) *Introduction to social research: quantitative and qualitative approaches*, London: Sage.
- Robson, C (1993) *Real World Research*, Oxford: Blackwell
- Scott, D. (2007) Resolving the quantitative-qualitative dilemma: a critical realist approach, *International Journal of Research & Method in Education*, **30** (1): 3–17
- Thomas, D. & Hodges, I. (2010) *Designing and Managing Your Research Project: Core Knowledge for Social and Health Researchers*, London: Sage
- Thomas, G. and Pring, R. (2004) *Evidence-Based Practice in Education*, Maidenhead: Open University/McGraw Hill

Research Strategies and Methods

- Baumfield, V., Hall, E., and Wall, K. (2008) *Action Research in the Classroom*, London: SAGE
- Burton, D. and Bartlett, S. (2009) *Key Issues for Education Researchers*, London: Sage Publications
- Bell, J. (2005) *Doing your research project : a guide for first-time researchers in education, health and social science*. Maidenhead: Open University Press.
- Bryman, A. (2008) *Social research methods*. Oxford ; New York: Oxford University Press.
- Cohen, L., Manion, L and Morrison, K (2007) *Research Methods in Education (6th Edition)*, London: Routledge
- Denscombe, M. (2007) *The good research guide : for small-scale social research projects*. Maidenhead, England ; New York: Open University Press.
- Gorard, S. and Cook, T. (2007) "Where does good evidence come from?" *International Journal of Research & Method in Education*, **30**: 3, 307-323
- McNiff, J. (1992) *Action research : principles and practice*. London: Routledge.
- McNiff, J. (2002) *Action research for professional development. Concise advice for new action researchers*. Available at <http://www.jeanmcniff.com/booklet1.html>
- Newby, P. (2010) *Research Methods for Education*, Essex: Pearson
- Punch, K. (2005) *Introduction to social research : quantitative and qualitative approaches*. London: Sage.
- Sharp, C. (2007) *Making research make a difference*. Available at <http://www.nfer.ac.uk/publications/other-publications/downloadable-reports/making-research-make-a-difference.cfm>
- Stenhouse, L. (1981). "What counts as research?" *British Journal of Educational Studies* **29**:2, 103-114.

Quantitative methods

- Cleveland, W.S. (1993) *Visualising Data*, New Jersey: Hobart
- Field, A. (2000) *Discovering Statistics: using SPSS for windows*, London: SAGE Publications
- Muijs, D. (2004) *Doing Quantitative Research in Education: with SPSS*, London: SAGE publications
- Plewis, I. (1997) *Statistics in Education*, London: Arnold
- Wright, D.B. (1997) *Understanding Statistics: An introduction for the social sciences*, London: SAGE Publications

Qualitative methods

- Barbour, R.S. (2007) *Doing Focus Groups*, London: Sage Publications
- Bassey, M. (1999) *Case Study Research in Educational Settings*, Buckingham: Open University Press
- Burgess, R.G. (1985) *Issues in Educational Research: Qualitative Research*, London: Falmer Press
- Crabtree, B.F. and Miller, W.L. (1999) *Doing Qualitative Research (2nd Edition)*, Thousand Oaks, Ca.: Sage
- Fern, E. (2001) *Advanced Focus Group Research*, London: Sage Publications
- Gee, J. (2001) *An Introduction to Discourse Analysis*, Oxon: Routledge
- Gee, J. (2001) *How to do Discourse Analysis: A Toolkit*, Oxon: Routledge
- Kvale, S. (2007) *Doing Interviews*, London: Sage Publications
- Lichtman, M. (2009) *Qualitative Research in Education*, London: Sage Publications
- Rogers, R. (2011) *An introduction to Critical discourse Analysis in Education* Oxon: Routledge
- Roulston, K. (2010) *Reflective Interviewing: A Guide to Theory and Practice*, London: Sage
- Silverman, D. (2010) *Doing Qualitative Research*, London: Sage
- Vaughn, S. (1996) *Focus Group Interviews in Education and Psychology*, Thousand Oaks: Sage Publications
- Wragg, E.C. (1978) *Conducting and Analysing Interviews*, University of Nottingham

