



Newcastle University  
Faculty of Humanities and Social Sciences

**Programme Handbook for**  
**Postgraduate Certificate in European Spatial Planning**  
**For Year 2010**

Organiser: **Global Urban Research Unit (GURU)**  
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## Introduction

A teaching and research training programme for postgraduate research students in planning offered by the Global Urban Research Unit (GURU) at the School of Architecture, Planning and Landscape in cooperation with the Centre for Urban and Regional Development Studies (CURDS) and the Faculty of Humanities, Arts and Social Sciences.

Applicants from Europe and from countries around the world are invited to join with research students from Newcastle and elsewhere in the UK in a unique programme of intensive study of European Spatial Planning specifically designed for research postgraduates.

The programme will begin on 1<sup>st</sup> March 2010 and will run over a three month period which will consist of an intensive programme of lectures, discussions and research seminars with planning academics from a number of European countries.

Students (except those who are students of Newcastle University) may register for the Postgraduate Certificate in European Spatial Planning, representing 30 ECTS credits (60 credits in the system used at Newcastle University). Course work and seminar work are assessed on the basis of an individual essay of 3000 words for each of the three modules (10 ECTS per module) which make up the programme.

### ***Philosophy and Aims***

The approach to planning used in this programme is multidisciplinary and combines different spatial scales (national, regional, local, and neighbourhood). The focus is mainly on *European* planning theory and practice, but considerable attention is given to the global scale as well as comparisons to regions outside Europe.

The programme has a clear ethical starting point: the planning approach shared by the staff involved in the modules is meant to serve progress in society, based on principles of equity and sustainability. Of course, the adoption of these principles still allows for a wide pluralism in planning theories and methods.

Planning itself is viewed in an integrated way by stressing the relations between domains of planning, spheres in society involved in planning, stages in planning processes, and the involvement of various groups of citizens. Integrated planning also means that planning is considered as a process embedded in the institutional and historical context to which the planning process belongs.

Integration also refers to the explicit links between spatial analysis and spatial planning. Analysis is part of the planning process, without analysis planning is anaemic. But analysis is not purely scientific, it also mobilises other modes of knowledge acquisition. Moreover, when it is scientific it combines the perspectives, theories and methods of many disciplines, especially those in social sciences and humanities.

Integration concerns spatial scales. Analysis of spatial development and spatial planning/policy takes place at many spatial scales. It is important that the interactions between scales (global, EU, national, regional, local) are taken into account, not just in a formal way, but also in an embodied way. For example: what are the differences between formalised or informal “local development” planning practices in a Southern Italian region, a U.K. municipality, Rio de Janeiro or South Bohemia?

### ***Scholarly Environment***

The School of Architecture, Planning and Landscape, Newcastle University, is one of the largest and most dynamic departments of its kind in the UK and in Europe, providing a wide range of undergraduate and taught postgraduate programmes in the areas of planning, architecture, urban design and landscape architecture.

The School has a large Graduate School with over sixty full-time and part-time research postgraduate students studying for PhD and MPhil degrees. Research students are provided with workstations in a modern and attractive environment with good quality computing facilities. There are also facilities for visiting staff and research students.

All participants in the course on European Spatial Planning will have access to university facilities. This will include use of computing facilities and the high-quality Robinson Library with extensive book, journal and e-journal collections. The programme will also make use of the University’s web-based learning environment, Blackboard. During the course, staff in the planning field will be available for individual exchanges and focused tutoring.

### ***Pedagogical Approach***

The pedagogical approach of the course is based on 5 principles:

- courses and seminars are all focused on contemporary challenges of spatial analysis and planning;
- student experiences (in their research, in their professional planning work, etc.) are at the heart of the pedagogical project: they provide the milestones for the graduate research seminar, for the case-studies that are studied in the modules and even for some of the taught units (to a certain extent, there is teaching ‘à la carte’);
- interactive learning is another strategic pillar of the pedagogical approach. This means on the one hand learning from each other - students among them, staff and students combined – and on the other hand the interaction between academic disciplines, between national and regional contexts, between development analysis and planning, between shared projects and case-study work;
- international staff coming from different universities in Europe, providing a wealth of varied cultural as well as planning experiences;
- teaching, presentations, discussions and tutoring organised in a small group (normally a maximum of 15 students) and occasionally on an individual basis.

