<table>
<thead>
<tr>
<th>Date</th>
<th>Title</th>
<th>Time</th>
<th>Venue</th>
<th>Pg</th>
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<tbody>
<tr>
<td>28.09.17</td>
<td>Advice from the NHR Training Panel: Talking Heads</td>
<td>12:00 – 14:00</td>
<td>Great Gable Conference Room, Level 1, CARMU, CAV</td>
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<tr>
<td>20.10.17</td>
<td>NB. Sessions with identical names are repeat sessions</td>
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<tr>
<td>02.10.17</td>
<td>Welcome to Newcastle University</td>
<td>10:00 – 11:00</td>
<td>MED L2.8</td>
<td>8</td>
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<tr>
<td>02.10.17</td>
<td>Introduction to Library Facilities</td>
<td>12:00 – 12:30</td>
<td>Walton Library</td>
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<tr>
<td>02.10.17</td>
<td>Introduction to Library Facilities</td>
<td>14:00 – 14:30</td>
<td>Walton Library</td>
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<tr>
<td>02.10.17</td>
<td>Research Student Reception</td>
<td>16:00 – 18:00</td>
<td>David Shaw Lecture Theatre</td>
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<td>03.10.17</td>
<td>Research Ethics - Theory</td>
<td>10:00 – 11:30</td>
<td>FMS Graduate Training Suite 9</td>
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<tr>
<td>03.10.17</td>
<td>Research Ethics - Application</td>
<td>11:00 – 12:30</td>
<td>FMS Graduate Training Suite 9</td>
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</tr>
<tr>
<td>03.10.17</td>
<td>Managing your PhD/MPhil for new students to Newcastle</td>
<td>13:00 – 15:00</td>
<td>Ridley Building 2.13</td>
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<tr>
<td>03.10.17</td>
<td>Managing your PhD/MPhil for former Newcastle students</td>
<td>13:00 – 15:00</td>
<td>Ridley Building 2.13 &amp; 1.55</td>
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<td>03.10.17</td>
<td>Managing your MD</td>
<td>13:00 – 15:00</td>
<td>Ridley Building 2.13 &amp; 1.46</td>
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<td>04.10.17</td>
<td>ePortfolio and Personal Development Planning</td>
<td>12:00 – 13:30</td>
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<td>ePortfolio and Personal Development Planning</td>
<td>13:00 – 14:00</td>
<td>DENE Cluster</td>
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<td>04.10.17</td>
<td>Translational Tales: Artificial Gut</td>
<td>15:00 – 16:15</td>
<td>Ridley Building 2.04</td>
<td>24</td>
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<td>04.10.17</td>
<td>EndNote</td>
<td>16:00 – 17:00</td>
<td>GLEN Cluster</td>
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<td>05.10.16</td>
<td>Non Medicine Library Databases</td>
<td>09:00 – 11:00</td>
<td>GLEN Cluster</td>
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<td>06.10.16</td>
<td>Health and Safety Requirements for Research Students</td>
<td>13:00 – 15:00</td>
<td>Dental Lecture Theatre F</td>
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<td>06.10.16</td>
<td>EndNote</td>
<td>09:00 – 10:00</td>
<td>DENE Cluster</td>
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<td>06.10.16</td>
<td>Medline</td>
<td>11:00 – 12:30</td>
<td>GLEN Cluster</td>
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<td>06.10.16</td>
<td>EndNote</td>
<td>16:00 – 17:00</td>
<td>GLEN Cluster</td>
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<td>09.10.17</td>
<td>Public Speaking (NEPG support)</td>
<td>14:00 – 16:30</td>
<td>Research Beehive 2.22</td>
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<td>10.10.17</td>
<td>Teaching Opportunities for Research Students</td>
<td>12:00 – 13:00</td>
<td>Dental Lecture Theatre F</td>
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<td>10.10.17</td>
<td>Managing your PhD/MPhil for part-time and staff candidates</td>
<td>14:00 – 16:00</td>
<td>Ridley Building 2.13 &amp; 1.43</td>
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<td>Managing your PhD/MPhil for Applied Health students</td>
<td>14:00 – 16:00</td>
<td>Ridley Building 2.13 &amp; 1.44</td>
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<td>Non Medicine Library Databases</td>
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<td>Translational Tales: The Snorropod</td>
<td>14:00 – 15:15</td>
<td>Ridley Building 1, 2.04</td>
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<td>Dental Lecture Theatre F</td>
<td>15:00 – 17:00</td>
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<td>11.10.17</td>
<td>Translational Tales: Denuine</td>
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<td>11.10.17</td>
<td>Building Robust Search Strategies</td>
<td>10:00 – 11:30</td>
<td>DENE Cluster</td>
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<td>12.10.17</td>
<td>Medline</td>
<td>09:00 – 10:30</td>
<td>GLEN Cluster</td>
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<td>12.10.17</td>
<td>Public Speaking (NEPG support)</td>
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<td>Research Beehive 2.21</td>
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<td>13.10.17</td>
<td>Biological &amp; GM Safety</td>
<td>14:00 – 17:00</td>
<td>Dental Lecture Theatre D</td>
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<td>FMS Graduate Training Suite</td>
<td>13:00 – 15:00</td>
<td>FMS Graduate Training Suite 9</td>
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<td>Research Ethics - Application</td>
<td>14:00 – 15:00</td>
<td>FMS Graduate Training Suite 10</td>
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<td>EndNote</td>
<td>09:00 – 10:00</td>
<td>GLEN Cluster</td>
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<tr>
<td>17.10.17</td>
<td>Recording your Research (Lab Books, Research DIaries, etc.)</td>
<td>15:00 – 16:30</td>
<td>FMS Graduate Training Suite 10</td>
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<td>17.10.17</td>
<td>EndNote</td>
<td>12:00 – 13:00</td>
<td>GLEN Cluster</td>
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<td>17.10.17</td>
<td>Clinical Doctor Fellowings: Pointing the Way to Oz</td>
<td>12:00 – 14:00</td>
<td>Barmborough Room, King’s Road Centre</td>
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<td>18.10.17</td>
<td>Document Management – Content and Layout</td>
<td>10:00 – 12:00</td>
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<td>18.10.17</td>
<td>Translational Tales: ASTEROID 3D Vision</td>
<td>14:00 – 15:15</td>
<td>Ridley Building 1, 2.04</td>
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<td>18.10.17</td>
<td>Dental Lecture Theatre E</td>
<td>14:00 – 16:00</td>
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<td>18.10.17</td>
<td>Translational Tales: Hist/Cell Laboratories</td>
<td>15:30 – 16:45</td>
<td>Ridley Building 1, 2.04</td>
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<td>18.10.17</td>
<td>Succeeding at All Interview</td>
<td>10:00 – 12:00</td>
<td>King’s Gate 1.26</td>
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<td>19.10.17</td>
<td>Document Management – Images and Tables</td>
<td>10:00 – 12:00</td>
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<td>19.10.17</td>
<td>FMS Grant and a Scientific Meeting (NEPG Support)</td>
<td>14:00 – 15:30</td>
<td>DENE Cluster</td>
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<td>20.10.17</td>
<td>Biomedical &amp; GM Safety</td>
<td>14:00 – 17:00</td>
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<td>23.10.17</td>
<td>Biomedical &amp; GM Safety</td>
<td>14:00 – 17:00</td>
<td>Baddiley-Clark Seminar Rm</td>
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<td>Non Medicine Library Databases</td>
<td>09:00 – 11:00</td>
<td>GLEN Cluster</td>
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<td>24.10.17</td>
<td>Radiological Considerations in Experimental Research</td>
<td>15:00 – 16:15</td>
<td>Ridley Building 2.13</td>
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<td>24.10.17</td>
<td>Clinical Research with Older People (NHR)</td>
<td>12:00 – 15:00</td>
<td>FMS Graduate Training Suite 20</td>
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<td>25.10.17</td>
<td>Medline</td>
<td>13:00 – 14:30</td>
<td>GLEN Cluster</td>
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<td>25.10.17</td>
<td>Insights from Industry: Hexis Lab</td>
<td>14:00 – 15:00</td>
<td>Ridley Building 1, 2.04</td>
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<tr>
<td>25.10.17</td>
<td>Translational Tales: Biofilms</td>
<td>15:30 – 16:45</td>
<td>Ridley Building 1, 2.04</td>
<td>26</td>
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<tr>
<td>Date</td>
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<td>26.02.18</td>
<td>26.02.18 The Basics in Mass Spectrometry and Proteomics 4</td>
<td>15:00 – 16:00</td>
<td>FMS Graduate Training Suite</td>
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<tr>
<td>27.02.18</td>
<td>27.02.18 Systematic Reviews</td>
<td>11:00 – 13:00</td>
<td>Dental Lecture Theatre F</td>
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<td>27.02.18 Succeeding at Interview</td>
<td>14:00 – 16:00</td>
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<td>28.02.18</td>
<td>28.02.18 Data Handling and Spreadsheet Skills</td>
<td>10:00 – 12:00</td>
<td>POOL Cluster</td>
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<td>28.02.18</td>
<td>28.02.18 Clinical Research with Older People (NIHR)</td>
<td>13:00 – 16:00</td>
<td>FMS Graduate Training Suite</td>
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<td>01.03.18</td>
<td>01.03.18 Writing your First Year Report</td>
<td>13:00 – 14:00</td>
<td>Dental Lecture Theatre D</td>
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<td>06.03.17</td>
<td>06.03.17 Second Year Annual Review: Your Research Outputs</td>
<td>13:00 – 14:00</td>
<td>Baddiley-Clark Seminar Rm</td>
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<td>06.03.18</td>
<td>06.03.18 Designing research that provides health and wellbeing for all: How can NIHR RD5 help you?</td>
<td>11:00 – 12:00</td>
<td>FMS Graduate Training Suite</td>
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<td>07.03.18</td>
<td>07.03.18 Writing a Literature Review</td>
<td>14:00 – 15:30</td>
<td>Dental Lecture Theatre E</td>
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<td>12.03.18</td>
<td>12.03.18 Your Personal Development Plan (PDP) – Preparing for the Progress Review Panel (Mandatory for PhD, MD and MPhil)</td>
<td>12:00 – 13:00</td>
<td>Ridley Building 2, 1.58</td>
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<tr>
<td>12.03.18</td>
<td>12.03.18 Recognising and Building Your Resilience to the Rigours of Research</td>
<td>14:00 – 16:00</td>
<td>FMS Graduate Training Suite</td>
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<tr>
<td>13.03.18</td>
<td>13.03.18 Constructing an externally funded clinical research fellowship application at doctoral and intermediate level</td>
<td>11:00 – 12:00</td>
<td>Newcastle Magnetic Resonance Centre 1.24, Campus for Ageing &amp; Vitality</td>
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<td>13.03.18</td>
<td>13.03.18 Communication and Presentation Skills</td>
<td>14:00 – 15:00</td>
<td>Dental Lecture Theatre E</td>
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<td>13.03.18</td>
<td>13.03.18 Convincing CV’s and Covering Letters</td>
<td>10:00 – 12:00</td>
<td>King’s Gate 1.26</td>
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<td>14.03.18</td>
<td>14.03.18 What Makes a Good Poster (PhD, MD, MPhil)</td>
<td>10:00 – 12:00</td>
<td>FMS Graduate Training Suite</td>
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<td>14.03.18</td>
<td>14.03.18 Posters Practical Advice</td>
<td>12:00 – 13:00</td>
<td>Dental Lecture Training Suite</td>
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<td>15.03.18</td>
<td>15.03.18 Managing Long Documents</td>
<td>13:00 – 16:00</td>
<td>GLEN Cluster</td>
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<td>20.03.18</td>
<td>20.03.18 Clinical doctorial fellowships: the application and interview</td>
<td>11:30 – 12:00</td>
<td>FMS Graduate Training Suite</td>
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<td>20.03.18</td>
<td>20.03.18 Practicaties of ‘Ominics Conference</td>
<td>09:00 – 17:00</td>
<td>David Shaw LT</td>
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<td>20.03.18</td>
<td>20.03.18 Myers-Briggs Personality Type Indicator (MBTI)</td>
<td>09:00 – 12:30</td>
<td>Kings Gate 1.36</td>
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<td>21.03.18</td>
<td>21.03.18 Advanced Systematic Review</td>
<td>09:00 – 17:00</td>
<td>FMS Graduate Training Suite</td>
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<td>03.04.18</td>
<td>03.04.18 Making a Successful Career Move</td>
<td>14:00 – 16:00</td>
<td>MED L2.8</td>
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<td>04.04.18</td>
<td>04.04.18 Nvivo Introduction</td>
<td>10:00 – 12:00</td>
<td>LNN Cluster</td>
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<td>04.04.18</td>
<td>04.04.18 Nvivo Practical</td>
<td>13:00 – 15:00</td>
<td>LNN Cluster</td>
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<td>10.04.18 Succeeding at Interview</td>
<td>10:00 – 12:00</td>
<td>MED L2.2 &amp; MED L3.3</td>
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<td>18.04.18</td>
<td>18.04.18 Applying for Fellowships</td>
<td>11:00 – 13:00</td>
<td>Baddiley-Clark Seminar Room</td>
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<td>20.04.18</td>
<td>20.04.18 Getting Started with the SAS System</td>
<td>09:00 – 16:30</td>
<td>DENE Cluster</td>
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<td>24.04.18</td>
<td>24.04.18 An Introduction to Scientific Computation (Python)</td>
<td>10:00 – 13:00</td>
<td>DENE Cluster</td>
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<td>26.04.18</td>
<td>26.04.18 The Viva and Beyond</td>
<td>12:00 – 13:00</td>
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<td>26.04.18</td>
<td>26.04.18 Beyond the Viva – Practical Advice</td>
<td>13:00 – 14:00</td>
<td>Dental Lecture Theatre F</td>
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<td>02.05.18</td>
<td>02.05.18 Chairing at a Scientific Meeting (ICM)</td>
<td>12:00 – 13:00</td>
<td>FMS Graduate Training Suite</td>
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<td>03.05.18</td>
<td>03.05.18 Biotechnology &amp; Environment YES Information Session</td>
<td>13:00 – 14:00</td>
<td>FMS Graduate Training Suite</td>
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<td>04.05.18</td>
<td>04.05.18 SPSS Beginners</td>
<td>09:00 – 16:30</td>
<td>DENE Cluster</td>
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<td>08.05.18</td>
<td>08.05.18 Convincing CV’s and Covering Letters</td>
<td>10:00 – 12:00</td>
<td>HASS Training Suite (Dayeh)</td>
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<td>09.05.18</td>
<td>09.05.18 Induction Catch Up (for PhD, MD or MPhil Students)</td>
<td>15:00 – 17:00</td>
<td>FMS Graduate Training Suite</td>
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<td>15.05.18</td>
<td>15.05.18 Scientific Writing</td>
<td>12:00 – 13:00</td>
<td>Dental Lecture Theatre D</td>
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<td>16.05.18</td>
<td>16.05.18 Zotero, Monday, Twitter, etc. Tools for the 21st Century Researcher</td>
<td>13:00 – 14:00</td>
<td>MED L2.2</td>
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<td>17.05.18</td>
<td>17.05.18 SPSS Advanced</td>
<td>09:00 – 16:30</td>
<td>LNN Cluster</td>
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<td>22.05.18</td>
<td>22.05.18 Succeeding at Interview</td>
<td>10:00 – 12:00</td>
<td>HASS Training Suite (Dayeh)</td>
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</table>

