

MEd Pre-Course Reading List 2011/12

Research Strategies and Methods

- Bell, J. (2005) *Doing your research project : a guide for first-time researchers in education, health and social science*. Maidenhead: Open University Press.
- Bryman, A. (2008) *Social research methods*. Oxford ; New York: Oxford University Press.
- Denscombe, M. (2007) *The good research guide : for small-scale social research projects*. Maidenhead, England ; New York: Open University Press.
- McNiff, J. (1992) *Action research : principles and practice*. London: Routledge.
- McNiff, J. (2002) *Action research for professional development. Concise advice for new action researchers*. Available at <http://www.jeanmcniff.com/booklet1.html>
- Punch, K. (2005) *Introduction to social research : quantitative and qualitative approaches*. London: Sage.
- Sharp, C. (2007) *Making research make a difference*. Available at <http://www.nfer.ac.uk/publications/other-publications/downloadable-reports/making-research-make-a-difference.cfm>

Educational Leadership and Management

- Management of Change in Educational Organisations
- Bush, T. (2003) Organizational culture and strategic management, in Middlewood, D. & Lumby, J. (eds) *Strategic management in schools and colleges*. London: Paul Chapman Publishing.
- Carnall, C. (1999) *Managing change in organisations*. Hemel Hempstead: Prentice Hall.
- Day, C. (2000) *Leading schools in times of change*. Bucks: Open University Press.
- Fullan, M. (2001) *Leading in a culture of change*. San Francisco: Jossey-Bass.
- Fullan, M. (2001) *The new meaning of educational change*. Third edition. London: Routledge/Falmer.
- Gladwell, M. (2001) *The tipping point*. London: Abacus.
- Kotter, P. (1996) *Leading change*. Boston, MA: Harvard Business School Press.
- Leithwood, K., Jantzi, D. & Steinbach, R. (1999) *Changing leadership for changing times*. Buckingham: Open University Press.
- McGilchrist, B., Myers, K. & Reed, J. (2004) *The intelligent school*. London: Sage.
- Schein, E. (2004) *Organisational culture and leadership*. San Francisco, CA: Jossey-Bass
- Stoll, L. & Fink, D. (1997) *Changing our schools*. Buckingham: Open University.
- Leadership and Strategic Management in Education
- Bennett, N., Crawford, M. & Cartwright, M. (2003) *Effective educational leadership*. London: Open University/Paul Chapman.
- Brundrett, M., Burton, N. & Smith, R. (eds) (2003) *Leadership in education*. London: Paul Chapman.
- Bush, T. & Bell, L. (2003) *The principles and practice of educational management*. London: Paul Chapman.
- Bush, T. & Coleman, M. (2000) *Leadership and strategic management in education*. London: Paul Chapman.
- Davies, B. & West-Burnham, J. (2003) *Handbook of educational leadership and management*. London: Pearson/Longman.
- Hall, V. (1998) Strategic leadership in education: becoming, being, doing, in Middlewood, D. & Lumby, J. (eds) *Strategic management in schools and colleges*. London: Paul Chapman.
- Harber, C. & Davies, L. (1997) *School management and effectiveness in developing countries*. London: Cassell.
- Leithwood, K., Jantzi, D. & Steinbach, R. (1999) *Changing leadership for changing times*. Buckingham: Open University Press.
- McNulty, P. (2005) *Extreme headship: a case study of educational leadership and school improvement*. Trafford Publishing.
- Middlewood, D. & Lumby, J. (eds) (1998) *Strategic management in schools and colleges*. London: Paul Chapman.

Information, Communication and Entertainment Technology

○ Educational Technology for Development

Mitra, S. (2006) *The hole in the wall*. Tata McGraw Hill.

Surowiecki, J. (2005) *The wisdom of crowds*. Anchor Books.

○ Networks and Web Technologies

Comer, D. (2001) *Computer networks and internets: with Internet applications*. Upper Saddle River, N.J.; London: Prentice Hall.

Halsall, F. (1996) *Data communications, computer networks, and open systems*. Wokingham, England; Reading, MA: Addison-Wesley Pub. Co.

Stallings, W. (2004) *Data and computer communications*. Upper Saddle River, N.J.: Pearson/Prentice Hall.

Tanenbaum, A. (2003) *Computer networks*. Upper Saddle River, N.J.; London: Prentice Hall.

○ Information Systems

Connolly, T. & Begg, C. (2005) *Database systems: a practical approach to design, implementation and management*. Harlow: Addison-Wesley.

Elmasri, R. & Navathe, S.B. (2007) *Fundamentals of database systems*. Boston: Pearson Addison Wesley.

International Development and Education

○ Education Policy and Entrepreneurship for Development

De, A., Majumdar, M., Samson, M., & Noronha, C. (2002) Private schools and universal elementary education, in Govinda, R. (ed.) *India education report: a profile of basic education*. Oxford and New Delhi: Oxford University Press.

Lassibille, G., & Tan, J. (2001) Are private schools more efficient than public schools? Evidence from Tanzania, *Education Economics*, vol. 9, no. 2, pp. 145 – 172.

Probe Team (1999) *Public report on basic education in India*. Oxford University Press.

Tooley, J. & Dixon, P. (2006) Private education for low income families: results from a global research project, in Srivastava, P., and Walford, G. (eds) *Private schooling in Less economically developed countries: Asian and African perspectives*. Didcot UK: Symposium Books.

Watkins, K. (2000) *Oxfam education report*. Oxfam in GB .

○ Economics for Development: Competition, Innovation and Entrepreneurship

De Soto, H. (2001) *The mystery of capital*. Black Swan.

Easterly, W. (2006) *The white man's burden: why the West's efforts to aid the rest have done so much ill and so little good*. Penguin Press.

Gurcharan, D. (2000) *India unbound*. Viking.

Moyo, D. (2009) *Dead Aid: Why Aid is Not Working and How There is Another Way for Africa*, Penguin, London.

Raj, D. (1998) *Development economics*. Princeton University Press.

Sachs, J. (2005) *The end of poverty: economic possibilities for our time*. Penguin.

Sen, A. (1999) *Development as freedom*. Anchor Books.

Pedagogy and Learning

○ Developing Thinking Skills

Fisher, R. (1998) *Teaching thinking: philosophical enquiry in the classroom*. Cassell.

Higgins, S. (2002) *Thinking through primary education*. Cambridge: Chris Kington Publishers.

Lipman, M. (1991) *Thinking in education*. Cambridge: Cambridge University Press.

- Policy and Practice of Assessment

Black, P., Harrison, C., Marshall, B. & Wiliam, D. (2003) *Assessment for learning: putting it into practice*. Open University Press.

Torrance, H. & Pryor, J. (1998) *Investigating formative assessment*. Open University Press.

James, M. et al. (2007) *Improving learning how to learn*. Routledge.

Fletcher, S. (1997) *Competence-based assessment techniques*. Kogan Page.

Keeney, L. (1998) *Using data for school improvement* http://www.annenberginstitute.org/pdf/using_data.pdf

- Investigating learning in the classroom

Davies, H.T.O., Nutley, S.M. & Smith, P.C. (eds) (2000) *What works? Evidence-based policy and practice in public services*. Bristol: Policy Press.

Dodds, M. (1995) *Passionate enquiry and school development*. London: Falmer.

McNamara, O. (ed.) (2001) *Becoming and evidence-based practitioner*. London: Routledge/Falmer.

Robson, C. (1993) *Real world research*. Oxford: Blackwell.