NEWCASTLE UNIVERSITY

SENATE

23 January 2018

Present: The Vice-Chancellor and President (in the Chair), Professor David Burn, Professor Suzanne Cholerton, Professor Richard Davies, Professor Julie Sanders, Professor Brian Walker, Professor Nick Wright, Professor Phillip Wright, (Pro-Vice-Chancellors), Dr Phil Ansell, Professor Caroline Austin, Miss Sarah Craggs (Welfare and Equality Officer, Students’ Union), Dr Lindsey Ferrie, Dr Emma Foster, Dr Stacy Gillis, Dr Ruth Graham, Professor Nigel Harkness, Dr Joan Harvey, Dr Helen Jarvis, Professor Peter Jorgensen, Dr Phillip Lord, Dr Nick Megoran, Professor Patrick Olivier, Dr Andrew Pike, Professor Jane Pollard, Mr George (Ronnie) Reid (President, Students’ Union), Professor Chris Seal and Professor Jackie Leach Scully.

In attendance: Mrs Lesley Braiden (Academic Registrar), Mr Richard Dale (Executive Director of Finance) Dr John Hogan (Registrar), Ms Abi Kelly (Executive Director of Corporate Affairs), Mrs Judith Whitaker (Executive Director of HR) and Dr Simon Meacher (Executive Officer, Governance).

Apologies: Professor Paul Christensen, Professor Nicola Curtin, Mr Mike Davison, Professor Klaus Schoefer, and Mr Rowan South.

MINUTES

32. MINUTES

The Minutes of the meeting of Senate held on 21 November 2017 were approved as a correct record and signed. [Circulated with the agenda as Document A. Copy filed in the Minute Book.]

Noted that:

1. One member of Senate suggested that Minute 20 – Staff Headroom Fund incorrectly stated that Council had not raised any concerns when informed about the Voluntary Severance Scheme at its meeting on 16 October 2017. It was reported that one member of Council had asked about how the University would handle cases where staff wanted to take Voluntary Severance but this was not approved by their manager.

2. Confirmation was given to Senate that conversations on voluntary severance would not be initiated either by line managers or Human Resources.

Subject to the corrections and clarifications noted above, the Minutes of the meeting of Senate held on 21 November 2017 were approved as a correct record and signed.

33. MATTERS ARISING FROM THE MINUTES

(i) Senate Membership (Minute 28, 21.11.17)

Received a report form Dr John Hogan, Registrar. [Circulated with the agenda as Document B. Copy filed in the Minute Book.]
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Noted that:

1. Senate had made various resolutions concerning the election process of staff to serve on Senate over the years. In the most recent elections for five academic members who are not professors, it was pointed out that some of these resolutions were now somewhat dated and lacked clarity.

2. It was felt to be desirable for Senate to review the rules that it would wish to put in place to govern the elections of staff to serve on Senate, in particular to consider the categories of staff it would like to enfranchise both to vote in and stand for election and to set out the agreed rules in an easily accessible document.

3. At its meeting on 21 November 2017, Senate received a paper inviting it to consider and review the rules which govern the election process. Given the late hour at which this item was taken, Senate agreed that it would not be sensible to proceed to discuss the proposals at the meeting. Instead, Senate resolved that members of Senate who wished to discuss the proposal would be invited to a meeting with the Registrar prior to a report on these matters by the Registrar coming back to Senate early in 2018.

4. A meeting attended by five members of Senate had taken place on 8 January 2018 and it had been agreed to submit a number of recommendations concerning changes to the election process to Senate as follows:

- All academic staff on full-time or part-time contracts should be entitled to vote in Senate elections.
- To be eligible to stand for election, academic staff should hold a contract that outlives the term of being a member of Senate.
- An awareness-raising workshop, aimed at promoting Senate membership amongst groups of under-represented staff, should be held prior to any election.
- It should be confirmed that Associate and Assistant Professors are not eligible to stand for election in the professorial category.
- Clearer guidance on the candidate statement should be developed.
- Academic staff should be invited to stand without reference to nominations.
- An independent scrutineer should be appointed to oversee the voting process.
- The result of each election should be published.

5. Some members of Senate felt that, whilst the rules should avoid being unfair as much as possible, a longitudinal understanding of the work of the University was needed in order to be an effective member of Senate. However, on balance, Senate felt that it would be discriminatory to require those interested in standing for election to Senate to hold contracts for longer than the term of being a member of Senate since many research grants are awarded for a period of three years only. Therefore, requiring staff to hold a contract that outlived the term of being a member of Senate in order to be eligible for election was too high a bar.