**MAY**

**JUNE**

**JULY**
THE GRADUATE SCHOOL IS COMMITTED TO PROVIDING POSTGRADUATE RESEARCHERS WITH ACCESS TO A COMPREHENSIVE RANGE OF PROFESSIONAL DEVELOPMENT OPPORTUNITIES. THE RESEARCH STUDENT DEVELOPMENT PROGRAMME SUPPORTS AND COMPLEMENTS YOUR RESEARCH AS WELL AS PROVIDING ACTIVITIES THAT WILL BUILD GENERIC SKILLS AND CONFIDENCE IN YOUR OWN ABILITIES. WE ENDEAVOUR TO TAKE A HOLISTIC APPROACH TO TRAINING AND DEVELOPMENT, SO THE SCHEDULED EVENTS ARE ONLY A PART OF HOW WE ENGAGE RESEARCHERS DEVELOPING THEIR SKILLS AND GAINING EXPERIENCE. STUDENTS ARE REQUIRED TO MAKE AN ON-GOING ASSESSMENT OF THEIR OWN DEVELOPMENT AND TRAINING NEEDS THROUGH PERSONAL DEVELOPMENT PLANNING (PDP) IN THE ePORTFOLIO SYSTEM.

THE DEVELOPMENT OPPORTUNITIES ADVERTISED HAVE BEEN MAPPED AGAINST THE VIAÆ RESEARCHER DEVELOPMENT FRAMEWORK (RDF). THIS SHOULD HELP YOU TO IDENTIFY HOW BEST TO MEET YOUR TRAINING AND DEVELOPMENT NEEDS.

THERE ARE A SMALL NUMBER OF MANDATORY SESSIONS WHICH ARE HIGHLIGHTED IN THE EVENT CALENDAR. RECOGNISING THAT RESEARCH STUDENTS HAVE VARYING BACKGROUND DISCIPLINES, THE DISCRETION OF PROJECT SUPERVISORS CAN GUIDE STUDENTS TO WHAT IS ESSENTIAL FOR THEM. ALL STUDENTS SHOULD ATTEND THE MOST RELEVANT MANAGING YOUR PhD/MFD/MTPH SESSION ALONG WITH THE ANNUAL SESSIONS PREPARED TO HELP YOU REFLECT ON WHETHER THE SESSION PROVIDED THE GUIDANCE OR DEVELOPMENT YOU NEEDED.

THE FORMS ALSO INCLUDE AN OVERALL RATING AND A COMMENTS BOX. WE USE THIS INFORMATION TO CONTINUALLY IMPROVE THE PROGRAMME SO PLEASE TELL US WHAT WORKED WELL AND WHAT COULD BE IMPROVED.

DATA EVALUATION IS COLLECTED ANONYMOUSLY BUT WE ARE ALWAYS HAPPY TO HEAR FROM YOU DIRECTLY. THE CONTACT FOR THE DEVELOPMENT PROGRAMME IS DR RICHY HETHERINGTON (medpg-dev@ncl.ac.uk). WHERE POSSIBLE, ONLINE MATERIALS THAT SUPPLEMENT OR ALLOW YOU TO CATCH UP ON SESSIONS YOU COULD NOT ATTEND ARE AVAILABLE ON THE GRADUATE SCHOOL WEBSITE: HTTP://WWW.NCL.AC.UK/GRADUATE/BOOKING.

GATHERING FEEDBACK ON THE PROGRAMME WILL HELP YOUR SUPERVISORS TO SUPPORT YOU. THE FORMS ALSO INCLUDE AN OVERALL RATING AND A COMMENTS BOX. WE USE THIS INFORMATION TO CONTINUALLY IMPROVE THE PROGRAMME SO PLEASE TELL US WHAT WORKED WELL AND WHAT COULD BE IMPROVED.

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THE UNIVERSITY’S ORGANISATIONAL DEVELOPMENT TEAM RUNS A VARIETY OF TRAINING SESSIONS. RESEARCH STUDENTS WHO ARE MEMBERS OF STAFF ARE ENCOURAGED TO TAKE ADVANTAGE OF THE EVENTS ON OFFER. RESEARCH STUDENTS WHO ARE NOT MEMBERS OF STAFF CANNOT ATTEND THESE WORKSHOPS. IF THERE IS SOMETHING OFFERED BY ORGANISATIONAL DEVELOPMENT THAT YOU ARE INTERESTED IN PLEASE CONTACT DR RICHY HETHERINGTON (medpg-dev@ncl.ac.uk) TO SEE IF ANY EQUIVALENT COURSES ARE AVAILABLE FOR RESEARCH STUDENTS. SEE HTTP://WWW.NCL.AC.UK/STAFFDEV.

THE UNIVERSITY’S ORGANISATIONAL DEVELOPMENT TEAM RUNS A VARIETY OF TRAINING SESSIONS. RESEARCH STUDENTS WHO ARE MEMBERS OF STAFF ARE ENCOURAGED TO TAKE ADVANTAGE OF THE EVENTS ON OFFER. RESEARCH STUDENTS WHO ARE NOT MEMBERS OF STAFF CANNOT ATTEND THESE WORKSHOPS. IF THERE IS SOMETHING OFFERED BY ORGANISATIONAL DEVELOPMENT THAT YOU ARE INTERESTED IN PLEASE CONTACT DR RICHY HETHERINGTON (medpg-dev@ncl.ac.uk) TO SEE IF ANY EQUIVALENT COURSES ARE AVAILABLE FOR RESEARCH STUDENTS. SEE HTTP://WWW.NCL.AC.UK/STAFFDEV.

