**Event Diary**

**OCTOBER**

**Important for MRes Students**

**Mandatory for research students at the appropriate stage**

**MRes Students**

**Ridley Building**

**25.10.17 Translational Tales: Biofilms 15:30 – 16:45**

**25.10.17 Insights from Industry: Hexis Lab 14:00 – 15:00**

**25.10.17 Medline 13:00 – 14:30**

**24.10.17 Clinical Research with Older People (NIHR) 12:00 – 15:00**

**20.10.17 Biological & GM Safety 14:00 – 17:00**

**19.10.17 Document Management – Images and Tables 10:00 – 12:00**

**18.10.17 Translational Tales: HistoCyte Laboratories 15:30 – 16:45**

**18.10.17 Chemical Safety 14:00 – 16:00**

**17.10.17 Clinical Doctoral Fellowships: Pointing the Way to Oz 12:00 – 14:00**

**17.10.17 EndNote 12:00 – 13:00**

**16.10.17 Research Ethics - Application 14:30 – 15:00**

**16.10.17 Research Ethics - Theory 13:00 – 14:30**

**12.10.17 Medline 09:00 – 10:30**

**11.10.17 Chemical Safety 15:00 – 17:00**

**11.10.17 Translational Tales: The Snorepod 14:00 – 15:15**

**10.10.17 Managing your PhD/MPhil for Applied Health students 14:00 – 16:00**

**10.10.17 Managing your PhD/MPhil for part-time and staff candidates 14:00 – 16:00**

**10.10.17 Teaching Opportunities for Research Students 12:00 – 13:00**

**06.10.17 EndNote 16:00 – 17:00**

**05.10.16 Non Medline Library Databases  09:00 – 11:00**

**04.10.16 Translational Tales: The Artificial Gut  15:00 – 16:15**

**04.10.16 ePortfolio and Personal Development Planning 13:00 – 14:00**

**03.10.17 Managing your PhD/MPhil for students new to Newcastle 13:00 – 15:00**

**02.10.17 Welcome to Newcastle University 10:00 – 11:00**

**02.10.17 Introduction to Library Facilities 12:00 – 13:30**

**02.10.17 Introduction to Library Facilities 14:00 – 14:30**

**02.10.17 Research Student Reception 16:00 – 18:00**

**01.10.16 Advice from the NIHR Training Panel: Talking Heads**

**29.09.17 Introduction to Critical Appraisal 13:00 – 14:00**

**28.09.17 Advice from the NIHR Training Panel: Tackling Heads 12:00 – 14:00**

**28.09.17 Introduction to Critical Appraisal 13:00 – 14:00**

**20.09.17 Great Gable Conference Room, Level 1, CARM, CAV 12:00 – 14:00**

**19.09.17 Advice from the NIHR Training Panel: Talking Heads**

**16.09.17 Introduction to Critical Appraisal 13:00 – 14:00**

**15.09.17 Advice from the NIHR Training Panel: Talking Heads**

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**31.07.17 Advice from the NIHR Training Panel: Talking Heads**

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**30.06.17 Advice from the NIHR Training Panel: Talking Heads**

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**25.06.17 Advice from the NIHR Training Panel: Talking Heads**

**24.06.17 Advice from the NIHR Training Panel: Talking Heads**
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<thead>
<tr>
<th>Date</th>
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<td>14:00 – 17:00</td>
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<td>05.03.18</td>
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<td>Baddiley-Clark Seminar Rm</td>
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The Graduate School is committed to providing postgraduate researchers with access to a comprehensive range of professional development opportunities. The Research Student Development Programme supports and complements your research as well as providing activities that will build generic skills and confidence in your own abilities. We endeavour to take a holistic approach to training and development, so the scheduled events are only a part of how we envisage researchers developing their skills and gaining experience. Students are required to make an on-going assessment of their own development and training needs through personal development planning (PDP) in the ePortfolio system. The development opportunities advertised have been mapped against the Vivae Researcher Development Framework (RDF). This should help you to identify how best to meet your training and development needs.

There are a small number of mandatory sessions which are highlighted in the event diary. Recognising that research students have varying backgrounds, the discretion of project supervisors can guide students to what is essential for them. All students should attend the most relevant: Managing your PhD/MFPMHI session along with the annual sessions preparing them for progression.

Our aim is to keep the programme evolving throughout the year, so this booklet is only a guide to the year’s activities. Development sessions are provided through the Graduate School website and booking is required.

Research Seminars

You should attend a minimum of 10 research seminars per year. A list of research seminars can be found on the Graduate School Events Calendar page.

- [http://www.ncl.ac.uk/fms/postgrad/skills](http://www.ncl.ac.uk/fms/postgrad/skills)

Each research institute and seminar group will also have a seminar timetable; see:

- [http://www.ncl.ac.uk/tamb/events/](http://www.ncl.ac.uk/tamb/events/)
- [http://www.ncl.ac.uk/ihs/events/](http://www.ncl.ac.uk/ihs/events/)
- [http://www.ncl.ac.uk/lon/events/](http://www.ncl.ac.uk/lon/events/)
- [http://www.ncl.ac.uk/dental/about/events](http://www.ncl.ac.uk/dental/about/events)
- [http://www.ncl.ac.uk/gm](http://www.ncl.ac.uk/gm)
- [http://www.ncl.ac.uk/moimeo/events/](http://www.ncl.ac.uk/moimeo/events/)
- [http://www.ncl.ac.uk/ageing/events/](http://www.ncl.ac.uk/ageing/events/)

Professionalism

Please attend punctually to avoid disruption. If you fail to attend a session and do not cancel your booking please email medpg-dev@ncl.ac.uk to explain the circumstances. If no email is received your supervisor may be contacted. Research students must maintain an attendance record of 70% of the sessions booked. Any students who have not maintained this will not be eligible for a faculty travel grant. You will be notified if your attendance is below 70%.

Taught Programme Modules

With agreement of the Module Leader and Degree Programme Director, we are very happy for research students to attend any lecture courses delivered within the faculty. Attendance would be on a non-credit bearing basis and examinations would not be included. Practical classes are only available where there is a significant benefit for the student’s research.

The following is a non-exhaustive list of taught modules:

- Medical Genetics
- Neuroparmacology
- Pharmacogenetics
- Biochemistry
- Carcinogenesis and Anticancer Drugs
- Cell Biology, Clinical Pharmacology
- Clinical Skills; Cytopathology and Human Evolution
- Experimental Design and the Process of Research
- Genetics; Human Anatomy
- Immune Recognition
- Pharmacology; Psychology
- RNA, Genetic Disease & Development
- System Pharmacology
- The Molecular Basis of Cancer
- The Nervous and Immune Systems; Toxicology
- Xenobiotic Metabolism

To search the complete list of taught programme modules go to: [http://www.ncl.ac.uk/fms/module-catalogue](http://www.ncl.ac.uk/fms/module-catalogue)

If you wish to attend a taught module you should contact the Module Leader and Degree Programme Director. If requesting a place ask well in advance of the module starting, and be prepared to be notified at short notice.

Other Faculty Graduate Schools

The Faculty of Medical Sciences attempts to deliver a Development Programme that is most suitable for postgraduates in Medical Sciences. However, we recognise that our researchers work in a wide variety of fields and may well have aspirations outside of their current field of study. The Graduate Schools of the University’s other two faculties, Humanities and Social Sciences (HASS) and Science, Agriculture and Engineering (SAFE) also offer training and development programmes. Postgraduate students are free to attend any of the sessions that are delivered by any faculty, subject to availability, and with priority going to the students of that faculty. Details of the HASS and SAFE programmes can be found at:

- [http://www.ncl.ac.uk/hass/postgrad/training/](http://www.ncl.ac.uk/hass/postgrad/training/)
- [http://www.ncl.ac.uk/sagf/postgrad/training/](http://www.ncl.ac.uk/sagf/postgrad/training/)

Language Resource Centre

To improve your English or learn a foreign language, register with the Language Resource Centre and you will have access to materials for 150 different languages and multimedia resources to aid English language learning. The Centre also has 80 PCs with language learning software, satellite TV, audio equipment and video. The Language Resource Centre is located on Level 2 of the Old Library Building. For more information go to: [http://www.ncl.ac.uk/language-resource-centre/](http://www.ncl.ac.uk/language-resource-centre/)

Organisational Development

The University’s Organisational Development team runs a variety of training sessions. Research students who are members of staff are encouraged to take advantage of the events on offer. Research students who are not members of staff cannot attend these workshops. If there is something offered by Organisational Development that you are interested in please contact Dr Richy Hetherington (medpg-dev@ncl.ac.uk) to see if any equivalent courses are available for research students. See [http://www.ncl.ac.uk/staffdev/](http://www.ncl.ac.uk/staffdev/)

University English Language Assessment (UELA)

All new students whose native language is not English will receive a free University English Language Assessment (UELA), unless they are specifically exempted by INTO Centre staff. The assessment is not something to worry about, just a way for the university to work out the sort of help which is most appropriate for you. The results will determine who is in most need of the In-sessional English for Academic Purposes’ classes. The UELA schedule can be found at: [http://www.ncl.ac.uk/students/insessional/ualr/](http://www.ncl.ac.uk/students/insessional/ualr/)

Feedback:

The following list of development sessions and training opportunities offers a short description with a link to the booking site where you can find out more.