This pedagogical approach can enrich and further stimulate the often-lonely work of the Ph.D. researcher. The programme provides an active networking opportunity that,

experience shows, helps Ph.D. students to redefine their work in a more integrated way (various scales, disciplines, interregional and intercultural comparative perspective), helps saving a lot of time and feeds the desire for further international exchange.

For students whose primary discipline is not planning or spatial development, the programme can provide a useful overview of the knowledge base and research methodology related with these disciplines.

## Registration

First year Ph.D. students in planning at Newcastle University are warmly recommended to follow the programme as part of their postgraduate training programme. Local students will be required to complete all or part of assessment requirements for the Certificate of Attendance, and it would be counted as a substitution for part of their research training programme (See Page 9 for further details). For more information please contact the programme coordinator: [s.j.cameron@ncl.ac.uk](mailto:s.j.cameron@ncl.ac.uk)

## Partner Institutions

Ph.D. students in planning, geography or spatial economics and sociology at partner universities can participate by applying directly through their academic contact persons:

Institution	Academic Contact	Email Address
CURDS, Newcastle University	Dr. Andy Pike	<a href="mailto:Andy.Pike@ncl.ac.uk">Andy.Pike@ncl.ac.uk</a>
The Bartlett School of Architecture, University College London, UK	Dr. Michael Edwards	<a href="mailto:m.edwards@ucl.ac.uk">m.edwards@ucl.ac.uk</a>
Katholieke Universiteit Leuven, Belgium	Prof. Frank Moulaert	<a href="mailto:frank.moulaert@asro.kuleuven.be">frank.moulaert@asro.kuleuven.be</a>
University of the Basque Country, Bilbao, Spain	Assoc. Prof. Arantxa Rodriguez	<a href="mailto:euproala@bsd01.bs.ehu.es">euproala@bsd01.bs.ehu.es</a>
Università Mediterranea di Reggio Calabria, Italy	Prof. Flavia Martinelli	<a href="mailto:fmartinelli@unirc.it">fmartinelli@unirc.it</a>
Università di Roma La Sapienza, Italy	Prof. Paolo Scattoni	<a href="mailto:pscattoni@gmail.com">pscattoni@gmail.com</a>
Università degli Studi di Milano-Bicocca, Italy	Assoc. Prof. Serena Vicari	<a href="mailto:serena.vicari@unimib.it">serena.vicari@unimib.it</a>
Università degli Studi di Napoli, Federico II, Italy	Assoc. Prof. Enrica Morlicchio	<a href="mailto:enmorlic@unina.it">enmorlic@unina.it</a>
Harokopio University, Athens, Greece	Assoc. Prof. Pavlos Delladetsima	<a href="mailto:p.delladetsimas@hua.gr">p.delladetsimas@hua.gr</a>

Universidade de Aveiro, Portugal	Prof. Artur da Rosa Pires	<a href="mailto:artur@csjp.ua.pt">artur@csjp.ua.pt</a>
Politecnico de Torino	Prof. Silvia Saccomani	<a href="mailto:Silvia.sacomani@polito.it">Silvia.sacomani@polito.it</a>
Royal Institute of Technology (KTH), Stockholm, Sweden	Peter Brokking	<a href="mailto:peter@infra.kth.se">peter@infra.kth.se</a>
Universidade Federal do Rio de Janeiro, IPPUR, Brazil	Prof. Pedro Abramo	<a href="mailto:abramo@ippur.ufrj.br">abramo@ippur.ufrj.br</a>

### ***Tuition:***

Tuition fees for the academic year 2008/9 are:

Newcastle University, and ESDP network students	Free
UK, European Union and affiliated countries	£1,440
Other overseas	£3,510

*(Fees are subject to minor variations)*

## **Assessment**

Assessments are usually in the form of a 3000 words essay for each module on a topic selected by participants from a range proposed by the academic staff.

A candidate shall be deemed to have satisfied the examiners and to have passed the assessment for the modules provided that each of the following conditions is satisfied

- No mark below 40 may be condoned by compensation
- The pass mark for all modules shall be 50

Candidates who satisfy the examiners in the assessment specified for a module may not enter again for that assessment.

### ***Attendance Requirements:***

A student who is absent from attendance at classes for more than three lectures must at once notify the tutor or programme coordinator, stating the reasons for the absence and whether it is likely to be prolonged. In the case of an illness that lasts more than seven days the student must forward a medical certificate to the respective tutor or programme coordinator. If you miss module classes then you should also ensure that you consult the module leader to catch up on the work you have missed.

