The Master of Medical Education (MMedEd) is a flexible, practice-based programme designed for health professionals and others who are involved in or wish to develop an interest in medical education.

The programme provides its students with opportunities to develop their teaching skills and adopt a scholarly approach to medical education. It allows students to acquire the expertise necessary for effective medical education in the context of their own educational roles, responsibilities and interests.

The programme has been designed to be compatible with busy clinical jobs that have multiple commitments and competing demands. The modules allow students to explore areas of particular interest or relevance for their own context. The assessments are designed to be practical, useful and relevant to the students' own workplace or situation.

WHY UNDERTAKE A MASTER OF MEDICAL EDUCATION?

- The need for medical teaching skills in healthcare has never been greater. Teaching and training have traditionally been undertaken without professional development for these roles and with little appreciation of appropriate educational theory and practice. This approach is no longer acceptable as training becomes more formal and subject to greater external scrutiny.
- The quality assurance of NHS funded education now involves greater emphasis on the quality of medical teaching at undergraduate and postgraduate level.
- The need for rigorous, grounded and defensible approaches to assessment and evaluation is becoming widely recognised.

WHO IS IT FOR?

The part-time Master of Medical Education is designed for anyone involved in the education or training of health professionals and professionals from other backgrounds who are currently involved in medical education.

The full-time Master’s is also available for individuals, both home and international, who are not currently involved in such education or training but would like an opportunity to develop their skills and knowledge in this area. For example, this would include intercalating undergraduate medical or dental students (after third or fourth year), newly qualified practitioners, or practitioners on secondment/sabbatical.

COMMENTS FROM PAST STUDENTS’ FEEDBACK

- “The programme introduced me to concepts and theories behind learning and teaching in a way that I could relate to my own practice.”
- “Thoroughly enjoyed the programme - already recommended it to several clinical colleagues!”
- “Well organised & interesting. I have seen changes and improvements in my own teaching practice as a result of the course.”
- “The staff are excellent, friendly, knowledgeable and approachable. The programme is well organised and the assessment requirements are made clear.”

You can find videos from previous students, about their experiences on the course, at http://menu.ncl.ac.uk/public/feedback/.
WHERE IS IT TAUGHT?
Face-to-face study days and group tutorials take place at the Newcastle University campus, Faculty of Medical Sciences, Newcastle upon Tyne. The course is also supported online. We also have a fully e-learning version available of the Certificate (the intention is to develop e-learning versions of the Diploma and Masters in the near future). Newcastle University is one of the UK’s leading research and teaching universities, with a reputation for quality.

WHAT QUALIFICATION IS OFFERED?
The course has a modular structure where students accrue Master’s level academic credits for each module completed successfully. There are three exit points:

- Postgraduate Certificate in Medical Education (part-time) – 60 credits
- Postgraduate Diploma in Medical Education (part-time) – 120 credits
- Master of Medical Education (part-time and full-time) – 180 credits

Most modules are worth 20 credits, with the Advanced Study Module (Master’s stage) accounting for 60 credits. The part-time Master’s degree can be completed in three-five years, and the full-time Master’s degree can be completed in one year. It is also possible to complete the part-time Master’s degree in two years by studying two stages of the programme in one year (either Certificate and Diploma, or Diploma and Master’s).

BENEFITS OF STUDYING THE MASTER OF MEDICAL EDUCATION AT NEWCASTLE

- Improved career prospects.
- Flexible programme delivered by practising clinicians and educators.
- Learning in the workplace.
- Excellent support and resources.
- Reputation for high quality teaching, and well established University.

Master of Medical Education
Available part-time or full-time, from September of each year

To find out more contact the Programme Administration on 0191 208 4522/4819 or meded@ncl.ac.uk (face-to-face)/emeded@ncl.ac.uk (e-learning), or visit our website http://menu.ncl.ac.uk/public/welcome/