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English Courses for Students in the Faculty of Medical Sciences

English for PhD/MDF/PhPhD Students in Medical Sciences (INU1074)

English for MRPh students in Medical Sciences (INU1114)

These courses are for research students in the Faculty of Medical Sciences only, and will help you to write research papers and develop written academic English. You will look at introductions, literature reviews, methodology, results, discussion and oral presentations from your area of research. These classes include homework tasks which you may complete and send to the teacher by e-mail in order to receive individual feedback. Registration note: Please note that you do not need to register in person for this class. This class will be registered in the same way as the ESAP classes.

The Graduate Training Suite

The Graduate Training Suite (Cookson Building MG207) is a flexible training space for research students. The suite comprises three small study rooms (which are used for one-to-one sessions but can also be booked by students for private study, a large training room and a lounge/kitchen area with a hot water boiler. The main training room has seven fixed PCs and a printer. There are moveable chairs and tables along with display equipment. When not in use for training sessions (indicated on a noticeboard in the lounge area) all postgraduates are welcome to use these facilities, if you wish to book any of the rooms please contact medpg-dev@ncl.ac.uk.

Workshop Feedback: Star Ratings

Each workshop has a star rating based on feedback given in previous years. Gold stars illustrate the number of students who rated the workshop ‘very good’. Silver and bronze stars represent ratings of ‘good’ or ‘fair’ respectively. Fewer than five stars in total means that around one-fifth of respondents judged the workshop as ‘poor’. In the example below, 20% of students rated the workshop ‘very good’ (gold), 60% rated it ‘good’ (silver) and 20% rated it ‘fair’ (bronze).
The Graduate School recognises that our research students are individuals. We aim to offer an induction package that fits with your previous experience and your requirements. All students should attend a Managing Your PhD, MD or MPhil session. Other sessions provide vital training for students without research experience.

Managing your PhD/MPhil/MD: An essential guide
Whatever your degree programme, these introductory workshops will help you to manage your studies successfully. You will have the chance to ask questions and address any areas of concern.

Feedback: ★★★★★
Skills: B1, B2, B3, C1, C2, D1, D2, D3
Mon 2 October 2017 10:00 –11:00  David Shaw LT

Introduction to Library Facilities
The library provides a range of essential resources for researchers including access to journals, advice on comprehensive literature searching and guidance on referencing. The session is very useful for students who are new to Newcastle.

Feedback: ★★★★★
Skills: A1, C2, D3
Mon 2 October 2017 12:00 –13:00  Walton Library
Mon 2 October 2017 14:00 –14:30  Walton Library

Research Ethics: Theory
In this session Dr Jan Deckers presents a theoretical backdrop for the consideration of ethics in bioscience research. There will be an opportunity to discuss the concept of bioethics and what the implications are for the individual, society and for professionals working in bioscience, medicine and health sciences.

Feedback: ★★★★★
Skills: A3, B1, C1, D1, D3
Tue 3 October 2017 10:00 –11:30  FMS Graduate Training Suite
Mon 16 October 2017 13:00 –14:30  FMS Graduate Training Suite
Tue 13 February 2018 13:00 –14:30  FMS Graduate Training Suite

Research Student Reception
To encourage new students to meet existing students, all are invited to this social event. Two leading academics in the faculty present a candid perspective on their career and their research. The talks will be followed by drinks in the foyer.

Feedback: ★★★★☆
Skills: B2, B3, D1
Mon 2 October 2017 16:00 –18:00  David Shaw LT

#NewStudents #1stYear
#Mandatory #1stYear
#Essential #1stYear

Introduction to Critical Appraisal
Prof Bob Lightowlers will refer to his own experience to help make you aware of non-reproducible results, poor experimental design, incorrect analysis, conflict of interests and even outright fraud; all factors which have led to papers being retracted and are still lurking within the literature.

Feedback: ★★★★★
Skills: A1, A2, C1
Thu 28 September 2017 13:00 –14:00  RB Green LT

#1stYear

Induction catch-up for April starters
(work with Dr Richy Hetherington)
Mon 15 January 2018 14:00 –16:00  FMS Graduate Training Suite
It was great to know the different ethics approval authorities.

Feedback: ★★★★★

Skills: A3, B1, C1, D1, D3

Thu 18 January 2018 11:30 – 12:00 FMS Graduate Training Suite
Fri 19 January 2018 14:00 – 15:00 FMS Graduate Training Suite

Heath and Safety

It is essential that you have the appropriate safety training before commencing research work. This training can be provided by your research institute but should be recorded in your ePortfolio. Governance, ethics and integrity training are matters that can be discussed with your supervisor but the general guidance is that research students will benefit from attending.

Feedback: ★★★★★

Skills: C1, C2, D1

Fri 13 October 2017 14:00 – 17:30 DENT LTD
Fri 20 October 2017 14:00 – 17:30 DENT LTD
Mon 23 October 2017 14:00 – 17:30 Baddiley-Clark Seminar Room
Wed 17 January 2018 14:00 – 17:30 DENT LTD
Thu 8 February 2018 09:00 – 12:00 DENT LTD

#Mandatory #1stYear #MRes

Recording your Research (Lab books, Research diaries, etc.)

In this session Dr Richy Hetherington, Dr Richard Oliver and Dr Simon Cockell will discuss three aspects of recording research methods and dates. The conventional lab book, recording in a clinical setting and the recording of electronic data. The interplay between these methods is considered.

Feedback: ★★★★★

Skills: A1, A2, A3, B1, C1, C2, D1

Tue 17 October 2017 15:00 – 16:00 FMS Graduate Training Suite
Thu 18 January 2018 15:00 – 16:00 FMS Graduate Training Suite

#Essential #1stYear

Health and Safety Requirements for Research Students

This is a mandatory session for all students who have not received University safety training previously. A general overview of safety procedures, including roles and responsibilities across the University is provided.

NB. This presentation is provided for all research students. Previous MRes students starting a PhD need not attend.

Feedback: ★★★★★

Skills: C1, C2, D1

Fri 6 October 2017 13:00 – 15:00 DENT LTD
Wed 31 January 2018 13:00 – 15:00 Ridley 2 Room 1.58

#Mandatory #1stYear

Biological and Genetic Modification Safety

This session is mandatory for researchers working with biological agents and will cover safely handling genetically modified organisms (GMO). Essential advice on minimising risks will be provided.

workshops.ncl.ac.uk/fms/biosafety

Feedback: ★★★★★

Skills: C1, C2, D1

Fri 13 October 2017 14:00 – 17:30 DENT LTD
Fri 20 October 2017 14:00 – 17:30 DENT LTD
Mon 23 October 2017 14:00 – 17:30 Baddiley-Clark Seminar Room
Wed 17 January 2018 14:00 – 17:30 DENT LTD
Thu 8 February 2018 09:00 – 12:00 DENT LTD

#Mandatory #1stYear #MRes

Health and Safety

Was useful to know what I have to do to get ethical approval for my project.