## Support for Students

### ***Personal Support***

The school of Architecture, Planning and Landscape provides each student with a specific academic member of staff to supervise his/her research project and dissertation. All students have personal email access to their supervisors.

### ***Student Counselling Service***

Students who may feel the need to talk to a professional about their problems/feelings can contact the Student Counselling service, which is located in the Union Building. This Student Counselling service provides a free and confidential service via trained counsellors. Appointments to see a counsellor can be made by phone (Ext. 7699), in person, or by email at [student.counselling@ncl.ac.uk](mailto:student.counselling@ncl.ac.uk).

### ***Library Services***

All registered students have regular access to main University Library (Robinson) to be able to refer to various journals and official documents and borrow books required for the programme.

### ***Computing***

All registered students can access the public networked computer clusters available campus-wide.

### ***Health and Safety Policy***

Health and safety issues for students on this programme are in line with those in the current Architecture, Planning and Landscape guidelines.

### ***Students with disabilities***

The University and the School are committed to developing an environment in which students with disabilities can pursue their intellectual and personal development with appropriate central and departmental support services. It is the policy of the University that all applicants for programmes of study are considered first and foremost on grounds of academic and individual merit and, in respect of applicants who are disabled, every possible effort is made to overcome any factors which might prevent them from undertaking a programme of study or research for which they have been approved under normal admissions arrangements.

The University has a Disability Support service (<http://www.ncl.ac.uk/disability-support/>), to offer advice, guidance and support for students with disabilities and specific learning difficulties. The support team provides ongoing advice and guidance for disabled students to study effectively and make full use of opportunities at University. The unit can be contacted as follows:

Disability Support Service, 1/2 Claremont Terrace  
Telephone: 0191 222 7623    Textphone: 0191 222 5545  
Fax: 0191 222 5539  
Email: [disability.support@ncl.ac.uk](mailto:disability.support@ncl.ac.uk)

## Course Contents: Modules and Research Seminar

The Postgraduate Certificate includes three spatial planning modules, a research methodology module and a post-graduate research seminar:

### *Introductory seminar presentations (Stuart Cameron)*

Will set the context for the course: the methodological approach, the historical framework of socio-economic and urban development in Europe as well as the main domains of the contemporary European Union spatial policy.

### TCP8914: Social and Economic Development in Europe

Academic Staff:	<b>Flavia Martinelli</b> Frank Moulaert, Stuart Cameron, Andy Pike
Credits:	<b>20 (10 ECTS)</b>

The first module provides an overview of the main regional and local development theories and their relationship with European policies.

### Objective

The aim of the first course in the programme is to lay the common conceptual basis for further, more specialised developments in the subsequent courses and research seminars. Its main purpose is to link in a coherent framework socio-economic different development theories to each other and to spatial planning and policy practices, in the context of a greatly diversified reality such as that of contemporary Europe.

The main goal of the course, thus, is to make students acquainted with major theories of socio-economic development, at various spatial levels (international, national, regional and local), from the origins of regional sciences, to more recent theoretical developments. The lectures will start with traditional regional development and location theories, centred around the growth of manufacturing activities, and will then move to more recent theoretical developments, including the rise of service activities and tourism, as well as the role of innovation, both in its technological and socio-institutional dimensions. Ultimately, the course aims at providing students with a coherent analytical framework to address specific regional and local issues and to understand their spatial development specificities within the broader European and World context. Some of the students, according to their educational background may already be acquainted with part of the theories, but the effort here is to bridge spatial development approaches with planning, as well as to set a common language for the group to proceed through the subsequent courses.

Students will also be introduced to issues and policies in urban and regional development in Newcastle and the North-East of England to help them to understand the local context and inform those who might wish to include local case studies in their own research.

## TCP8915: Spatial Planning Theory and Practice

Academic Staff:	<b>Jean Hillier</b> Stuart Cameron, , Michael Edwards, Pavlos Delladetsima, Abid Mehmood, Paola Gazzola, Suzannah Gunn
Credits:	<b>20 (10 ECTS)</b>

This module provides an overview of spatial planning traditions and shifts, together with examples of contemporary urban planning issues.

### Objective

A wide range of intellectual traditions in very different fields upon which planning relies, is discussed. It will be stressed again and again that all the paradigms are alive and well today and that it is a matter of political and ideological choice for the planner to select any of these models. There is a special focus on power, not on the 'whom' or 'where' of power but on 'how' power is exercised and on providing some initial understanding into opportunities for incorporating an explicit power strategy in planning and the forms it may take.