UNIVERSITY ENGLISH LANGUAGE ASSESSMENT (UELA)

ALL NEW STUDENTS WHOSE NATIVE LANGUAGE IS NOT ENGLISH WILL RECEIVE A FREE UNIVERSITY ENGLISH LANGUAGE ASSESSMENT (UELA), UNLESS THEY ARE SPECIFICALLY EXEMPTED BY INTO CENTRE STAFF. THE ASSESSMENT IS NOT SOMETHING TO WORRY ABOUT, JUST A WAY FOR THE UNIVERSITY TO WORK OUT THE SORT OF HELP WHICH IS MOST APPROPRIATE FOR YOU. THE RESULTS WILL DETERMINE WHO IS IN MOST NEED OF THE IN-SSESSIONAL ENGLISH FOR ACADEMIC PURPOSES’ CLASSES. THE UELA SCHEDULE CAN BE FOUND AT HTTP://WWW.NCL.AC.UK/STUDENTS/INSSESSIONAL/UELA/

OTHER FACULTY GRADUATE SCHOOLS

THE FACULTY OF MEDICAL SCIENCES ATTEMPTS TO DELIVER A DEVELOPMENT PROGRAMME THAT IS MOST SUITABLE FOR POSTGRADUATES IN MEDICAL SCIENCES. HOWEVER, WE RECOGNISE THAT OUR RESEARCHERS WORK IN A WIDE VARIETY OF FIELDS AND MAY WELL HAVE ASPIRATIONS OUTSIDE OF THEIR CURRENT FIELD OF STUDY. THE GRADUATE SCHOOLS OF THE UNIVERSITY’S OTHER TWO FACULTIES, HUMANITIES AND SOCIAL SCIENCES (HASS) AND SCIENCE, AGRICULTURE AND ENGINEERING (SAGE) ALSO OFFER TRAINING AND DEVELOPMENT PROGRAMMES.

POSTGRADUATE STUDENTS ARE FREE TO ATTEND ANY OF THE SESSIONS THAT ARE DELIVERED BY ANY FACULTY, SUBJECT TO AVAILABILITY AND WITH PRIORITY GOING TO THE STUDENTS OF THAT FACULTY. DETAILS OF THE HASS AND SAGE PROGRAMMES CAN BE FOUND AT:

HTTP://WWW.NCL.AC.UK/HSS/POSTGRAD/TRAINING/
HTTP://WWW.NCL.AC.UK/DENTAL/ABOUT EVENTS/
HTTP://WWW.NCL.AC.UK/CAMB/EVENTS/
HTTP://WWW.NCL.AC.UK/FMS/POSTGRAD/CALANDER

THE GRADUATE TRAINING SUITE

THE GRADUATE TRAINING SUITE (Cooksin Building MG207) IS A FLEXIBLE TRAINING SPACE FOR RESEARCH STUDENTS. THE SUITE COMPRISSES THREE SMALL STUDY ROOMS WHICH ARE USED FOR ONE-TO-ONE SESSIONS BUT CAN ALSO BE BOOKED FOR SMALL GROUP SESSIONS. A LIGHT LUNCH ROOM AND A LOUNGE/KITCHEN AREA WITH A HOT WATER Boiler. THE MAIN TRAINING ROOM HAS SEVEN FIXED PCS AND A PRINTER. THERE ARE MOVABLE CHAIRS AND TABLES WITH DISPLAY EQUIPMENT. WHEN NOT IN USE FOR TRAINING SESSIONS (INDICATED ON A NOTICEBOARD IN THE LOUNGE AREA) ALL POSTGRADUATES ARE WELCOME TO USE THESE FACILITIES. IF YOU WISH TO BOOK ANY OF THE ROOMS PLEASE CONTACT MEDPG-DEV@NCL.AC.UK.

WORKSHOP FEEDBACK: STAR RATINGS

EACH WORKSHOP HAS A STAR RATING BASED ON FEEDBACK GIVEN IN PREVIOUS YEARS. GOLD STARS ILLUSTRATE THE NUMBER OF STUDENTS WHO RATED THE WORKSHOP ‘VERY GOOD’. SILVER AND BRONZE STARS REPRESENT RATINGS OF ‘GOOD’ OR ‘FAIR’ RESPECTIVELY. FEWER THAN FIVE STARS IN TOTAL MEANS THAT AROUND ONE-FIFTH OF RESPONDENTS JUDGED THE WORKSHOP AS ‘POOR’. IN THE EXAMPLE BELOW, 20% OF STUDENTS RATED THE WORKSHOP ‘VERY GOOD’ (GOLD), 60% RATED IT ‘GOOD’ (SILVER) AND 20% RATED IT ‘FAIR’ (BRONZE).
The Graduate School recognises that our research students are individuals. We aim to offer an induction package that fits with your previous experience and your requirements. All students should attend a Managing Your PhD, MD or MPhil session. Other sessions provide vital training for students without research experience.

**Feedback:**

"Nice social gathering"

**Skills:** B2, B3, D1

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The impression is that faculty/staff are very approachable, it was nice to meet fellow PhD students and hear what other students, all are invited to this social event.

**Feedback:**

#NewStudents  #1stYear

"The tutors were very helpful when asked questions"

**Feedback:**

#Mandatory  #1stYear

"The interactive discussion did lead to some useful tips that I hadn’t considered"

**Feedback:**

#Essential  #1stYear

"Extensive list of services available to PhD students to manage their studies as well as possible"

"Learning how approachable and keen to help the staff are"

**Feedback:**

#1stYear

"Great at highlighting common mistakes made in publications, even in extremely prestigious journals"

**Feedback:**

#1stYear

"How to use library resources from external site"

**Feedback:**

Skills: A3, B1, C1, D1, D3

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"Really useful. I’m new to the use of e-portfolio and the step-by-step instructions were really helpful to me"

**Feedback:**

#1stYear

"Interesting tips to spot poor experimental designs and data interpretation"

**Feedback:**

Skills: A1, A2, C1

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"Jan was a very engaging speaker- his examples put a lot of what he said into perspective"

**Feedback:**

#1stYear

"Interactive session that made you think about the subject from a variety of viewpoints"

**Feedback:**

Skills: A3, B1, C1, D1, D3

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"Jan was a very engaging speaker- his examples put a lot of what he said into perspective"

**Feedback:**

Skills: A1, A2, C1

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"Interactive session that made you think about the subject from a variety of viewpoints"

**Feedback:**

Skills: A3, B1, C1, D1, D3

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"Extensive list of services available to PhD students to manage their studies as well as possible"

"Learning how approachable and keen to help the staff are"

**Feedback:**

Skills: B1, B2, B3, C1, C2, D1, D2, D3

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"Really useful. I’m new to the use of e-portfolio and the step-by-step instructions were really helpful to me"

**Feedback:**

#1stYear

"The tutors were very helpful when asked questions"

**Feedback:**

#1stYear

"Really useful. I’m new to the use of e-portfolio and the step-by-step instructions were really helpful to me"

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#1stYear

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#1stYear

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**Feedback:**

#1stYear

"Really useful. I’m new to the use of e-portfolio and the step-by-step instructions were really helpful to me"

**Feedback:**
**Induction**

**University Research Ethics: Application**

Practical advice on what’s needed to get ethical approval for a research study. Research students requiring ethical approval should attend. Those with approval arranged are advised to attend to improve their understanding of these requirements.

*workshops.ncl.ac.uk/fms/ethicsapplication*

"Was useful to know what I have to do to get ethical approval for my project"

**Feedback:** ★★★★★

**Skills:** A3, B1, C1, D1, D3

**Mon 16 October 2017** 11:30 – 12:00 FMS Graduate Training Suite

**Tue 13 February 2018** 11:30 – 12:00 FMS Graduate Training Suite

#Essential #1stYear

**Skills:** A3, B1, C1, D1, D3

**Recording your Research** (Lab books, Research diaries, etc.)

In this session Dr Richy Hetherington, Dr Richard Oliver and Dr Simon Cockell will discuss three aspects of recording research methods and dates. The conventional lab book, recording in a clinical setting and the recording of electronic data. The interplay between these methods is considered.

*workshops.ncl.ac.uk/fms/recording*

"Was useful to know how to store large data and what was expected of us with regards to our lab book"

"Helpful advice on how to fill in our lab books and what we needed to do (submissions, kind of information to include, etc)"

**Feedback:** ★★★★★

**Skills:** A1, A2, A3, B1, C1, C2, D1

**Tue 17 October 2017** 15:00 – 16:00 FMS Graduate Training Suite

**Thu 18 January 2018** 15:00 – 16:00 FMS Graduate Training Suite

#Essential #1stYear

**Health and Safety**

It is essential that you have the appropriate safety training before commencing research work. This training can be provided by your research institute but should be recorded in your ePortfolio. Governance, ethics and integrity training are matters that can be discussed with your supervisor but the general guidance is that research students will benefit from attending.

**Feedback:** ★★★★★

**Skills:** A3, B1, C1, D1, D3

**Mon 16 October 2017** 14:30 – 15:00 FMS Graduate Training Suite

**Tue 13 February 2018** 14:30 – 15:00 FMS Graduate Training Suite

#1stYear

**Heath and Safety Requirements for Research Students**

This is a mandatory session for all students who have not received University safety training previously. A general overview of safety procedures, including roles and responsibilities across the University is provided. NB. This presentation is provided for all research students. Previous MRes students starting a PhD need not attend.

*workshops.ncl.ac.uk/fms/safety*

"Use of real life examples made the presentation more engaging"

"The videos were good and it was interesting to see how people dealt with different situations"

**Feedback:** ★★★★★

**Skills:** C1, C2, D1

**Fri 6 October 2017** 13:00 – 15:00 DENT LTF

**Wed 31 January 2018** 13:00 – 15:00 Ridley 2 Room 1.58

#Mandatory #1stYear

**Biological and Genetic Modification Safety**

This session is mandatory for researchers working with biological agents and will cover safely handling genetically modified organisms (GMO). Essential advice on minimising risks will be provided.

*workshops.ncl.ac.uk/fms/biosafety*

"The speaker delivered the talk in a clear, lively manner. It was very clearly outlined which responsibilities belong to which people, and what is expected of us as students"

"The lecturer focused on scenarios which would be most applicable to our projects, and adjusted the talk accordingly"

**Feedback:** ★★★★★

**Skills:** C1, C2, D1

**Fri 13 October 2017** 14:00 – 17:30 DENT LTC

**Fri 20 October 2017** 14:00 – 17:30 DENT LTD

**Mon 23 October 2017** 14:00 – 17:30 Baddeley-Clark Seminar Room

**Wed 17 January 2018** 14:00 – 17:30 DENT LTC

**Thu 8 February 2018** 09:00 – 12:00 DENT LTD

#Mandatory #1stYear #MRes

**Chemical Safety**

All researchers working with chemicals are required to attend this training session. Information on COSHH regulations and assessing and controlling risk will be provided. The session provides advice on emergency procedures and first aid measures for fluorides, phenol and cyanide.

*workshops.ncl.ac.uk/fms/chemsafety*

"Have not worked in a lab or with chemicals before so all was useful as an overview"

"Very practical, I now know how to fill out a COSHH form"

**Feedback:** ★★★★★

**Skills:** C1, C2, D1

**Wed 11 October 2017** 15:00 – 17:00 DENT LTC

**Wed 18 October 2017** 14:00 – 16:00 DENT LTC

**Thu 26 October 2017** 15:00 – 17:00 DENT LTD

**Fri 12 January 2018** 10:00 – 12:00 Baddeley-Clark Seminar Room

**Wed 07 February 2018** 14:00 – 16:00 DENT LTC

#Mandatory #1stYear #MRes

**Academic Integrity and Plagiarism**

Dr Richy Hetherington covers broad aspects of academic integrity including issues around data manipulation and reproducibility. Ms Erika Gavillet advises on the issues surrounding plagiarism and the methods used to detect it. This workshop is compulsory for all PhD, MD and MPhil students.