Feedback: ★★★★★

Skills: A3, B1, C1, D1, D3

Wed 11 October 2017 15:00 – 17:00 DENT LTD
Wed 18 October 2017 14:00 – 16:00 DENT LTD
Thu 26 October 2017 15:00 – 17:00 DENT LTD
Fri 12 January 2018 10:00 – 12:00 Baddiley-Clark Seminar Room
Wed 07 February 2018 14:00 – 16:00 DENT LTD

#Mandatory #1stYear #MRes

Chemical Safety

All researchers working with chemicals are required to attend this training session. Information on COSHH regulations and assessing and controlling risk will be provided. The session provides advice on emergency procedures and first aid measures for fluorides, phenol and cyanide.

workshops.ncl.ac.uk/fms/chemsafety

Feedback: ★★★★★

Skills: C1, C2, D1

Fri 13 October 2017 14:00 – 17:30 DENT LTD
Fri 20 October 2017 14:00 – 17:30 DENT LTD
Mon 23 October 2017 14:00 – 17:30 Baddiley-Clark Seminar Room
Wed 17 January 2018 14:00 – 17:30 DENT LTD
Thu 8 February 2018 09:00 – 12:00 DENT LTD

#Mandatory #1stYear #MRes

Academic Integrity and Plagiarism

This session covers broad aspects of academic integrity including issues around data manipulation and reproducibility. Ms Erika Gavillet advises on the issues surrounding plagiarism and the methods used to detect it. This workshop is compulsory for all PhD, MD and MPhil students.

workshops.ncl.ac.uk/fms/integrity

Feedback: ★★★★★

Skills: B1, B2, C1, C2, D1, D2

Thu 9 November 2017 11:00 – 12:30 FMS Graduate Training Suite
Thu 25 January 2018 11:00 – 12:30 Ridley 2, 1.58

#Essential #1stYear

Academic Integrity and Plagiarism

“This session gave a comprehensive explanation about plagiarism”

“The use of the audience voting pads to test our knowledge of what does and does not constitute as plagiarism was a good idea”

Feedback: ★★★★★

Skills: C1, C2

Wed 15 November 2017 15:00 – 16:00 Med L2.2

#Clinical #1stYear

NHS Research Governance

An introduction to the NHS Research Governance framework, clinical trials regulations, the role of the ethics committee and the Medicines and Healthcare Products Regulatory Authority (MHRA). This session is compulsory for researchers who have clinical aspects to their work.

workshops.ncl.ac.uk/fms/governance

Feedback: ★★★★★

Skills: C1, C2

Wed 15 November 2017 15:00 – 16:00 Med L2.2

#Clinical #1stYear

National Institute for Health Research

Academic Integrity and Plagiarism

“This session covered broad aspects of academic integrity including issues around data manipulation and reproducibility. Ms Erika Gavillet advised on the issues surrounding plagiarism and the methods used to detect it. This workshop is compulsory for all PhD, MD and MPhil students.”

Feedback: ★★★★★

Skills: B1, B2, C1, C2, D1, D2

Thu 9 November 2017 11:00 – 12:30 FMS Graduate Training Suite
Thu 25 January 2018 11:00 – 12:30 Ridley 2, 1.58

#Essential #1stYear
Numerous methods of data analysis are employed by researchers looking to support their hypotheses. We aim to support you with guidance tailored to your research questions. Experienced supervisory teams provide the bulk of this advice but it is often advisable to have an experienced statistician to confirm that your experiments are set up appropriately and that you are using the best approach for your analysis. We are therefore delighted to offer one-to-one statistical support sessions throughout the year. In order to make best use of these sessions there are workshops on Basic Stats, SPSS and SAS to give you the practical skills to process your data. Principally for ICM students (but with a few places open) there is also the Applied Statistics series of sessions which takes a biologist’s perspective.

**Statistical Support: One-to-One Advice**

One-to-one statistical support sessions are provided throughout the year. These sessions are intended to help you with specific issues in the design and analysis of your quantitative research. Participants are required to provide details of their query on application.

**Statistical Considerations in Experimental Research**

The Development Programme provides a range of advice on statistics and methods of data analysis. This session aims to put that advice into context. The session covers the factors to be considered when planning quantitative data collection and how to minimise any risks that are inherent in analysing new information.

**Research IT Support and Overview of Statistical Packages**

The session will encompass an overview of research IT support available and a discussion of the variety of statistical packages available, led by Dr Simon Kometa. This workshop is supported by the NIHR Newcastle Training Network.

**Basic Stats**

A succinct tour of contemporary statistical tests and techniques commonly used in medical and bioscience research. Topics include summary statistics, confidence intervals, hypothesis testing, ANOVA (Analysis of Variance), correlation and regression.

**SPSS Beginners**

An introduction to the statistical package SPSS and the variety of statistical methods for which it can be used. A basic knowledge of statistics is required to participate successfully in this session. This workshop is supported by the NIHR Newcastle Training Network.

**SPSS Advanced**

Dr Simon Kometa explores features of SPSS including: simple and multiple regressions; repeated measure analysis, cross tabulation, survival analysis, binary logistic regression and a brief introduction to 2-way and n-way ANOVAs. This workshop is supported by the NIHR Newcastle Training Network.

**SPSS Beginners Feedback**

*Refreshed my long-gone statistical knowledge in a concise way. It was comforting to know the university provides various forms of support in statistics.*

**SPSS Advanced Feedback**

*Loved it! Conducted with adequate guidance and examples so that we could understand how SPSS works*.

**Research IT Support and Overview of Statistical Packages Feedback**

*“It was useful to find out which packages to use in different circumstances”*

*“Dr Simon Kometa is approachable and involves the class”*

**Basic Stats Feedback**

*“I have always struggled with statistics and it was one of my biggest fears when returning to university. This workshop was exactly what I needed.”*

*“Excellent - can’t recommend highly enough.”*

**SPSS Beginners Feedback**

*I liked that you could work at your own pace and focus on the aspects of the workshop that were most relevant to you*

*“Excellent session and well supported by online training package”*

**SPSS Advanced Feedback**

*I can’t stress enough the benefits of attending this course*

*“Katrin’s flow diagram is priceless and is something I will no doubt carry with me forever in my scientific studies”*

**SPSS Beginners Feedback**

*It was comforting to know the university provides various forms of support in statistics.”*
**Statistics and Analysis**

**Getting started with the SAS System**
SAS is a powerful statistical package which can be used for predictive modelling. Dr Simon Kometa provides a quick overview of the essentials of SAS including SAS Base and SAS Enterprise Guide.
workshops.ncl.ac.uk/fms/sas

*Fantastic workshop - covered all the necessary content for a basic introduction*

**Feedback:**

**Skills:** A1, A2, A3, C2

Fri 20 April 2018 09:00 – 16:30 DENE Cluster

**An Introduction to Scientific Computation – Python**
Understanding a powerful, flexible, easy-to-use and freely available programming language can increase data handling efficiency and open new research avenues. In this workshop you will set up a working Python environment, write some simple code and explore research-driven examples.
workshops.ncl.ac.uk/fms/python

*Good course, got a general insight into how Python works. Very applied with some code examples which I then managed to change so it would do different things*

*Most Python introductions are dull and based on syntax. This actually helped in thinking programmatically*

**Feedback:**

**Skills:** A1, A2, A3

Tue 24 April 2018 10:00 – 13:00 DENE Cluster

**Document Management – Content and Layout**
A supervised, self-directed study workshop on how to get the most out of MS Word using styles and style sets, table of contents, page layout and numbering, headers and footers, spelling and grammar, and equations.
workshops.ncl.ac.uk/fms/docman1

*I can’t recommend this course enough!*

*Some materials might be familiar to some people, but not everyone understands how to do it in an effective and efficient manner*

**Feedback:**

**Skills:** A1, C2, D2

Wed 18 October 2017 10:00 – 12:00 DENE Cluster
Mon 4 June 2018 10:00 – 12:00 DENE Cluster

#1stYear #MRes

**Document Management – Images and Tables**
A supervised, self-directed workshop which covers creating and managing images, formatting and manipulating tables and referencing these objects within the document efficiently.
workshops.ncl.ac.uk/fms/docman2

*A very useful session as images and tables can sometimes mess up the formatting of documents. It’s useful to learn how to prevent this from happening*

*I finally understand a lot of things which have puzzled me for years!*

**Feedback:**

**Skills:** A1, C2, D2

Thu 19 October 2017 10:00 – 12:00 DENE Cluster
Thu 7 June 2018 10:00 – 12:00 DENE Cluster

