

BA Honours in Town Planning K400

(i) Mapping Learning Outcomes

The learning outcomes of the programme are that typical students should be able to:

A - Knowledge and understanding

1. Demonstrate understanding and insight in the subject and be able to make connections between different areas of the curriculum.
2. Evaluate arguments for planning as a form of action within processes for change
3. Evaluate political, legal, institutional and administrative frameworks and procedures in planning
4. Demonstrate an understanding of the complexities of planning issues and problems
5. Demonstrate an understanding of theory and make appropriate connections between theory and practice.
6. Demonstrate a critical understanding of values and ethics in planning.

B - Subject specific/practical skills

1. Formulate and propose cogent policies, strategies and course of action as responses to planning problems
2. Evaluate and effectively utilise a variety of plan and policy making methods and processes.

C - Cognitive skills

1. Define and analyse problems effectively and appropriately
2. Develop research skills and experience in the context of the school's research interests
3. Make effective use of evidence and information
4. Articulate reasoned arguments

D - Transferable skills

1. Effectively and fluently communicate information, ideas, principles, arguments and proposals through written, graphic, oral and electronic means, and demonstrate effectively, written, numeracy, oral, IT and information literacy skills.
2. Work effectively individually and in groups

Key: CR (Core modules); CP (Compulsory Module); OP (Optional Module); I (Introduced); A (Assessed); P (Practised).

(ii) Curriculum and structure

Stage 1	Credit	Status	A1	A2	A3	A4	A5	A6	B1	B2	C1	C2	C3	C4	D1	D2
TCP 113 - Urban & Regional Devl.	10	Cr	I/A	I/A											P/A	
TCP 103 - Planning Study Skills	10	Cr											I/A	I/A	I/A	I
TCP 114 - Planning Processes	10	Cr	I/A		I/A			I					I/A	I/A	P/A	
TCP 115 - Society & Culture	10	Cr						A/I					I/A	I/A	P/A	
TCP 116 - Reading the City	20	Cr	I/A						I/A	I/A	I/A	I/A			I/A	I/A
TCP 117 - Shaping Towns	10	Cr			I/A	I/A	I/A								P/A	
TCP 118 - Design Awareness & Communication	10	Cr					I/A								I/A	
TCP 119 - Economics of Development	10	Cr					I/A								I/A	
TCP 120 - Environment & Sustainability	10	Cr				I/A		I/A							P/A	
TCP 121 - Strategy Making for Urban Neighbourhoods	20	Cr	I/A	I/A	I/A	I/A			P/A	P/A	I/A		I/A	I/A	I/A	I/A

Stage 2	Credit	Status	A1	A2	A3	A4	A5	A6	B1	B2	C1	C2	C3	C4	D1	D2
TCP 212 - Infrastructure Mobility & Society	10	Cr	P/A											P/A	P/A	
TCP 213 - GIS & Statistical Tools	10	Cr											I/A		I/A	
TCP 205 - Housing	10	Cr	P/A	P/A	P/A										P/A	
TCP 214 - Rural Planning	10	Cr	P/A		P/A	P/A									P/A	
TCP 215 - Urban Retail devl.	20	Cr	I/A		P/A	P/A			I/A	I/A	I/A	I/A	I/A		I/A	P
TCP 207 - Urban Regeneration	10	Cr	I/A		P/A	P/A	P/A								P/A	
TCP 206 - Urban Design	10	Cr	P/A				P/A	P/A							P/A	
TCP 216 Research Skills	10	Cr	P/A								I/A	I/A	I/A		I/A	
TCP 217 - Legal Framework for Devl Control	10	Cr	P/A		P/A	P/A								P/A	I/A	
TCP 218 - Planning in EU	20	Cr	I/A		P/A						I/A	I/A	I/A		P/A	P

Stage 3	Credit	Status	A1	A2	A3	A4	A5	A6	B1	B2	C1	C2	C3	C4	D1	D2
TCP 321 - Futures of Planning	10	Cp & cr	P	P/A		P/A	P/A							P/A	P/A	P
TCP 319 - Planning Theory and Policy Analysis	10	Cp& cr	P/A	P/A	P/A			P/A	P/A	P/A				P/A	P/A	
TCP 303 - Employment and Management	10	Cp& cr											I/A	I/A	P/A	P
TCP 323 - Rural Planning	30	Op	P/A	P/A					I/A		I/A	P/A	P/A		P/A	
TCP 334 - Urban Regeneration	30	Op	P/A	P/A					I/A		I/A	P/A	P/A		I/A	
TCP 330 - Conservation of the Historic Env.	30	Op	P/A	P/A					I/A		I/A	P/A	P/A	I/A	P/A	P
TCP 326 - Equal Opportunities	30	Op	P/A	P/A					I/A		I/A	P/A	P/A	I/A	P/A	P
TCP 324 - Urban Design	30	Op	P/A	P/A					I/A		I/A	P/A	P/A	I/A	P/A	P
TCP 327 - Cities & New Technologies	30	Op	P/A	P/A					I/A		I/A	P/A	P/A	I/A	P/A	P
TCP 399 - Dissertation	30	Cp &cr	P/A					I/A	I/A		I/A	P/A	P/A	I/A	P/A	P