*workshops.ncl.ac.uk/fms/integrity*

"This session gave a comprehensive explanation about plagiarism"

"The use of the audience voting pads to test our knowledge of what does and does not constitute as plagiarism was a good idea"

**Feedback:** ★★★★★

**Skills:** B1, B2, C1, C2, D1, D2

**Thu 9 November 2017** 11:00 – 12:30 FMS Graduate Training Suite

**Thu 25 January 2018** 11:00 – 12:30 Ridley 2, 1.58

#Clinical #1stYear

**National Institute for Health Research**

**NHS Research Governance**

An introduction to the NHS Research Governance framework, clinical trials regulations, the role of the ethics committee and the Medicines and Healthcare Products Regulatory Authority (MHRA). This session is compulsory for researchers who have clinical aspects to their work.

*workshops.ncl.ac.uk/fms/governance*

"Essential for students considering research in the NHS - thank you"

"It was helpful to have the process explained in a step by step manner with the opportunity to ask questions"

**Feedback:** ★★★★★

**Skills:** C1, C2

**Wed 15 November 2017** 15:00 – 16:00 Med L2.2

#Clinical #1stYear
Numerous methods of data analysis are employed by researchers looking to support their hypotheses. We aim to support you with guidance tailored to your research questions. Experienced supervisory teams provide the bulk of this advice but it is often advisable to have an experienced statistician to confirm that your experiments are set up appropriately and that you are using the best approach for your analysis. We are therefore delighted to offer one-to-one statistical support sessions throughout the year. In order to make best use of these sessions there are workshops on Basic Stats, SPSS and SAS to give you the practical skills to process your data. Principally for ICM students (but with a few places open) there is also practical training on using Microsoft Excel.

Skills: A1, A2

#1stYear

Feedback:

"Really good crash course in not only how to use SPSS but clear explanations of which tests to use and when. Facilitators were great and cleared up my concerns regarding certain aspects of statistics"

Skills: A1, A2

#1stYear

Feedback:

"Refreshed my long-gone statistical knowledge in a concise way. It was comforting to know the university provides various forms of support in statistics"

Skills: A1, A2, B1, C2

#1stYear

Feedback:

"Loved it! Conducted with adequate guidance and examples so that fears when returning to university. This workshop was exactly what I needed!"

Skills: A1, A2

#1stYear

Feedback:

"Excellent - can’t recommend highly enough"

Skills: A1, A2, B1, C2

#1stYear

Feedback:

"It was comforting to know the university provides various forms of support in statistics"

Skills: A1, A2, C2

#1stYear

Feedback:

"I can’t stress enough the benefits of attending this course"

Skills: A1, C2

#1stYear

Feedback:

"Katrin’s flow diagram is priceless and is something I will no doubt carry with me forever in my scientific studies"

Feedback:

"Dr Simon Kometa is approachable and involves the class"

Skills: A1, A2

Feedback:

"I was useful to find out which packages to use in different circumstances"

Skills: A1, A2, C2

Feedback:

"Dr Simon Kometa is approachable and involves the class"

Skills: A1, A2, B1, C2

#1stYear

Feedback:

"Katrin’s flow diagram is priceless and is something I will no doubt carry with me forever in my scientific studies"

Skills: A1, C2

Feedback:
**Statistics and Analysis**

Getting started with the SAS System

SAS is a powerful statistical package which can be used for predictive modelling.

Dr Simon Kometa provides a quick overview of the essentials of SAS including SAS Base and SAS Enterprise Guide.

workshops.ncl.ac.uk/fms/sas

*Fantastic workshop - covered all the necessary content for a basic introduction*

**Feedback:** ★★★★★

Skills: A1, A2, A3, C2

Fri 20 April 2018 09:00 – 16:30 DENE Cluster

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**Referencing and Document Control**

**Document Management – Content and Layout**

A supervised, self-directed study workshop on how to get the most out of MS Word using styles and style sets, table of contents, page layout and numbering, headers and footers, spelling and grammar, and equations.

workshops.ncl.ac.uk/fms/docman1

*I can’t recommend this course enough!* 

*Some materials might be familiar to some people, but not everyone understands how to do it in an effective and efficient manner*

**Feedback:** ★★★★★

Skills: A1, C2, D2

Wed 18 October 2017 10.00 – 12.00 DENE Cluster

Mon 4 June 2018 10.00 – 12.00 DENE Cluster

#1stYear #MRes

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**EndNote**

All researchers wishing to use EndNote should attend this workshop which includes: searching for and importing references, adding citations to a document and formatting your bibliography, linking to full text, amending citations and annotating and organising references.

workshops.ncl.ac.uk/fms/endnote

*Incredibly useful. Makes referencing a lot easier*

**Feedback:** ★★★★★

Skills: A1, A2, B2, C2

Wed 4 October 2017 16:00 – 17.00 GLEN Cluster

Fri 6 October 2017 09:00 – 10:00 DENE Cluster

Fri 06 October 2017 16:00 – 17.00 DENE Cluster

Mon 16 October 2017 09:00 – 10:00 DENE Cluster

Mon 06 November 2017 12:00 – 13.00 GLEN Cluster

Mon 7 November 2017 12:00 – 13.00 GLEN Cluster

Mon 21 November 2017 09:00 – 10:00 GLEN Cluster

Thu 7 December 2017 14:00 – 15:00 GLEN Cluster

Mon 22 January 2017 09:00 – 10:00 GLEN Cluster

#1stYear #MRes

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**Advanced Document Management – Using Word and EndNote**

This session covers new and advanced techniques in Word and EndNote such as templates, page layout and section breaks, using and manipulating Endnote citations and references, as well as reviewing skills covered previously.

workshops.ncl.ac.uk/fms/admin

*Very practical and helped to develop skills useful to writing up the thesis*

**Feedback:** ★★★★★

Skills: A1, A2, C2, D2

Thu 07 December 2017 10.00 – 12.00 GLEN Cluster

Tue 19 June 2018 13:00 – 15.00 GLEN Cluster

#1stYear #MRes

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Archiving and Management of Research Data

All researchers should understand the importance of archiving and managing research data. The session is also useful for understanding the requirements of the funding bodies, and how to manage your data with a view to preservation.

workshops.ncl.ac.uk/fms/archiving

*You think you know how to use Microsoft Word, but these IT skills courses have taught me so much that I wouldn’t have otherwise known. Things I will be able to apply when writing my thesis and useful computer skills for life!*

**Feedback:** ★★★★★

Skills: A1, A2, C2, D2

Thu 1 January 2018 13:00 – 16:00 GLEN Cluster

Thu 15 March 2018 13:00 – 16:00 GLEN Cluster

Thu 21 June 2018 13:00 – 16:00 GLEN Cluster

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**Managing Long Documents**

Building on previous document management and library skills sessions, this workshop develops your advanced Office and Endnote knowledge, allowing you to focus on research work in your later stages without IT distractions.

workshops.ncl.ac.uk/fms/mltd

*You think you know how to use Microsoft Word, but these IT skills courses have taught me so much that I wouldn’t have otherwise known. Things I will be able to apply when writing my thesis and useful computer skills for life!*

**Feedback:** ★★★★★

Skills: A1, A2, C2, D2

Thu 1 January 2018 13:00 – 16:00 GLEN Cluster

Thu 15 March 2018 13:00 – 16:00 GLEN Cluster

Thu 21 June 2018 13:00 – 16:00 GLEN Cluster

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**Non-Medline Library Databases**

Covering Scopus, Web of Knowledge, CINAHL and touching on Embase and PsychInfo.

Ms Erika Gavillet offers advice on citation searches, combined and limited searches, checking reference availability in the catalogue and electronic journals, and selecting, saving and printing articles and references.

workshops.ncl.ac.uk/fms/nonmedline

*This was a very practical session, showing us how to navigate around the different databases. The workbooks to take away for each database are also very useful*

**Feedback:** ★★★★★

Skills: A1, A2, C2, D2

Thu 5 October 2017 09:00 – 11:00 GLEN Cluster

Thu 10 October 2017 09:00 – 11:00 GLEN Cluster

Mon 23 October 2017 14:00 – 16:00 GLEN Cluster

Tue 28 November 2017 09:00 – 11:00 GLEN Cluster

Mon 22 January 2018 14:00 – 16:00 GLEN Cluster

#1stYear #MRes

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**Advanced Document Management – Images and Tables**

A supervised, self-directed workshop which covers creating and managing images, formatting and manipulating tables and referencing these objects within the document efficiently.

workshops.ncl.ac.uk/fms/docman2

*A very useful session as images and tables can sometimes mess up the formatting of documents. It’s useful to learn how to prevent this from happening*

*I finally understand a lot of things which have puzzled me for years!*

**Feedback:** ★★★★★

Skills: A1, C2, D2

Thu 19 October 2017 10.00 – 12.00 DENE Cluster

Thu 7 June 2018 10.00 – 12.00 DENE Cluster

#1stYear #MRes

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**An Introduction to Scientific Computation – Python**

Understanding a powerful, flexible, easy-to-use and freely available programming language can increase data handling efficiency and open new research avenues. In this workshop you will set up a working Python environment, write some simple code and explore research-driven examples.

workshops.ncl.ac.uk/fms/python

*Good course, got a general insight into how Python works. Very applied with some code examples which I then managed to change so it would do different things*

*Most Python introductions are dull and based on syntax. This actually helped in thinking programmatically*

**Feedback:** ★★★★★

Skills: A1, A3

Tue 24 April 2018 10:00 – 13:00 DENE Cluster

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**Document Management – Images and Tables**

A supervised, self-directed workshop which covers creating and managing images, formatting and manipulating tables and referencing these objects within the document efficiently.

workshops.ncl.ac.uk/fms/docman2

*A very useful session as images and tables can sometimes mess up the formatting of documents. It’s useful to learn how to prevent this from happening*

*I finally understand a lot of things which have puzzled me for years!*

**Feedback:** ★★★★★

Skills: A1, C2, D2

Thu 19 October 2017 10.00 – 12.00 DENE Cluster

Thu 7 June 2018 10.00 – 12.00 DENE Cluster

#1stYear #MRes

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**Advanced Document Management – Images and Tables**

A supervised, self-directed workshop which covers creating and managing images, formatting and manipulating tables and referencing these objects within the document efficiently.

workshops.ncl.ac.uk/fms/docman2

*A very useful session as images and tables can sometimes mess up the formatting of documents. It’s useful to learn how to prevent this from happening*

*I finally understand a lot of things which have puzzled me for years!*

**Feedback:** ★★★★★

Skills: A1, C2, D2

Thu 19 October 2017 10.00 – 12.00 DENE Cluster

Thu 7 June 2018 10.00 – 12.00 DENE Cluster

#1stYear #MRes

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**Non-Medline Library Databases**

Covering Scopus, Web of Knowledge, CINAHL and touching on Embase and PsychInfo.