#1stYear #MRes

**EndNote**
All researchers wishing to use EndNote should attend this workshop which includes: searching for and importing references, adding citations to a document and formatting your bibliography, linking to full text, amending citations and annotating and organising references.
workshops.ncl.ac.uk/fms/endnote

*Incredibly useful. Makes referencing a lot easier!*

**Feedback:**

**Skills:** A1, A2, B2, C2

Wed 4 October 2017 16:00 – 17:00 GLEN Cluster
Fri 6 October 2017 09:00 – 10:00 DENE Cluster
Fri 06 October 2017 16:00 – 17:00 DENE Cluster
Mon 16 October 2017 09:00 – 10:00 GLEN Cluster
Mon 17 October 2017 12:00 – 13:00 GLEN Cluster
Mon 6 November 2017 14:00 – 15:00 GLEN Cluster
Mon 7 November 2017 12:00 – 13:00 GLEN Cluster
Thu 21 November 2017 09:00 – 10:00 GLEN Cluster
Thu 7 December 2017 14:00 – 15:00 GLEN Cluster
Mon 22 January 2017 09:00 – 10:00 GLEN Cluster

#1stYear #MRes

**Advanced Document Management – Using Word and EndNote**
This session covers new and advanced techniques in Word and Endnote such as templates, page layout and section breaks, using and manipulating Endnote citations and references, as well as reviewing skills covered previously.
workshops.ncl.ac.uk/fms/admin

*Very practical and helped to develop skills useful to writing up the thesis*

**Feedback:**

**Skills:** A1, A2, C2, D2

Thu 07 December 2017 10:00 – 12:00 GLEN Cluster
Thu 19 June 2018 13:00 – 15:00 GLEN Cluster

#1stYear #MRes

**Managing Long Documents**
Building on previous document management and library skills sessions, this workshop develops your advanced Office and Endnote knowledge, allowing you to focus on research work in your later stages without IT distractions.
workshops.ncl.ac.uk/fms/mld

*You think you know how to use Microsoft Word, but these IT skills courses have taught me so much that I wouldn’t have otherwise known. Things I will be able to apply when writing my thesis and useful computer skills for life!*

**Feedback:**

**Skills:** A1, A2, C2, D2

Thu 11 January 2018 13:00 – 16:00 GLEN Cluster
Thu 15 March 2018 13:00 – 16:00 GLEN Cluster
Thu 21 June 2018 13:00 – 16:00 GLEN Cluster

**Non-Medline Library Databases**
Covering Scopus, Web of Knowledge, CINAHL and touching on Embase and PsychInfo. Ms Erika Gavillet offers advice on citation searches, combined and limited searches, checking reference availability in the catalogue and electronic journals, and selecting, saving and printing articles and references.
workshops.ncl.ac.uk/fms/nonmedline

*This was a very practical session, showing us how to navigate around the different databases. The workbooks to take away for each database are also very useful*

**Feedback:**

**Skills:** A1, A2, C2, D2

Thu 5 October 2017 09:00 – 11:00 GLEN Cluster
Tue 10 October 2017 14:00 – 16:00 GLEN Cluster
Mon 23 October 2017 09:00 – 11:00 GLEN Cluster
Tue 28 November 2017 09:00 – 11:00 GLEN Cluster
Mon 22 January 2018 14:00 – 16:00 GLEN Cluster

#1stYear #MRes

**Referencing and Document Control**

**Advanced Document Management – Using Word and EndNote**
This session covers new and advanced techniques in Word and EndNote such as templates, page layout and section breaks, using and manipulating Endnote citations and references, as well as reviewing skills covered previously.
workshops.ncl.ac.uk/fms/endnote

**Feedback:**

**Skills:** A1, A2, C2, D2

Thu 07 December 2017 10:00 – 12:00 GLEN Cluster
Thu 19 June 2018 13:00 – 15:00 GLEN Cluster

#1stYear #MRes

**Non-Medline Library Databases**
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workshops.ncl.ac.uk/fms/nonmedline

*This was a very practical session, showing us how to navigate around the different databases. The workbooks to take away for each database are also very useful*

**Feedback:**

**Skills:** A1, A2, C2, D2

Thu 5 October 2017 09:00 – 11:00 GLEN Cluster
Tue 10 October 2017 14:00 – 16:00 GLEN Cluster
Mon 23 October 2017 09:00 – 11:00 GLEN Cluster
Tue 28 November 2017 09:00 – 11:00 GLEN Cluster
Mon 22 January 2018 14:00 – 16:00 GLEN Cluster

#1stYear #MRes
#1stYear  #MRes

**Feedback:**

**Skills:** A1, A3, C2  
**GLEN Cluster**

"It was a good introduction to Medline covering all the basic functions. I like that I got a training book which I plan to use when I start my analysis."

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**Feedback:**

**Skills:** A1, A2, A3, C2, D1, D3  
**LINN Cluster**

"Presenter kept the talk topical and informative and related to questions."

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**Feedback:**

**Skills:** A1, A3, C2  
**GLEN Cluster**

"A ‘must go’ for the first year research student as it covers all the important aspects of the review."

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**Feedback:**

**Skills:** A1, A2, A3, C2  
**FMS Graduate Training Suite**

"An excellent introduction to NVivo which covered all the basics with good tips and advice."

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**Feedback:**

**Skills:** A1, A3, B2, C2, D2, D3  
**National Institute for Health Research**

"Plenty of advice on what we should be doing at this stage of our PhD to plan for our future career."

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**Feedback:**

**Skills:** A1, A3, B2, C2, D1, D2  
**DENT LTD**

"It was nice to hear from 2nd year students that had previously had their review."

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**Feedback:**

**Skills:** A1, A2, A3, C2  
**National Institute for Health Research**

"Well-timed and useful overview of the 2nd year progression requirements along with the highly useful careers info."

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**Feedback:**

**Skills:** B1, B2, B3, C1, C2, D1, D2  
**DENT LTD**

"A very useful overview of not only how to carry out a systematic review but also a number of tools to assist in the process."

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**Feedback:**

**Skills:** A1, A2, A3, C2  
**National Institute for Health Research**

"Well presented, clear instructions on what the assessors are looking for in the end of year report. Put all at ease regarding concerns over amount of data to show, etc."

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**Feedback:**

**Skills:** A1, A3, C2, D1, D2  
**National Institute for Health Research**

"A useful refresher. Small group provided the opportunity for individualised response to questions."

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**Feedback:**

**Skills:** A1, A2, A3, C2  
**National Institute for Health Research**

"Well-timed and useful overview of the 2nd year progression requirements along with the highly useful careers info."

---

**Feedback:**

**Skills:** A1, A3, B2, C2, D1, D2, D3  
**National Institute for Health Research**

"Patiently administered and explained the 2nd year progress requirements and the annual report. The session also considers your research outputs in the form of a literature review or other work. Your Research Outputs will be assessed as part of your annual report."

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**Feedback:**

**Skills:** A1, A3, C2, D2  
**National Institute for Health Research**

"A nice to go step-by-step with a worked example of how Medline works. "Small group provided the opportunity for individualised response to questions.""
Engagement and Communicating Research - Public and Patient

It has become essential for researchers to make an impact with their work and develop the ability to communicate to a range of audiences. It is particularly important that researchers in Medical Sciences can involve patients and the public in their research work. Increasingly researchers look to patient groups to inform the research process. There is a range of great opportunities to ensure all researchers benefit from being involved in engagement. The faculty engagement team offers a critical link to the public through Voice North, our public engagement network who have a keen interest in medical research and in particular ageing research and teaching.

Follow us on Twitter: @EngageFMS
Email: FMS.Engagement@newcastle.ac.uk
Tel: 0191 208 1287

FameLab
FameLab is an international competition which allows props but no slides at all. Heats and training sessions will take place in spring 2018 and will be advertised through the development programme booking system (workshops.ncl.ac.uk). For more information see www.famelab.org or contact duncan.yellowlees@life.org.uk at any time.

Bright Club
Is there a light-hearted tale to tell about your research? Would you like to improve your communication skills and reach a new audience with your work? Bright Club Newcastle offers researchers the opportunity to take to the stage in the stand-up style and tell the stories of their work.

Organisers at the Centre for Life are offering the opportunity for training to help tailor your material for an audience of comedy enthusiasts. Bright Club training sessions will be advertised through the development programme booking system (workshops.ncl.ac.uk) throughout the year. Details at http://www.life.org.uk/bright-club.