Visual Methods

- Banks, M. (2001) *Visual Methods in Social Research*, London: SAGE
- Harper, D. (2002) Talking about pictures: a case for photo elicitation, *Visual Studies* **17**(1): 13-26
- Lodge, C. (2005) Regarding learning: Children's drawings of learning in the classroom, *Learning Environment Research*, **10**:145-156
- Pink, S. (2005) *Doing Visual Ethnography*, London: Sage
- Pearson, M. and Somekh, B. (2003) Concept-Mapping as a Research Tool: A Study of Primary Children's Representations of Information and Communication Technologies (ICT), *Education and Information Technologies*, **8**(1): 5-22
- Prosser, J. (2007) 'Visual methods and the visual culture of schools', *Visual Studies*, **22**(1): 13 - 30
- Prosser, J. (Ed.) (2004) *Image-based research: a sourcebook for qualitative researchers*, London: RoutledgeFalmer
- Prosser, J. (1992) Personal Reflections on the Use of Photography in an Ethnographic Case Study. *British Educational Research Journal*. **18**(4): 397-411.
- Tinkler, P. (2008) 'A fragmented picture: reflections on the photographic practices of young people', *Visual Studies*, **23**(3): 255 — 266
- Thompson, P. (Ed) (2008) *Doing Visual Research with Children and Young People*, London: Routledge
- Wall, K. and Higgins, S. (2006) Facilitating and supporting talk with pupils about metacognition: a research and learning tool, *International Journal of Research and Methods in Education*, **29**(1): 39-53
- Wall, K., Higgins, S. and Packard, E. (2007) *Talking about Learning: Using templates to find out pupils' views*, Plymouth: Southgate Publishers
- Woolner, P., E. Hall, Wall, K. and Dennison, D. (2007) Getting together to improve the school environment: user consultation, participatory design and student voice. *Improving Schools* **10**: 233-248
- Woolner, P., Clark, J., Hall, E., Tiplady, L., Thomas, U. and Wall, K. (in press) Pictures are necessary but not sufficient: using a range of visual methods to engage users about school design, *Learning Environment Research*

Other specific methods

- Edwards, A.D and Westgate, D.P.G (1994) *Investigating Classroom Talk*, London: Falmer Press
- Gillham, B. (2008) *Small-scale Social Survey Methods*, London: Continuum

- Swanborn, P. (2010) *Case Study Research: What, Why and How?*, London: Sage
- Thomas, G. (2011) *How to do Your Case Study: A Guide for Students and Researchers*, London: Sage
- Walsh, S. (2002) Construction or obstruction: teacher talk and learner involvement in the EFL classroom, *Language Teaching Research*, 6(1), 3-23.
- Walsh, S. (2006) *Investigating classroom discourse*, Routledge.
- Wragg, E. C. (1999). *An introduction to classroom observation*, London: Routledge
- Yin, R. (2003) *Case Study Research: Design and Methods*, London: Sage