Ms Erika Gavillet offers advice on citation searches, combined and limited searches, checking reference availability in the catalogue and electronic journals, and selecting, saving and printing articles and references.

workshops.ncl.ac.uk/fms/nonmedline

*This was a very practical session, showing us how to navigate around the different databases. The workbooks to take away for each database are also very useful*

**Feedback:** ★★★★★

Skills: A1, A2, C2, D2

Thu 5 October 2017 09:00 – 11:00 GLEN Cluster

Thu 10 October 2017 09:00 – 11:00 GLEN Cluster

Mon 23 October 2017 09:00 – 11:00 GLEN Cluster

Tue 28 November 2017 09:00 – 11:00 GLEN Cluster

Mon 22 January 2018 14:00 – 16:00 GLEN Cluster

#1stYear #MRes
Building Robust Search Strategies
Ms Erika Gavillet advises on choosing the appropriate databases and framing a search query including: defining your topic, tips for narrowing and broadening your search and using controlled vocabulary.

workshops.ncl.ac.uk/fms/searching

“Presenter kept the talk topical and informative and related to the group”

“Essential for those who are not familiar with various databases. Also a useful refresher”

Feedback: ★★★

Skills: A1, A3, C2

Fri 6 October 2017
11:00 – 12:30 GLEN Cluster

Thu 12 October 2017
09:00 – 10:30 GLEN Cluster

Wed 25 October 2017
13:00 – 14:30 GLEN Cluster

Thu 23 November 2017
11:00 – 12:30 GLEN Cluster

Mon 29 January 2018
12:00 – 13:30 GLEN Cluster

#1stYear #MRes

Health Research Methods

NVivo Training
Dr Matthew Breckons and Dr Jo Lally provide an introduction to NVivo for qualitative data management and analysis, including how to start a project, upload data, begin coding, run reports and techniques to aid data analysis.

workshops.ncl.ac.uk/fms/nvivo

“It was a good introduction to NVivo covering all the basic functions. I like that I got a training book which I plan to use when I start my analysis”

Feedback: ★★★

Skills: A1, A2, A3, C2, D1, D3

NVivo Introduction
Wed 4 April 2018
10:00 – 12:00 LINN Cluster

NVivo Practical
Wed 04 April 2018
13:00 – 15:00 LINN Cluster

#AppliedHealth

Systematic Review
This session aims to support researchers as they work towards a comprehensive literature review. Of particular interest to those working in public health, but useful for all to attend.

This workshop is supported by the NIHR Newcastle Training Network.

workshops.ncl.ac.uk/fms/systematicreview

“A very useful overview of not only how to carry out a systematic review but also a number of tools to assist in the process”

“I would highly recommend this workshop. There were plenty of opportunities for questions so in effect it was tailored to the attending audience”

Feedback: ★★★

Skills: A1, A2, A3, C2

Wed 10 January 2018
10:00 – 11:30 GLEN Cluster

Wed 15 January 2018
15:00 – 16:30 GLEN Cluster

Tue 30 January 2018
09:00 – 10:30 GLEN Cluster

Wed 21 February 2018
14:00 – 15:30 GLEN Cluster

#1stYear #MRes

National Institute for Health Research

#AppliedHealth #1stYear

Annual Review and Reporting

Your Personal Development Plan (PDP) – Preparing for the Progress Review Panel
The early stages of a PhD can be a steep learning curve, so how do you capture this learning and get the most from the experience and the opportunities on offer? This session will help you get the most from your PDP.

The February session is aimed primarily at lab-based and clinical researchers. The March session is specifically designed for students undertaking epidemiological and applied health research.

workshops.ncl.ac.uk/fms/pdpreview

“It was nice to hear from 2nd year students that had previously had their review”

“It found this very helpful and has made me feel a lot more confident about my progress review”

Feedback: ★★★

Skills: B1, B2, B3, C1, C2, D1, D2

For Laboratory and Clinical Researchers
Mon 26 February 2018
12:00 – 13:00 DENT LTD

For Public Health and Health Service Researchers
Mon 12 March 2018
12:00 – 13:00 Ridley 2, 1.58

For January Starters (all)
Wed 27 June 2018
13:00 – 14:00 Dental Lecture Theatre D

#Mandatory #1stYear

National Institute for Health Research

#1styear

Writing Your First Year Report
Dr Alison Tyson-Capper offers strategic and technical advice on writing a suitable literature review for your first year report. The session will consider what should be included in your report and the amount of time that should be spent completing it.

workshops.ncl.ac.uk/fms/1streport

Although not compulsory, it is strongly recommended that all students approaching their first year report write-up attend this session.

“Well presented, clear instructions on what the assessors are looking for in the end of year report. Put mind at ease regarding concerns over amount of data to show, etc”

“A ‘must go’ for the first year research student as it covers all the important aspects of the review”

Feedback: ★★★★

Skills: B2, C2, D1, D2

Thu 01 March 2018
13:00 – 14:00 DENT LTD

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#1styear

Writing a Literature Review
This workshop, run by the Writing Development Centre, will discuss the process of mapping out the field and structuring the literature review, as well as strategies for writing so that you retain control over the material without losing your own critical contribution.

workshops.ncl.ac.uk/fms/litrev

“The use of example literature reviews was good as it allowed us to evaluate them and see what makes a ‘good’ literature review good and a ‘not-so-good’ one bad”

Feedback: ★★★★

Skills: A3, C2, D2

Wed 7 March 2018
14:00 – 15:30 DENT.LTE

National Institute for Health Research

#1styear #MRes

#AppliedHealth #1stYear

National Institute for Health Research

#1styear

National Institute for Health Research

#1styear

#Mandatory #1stYear
Engagement and Communicating Research - Public and Patient

It has become essential for researchers to make an impact with their work and develop the ability to communicate to a range of audiences. It is particularly important that researchers in Medical Sciences can involve patients and the public in their research work. Increasingly researchers look to patient groups to inform the research process.

There is a range of great opportunities to ensure all researchers benefit from being involved in engagement. The faculty engagement team offers a critical link to the public through Voice North, our public engagement network who have a keen interest in medical research and in particular ageing research and teaching.

Follow us on Twitter: @EngageFMS
Email: FMS.Engagement@newcastle.ac.uk
Tel: 0191 208 1287

FameLab
FameLab is an international competition which allows props but no slides at all. Heats and training sessions will take place in spring 2018 and will be advertised through the development programme booking system (workshops.ncl.ac.uk). For more information see www.famelab.org or contact duncan.yellowlees@life.org.uk at any time.

Bright Club
Is there a light-hearted tale to tell about your research? Would you like to improve your communication skills and reach a new audience with your work? Bright Club Newcastle offers researchers the opportunity to take to the stage in the stand-up style and tell the stories of their work.

Organisers at the Centre for Life are offering the opportunity for training to help tailor your material for an audience of comedy enthusiasts. Bright Club training sessions will be advertised throughout the development programme booking system (workshops.ncl.ac.uk) throughout the year. Details at http://www.lifelab.org.uk/bright-club.

Pint of Science
Pint of Science is an international engagement festival provisionally scheduled for 14-16 May 2018. The basic idea is simple; talks in pubs.

The talks fit into different themes:
- Beautiful Mind - neuroscience, psychology and psychiatry
- Atoms to Galaxies - physics, chemistry, maths, astronomy
- Our Body - medicine, human biology, health
- Planet Earth - geosciences, plant sciences, zoology
- Tech Me Out - biotechnology, robotics, computers
- Our Society - law, history, politics, policy, languages

In 2017 Newcastle chose Beautiful Mind, Our Body, Atoms to Galaxies and Our Society. We are currently looking for volunteers for the 2018 festival. For each theme we need an event manager, two speakers a night, plus helpers to make sure each night runs smoothly, a publicity/press officer, and a website co-ordinator. Newcastle has taken part for the last 2 years and the events have pretty much sold out each year!

Three Minute Thesis
The Three Minute Thesis (3MT) competition asks doctoral students to explain their research in just three minutes using only one slide. The explanation should be easily understood by a non-specialist. Winners of the University competition will go forwards to a prestigious national completion.

Heats and training sessions will take place in spring 2018 with finals taking place in the summer. Events will be advertised through the development programme booking system (workshops.ncl.ac.uk).

Details of the national competition can be found at https://www.vitae.ac.uk/events/three-minute-thesis-competition

Three Minute Thesis

Soapbox Science
Soapbox Science is a novel public outreach platform for promoting women scientists and the science they do. They place inspirational speakers on soapboxes in public areas and encourage them to start conversations with the public about their work. Events will take place in winter 2018 and the closing date for applications is usually in February.

Check workshops.ncl.ac.uk for details and go to http://soapboxscience.org to find out more about the project.

Brain Awareness Week
On Monday 12 March 2018 - which coincides with Brain Awareness Week and British Science Week - we have booked the Palace of Arts (Wylam Brewery) in Exhibition Park. From 5pm until midnight it will become the ‘Palace of Science’ with interactive demonstrations that people can get involved with. If anyone has an ingenious idea for a demo please get in touch with medpg-dev@ncl.ac.uk.

Meet the Scientist
The Centre for Life’s Meet the Scientist programme is a great way to get your research out there, demonstrate exciting scientific phenomena or simply to gather lots of data fast. There are regular slots available to set up with a stall or make use of their custom designed space.

Introductory sessions in will be advertised through the research student development programme booking system (workshops.ncl.ac.uk). Anyone wishing to get involved can email laura.kennedy@life.org.uk at any time.

It has become essential for researchers to make an impact with their work...
**Engagement and Communicating Research - Public and Patient**

**Support for researchers working with public and patient groups**
Dr Susan Hrisos and Dr Lynne Corner take you through their experience of involving the public in the design and delivery of research and give you the opportunity to discuss ways you can increase the impact of your work by developing effective partnerships with patients and the wider public.

*workshops.ncl.ac.uk/fms/PPR*

"Enabled me to feel comfortable with my first meeting with a family"
"Helped me realise what PPI really involves"

**Feedback:**

Skills: D1, D2, D3

**Wed 23 May 2018**
10:00 – 12:00  Baddiley-Clark Seminar Room

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**Clinical Research with Older People**
Dr Ellen Tullo will deliver this interactive workshop which explores the challenges, opportunities and advantages associated with involving older people in clinical research. This will include ethical and legal considerations as well as discussion on how to make contact with difficult to reach groups.

*workshops.ncl.ac.uk/fms/olderpeople*

"Very informative and interactive workshop"
"Helped me think about how I could use Patient-Public Involvement to focus my research questions and develop resources"
"Helped me realise what PPI really involves"
"Enabled me to feel comfortable with my first meeting with a family"
"It was helpful to have different perspectives and examples"

**Feedback:**

Skills: A3, B3, D2, D3

**Wed 28 February 2018**
13:00 – 16:00  FMS Graduate Training Suite

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**Teaching and Supervising Project Students**
Dr Alison Tyson-Capper and Dr Marita Grimwood will run this session providing support and guidance for researchers who are involved in the teaching or supervision of undergraduate or masters project students. This session aims to help you understand what is expected of you and how to manage students’ expectations.