Pint of Science
Pint of Science is an international engagement festival provisionally scheduled for 14-16 May 2018. The basic idea is simple; talks in pubs.

The talks fit into different themes:

- Beautiful Mind - neuroscience, psychology and psychiatry
- Atoms to Galaxies - physics, chemistry, maths, astronomy
- Our Body - medicine, human biology, health
- Planet Earth - geosciences, plant sciences, zoology
- Tech Me Out - biotechnology, robotics, computers
- Our Society - law, history, politics, policy, languages

In 2017 Newcastle chose Beautiful Mind, Our Body, Atoms to Galaxies and Our Society. We are currently looking for volunteers for the 2018 festival. For each theme we need an event manager, two speakers a night, plus helpers to make sure each night runs smoothly, a publicity/press officer, and a website co-ordinator. Newcastle has taken part for the last 2 years and the events have pretty much sold out each year!

The Three Minute Thesis (3MT) competition asks doctoral students to explain their research in just three minutes using only one slide. The explanation should be easily understood by a non-specialist. Winners of the University competition will go forwards to a prestigious national completion.

Heats and training sessions will take place in spring 2018 with finals taking place in the summer. Events will be advertised through the development programme booking system (workshops.ncl.ac.uk).

Details of the national competition can be found at https://www.vitae.ac.uk/events/three-minute-thesis-competition

Brain Awareness Week
On Monday 12 March 2018 - which coincides with Brain Awareness Week and British Science Week - we have booked the Palace of Arts (Wylam Brewery) in Exhibition Park. From 5pm until midnight it will become the ‘Palace of Science’ with interactive demonstrations that people can get involved with. If anyone has an ingenious idea for a demo please get in touch with medpg-dev@ncl.ac.uk.

Meet the Scientist
The Centre for Life’s Meet the Scientist programme is a great way to get your research out there, demonstrate exciting scientific phenomena or simply to gather lots of data fast. There are regular slots available to set up with a stall or make use of their custom designed space.

Introductory sessions in will be advertised through the research student development programme booking system (workshops.ncl.ac.uk). Anyone wishing to get involved can email laura.kennedy@life.org.uk at any time.
Engagement and Communicating Research - Public and Patient

Support for researchers working with public and patient groups
Dr Susan Hrisos and Dr Lynne Corner take you through the experience of involving the public in the design and delivery of research and give you the opportunity to discuss ways you can increase the impact of your work by developing effective partnerships with patients and the wider public.

workshops.ncl.ac.uk/fms/PPR

"Enabled me to feel comfortable with my first meeting with a family"
"Helped me realise what PPI really involves"

Feedback: ★★★★★
Skills: D1, D2, D3
Wed 23 May 2018 10:00 – 12:00 Baddiley Clark Seminar Room

NHS National Institute for Health Research

Clinical Research with Older People
Dr Ellen Tullo will deliver this interactive workshop which explores the challenges, opportunities and advantages associated with involving older people in clinical research. This will include ethical and legal considerations as well as discussion on how to make contact with difficult to reach groups.

workshops.ncl.ac.uk/fms/olderpeople

"Very informative and interactive workshop"
"Helped me think about how I could use Patient Public Involvement to focus my research questions and develop resources"

Feedback: ★★★★★
Skills: C1, C2, D2, D3
Wed 28 February 2018 13:00 – 16:00 FMS Graduate Training Suite

NHS National Institute for Health Research

Introduction to Science Journalism and the Media with (React) Science Magazine
Ideal for anyone with an interest in science writing and communication. Over the course of the day, you will receive an introduction to public engagement, science journalism, tips on how to research and write an article and how to make scientific information accessible to a lay audience.

workshops.ncl.ac.uk/fms/react

"Useful to hear from an experienced science communicator as to what mistakes we should try to avoid"
"Great facilitators, great experiences, highly recommended"

Feedback: ★★★★★
Skills: A3, B3, C3, D1, D2, D3
Tue 6 February 2018 10:00 – 16:30 FMS Graduate Training Suite

{react}

Clinical Research with Older People
Dr Ellen Tullo will deliver this interactive workshop which explores the challenges, opportunities and advantages associated with involving older people in clinical research. This will include ethical and legal considerations as well as discussion on how to make contact with difficult to reach groups.

workshops.ncl.ac.uk/fms/olderpeople

"Very informative and interactive workshop"
"Helped me think about how I could use Patient Public Involvement to focus my research questions and develop resources"

Feedback: ★★★★★
Skills: C1, C2, D2, D3
Wed 28 February 2018 13:00 – 16:00 FMS Graduate Training Suite

NHS National Institute for Health Research

STEM for Britain (House of Commons) Poster Event – Application Support
The STEM for Britain posters competition is a great opportunity for researchers to display the relevance of their work to members of parliament. In this session a previous participant will offer the benefit of their experience and there will be guidance on the poster and abstract.

workshops.ncl.ac.uk/fms/ stem4britain

"It was good to hear from someone who had experienced the competition previously"

Feedback: ★★★★★
Skills: A3, B3, D2, D3
Mon 20 November 2017 16:00 – 17:00 FMS Graduate Training Suite

Engagement and Communicating Research - Teaching

Teaching Opportunities for Research Students
Paid teaching opportunities are available to full time PhD, MD and MPhil students who have the appropriate knowledge base and time available. This session will clarify how much time can be devoted to teaching, applicable payments and what training is required.

workshops.ncl.ac.uk/fms/ teachingopportunities

"Excellent overview of the opportunities available with good level of detail given about each"
"Introduced multiple avenues for potential postgraduate work"

Feedback: ★★★★★
Skills: B1, B3, C1, D1, D2
Thu 14 December 2017 12:00 – 14:00 MED L2.7

The Brilliant Club

Teaching and Supervising Project Students
Dr Alison Tyson-Capper and Dr Marita Grimwood run this session providing support and guidance for researchers who are involved in the teaching or supervision of undergraduate or masters project students. This session aims to help you understand what is expected of you and how to manage students’ expectations.

workshops.ncl.ac.uk/fms/projectteaching

"It was helpful to know what the expectations are of students and supervisors"
"Case study was useful in thinking through the student’s expectations"

Feedback: ★★★★★
Skills: B1, B3, C1, D1, D2
Mon 22 January 2018 12:00 – 14:00 Baddiley Clark Seminar Room

Introducing Science Journalism and the Media with (React) Science Magazine
Ideal for anyone with an interest in science writing and communication. Over the course of the day, you will receive an introduction to public engagement, science journalism, tips on how to research and write an article and how to make scientific information accessible to a lay audience.

workshops.ncl.ac.uk/fms/react

"Useful to hear from an experienced science communicator as to what mistakes we should try to avoid"

Feedback: ★★★★★
Skills: A3, B3, C3, D1, D2, D3
Tue 6 February 2018 10:00 – 16:30 FMS Graduate Training Suite

{react}

Introduction to Science Journalism and the Media with (React) Science Magazine
Ideal for anyone with an interest in science writing and communication. Over the course of the day, you will receive an introduction to public engagement, science journalism, tips on how to research and write an article and how to make scientific information accessible to a lay audience.

workshops.ncl.ac.uk/fms/react

"Useful to hear from an experienced science communicator as to what mistakes we should try to avoid"
"Great facilitators, great experiences, highly recommended"

Feedback: ★★★★★
Skills: A3, B3, C3, D1, D2, D3
Tue 6 February 2018 10:00 – 16:30 FMS Graduate Training Suite

{react}

Demonstrating Opportunities in the School of Biomedical Sciences
This short training session is essential for those wishing to demonstrate in the School of Biomedical Sciences. This session will highlight the range of opportunities for demonstrating opportunities, once the training is completed you will be notified of up-coming teaching opportunities.

workshops.ncl.ac.uk/fms/biomeddem

This session is new to the Development Programme. Your feedback is greatly appreciated.