Educational Leadership and Management

- Management of Change in Educational Organisations
- Bush, T. (2003) Organisational culture and strategic management, in Middlewood, D. & Lumby, J. (eds) *Strategic management in schools and colleges*. London: Paul Chapman Publishing.
- Carnall, C. (1999) *Managing change in organisations*. Hemel Hempstead: Prentice Hall.
- Day, C. (2000) *Leading schools in times of change*. Bucks: Open University Press.
- Fullan, M. (2001) *Leading in a culture of change*. San Francisco: Jossey-Bass.
- Fullan, M. (2001) *The new meaning of educational change*. Third edition. London: Routledge/Falmer.
- Gladwell, M. (2001) *The tipping point*. London: Abacus.
- Kotter, P. (1996) *Leading change*. Boston, MA: Harvard Business School Press.
- Leithwood, K., Jantzi, D. & Steinbach, R. (1999) *Changing leadership for changing times*. Buckingham: Open University Press.
- McGilchrist, B., Myers, K. & Reed, J. (2004) *The intelligent school*. London: Sage.
- Schein, E. (2004) *Organisational culture and leadership*. San Francisco, CA: Jossey-Bass
- Stoll, L. & Fink, D. (1997) *Changing our schools*. Buckingham: Open University.
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- Leadership and Strategic Management in Education
- Bennett, N., Crawford, M. & Cartwright, M. (2003) *Effective educational leadership*. London: Open University/Paul Chapman.
- Brundrett, M., Burton, N. & Smith, R. (eds) (2003) *Leadership in education*. London: Paul Chapman.
- Bush, T. & Bell, L. (2003) *The principles and practice of educational management*. London: Paul Chapman.
- Bush, T. & Coleman, M. (2000) *Leadership and strategic management in education*. London: Paul Chapman.
- Davies, B. & West-Burnham, J. (2003) *Handbook of educational leadership and management*. London: Pearson/Longman.
- Hall, V. (1998) Strategic leadership in education: becoming, being, doing, in Middlewood, D. & Lumby, J. (eds) *Strategic management in schools and colleges*. London: Paul Chapman.
- Harber, C. & Davies, L. (1997) *School management and effectiveness in developing countries*. London: Cassell.
- Leithwood, K., Jantzi, D. & Steinbach, R. (1999) *Changing leadership for changing times*. Buckingham: Open University Press.
- McNulty, P. (2005) *Extreme headship: a case study of educational leadership and school improvement*. Trafford Publishing.
- Middlewood, D. & Lumby, J. (eds) (1998) *Strategic management in schools and colleges*. London: Paul Chapman.

Information, Communication and Entertainment Technology

- Educational Technology for Development
- Mitra, S. (2006) *The hole in the wall*. Tata McGraw Hill.
- Surowiecki, J. (2005) *The wisdom of crowds*. Anchor Books.
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- Networks and Web Technologies
- Comer, D. (2001) *Computer networks and internets: with Internet applications*. Upper Saddle River, N.J.; London: Prentice Hall.
- Halsall, F. (1996) *Data communications, computer networks, and open systems*. Wokingham, England; Reading, MA: Addison-Wesley Pub. Co.

Stallings,W. (2004) *Data and computer communications*. Upper Saddle River, N.J.: Pearson/Prentice Hall.

Tanenbaum,A. (2003) *Computer networks*. Upper Saddle River, N.J.; London: Prentice Hall.

- Information Systems

Connolly,T. & Begg,C. (2005) *Database systems: a practical approach to design, implementation and management*. Harlow: Addison-Wesley.

Elmasri,R. & Navathe,S.B. (2007) *Fundamentals of database systems*. Boston: Pearson Addison Wesley.

International Development and Education

- Education Policy and Entrepreneurship for Development

De, A., Majumdar, M., Samson, M., & Noronha, C. (2002) Private schools and universal elementary education, in Govinda, R. (ed.) *India education report: a profile of basic education*. Oxford and New Delhi: Oxford University Press.

Lassibille,G., & Tan,J. (2001) Are private schools more efficient than public schools? Evidence from Tanzania, *Education Economics*, vol. 9, no. 2, pp. 145 – 172.

Probe Team (1999) *Public report on basic education in India*. Oxford University Press.

Tooley,J. & Dixon, P. (2006) Private education for low income families: results from a global research project, in Srivastava, P., and Walford, G. (eds) *Private schooling in Less economically developed countries: Asian and African perspectives*. Didcot UK: Symposium Books.

Watkins,K. (2000) *Oxfam education report*. Oxfam in GB .

- Economics for Development: Competition, Innovation and Entrepreneurship

De Soto, H. (2001) *The mystery of capital*. Black Swan.

Easterly, W. (2006) *The white man's burden: why the West's efforts to aid the rest have done so much ill and so little good*. Penguin Press.

Gurcharan,D. (2000) *India unbound*. Viking.

Moyo, D. (2009) *Dead Aid: Why Aid is Not Working and How There is Another Way for Africa*, Penguin, London.