*workshops.ncl.ac.uk/fms/projectteaching*

"Excellent overview of the opportunities available with good level of detail given about each"
"Case study was useful in thinking through the student’s expectations"
"It was helpful to know what the expectations are of students and supervisors"

**Feedback:**

Skills: B1, B3, C1, D1, D2

**Thu 14 December 2017**
12:00 – 14:00  MED L2.7

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**Introduction to Science Journalism and the Media with (React) Science Magazine**
Ideal for anyone with an interest in science writing and communication, over the course of the day, you will receive an introduction to public engagement, science journalism, tips on how to research and write an article and how to make scientific information accessible to a lay audience.

*workshops.ncl.ac.uk/fms/react*

"Useful to hear from an experienced science communicator as to what mistakes we should try to avoid"
"Great facilitators, great experiences, highly recommended"

**Feedback:**

Skills: A3, B3, C3, D1, D2, D3

**Tue 6 February 2018**
10:00 – 16:30  FMS Graduate Training Suite

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**Demonstrating Opportunities in the School of Biomedical Sciences**
This short training session is essential for those wishing to demonstrate in the School of Biomedical Sciences. This session will highlight the range of opportunities for demonstrating opportunities, once the training is completed you will be notified of up-coming teaching opportunities.

*workshops.ncl.ac.uk/fms/biomedstem*

"Opportunities for researchers as well as the likely impact researchers can have on teaching"
"Opportunities for researchers as well as the likely impact researchers can have on teaching"
"It got me thinking how I can relate basic idea in my research to secondary school children"

**Feedback:**

Skills: A3, C1, D1, D2, D3

**Wed 7 February 2018**
14:00 – 17:00  Med L2.6

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**Teaching Opportunities for Research Students**
Paid teaching opportunities are available to full time PhD, MD and MPhil students who have the appropriate knowledge base and time available. This session will clarify how much time can be devoted to teaching, applicable payments and what training is required.

*workshops.ncl.ac.uk/fms/teachingopportunities*

"Excellent overview of the opportunities available with good level of detail given about each"
"Introduced multiple avenues for potential postgraduate work"

**Feedback:**

Skills: B3, D1, D2, D3

**Tue 10 October 2017**
12:00 – 13:00  DENT LTF

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**Engagement and Communicating Research - Teaching**

**The Brilliant Club – Meaningful teaching experience**
The Brilliant Club is an award winning charity that recruits, trains and places doctoral researchers into state schools to deliver programmes of university-style tutorials to small groups of high performing pupils. Placements offer researchers the chance to complete meaningful and well-paid work, whilst communicating their research and gaining teaching experience.

*workshops.ncl.ac.uk/fms/brilliantclub*

"Opportunities for researchers as well as the likely impact researchers can have on teaching"
"Got me thinking how I can relate basic idea in my research to secondary school children"

**Feedback:**

Skills: B1, B3, C1, D1, D2

**Tue 31 October 2017**
12:30 – 14:00  FMS Graduate Training Suite
### Communication and Presentation Skills

**Prof Daniel Nettle** offers advice based on his own experience of presenting his work to a variety of audiences. This session will provide guidance on how to express your science in a clear and interesting fashion.

*workshops.ncl.ac.uk/fms/communication

*“Really clear demonstration of good and bad presentations”*
*“Excellent workshop, delivered in a fun and engaging way”*

**Feedback:** ★★★★★

**Skills:** A1, B3, D1, D2, D3

**#1stYear**

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### What Makes a Good Poster?

This interactive workshop uses existing posters to examine what makes a good poster, providing practical advice on layout, title, figures, use of colour and other design features.

*workshops.ncl.ac.uk/fms/goodposter

*I enjoyed the interactive part of the session where we critiqued other posters which was a good learning exercise*

*“Easier to understand good practice and pitfalls to avoid from seeing a range of posters”*

**Feedback:** ★★★★★

**Skills:** A1, D2, D3

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### Advanced PowerPoint

This session takes you through the stages of creating a good presentation, from researching and knowing your audience to rehearsing and delivering. It includes information on how to improve the visual impact of your presentation whilst avoiding the pitfalls of PowerPoint’s advanced features.

*workshops.ncl.ac.uk/fms/PPTplus

*“One of the most informative and enjoyable workshops I attended this year”*

*“Good refresher of presentation skills”*

**Feedback:** ★★★★★★

**Skills:** A1, A2, D1, D2, D3

**#1stYear**

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### Poster Presentations: Practical Advice

Individual guidance on how to improve their own poster designs. This is a particularly valuable session for students with a partly designed poster or who have a poster they would like to improve.

*workshops.ncl.ac.uk/fms/posterpractical

*“It was good to get advice on my poster”*

**Feedback:** ★★★★★

**Skills:** A1, D2, D3

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### Practical Poster Advice (MRes only)

What Makes a Good MRes Poster?

Mon 25 June 2018  13:00 – 14:00  DENT LTC

**#1stYear #2ndYear #MRes**

### NEPG and Conferencing

Disseminating your research findings and discussing proposed research is an essential part of a researcher’s career. All research students are encouraged to attend appropriate conferences and reach out to the academic community to discuss their work.

### North East Postgraduate Conference

The NEPG conference is the largest annual postgraduate conference in the UK, featuring the latest biomedical science and health research carried out by postgraduate researchers in the North East and beyond.

**The conference gives postgraduates the chance to attend insightful talks by renowned speakers, participate in workshops and develop vital relationships with fellow researchers and sponsors.**

For more details, and to register, go to [www.ne-pg.co.uk](http://www.ne-pg.co.uk).

**Feedback:** ★★★★★

**Skills:** A3, D2, D3

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### NEPG Postgraduate Conference Organisers Meeting

The NEPG is a great opportunity for you to present your work but this conference is also organised by research students. This meeting provides a commitment free chance to find out about getting involved in the planning and delivery of the NEPG 2018.

**workshops.ncl.ac.uk/fms/nepgorganisers

**Feedback:** ★★★★★

**Skills:** A3, B1, B3, C2, D1, D3

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### Chairing at a Scientific Meeting

Facilitated by an experienced Chair who will share their experience of conducting numerous scientific meetings, including how to make a speaker feel at ease, encourage positive and non-confrontational questions, and ensure everything runs to schedule.

**workshops.ncl.ac.uk/fms/chairing

**Feedback:** ★★★★★

**Skills:** C1, D1, D2, D3

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### Public Speaking (NEPG support)

Brad McCormick, professional actor and artistic director at Cap-a-Pie, leads a practical workshop, in a supported environment, exploring voice projection, stage presence and how to make your research exciting and engaging for an audience.

**workshops.ncl.ac.uk/fms/publicspeaking

**Feedback:** ★★★★★

**Skills:** A3, D2, D3

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<td>Research Beehive 2.21</td>
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### Disseminating your research findings and discussing proposed research is an essential part of a researcher’s career. All research students are encouraged to attend appropriate conferences and reach out to the academic community to discuss their work.

For more details, and to register, go to [www.ne-pg.co.uk](http://www.ne-pg.co.uk).
Enterprise and Impact

Whether you are looking to stay in academia, move on to a career in industrial science or use a broader application of your skills, there is an ever increasing demand for you to have an awareness of impact and the commercial outcomes that may emerge from research. The sessions in this section offer perspectives from academics involved in enterprises that have developed from their research findings, companies that are active in the exploitation of scientific results, and the infrastructure that supports commercial outcomes.

Biotech & Environment YES (Young Entrepreneurs Scheme) information
The Biotechnology Young Entrepreneurs Scheme (Biotechnology YES) and Environment YES provide the gold standard in training offered in the area of commercialisation of research. The Faculty will support one team’s involvement in this three day residential competition. The workshop was an eye-opener for me with regards to issues pertaining to conferences.

Feedback: ★★★★★
Skills: A1, A2, B3, D1, D3
Wed 11 July 2018 11:00 – 12:30 Ridley 2, 1.58

Translational Tales: Demuris
Dr Nick Allenby manages all research operation at Demuris, a Newcastle University spin out company that focuses on the pressing issue of antibiotic resistance by the development of novel antibiotics.

"The speaker gave a good insight about novel antibiotic testing and development and also about company information"

Feedback: ★★★★★
Skills: A1, A3, B3, C3, D2, D3
Wed 11 October 2017 15:30 – 16:30 Ridley 1, 2.04

Translational Tales: The Artificial Gut
Dr Peter Chater explains the development of a model gut system that can be used to test the absorption and uptake of drugs and nutrients. Currently operating as a service for pharmaceutical companies, the routes for further commercial development of this project will be discussed.

This session is new to the Development Programme. Your feedback is greatly appreciated.

Feedback: ★★★★★
Skills: A1, B3, C3, D3
Wed 4 October 2017 15:00 – 16:15 Ridley 1, 2.04

Translational Tales: The Snorepod
Following on from their success licensing the PeePod, a portable urine flow meter, Dr Michael Drinnan and Dr Alison Bray have moved on to tackle sleep problems with the Snorepod, a portable urine flow meter.

This session is new to the Development Programme. Your feedback is greatly appreciated.

Feedback: ★★★★★
Skills: A1, A3, B3, C3, D3
Wed 11 October 2017 15:30 – 16:30 Ridley 1, 2.04

Translational Tales: ASTEROID
Professor Jenny Read explains the development of ASTEROID, a computer game that can help assess the stereovision of a university. The presentation will explain how the research group hope to have ASTEROID adopted for use.

This session is new to the Development Programme. Your feedback is greatly appreciated.

Feedback: ★★★★★
Skills: A1, A3, B3, C3, D3
Wed 18 October 2017 14:00 – 15:15 Ridley 1, 2.04
Enterprise and Impact

Insights from Industry: Hexis Lab
Dr Sola Idowu is the CEO of Hexis Labs, a company at the forefront of innovation in skin care and nutrition. This presentation will give insights into the operations of a spin-out company in the healthcare market place.

workshops.ncl.ac.uk/fms/hexis

"Good to hear about a company that started from the uni and has become successful!"

"Interesting topic and very well presented!"

Skills: A1, B1, B3, C1, D1, D3

Wed 25 October 2017 14:00 – 15:00 Ridley 1, 2.04

Translational Tales: Biofilms
Dr Nick Jakubovics heads a research group investigating the disruption of microbial biofilms. Initially focused on the commercial applications of this in dentistry, the group has expanded to consider potential impacts in a range of areas.

workshops.ncl.ac.uk/fms/biofilms

This session is new to the Development Programme. Your feedback is greatly appreciated.

Skills: A1, A3, B2, B3, C3, D3

Wed 25 October 2017 15:30 – 16:45 Ridley 1, 2.04

Insights from Industry: Intellectual Property
Patent Attorneys Elliot Stevens and David Mansell of Murgitroyd & Co. deliver this session, which aims to highlight the importance of Intellectual Property Rights when attempting to generate an impact from research findings. It will cover the patent process including costs and timings and the significance of disclosure. Other forms of IP will also be discussed.

workshops.ncl.ac.uk/fms/spr

"Speakers managed to put their views clearly about IP management"

"It was a really interesting talk, and very helpful to have someone who knows all about IP and IP law!"