Feedback: ★★★★★
Skills: A3, C1, D1, D2, D3
Wed 1 November 2017 14:00 – 17:00 Med L2.6
Wed 7 November 2018 14:00 – 17:00 Med L2.6

The Brilliant Club

Opportunities for researchers as well as the likely impact researchers can have on teaching

"Opportunities for researchers as well as the likely impact researchers can have on teaching"
"Got me thinking how I can relate basic idea in my research to secondary school children"

Feedback: ★★★★★
Skills: B1, B3, C1, D1, D2
Tue 31 October 2017 12:30 – 14:00 FMS Graduate Training Suite

The Brilliant Club

"Opportunities for researchers as well as the likely impact researchers can have on teaching"
"Got me thinking how I can relate basic idea in my research to secondary school children"

Feedback: ★★★★★
Skills: B1, B3, C1, D1, D2
Tue 31 October 2017 12:30 – 14:00 FMS Graduate Training Suite

The Brilliant Club

"Opportunities for researchers as well as the likely impact researchers can have on teaching"
"Got me thinking how I can relate basic idea in my research to secondary school children"

Feedback: ★★★★★
Skills: B1, B3, C1, D1, D2
Tue 31 October 2017 12:30 – 14:00 FMS Graduate Training Suite

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"Opportunities for researchers as well as the likely impact researchers can have on teaching"
"Got me thinking how I can relate basic idea in my research to secondary school children"

Feedback: ★★★★★
Skills: B1, B3, C1, D1, D2
Tue 31 October 2017 12:30 – 14:00 FMS Graduate Training Suite

The Brilliant Club

"Opportunities for researchers as well as the likely impact researchers can have on teaching"
"Got me thinking how I can relate basic idea in my research to secondary school children"

Feedback: ★★★★★
Skills: B1, B3, C1, D1, D2
Tue 31 October 2017 12:30 – 14:00 FMS Graduate Training Suite

The Brilliant Club
**NEPG and Conferencing**

Disseminating your research findings and discussing proposed research is an essential part of a researcher’s career. All research students are encouraged to attend appropriate conferences and reach out to the academic community to discuss their work.

**North East Postgraduate Conference**

The NEPG conference is the largest annual postgraduate conference in the UK, featuring the latest biomedical science and health research carried out by postgraduate researchers in the North East and beyond.

The conference gives postgraduates the chance to attend insightful talks by renowned speakers, participate in workshops and develop vital relationships with fellow researchers and sponsors. For more details, and to register, go to [www.ne-pg.co.uk](http://www.ne-pg.co.uk).

**Feedback:**

*Easy to understand good practice and pitfalls to avoid from seeing a range of posters.*

*Easier to understand good practice and pitfalls to avoid from seeing a range of posters.*

**Public Speaking (NEPG support)**

Brad McCormick, professional actor and artistic director at Cap-a-Pie, leads a practical workshop in a supported environment, exploring voice projection, stage presence and delivery of the NEPG 2018. Participants will learn how to make a strong and engaging presentation, whilst avoiding the pitfalls of PowerPoint’s other design features.

*Great tips on how to control our breath, engage with the audience during a presentation and body language importance*

**Feedback:**

*Really valuable overview of responsibilities of a chair*

*The discussion with other students about how to chair a session was very helpful - interesting questions came up*

**Chairing at a Scientific Meeting**

Facilitated by an experienced Chair who will share their experience of conducting numerous scientific meetings, including how to make a speaker feel at ease, encourage positive and non-confrontational questions, and ensure everything runs to schedule.

*Really clear demonstration of good and bad presentations*

*Excellent workshop, delivered in a fun and engaging way*

**Feedback:**

*It was good to get advice on my poster*

*The workshop was an eye-opener for me with regards to issues pertaining to conferences*

**Feedback:**

*Really valuable overview of responsibilities of a chair*

*The discussion with other students about how to chair a session was very helpful - interesting questions came up*
The workshop was an eye-opener for me with regards to issues pertaining to conferences.
Enterprise and Impact

Insights from Industry: Hexis Laboratories
Dr Sola Idowu is the CEO of Hexis Labs, a company at the forefront of innovation in skin care and nutrition. This presentation will give insights into the operations of a spin-out company in the healthcare market place.

workshops.ncl.ac.uk/fms/hexis

"Good to hear about a company that started from the uni and has become successful!"

"Interesting topic and very well presented!"

Skills: A1, B1, B3, C1, D1, D3

Wed 25 October 2017 14:00 – 15:00 Ridley 1, 2.04

Insights from Industry: Intellectual Property
Patent Attorneys Elliot Stevens and David Mansell of Murgooyd & Co. deliver this session, which aims to highlight the importance of Intellectual Property Rights when attempting to generate an impact from research findings. It will cover the patent process including costs and timings and the significance of disclosure. Other forms of IPR will also be discussed.

workshops.ncl.ac.uk/fms/ipr

"Speakers managed to put their views clearly about IP management"

"It was a really interesting talk, and very helpful to have someone who knows all about IP and IP law!"

Feedback: ⭐⭐⭐⭐⭐

Skills: A1, B2, B3, C1, C2, C3, D1, D2, D3

Wed 1 November 2017 15:30 – 17:00 Ridley 1, 2.04

Translational Tales: Biofilms
Dr Nick Jakubovics heads a research group investigating the disruption of microbial biofilms. Initially focused on the commercial applications of this in dentistry, the group have expanded to consider potential impacts in a range of areas.

workshops.ncl.ac.uk/fms/biofilms

"Very informative lecture, gave loads of details about good manufacturing practice in industry!"

This session is new to the Development Programme. Your feedback is greatly appreciated.

Skills: A1, A3, B2, B3, C3, D3

Wed 25 October 2017 15:30 – 16:45 Ridley 1, 2.04

Insights from Industry: Good Manufacturing Practice (GMP)
Mr Paul Graham is a Qualified Person (QP) and consultant who provides training and support for companies in the pharmaceutical industry. This session explains how standards are maintained in drug manufacture and will be very useful for researchers considering commercial applications or a career in the pharmaceuticals sector.

workshops.ncl.ac.uk/fms/gmp

"It helped with my understanding what Project Management means and its importance for accomplishing aims that extend beyond the PhD-thesis"

Feedback: ⭐⭐⭐⭐⭐

Skills: A1, B1, C1, C2, D1, D2

Wed 15 November 2017 14:00 – 15:00 Ridley 1, 2.04

Insights from Industry: Project Management
Mr John Patterson has many years’ experience heading up numerous projects for one of the most successful companies in the North East. This session will consider a variety of project management techniques and put into context the use of different approaches in research and commercial projects.

workshops.ncl.ac.uk/fms/project

"A very clear overview of how a such a big biotech company works and is organised"

Feedback: ⭐⭐⭐⭐⭐

Skills: B3, C1, C2, C3, D1, D3

Wed 15 November 2017 15:00 – 17:00 Ridley 1, 2.04

Insights from Industry: Fujifilm Diosynth Biotechnologies UK Ltd. (Formally Avecia)
Mr Chris Mullen, the former Head of Manufacturing at Fujifilm Diosynth’s Billingham site, presents a perspective on drug development and manufacture from a world leader in this field.

The company is a major employer of R&D scientists and may help researchers understand careers outside of academic research.

workshops.ncl.ac.uk/fms/fujifilm

"A great overview of some interesting techniques"

Feedback: ⭐⭐⭐⭐⭐

Skills: A1, C3, D1

Tue 20 March 2018 09:00 – 17:00 David Shaw Lecture Theatre

Practicalities of ‘Omnis’
Newcastle University’s annual ‘Practicalities...’ conferences are organised by the Scientific Facility Managers and focus on the practicalities and techniques involved in their fields of expertise. The 2018 conference will be based around our “omics” facilities: proteomics (NUPPA), genomics, bioinformatics and high throughput screening.

workshops.ncl.ac.uk/fms/omics

"I thought the event was very good, and very well organised."

"A great overview of some interesting techniques"

Skills: A1, A3, C2, D1, D2, D3

Wed 16 May 2018 13:00 – 14:00 MED L2.2

Faculty and Technical Support

The Faculty of Medical Sciences combines state-of-the-art facilities, specialist equipment and experienced staff to provide a variety of scientific and clinical facilities. A vast range of technical skills training is provided by the individual research institutes. More information about facilities can be found at:
http://www.ncl.ac.uk/medicalsciences/research/facilities/

The company is a major employer of R&D scientists and may help researchers understand careers outside of academic research.

workshops.ncl.ac.uk/fms/hexis

"Good to hear about a company that started from the uni and has become successful!"

"Interesting topic and very well presented!"

Skills: A1, B1, B3, C1, D1, D3

Wed 25 October 2017 14:00 – 15:00 Ridley 1, 2.04

This session is new to the Development Programme. Your feedback is greatly appreciated.