Raj,D. (1998) *Development economics*. Princeton University Press.

Sachs,J. (2005) *The end of poverty: economic possibilities for our time*. Penguin.

Sen,A. (1999) *Development as freedom*. Anchor Books.

Pedagogy and Learning

- Developing Thinking Skills

Fisher, R. (1998) *Teaching thinking: philosophical enquiry in the classroom*. Cassell.

Higgins, S. (2002) *Thinking through primary education*. Cambridge: Chris Kington Publishers.

Lipman,M. (1991) *Thinking in education*. Cambridge: Cambridge University Press.

- Policy and Practice of Assessment

Black,P., Harrison,C., Marshall,B. & Wiliam,D. (2003) *Assessment for learning: putting it into practice*. Open University Press.

Torrance,H. & Pryor,J. (1998) *Investigating formative assessment*. Open University Press.

James,M. et al. (2007) *Improving learning how to learn*. Routledge.

Fletcher, S. (1997) *Competence-based assessment techniques*. Kogan Page.

Keeney,L. (1998) *Using data for school improvement* http://www.annenberginstitute.org/pdf/using_data.pdf

- Investigating learning in the classroom

Davies,H.T.O., Nutley,S.M. & Smith, P.C. (eds) (2000) *What works? Evidence-based policy and*

practice in public services. Bristol: Policy Press.

Dodds, M. (1995) *Passionate enquiry and school development.* London: Falmer.

McNamara, O. (ed.) (2001) *Becoming and evidence-based practitioner.* London: Routledge/Falmer.

Robson, C. (1993) *Real world research.* Oxford: Blackwell.

Action research/ practitioner enquiry

Cochran-Smith, M. and S. Lytle, (Eds.) (1993) *Inside/Outside: teacher research and knowledge,* New York, Teachers' College

Elliot, J. (1991) *Action Research for Educational Change,* Buckingham: Open University Press.

Gomm, R. and Woods, P. (eds.) (1993) *Education Research in Action,* London: Open University/Chapman

Hammersley, M. (2004) Action Research: a contradiction in terms? *Oxford Review of Education,* **30**(2): 165-181.

Hargreaves, A (2000) Four Ages of Professionalism and Professional Learning *Teachers and Teaching: History and Practice* 6:2 151- 182

Hartas, D. (2010) *Educational Research and Inquiry: Quantitative and Qualitative Approaches,* London: Continuum

Hopkins, D (2002) *A Teacher's Guide to Classroom Research* Buckingham: Open University Press

McNamara, O (ed.) (2002) *Becoming an Evidence-Based Practitioner: A framework for teacher-researchers* London: Routledge/Falmer

McNiff, J. and Whitehead, J. (2009) *Doing and Writing Action Research,* London: Sage Publications

Reeves, J. and Fox, A. (Eds) (2008) *Practice-Based Learning, developing excellence in teaching,* Edinburgh: Dunedin Academic Press Ltd

Schon, D. A. (1983) *The Reflective Practitioner,* San Francisco: Jossey-Bass

Temperley, J. and J. McGrane (2005) Enquiry in Action, in Street, H. and Temperley, J., *Improving Schools through Collaborative Enquiry,* London: Continuum: 72-103

Researching Children's perspectives

Clark, A (2005) Talking and listening to children, in M. Dudek (Ed.) *Children's Spaces,* Oxford: Elsevier/Architectural Press

Flutter, J. and J. Ruddock (2004) *Consulting Pupils: What's in it for schools?,* London: RoutledgeFalmer

Green, S. and Hogan, D. (eds.) (2006) *Researching Children's Experience: approaches and method,* London: SAGE

Lewis, A. and Lindsay, G. (eds.) (2002) *Research Children's Perspectives,* Buckingham: Open University Press

Thomson, P. (ed) (2008) *Doing visual research with children and young people,* London: Routledge

Wall, K. and Higgins, S. (2006) Facilitating and supporting talk with pupils about metacognition: a research and learning tool, *International Journal of Research and Methods in Education,* **29**(1): 39-53