Feedback: ★★★★★

Skills: A1, B2, B3, C1, C2, C3, D1, D2, D3

Wed 1 November 2017 15:30 – 17:00 Ridley 1, 2.04

Insights from Industry: Good Manufacturing Practice (GMP)
Mr Paul Graham is a Qualified Person (QP) and consultant who provides training and support for companies in the pharmaceutical industry. This session explains how standards are maintained in drug manufacture and will be very useful for researchers considering commercial applications or a career in the pharmaceuticals sector.

workshops.ncl.ac.uk/fms/gmp

"Very informative lecture, gave loads of details about good manufacturing practice in industry!"

Feedback: ★★★★★

Skills: A1, B1, C1, C2, D1, D2

Wed 15 November 2017 14:00 – 15:00 Ridley 1, 2.04

Insights from Industry: Fujifilm Diosynth Biotechnologies UK Ltd. (Formally Avecia)
Mr Chris Mullen, the former Head of Manufacturing at Fujifilm Diosynth’s Billingham site, presents a perspective on drug development and manufacture from a world leader in this field.

workshops.ncl.ac.uk/fms/fujifilm

"A very clear overview of how a such a big biotech company works and is organised!"

Feedback: ★★★★★

Skills: B3, C1, C2, C3, D1, D3

Wed 15 November 2017 15:00 – 17:00 Ridley 1, 2.04

Insights from Industry: Project Management
Mr John Patterson has many years’ experience heading up numerous projects for one of the most successful companies in the North East. This session will consider a variety of project management techniques and put into context the use of different approaches in research and commercial projects.

workshops.ncl.ac.uk/fms/project

"It helped with my understanding what Project Management means and its importance for accomplishing aims that extend beyond the PhD thesis!"

Feedback: ★★★★★

Skills: A2, B1, B2, C1, C2, D1

Wed 06 December 2017 15:00 – 16:30 Ridley 1, 2.04

Faculty and Technical Support

Practicalities of ‘Omics
Newcastle University’s annual ‘Practicalities...’ conferences are organised by the Scientific Facility Managers and focus on the practicalities and techniques involved in their fields of expertise. The 2018 conference will be based around our “’omics” facilities: proteomics (NIPPA), genomics, bioinformatics and high throughput screening.

Full details will be published on the conference website: https://conferences.ncl.ac.uk/practicalities2018/.

To register your interest, or for any enquiries, please contact: helen.neat@ncl.ac.uk.

"I thought the event was very good, and very well organised!"

"A great overview of some interesting techniques!"

Skills: A1, C3, D1

Tue 20 March 2018 09.00 – 17.00 David Shaw Lecture Theatre

Zotero, Mendelay, Twitter, etc.
Tools for the 21st Century Researcher
Within the bracket of Web 2.0 technologies there is a range of tools you can use to retrieve, store and share information; online reference managers such as Zotero, places to discuss your research findings such as researchblogging.com and forums to get help with problems.

workshops.ncl.ac.uk/fms/researchtools

Thank you very much for this course! Really helpful for staying updated and giving priority to the myriad of papers that are published every day!

Feedback: ★★★★★

Skills: A1, A3, C2, D1, D2, D3

Wed 16 May 2018 13:00 – 14:00 MED L2.2
**Faculty and Technical Support**

**Storing research data during and after a project**

Whether you are collecting new data or accessing existing data you need to consider: how the data will be stored during a project, who will access the data (and how); and where to archive the data at project end. This session provides an overview of what needs to be considered for data storage and suggests tools and software to use. 

workshops.ncl.ac.uk/fms/storing

This session is new to the Development Programme. Your feedback is greatly appreciated. 

Skills: B2, C1, C2

Mon 13 November 2017 13:00 – 13:30 FMS Graduate Training Suite

**Creating a Data Management Plan**

The production of data management plans (DMPs) is mandated by an increasing number of research funders worldwide. This session will run through the areas to address within a DMP and suggest some useful data management tips along the way. 

workshops.ncl.ac.uk/fms/dmp

"Provided a template for how to structure data management plan and the opportunity to ask more specific questions at the end" 

Feedback: 🌟🌟🌟🌟🌟

Skills: C1, C2, C3, D1, D2

Thu 1 February 2018 12:00 – 13:00 FMS Graduate Training Suite

**Designing research that provides health and wellbeing for all: How can NIHR RDS help you?**

The Research Design Service (RDS) supports research teams to develop high quality applied health and social care grant applications to NIHR and other national peer-reviewed funding programmes. 

workshops.ncl.ac.uk/fms/onds

This presentation and Q&A with a panel of health research methodologists covers designing research to improve health and well being and how the RDS can help. There will also be opportunities for brief one-to-one advice. 

This workshop is part of the NIHR Newcastle Training Network. 

workshops.ncl.ac.uk/fms/onds

"Well-presented session with detailed knowledge on the subject" 

Feedback: 🌟🌟🌟🌟🌟

Skills: A1, A3, C2, C3

Tue 14 November 2017 11.00 – 12.00 FMS Graduate Training Suite

**The basics in mass spectrometry and proteomics**

Prof Matthias Trost covers in a six-hour lecture series the absolute basics in mass spec and proteomics, including the newest methods developed in recent years and their application. This basic knowledge will help you design better experiments and understand the opportunities as well as limitations of proteomics. 

workshops.ncl.ac.uk/fms/proteomics

"Great expert in the field" 

Feedback: 🌟🌟🌟🌟🌟

Prof Matthias Trost

Thu 1 February 2018 12:00 – 13:00 FMS Graduate Training Suite

**Research Facilities and You**

We warmly welcome researchers from across the University to join the FMS Core Facility Managers at a half-day event, with presentations from each of the Facility Managers followed by lunch. 

This event will take place in November 2017 but the exact date has not been announced at the time of going to press.

Full details will be confirmed on the event website: https://conferences.ncl.ac.uk/facilities2017

To register your interest, or for any enquiries, please contact helen.neat@ncl.ac.uk

**Writing and Completion**

All students are encouraged to access the Writing Development Centre, located on Level 2 of the Robinson Library. They run a programme of lectures, workshops and other group sessions throughout the academic year on core academic skills to help you become a confident and successful independent learner. They also offer one to one tutorials and maintain a range of online resources on academic skills and writing.

To make an appointment, book a workshop or find out about opening hours, please see the WDC website: http://www.ncl.ac.uk/students/wdc/ or email wdc@newcastle.ac.uk.

**Thesis Writing**

An overview of the regulations on thesis preparation and submission. Using her experience of successfully supervising numerous research students, Prof Zofia Chrzanowska-Lightowlers offers tips on how to structure a thesis and the writing-up process. 

workshops.ncl.ac.uk/fms/thesiswriting

"Very useful examples of feedback in the review process and tips of things to be extra careful about!" 

Feedback: 🌟🌟🌟🌟🌟

"It was incredibly useful! She brought papers from her students to show us different ways of publishing results" 

Skills: A1, A2, C1, D1, D3

Tue 15 May 2018 12:00 – 13:00 DENT LTD

**The Viva and Beyond**

Prof John Kirby covers what you should expect from your viva (research degree oral presentation), how you should prepare for it and explains typical viva scenarios. 

workshops.ncl.ac.uk/fms/viva

"John Kirby’s step-by-step calm advice about what to expect at the viva was very useful!" 

"A very realistic and approachable way of demystifying the viva" 

Feedback: 🌟🌟🌟🌟🌟

Prof John Kirby

Thu 26 April 2018 12:00 – 13:00 DENT LTD

**Scientific Writing**

Dr Alison Tyson-Capper offers guidance on scientific writing, particularly for academic publication. She will draw on her extensive experience in this area, suggesting strategies for successful writing and tips on how to avoid errors. 

workshops.ncl.ac.uk/fms/sciwriting

"Very useful examples of feedback in the review process and tips of things to be extra careful about!" 

Feedback: 🌟🌟🌟🌟🌟

"It was incredibly useful! She brought papers from her students to show us different ways of publishing results" 

Skills: A1, A2, C2, D2

Fri 9 February 2018 11.00 – 12.00 FMS Graduate Training Suite

**Academic Writing**

An interactive workshop to help you to identify the conventional features of scholarly writing, explore ways to make your writing clearer and more self-assured, and discuss strategies to develop your own style. 

Workshop delivered by the Writing Development Centre.

workshops.ncl.ac.uk/fms/acadwriting

"Encouraged me to get on a write something! I did go away and write an initial draft of my methodology chapter afterwards" 

"Content was based on both experience and evidence and participants got to share experiences and techniques" 

Feedback: 🌟🌟🌟🌟🌟

Skills: A1, A2, C2, D2

Thu 11 January 2018 10:00 – 12:00 MED L2.6

Tue 8 May 2018 15:00 – 17:00 FMS Graduate Training Suite

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Tue 8 May 2018 15:00 – 17:00 FMS Graduate Training Suite
**Writing and Completion**

**Writing for Publication and the Publication Process**

As you approach publishing your work you need to understand the process, make key decisions and manage your writing. This workshop discusses how to handle communication with editors, peer reviewers and co-authors and explores differences in writing styles.

Workshop delivered by the Writing Development Centre.  
[workshops.ncl.ac.uk/fms/publication](http://workshops.ncl.ac.uk/fms/publication)

“The session was presented well and the group was able to guide the session to what was relevant for them”

“I learned a lot about the publication process and useful tips that will improve my article writing skills”

**Skills:** A1, C1, C2, D1, D2

**Feedback:**

**Writing Examination Essays**

This workshop will help you prepare for essay-based exams, structure your essay, and write clearly and concisely. To illustrate these points, we will analyse and evaluate sample essay questions and answers.

Delivered by the Writing Development Centre.  
[workshops.ncl.ac.uk/fms/examessays](http://workshops.ncl.ac.uk/fms/examessays)

“Very well explained, well delivered and very relevant to the exams”

“Presenter was engaging and approachable if you had questions”

**Feedback:**

**Skills:** A1, A3, D2

**Dissertation Writing for MRes Students**

From planning to proofreading, this workshop explores process and content, including areas of difficulty such as the introduction and literature review, presenting and discussing results, and writing a conclusion.

Delivered by the Writing Development Centre.  
[workshops.ncl.ac.uk/fms/mresdiss](http://workshops.ncl.ac.uk/fms/mresdiss)

“Never thought about writing in this way... will definitely change the way I write and plan. Academic phrasebook is gold!”

“Helped me to frame the dissertation in my head a bit better and have a better understanding of the task”

**Feedback:**

**Skills:** A1, D2

**Beyond the Viva – Practical Advice**

Aimed at research students as they come to the end of their degree, this session will provide signposting for overseas students wishing to stay in the UK, as well as careers perspectives for all students.