Skills: A1, A3, B2, B3, C3, D3

Wed 25 October 2017 15:30 – 16:45 Ridley 1, 2.04

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Skills: A1, A3, B2, B3, C3, D3

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"It was a really interesting talk, and very helpful to have someone who knows all about IP and IP law!"

Feedback: ⭐⭐⭐⭐⭐

Skills: A1, B2, B3, C1, C2, C3, D1, D2, D3

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Feedback: ⭐⭐⭐⭐⭐

Skills: A1, B1, C1, C2, D1, D2

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"A very clear overview of how a such a big biotech company works and is organised"

Feedback: ⭐⭐⭐⭐⭐

Skills: B3, C1, C2, C3, D1, D3

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"A great overview of some interesting techniques"

Feedback: ⭐⭐⭐⭐⭐

Skills: A1, C3, D1

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"A great overview of some interesting techniques"

Skills: A1, A3, C2, D1, D2, D3

Wed 16 May 2018 13:00 – 14:00 MED L2.2

Faculty and Technical Support

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http://www.ncl.ac.uk/medicalsciences/research/facilities/
Faculty and Technical Support

Storing research data during and after a project

Whether you are collecting new data or accessing existing data you need to consider: how the data will be stored during a project; who will access the data (and how); and where to archive the data at project end. This session provides an overview of what needs to be considered for data storage and suggests tools and software to use.

workshops.ncl.ac.uk/fms/storing

This session is new to the Development Programme.
Your feedback is greatly appreciated.

Skills: B2, C1, C2
Mon 13 November 2017
13:00 – 13:30
FMS Graduate Training Suite

Creating a Data Management Plan

The production of data management plans (DMPs) is mandated by an increasing number of research funders worldwide. This session will run through the areas to address within a DMP and suggest some useful data management tips along the way.

workshops.ncl.ac.uk/fms/dmp

“Provided a template for how to structure data management plan and the opportunity to ask more specific questions at the end”

Feedback:

Skills: C1, C2, C3, D1, D2
Thu 1 February 2018
12:00 – 13:00
FMS Graduate Training Suite

Designing research that provides health and wellbeing for all: How can NIHR RDS help you?

The Research Design Service (RDS) supports research teams to develop high quality applied health and social care grant applications to NIHR and other national peer-reviewed funding programmes.

This presentation and Q&A with a panel of health research methodologists covers designing research to improve health and well being and how the RDS can help. There will also be opportunities for brief one-to-one advice.

This workshop is part of the NIHR Newcastle Network.
workshops.ncl.ac.uk/fms/rd

This session is new to the Development Programme.
Your feedback is greatly appreciated.

Skills: A1, A3, C2, C3
Tue 14 November 2017
11:00 – 12:00
FMS Graduate Training Suite

Thu 6 March 2018
11:00-12:00
FMS Graduate Training Suite

The basics in mass spectrometry and proteomics

Prof Matthias Trost covers in a six-hour lecture series the absolute basics in mass spec and proteomics, including the newest methods developed in recent years and their application. This basic knowledge will help you design better experiments and understand the opportunities as well as limitations of proteomics.

workshops.ncl.ac.uk/fms/proteomics

Prof Matthias Trost

This session is new to the Development Programme. Your feedback is greatly appreciated.

Skills: A1, A3
Mon 22 January 2018
15.00 – 16.00
FMS Graduate Training Suite

Mon 29 January 2018
15.00 – 16.00
FMS Graduate Training Suite

Mon 5 February 2018
15.00 – 16.00
FMS Graduate Training Suite

Mon 12 February 2018
15.00 – 16.00
FMS Graduate Training Suite

Mon 19 February 2018
15.00 – 16.00
FMS Graduate Training Suite

Mon 26 February 2018
15.00 – 16.00
FMS Graduate Training Suite

Writing and Completion

All students are encouraged to access the Writing Development Centre, located on Level 2 of the Robinson Library. They run a programme of lectures, workshops and other group sessions throughout the academic year on core academic skills to help you become a confident and successful independent learner.

They also offer one to one tutorials and maintain a range of online resources on academic skills and writing.

To make an appointment, book a workshop or find out about opening hours, please see the WDC website:
http://www.ncl.ac.uk/students/wdc/ or email wdc@newcastle.ac.uk.

The Viva and Beyond

Prof John Kirby covers what you should expect from your viva (research degree oral presentation), how you should prepare for it and explains typical viva scenarios.

workshops.ncl.ac.uk/fms/viva

Prof John Kirby

“John Kirby’s step-by-step calm advice about what to expect at the viva was very useful”

“Very realistic and approachable way of demystifying the viva”

Feedback:

Skills: A1, B1, B2, B3, D2, D3
Thu 26 April 2018
12:00 – 13:00
DEN TLT

Thesis Writing

An overview of the regulations on thesis preparation and submission. Using her experience of successfully supervising numerous research students, Prof Zofia Chrzanowska-Lightowlers offers tips on how to structure a thesis and the writing-up process.

workshops.ncl.ac.uk/fms/thesiswriting

“Very presented session with detailed knowledge on the subject”

“My examples of what to do and what not to do from the perspective of an examiner”

Feedback:

Skills: A1, A2, C2, D2
Fri 9 February 2018
13:00 – 15.00
DENT LTD

Scientific Writing

Dr Alison Tyson-Capper offers guidance on scientific writing, particularly for academic publication. She will draw on her extensive experience in this area, suggesting strategies for successful writing and tips on how to avoid errors.

workshops.ncl.ac.uk/fms/sciwriting

“Very useful examples of feedback in the review process and tips of things to be extra careful about”

“It was incredibly useful! She brought papers from her students to show us different ways of publishing results”

Feedback:

Skills: A1, A2, C1, D1, D3
Tue 15 May 2018
12:00 – 13:00
DENT LTD

Academic Writing

An interactive workshop to help you to identify the conventional features of scholarly writing, explore ways to make your writing cleaner and more self-assured, and discuss strategies to develop your own style.

Workshop delivered by the Writing Development Centre.
workshops.ncl.ac.uk/fms/acadwriting

“Encouraged me to get on a write something! I did go away and write an initial draft of my methodology chapter afterwards”

“Content was based on both experience and evidence”

Feedback:

Skills: A1, A2, C2, D2
Thu 11 January 2018
10:00 – 12.00
MED L2.6

Thu 8 May 2018
15:00 – 17.00
FMS Graduate Training Suite

Research Facilities and You

We warmly welcome researchers from across the University to join the FMS Core Facility Managers at a half-day event, with presentations from each of the Facility Managers followed by lunch.

This event will take place in November 2017 but the exact date has not been announced at the time of going to press.

Full details will be confirmed on the event website: https://conferences.ncl.ac.uk/facilities2017

To register your interest, or for any enquiries, please contact helen.neal@ncl.ac.uk

Thu 1 February 2018
12:00 – 13:00
FMS Graduate Training Suite

Prof Matthias Trost

“Provided a template for how to structure data management plan and the opportunity to ask more specific questions at the end”

Feedback:

Skills: C1, C2, C3, D1, D2
Thu 1 February 2018
12:00 – 13:00
FMS Graduate Training Suite

The Viva and Beyond

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workshops.ncl.ac.uk/fms/viva

Prof John Kirby

“John Kirby’s step-by-step calm advice about what to expect at the viva was very useful!”

“A very realistic and approachable way of demystifying the viva”

Feedback:

Skills: A1, B1, B2, B3, D2, D3
Thu 26 April 2018
12:00 – 13:00
DENT LTD

This event will take place in November 2017.

Managers followed by lunch.

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**Writing for Publication and the Publication Process**

As you approach publishing your work you need to understand the process, make key decisions and manage your writing. This workshop discusses how to handle communication with editors, peer reviewers and co-authors and explores differences in writing styles.

Workshop delivered by the Writing Development Centre. 
workshops.ncl.ac.uk/fms/publication

“The session was presented well and the group was able to guide the session to what was relevant for them”

“I learned a lot about the publication process and useful tips that will improve my article writing skills”

**Feedback:** ★★★★★

Skills: A1, C1, C2, D1, D2

Fri 25 May 2018 10:00 – 11:00 DENT LTC

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**Dissertation Writing for MRes Students**

From planning to proofreading, this workshop explores process and content, including areas of difficulty such as the introduction and literature review, presenting and discussing results, and writing a conclusion.

