

Kazumi Aizawa, Tatsuo Iso	Mind the gap: Discrepancies between word frequency and difficulty
Masanori Bannai	Selective optionality in verbal morpho-syntax by Japanese learners of English
Natalie Batmanian, Virginia Valian	Inclusion of Auxiliaries: Competence and Performance Differences in Early Learners
Melody S. Berens, Ioulia Kovelman, Laura-Ann Petitto	Teaching reading in two languages: Should we teach both languages at the same time or in sequence?
Tatsuo Iso	Lexical Inferencing while Reading: How difficulty of words affect incidental vocabulary learning?
Tiina Matikainen, Martin Willis	Lexical semantic development: Just because it's slow, doesn't mean it's fossilized
Omid Mazandarani	The Effect of Marginal Annotations on Reading Comprehension Improvement of EFL Learners
Paul Meara	Modelling bilingual lexicons
Nattama Pongpairoj, Danijela Trenkic	L2 article omissions: Rethinking the causes
Rebecca Sachs	Awareness constraints on the effectiveness of corrective feedback in SLA
Mayumi Shibuya	Japanese learner's sensitivity to third person singular -s in English: Evidence from a self-paced reading task
Małgorzata Staroń, Michele Kail, Barbara Bokus	Sentence processing in the adult learners Polish
Kazumi Yamada	Acquisition of pronouns in discourse by English advanced speakers of L2 Japanese