[workshops.ncl.ac.uk/fms/viva](http://workshops.ncl.ac.uk/fms/viva)

“Very informative and useful for planning for the future”

**Feedback:**

**Skills:** B1, B2, B3, C3

**Career and Personal Development**

**The Graduate School works extensively with the University’s award-winning Careers Service to offer a range of support tailored to the needs of postgraduate researchers. This includes one-to-one advice from Dr Lorna Dargan who has experience in a post-doctoral research role as well having a great knowledge and experience in providing careers advice in a variety of areas.**

One-to-one advice is available without appointment at any stage, so please take the opportunity to get advice early - it may help shape your activity, help you make appropriate contacts for the future or assure you that you’re on the right track.

**Applying for Fellowships**

This session is for PhD students and postdoctoral researchers thinking of applying for a non-clinical Fellowship from a Research Council or medical charity.

[workshops.ncl.ac.uk/fms/fellowships](http://workshops.ncl.ac.uk/fms/fellowships)

“Plenty of information presented in a timely manner. The Q and A sessions were nice and honest”

“This was a very well run session, which I would advise all late PhD and early postdocs to attend”

**Feedback:**

**Skills:** B1, B2, B3, C3

**Getting ‘that’ first postdoc position**

A researcher’s first postdoc position can often be career defining. It is important to make a careful and informed choice about the postdocs on offer. Prof Anthony Moorman offers advice on possible routes into an academic role and the perspective of an academic involved in recruiting researchers.

[workshops.ncl.ac.uk/fms/postdoc](http://workshops.ncl.ac.uk/fms/postdoc)

“Very informative and useful for planning for the future”

**Feedback:**

**Skills:** B1, B2, B3

**Beyond the Viva – Practical Advice**

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[workshops.ncl.ac.uk/fms/viva](http://workshops.ncl.ac.uk/fms/viva)

“Very informative and useful for planning for the future”

**Feedback:**

**Skills:** B1, B2, B3

**Making a Successful Career Move**

In this session, run by Dr Lorna Dargan, you will start to explore some of the options for scientists outside academic research.

[workshops.ncl.ac.uk/fms/careermove](http://workshops.ncl.ac.uk/fms/careermove)

“Events like this makes you feel less isolated as a PhD student”

“Thinking about your career”

“It approached many different aspects of continuing academic research which really helped in deciding my next career move. It was very interactive and everyone was friendly”

**Feedback:**

**Skills:** B1, B2

**Encouraged me to get on with a write something! I did go away and write an initial draft of my methodology chapter afterwards**
Career and Personal Development

Convincing CV’s and Covering Letters
Whatever your career intentions, this session aims to improve your ability to market your research experience effectively on paper. The session will focus on how to convey the relevance and maximise the value of your experience to specific opportunities.

workshops.ncl.ac.uk/fms/CVs

Skills: B1, B2, B3, C1

Feedback:

“Excellent workshop - I learnt a great deal about myself and my preferences. Very insightful”

Skill: B2, B3, C3

Myers-Briggs Personality Type Indicator (MBTI)
The Myers-Briggs Type Indicator (MBTI) is a personality questionnaire designed to give you a better understanding of yourself and others in order to work more productively and develop effective relationships with others. It will help you achieve personal and career satisfaction whatever your aspirations.

workshops.ncl.ac.uk/fms/mbti

Skills: B1, B2, B3, C1, D1

Feedback:

“A very useful breakdown of the CV”

“Incredibly useful interactive discussion”

Succeeding at Interview
This session will look at all aspects of the interview process including preparation, interview styles and formats and typical questions and how to answer them. You will get an opportunity to work in small groups, to examine and practice handling different types of questions, experience the role of Interviewer and receive feedback on your interview answers.

workshops.ncl.ac.uk/fms/interviews

Skills: B1, B2, B3, C1

Feedback:

“Lorna gave us plenty of opportunities to ask questions about specific things in interviews that might concern us”

“Really useful to have an opportunity to practice answering interview questions”

Recognising and building your resilience to the rigours of research
This session investigates how researchers deal with the challenges they face and reflect positively on their experience. Participants will be encouraged to consider the potential benefits of coping strategies such as the use of mindfulness and meditation.

workshops.ncl.ac.uk/fms/resilience

Skills: A1, B1, B2, B3, C1

Feedback:

“There was a very friendly and open atmosphere that allowed the sharing of views about what it means to be resilient. This allowed insight into different people’s viewpoints which helped develop my understanding”

Advice from the NIHR Training Panel: Talking Heads
A unique opportunity to get advice first hand from members of the NIHR Doctoral Fellowships Panel. Prof. David Jonas will give an overview of NIHR Training. Prof. Philip Prochazka will offer tips from the panel and Prof. Judith Rankin will give a non-clinical perspective.

workshops.ncl.ac.uk/fms/nihrpanel

This session is new to the Development Programme. Your feedback is greatly appreciated.

Skills: B3, C3

Clinical doctoral fellowships: the application and interview
Clinical research fellowships are highly competitive; the further down the path you venture the harder it gets. Early preparation is key. This session looks at the application format, how to strengthen weak areas and where to get help. We will also look at strategies for success in the dreaded fellowship interview.

workshops.ncl.ac.uk/fms/clinpostdoc

This session is new to the Development Programme. Your feedback is greatly appreciated.

Skills: B2, B3, C3

Clinical post-doctoral fellowships: pointing the way to Oz
In this multi-stakeholder event the Newcastle Joint Research Office and Newcastle Clinical Academic Office aim to demystify the yellow brick road that leads to the submission of a doctoral clinical research fellowship. Open to all health professionals, it will involve a blend of didactic and surgeries on aspects of the application process.

workshops.ncl.ac.uk/fms/clinfellowsapplications

This session is new to the Development Programme. Your feedback is greatly appreciated.

Skills: B3, C3

Clinical doctoral fellowships:

Dr Richard Holliday, NIHR Doctoral Research Fellow, shares his experience of completing a successful fellowship application and attending an interview. He describes areas to work on as you start to think about doctoral fellowships, how to strengthen weak areas and where to get help.

workshops.ncl.ac.uk/fms/interviews

This interactive workshop is part of the NIHR Newcastle Training Network.

Skills: B1, B2, D1

Feedback:

National Institute for Health Research

Mon 12 March 2018
09:30 – 12:30
FMS Graduate Training Suite

Advice from the NIHR Training Panel: Talking Heads
A unique opportunity to get advice first hand from members of the NIHR Doctoral Fellowships Panel. Prof. David Jonas will give an overview of NIHR Training. Prof. Philip Prochazka will offer tips from the panel and Prof. Judith Rankin will give a non-clinical perspective.

workshops.ncl.ac.uk/fms/nihrpanel

This session is new to the Development Programme. Your feedback is greatly appreciated.

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workshops.ncl.ac.uk/fms/clinfellowsapplications

This session is new to the Development Programme. Your feedback is greatly appreciated.

Skills: B3, C3
Career and Personal Development

Constructing an externally funded clinical research fellowship application at doctoral and intermediate level

An interactive workshop with Dr Justin Durham (Director of Externally Funded Clinical Fellowships) offering an overview of considerations, plans, and strategies to help construct a successful externally funded clinical research fellowship application.

This session is new to the Development Programme. Your feedback is greatly appreciated.

Feedback: ★★★★★

Skills: B2, B3, C3

PhD Interviews

Masters students who are applying for PhD positions might be wondering what to expect in the interview and what they should emphasise to impress. Dr Lorna Dargan and a panel of academics will provide guidance on what to expect and how best to prepare.

workshops.ncl.ac.uk/fms/phdinterviews

"The workshop was very engaging and informative...the question and answer element was particularly beneficial"

"Valuable information on how the interviewers make their assessment and what they expect from you"

Feedback: ★★★★★

Skills: B1, B2, B3

Mindfulness

These sessions introduce participants to mindfulness practices they may find helpful in their everyday lives, at work and at home; practices that may help them reduce stress and develop a better sense of well-being. Sessions take place at lunchtime in the Graduate Training Suite. Check the booking website for dates.

workshops.ncl.ac.uk/fms/mindfulness

"Welcoming to a complete beginner"

"Excellent session, discussed very useful techniques and really well delivered"

Feedback: ★★★★★

"Events like this make you feel less isolated as a PhD student thinking about your career"

Researcher Development Framework

The Researcher Development Framework (RDF) is a major new approach to researcher development, to enhance our capacity to build the UK workforce, develop world-class researchers and build our research base. The RDF is a professional development framework for planning, promoting and supporting the personal, professional and career development of researchers in higher education. It articulates the knowledge, behaviours and attributes of successful researchers and encourages them to realise their potential. The Researcher Development Framework (RDF) summarises the knowledge, behaviours and attributes of effective and highly skilled researchers in a useful format for policymakers and research organisations who are planning the support and development of researchers in higher education.

The RDF is structured in four domains, which encompass what researchers need to know to do research, how to be effective in their approach to research, when working with others, and in contributing to the wider environment. Within each of the domains are three sub-domains and associated descriptors, which describe different aspects of being a researcher. The Researcher Development Statement (RDS) is the evolution of the Research Councils’ Joint Skills Statement (JSS) and replaces the JSS as the key reference statement for policymakers and research organisations that provide personal, professional and career development for postgraduate researchers and research staff employed in higher education.

The Researcher Development Statement is derived from the Researcher Development Framework (RDF), a major new approach to researcher development, which aims to enhance our capacity to build the UK workforce, develop world-class researchers and build our research base.

For further details see: http://www.vitae.ac.uk/policy-practice/234301/researcher-development-framework.html
A Medical School Catherine Cookson Building
B Dental School
C Leech Building
D Ridley Building 2
E Old Library Building
F Ridley Building 1
G Baddiley Clark Building 1
H Kings Gate
I Devonshire Building

1 Medical School main entrance, First floor David Shaw Lt. & Med School Foyer
2 Dental Lecture theatres DENT LTC, LTD, LTE, LTF, RB Green
3 Medical School Boardroom and Ridley Social Space
4 FMS Graduate Training Suite (formally Postgrad Common Room) / FELL & PASS Computer Clusters
5 Lift and stairs to Walton Library 5th Floor, DENE, LINN and GLEN clusters
6 Lift and stairs to Leech Building rooms, 2nd floor L2.2 - L2.8, 3rd floor L3.1, 4th floor L4.2 and L4.4
7 Ridley Building 2 Lecture theatre 1.63 seminar rooms 1.58, 1.59 etc
8 Research Beehive 2.20, 2.21 and 2.22
9 Daysh Building, HaSS training Suite
10 Graduate School Office, 3rd Floor, Rid 1.2.04 (2nd Floor)
11 Alnwick and Bamburgh rooms, Kings Road Centre
12 POOL Cluster
13 Newcastle Civic Centre (NEPG) and Great Gable
14 Conference Room, Centre for Aging and Vitality (NIHR)
15 Baddiley Clark Seminar Room
16 The Core

Medical Sciences Graduate School, Newcastle University, NE2 4HH
T: 0191 208 7002
E: medpg-dev@ncl.ac.uk
www.ncl.ac.uk/fms/postgrad