Delivered by the Writing Development Centre. 
workshops.ncl.ac.uk/fms/mresdiss

“Never thought about writing in this way... will definitely change the way I write and plan. Academic phrase book is gold!”

“Helped me to frame the dissertation in my head a bit better and have a better understanding of the task”

**Feedback:** ★★★★★

Skills: A1, D2

Thu 7 June 2018 12:00 – 13:30 David Shaw LT

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**Writing Examination Essays**

This workshop will help you prepare for essay-based exams, structure your essay, and write clearly and concisely. To illustrate these points, we will analyse and evaluate sample essay questions and answers.

Delivered by the Writing Development Centre. 
workshops.ncl.ac.uk/fms/examessays

“Very well explained, well delivered and very relevant to the exams”

“Presenter was engaging and approachable if you had questions”

**Feedback:** ★★★★★

Skills: A1, A3, D2

Mon 11 December 2017 12:00 – 13:00 DENT LTC

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**Beyond the Viva – Practical Advice**

Aimed at research students as they come to the end of their degree, this session will provide signposting for overseas students wishing to stay in the UK, as well as careers perspectives for all students.

workshops.ncl.ac.uk/fms/viva

“Very informative and useful for planning for the future”

**Feedback:** ★★★★★

Skills: B1, B2, B3, C3

Wed 17 January 2018 13:00 – 14:00 MED L2.2

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**Applying for Fellowships**

This session is for PhD students and postdoctoral researchers thinking of applying for a non-clinical Fellowship from a Research Council or medical charity.

workshops.ncl.ac.uk/fms/fellowships

“This was a very well run session, which I would advise all late PhD and early postdocs to attend”

**Feedback:** ★★★★★

Skills: B1, B2, B3, C3

Wed 18 April 2018 11:00 – 13:00 Baddiley-Clark Seminar Room

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**Getting ‘that’ first postdoc position**

A researcher’s first postdoc position can often be career defining. It is important to make a careful and informed choice about the postdoc to offer. Prof Anthony Moorman offers advice on possible routes into an academic role and the perspective of an academic involved in recruiting researchers.

workshops.ncl.ac.uk/fms/postdoc

“Very informative and useful for planning for the future”

**Feedback:** ★★★★★

Skills: B1, B2, B3, C3

Mon 11 December 2017 12:00 – 13:00 DENT LTC

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**Making a Successful Career Move**

In this session, run by Dr Lorna Dargan, you will start to explore some of the options for scientists outside academic research.
workshops.ncl.ac.uk/fms/careermove

“Events like this make you feel less isolated as a PhD student thinking about your career”

**Feedback:** ★★★★★

Skills: B1, B2, B3

Tue 3 April 2018 14:00 – 16:00 MED L2.8

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Feedback:

Skills: B1, B2, B3, C1

“Very useful interactive discussion”

“The feedback was well balanced and helpful”

“Lorna gave us plenty of opportunities to ask questions about specific things in interviews that might concern us”

“Really useful to have an opportunity to practice answering interview questions”

Skills: A1, B1, B2, B3, C1

“Excellent workshop - I learnt a great deal about myself and my preferences. Very insightful”

“Excellent feedback - I learned a lot about my strengths and weaknesses”

“Great workshop - I learnt a lot about my personality and preferences”

“Very helpful and informative”

“Great presentation - very insightful”

“Excellent presentation - very informative”

“Really useful - I learnt a lot about myself and my preferences”

“Excellent feedback - I learnt a lot about my strengths and weaknesses”

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“Excellent feedback - I learnt a lot about my strengths and weaknesses”

Feedback:

Skills: B2, B3, C3

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“Great workshop - I learnt a lot about my personality and preferences”

“Excellent feedback - I learnt a lot about my strengths and weaknesses”

Feedback:

Skills: B1, B2, D1

“Very useful breakdown of the CV”

“Incredibly useful interactive discussion”

“Excellent feedback - I learnt a lot about my strengths and weaknesses”

“Very helpful and informative”

“Excellent presentation - very insightful”

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Feedback:

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Skills: B3, C3

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Feedback:

Skills: B2, B3, C3

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Feedback:
Constructing an externally funded clinical research fellowship application at doctoral and intermediate level

An interactive workshop with Dr Justin Durham (Director of Externally Funded Clinical Fellowships) offering an overview of considerations, plans, and strategies to help construct a successful externally funded clinical research fellowship application.

Part of the NIHR Newcastle Training Network, workshops.ncl.ac.uk/fms/clinfellowspointers2

This session is new to the Development Programme. Your feedback is greatly appreciated.

Skills: B2, B3, C3

Tue 7 November 2017 11:00 - 12:00 Newcastle Magnetic Resonance Centre 1.24, CAV

Tue 13 March 2018 11:00 - 12:00 Newcastle Magnetic Resonance Centre 1.24, CAV

PhD Interviews

Masters students who are applying for PhD positions might be wondering what to expect in the interview and what they should emphasise to impress. Dr Lorna Dargan and a panel of academics will provide guidance on what to expect and how best to prepare. workshops.ncl.ac.uk/fms/phdinterviews

*“The workshop was very engaging and informative...the question and answer element was particularly beneficial”

*“Valuable information on how the interviewers make their assessment and what they expect from you”*

Feedback: ★★★★★

Skills: B1, B2, B3

Tue 30 January 2018 11:00 – 12:00 FMS Graduate Training Suite

Mindfulness

These sessions introduce participants to mindfulness practices they may find helpful in their everyday lives, at work and at home; practices that may help them reduce stress and develop a better sense of well-being. Sessions take place at lunchtimes in the Graduate Training Suite. Check the booking website for dates. workshops.ncl.ac.uk/fms/mindfulness

*“Welcoming to a complete beginner”

*“Excellent session, discussed very useful techniques and really well delivered”*

Feedback: ★★★★★

Career and Personal Development

The Researcher Development Framework (RDF) is a major new approach to researcher development, to enhance our capacity to build the UK workforce, develop world-class researchers and build our research base. The RDF is a professional development framework for planning, promoting and supporting the personal, professional and career development of researchers in higher education. It articulates the knowledge, behaviours and attributes of successful researchers and encourages them to realise their potential.

The Researcher Development Framework (RDF) summarises the knowledge, behaviours and attributes of effective and highly skilled researchers in a useful format for policymakers and research organisations who are planning the support and development of researchers in higher education.

The RDF is structured in four domains, which encompass what researchers need to know to do research, how to be effective in their approach to research, when working with others, and in contributing to the wider environment. Within each of the domains are three sub-domains and associated descriptors, which describe different aspects of being a researcher. The Researcher Development Statement (RDS) is the evolution of the Research Councils’ Joint Skills Statement (JSS) and replaces the JSS as the key reference statement for policy makers and research organisations that provide personal, professional and career development for postgraduate researchers and research staff employed in higher education.

The Researcher Development Statement is derived from the Researcher Development Framework (RDF), a major new approach to researcher development, which aims to enhance our capacity to build the UK workforce, develop world-class researchers and build our research base.

For further details see: http://www.vitae.ac.uk/policy-practice/234301/researcher-development-framework.html

**Researcher Development Framework**

**Knowledge base (A1)**

Knowledge and intellectual abilities

The knowledge, intellectual abilities and techniques to do research.

**Domain A**

**Domain B**

Personal effectiveness

The personal qualities and approach to be an effective researcher.

**Domain C**

Research governance and organisation

The knowledge of the standards, requirements and professionalism to do research.

**Domain D**

Working with others (D1)

The knowledge and skills to work with others and ensure the wider impact of research.

**Communication and dissemination (D2)**

Engagement, influence and impact

The knowledge and skills to conduct research, when working with others, and in contributing to the wider environment.

**Domain E**

Professional conduct (E1)

Research management (E2)

Finance, funding and resources (E3)

**Domain F**

**Domain G**

**Domain H**

**Domain I**

**Domain J**

**Domain K**

**Domain L**

**Domain M**

**Domain N**

**Domain O**

**Domain P**

**Domain Q**

**Domain R**

**Domain S**

**Domain T**

**Domain U**

**Domain V**

**Domain W**

**Domain X**

**Domain Y**

**Domain Z**

“Events like this make you feel less isolated as a PhD student thinking about your career”
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