Various planning processes and case studies are dealt with to illustrate some approaches of planners in a concrete way. The importance of rent mechanisms and land use policy at the urban level is stressed. In addition to theory and principles of land-use planning, environmental systems and housing systems will also be the focus of inputs to this module.

## TCP8916: Urban and Regional Development Planning

Academic Staff:	<b>Frank Moulaert, Enrica Morlicchio</b> Arantxa Rodriguez, Patsy Healey, Silvia Saccomani, Peter Brokking, Artur Da Rosa Pires, Seraphim Alvanides
Credits:	<b>20 (10 ECTS)</b>

This module ties the different lines of spatial analysis and planning together, through the examination of case studies in different spatial, planning and policy contexts. The contents of the module are divided into two parts.

### Objective

The objective of the first part is to apply and develop the analytical framework; concepts, methods, tools and strategy approaches presented in previous courses and provide a comprehensive methodological synthesis for comparative analysis. For this purpose, the main current trends in spatial planning are identified through the in depth study of recent planning experiences in Europe and evaluates them with a common analytical framework. The second part presents different paradigmatic case studies in different countries, at various spatial scales and with different approaches/tools. For each case study, the plan design and implementation process will be described, stressing a number of analytical parameters as the key elements to carry out an evaluation of the plan itself.

## **Post-graduate Research Seminar**

Coordination

**Stuart Cameron, Frank Moulaert, Abid Mehmood**

Parallel to the modules a series of “dissertation” research seminars is organised in which all participants will present their research progress. These seminars accommodate various stages in postgraduate research, depending on individual progress: from the early definition of a dissertation project, to the writing of a specific chapter. Each postgraduate student will make at least two presentations showing the progress in the development of her/his research proposal. There will be a period of at least 2 weeks between each presentation.

Seminar presentations are supervised by 2 or 3 senior staff members. Individual tutoring should also further research progress.

## **Blackboard**

Blackboard is the web-based learning environments used by Newcastle University. Students registered on the programme will have access to the Blackboard sites for each of the three modules. Course material such as lecture presentations, reading lists, relevant publications, will be placed on Blackboard (<http://blackboard.ncl.ac.uk>) and it is important that students become familiar with its use.

## **Exemption from FRTP for Newcastle Students**

All postgraduate research (PGR) students, registered with Newcastle University, undertaking the programme are exempt from part of Year 1 of the Faculty Research Training Programme (FRTP). Specifically, such students would undertake from the FRTP (in Semester 1):

Module 1: Managing Your PhD

Module 2: Introduction to Information Skills

In addition to the following three modules (in Semester 2)

TCP8914: Social and Economic Development in Europe (20 credits/10 ECTS)

TCP8915: Spatial Planning Theory and Practice (20 credits/10 ECTS)

TCP8916: Urban and Regional Development Planning (20 credits/10 ECTS)

Such students can also attend particular sessions of other FRTP modules relevant to the needs of their research.

## **Certification**

Newcastle students following this option will receive a Certificate of Attendance in the respective modules. Observe however that when registered with another degree programme, it will not be possible to obtain the PG ESP Certificate as such.

## Further information

Online contents available at <http://www.ncl.ac.uk/guru/emsdp.htm>

For further information, please contact the Programme Coordinators:

Stuart Cameron ([S.J.Cameron@ncl.ac.uk](mailto:S.J.Cameron@ncl.ac.uk)) or

Prof Frank Moulaert ([Frank.moulaert@ncl.ac.uk](mailto:Frank.moulaert@ncl.ac.uk)) or

Dr Abid Mehmood ([Abid.Mehmood@ncl.ac.uk](mailto:Abid.Mehmood@ncl.ac.uk))

Applications can be made to:

The Postgraduate Admissions Secretary  
School of Architecture, Planning and Landscape  
Newcastle University  
Newcastle upon Tyne, NE1 7RU  
United Kingdom

Or apply online:

[www.ncl.ac.uk/postgraduate/apply/](http://www.ncl.ac.uk/postgraduate/apply/)

## Calendar

The programme commences from 1<sup>st</sup> March 2010 and will end on 14<sup>th</sup> May 2010.  
There will be an official break to cover Easter vacations from 29<sup>th</sup> March to 16<sup>th</sup> April, 2010