6. Associate and Assistant Professors may not stand for election in the professorial category but are eligible to vote in Senate elections and to stand for election in the non-professorial category.

7. Full results of the elections should be published in the interests of transparency, but this would be done in the knowledge that it might give rise to questions of legitimacy, particularly if turnout was low.

8. The meeting on 8 January also discussed two further issues relating to Senate membership without coming to any firm conclusion, both potentially relating to the three
co-opted places that are not currently filled. Compared to other Russell Group universities, Senate is unusual in not having any heads of Schools/Institutes or Deans on in an ex-officio capacity. Also, some dissatisfaction has been expressed that there is no direct opportunity for any member of professional staff to serve on Senate. These matters will be discussed by Senate at a future meeting.

Resolved that:

1. All academic staff on full-time or part-time contracts (including those on Grade E) would be entitled to vote in Senate elections.
2. All academic staff on full-time or part-time contracts, irrespective of contract length, would be entitled to stand for election to Senate.
3. An awareness-raising workshop, aimed at promoting Senate membership amongst groups of under-represented staff, would be held prior to any election.
4. Clearer guidance on the candidate statement would be developed.
5. Academic staff should be able to stand for election to Senate without the need for a nomination.
6. An independent scrutineer would be appointed to oversee the voting process.
7. The full results of each election would be published.
8. The revised arrangements agreed by Senate would be incorporated into the Standing Orders of Senate and used as the basis for further elections to University committees including Council.

34. VICE-CHANCELLOR AND PRESIDENT’S BUSINESS

Received the Vice-Chancellor and President’s report. Highlights of this report are discussed below.

[Circulated with the agenda as Document C. Copy filed in the Minute Book.]

Reported:

1. Deaths

That Senate received a report on deaths recently announced by the University.

Resolved that Senate record its deep regret and sympathy for the relatives concerned.

2. NU London

That the joint venture with INTO University Partnerships was highly unlikely under the present trajectory to realise the majority of the founding objectives as agreed by Council in the near term. The joint venture is significantly behind original financial plan and the current loss making position is anticipated to continue until 2020/21 at the earliest. Further work on a refreshed UG and PGT portfolio will take place in the first half of 2018. This will provide an opportunity to review recruitment, market research, academic content and other elements that have been flagged for consideration.

3. Acting Pro-Vice-Chancellor Faculty of Humanities and Social Sciences

That Council would be asked to approve the appointment of Professor Helen Berry, HaSS Dean of Postgraduate Studies, as Acting PVC in HaSS from 1 April 2018 to such time as a new PVC starts in the role. This would enable Professor Julie Sanders’ release from a workload that is unsustainable longer term and to allow her to take up her role of Deputy Vice-Chancellor fully at the time of the launch of the new University vision and strategy.
4. North of Tyne Devolution

That the North of Tyne Devolution deal, part of the government’s Northern Powerhouse Initiative includes a focus on building on industry sectors of smart data, energy and health sciences, which are aligned with the University’s strengths. A consultation has been launched to gather the views of the public, and a range of other organisations and key stakeholders in the region, on a review of governance for the devolution deal. The University will submit a response to the consultation.

5. Visa Pilot

That the University will participate in the Tier 4 visa pilot for the 2018/19 student intake. Newcastle was invited to take part by the Home Office by virtue of being one of the universities that consistently has the lowest visa refusal rate for their region or nation. The pilot simplifies the visa application process for international students applying for a Masters’ course, in the UK, of 13 months or less.

6. Magna Charta Universitatum

That Executive Board had agreed to accept an invitation for the University to sign the Magna Charta Universitatum, a statement of fundamental university values of autonomy, academic freedom, internationalization and inseparability of teaching and research.

7. Industrial Strategy

That the government had published the industrial strategy white paper on 27 November 2017. The industrial strategy confirmed that the government would undertake a major review of funding across tertiary education, and announced plans for the development of local industrial strategies, as well as an increase to the Higher Education Innovation Fund. The strategy also proposed a number of grand challenges relevant to the University’s areas of strength including artificial intelligence (AI), clean growth, ageing society and future mobility.

8. National Innovation Centre

That planning permission had been granted for the development of the £50m National Innovation Centre to support the research and development of new ageing and data-oriented products and services. The Centre will be the third University building to be located on the Science Central site, and will also house the National Institute for Health Research Innovation Observatory which is also based at the University.

9. Gertrude Bell Archive

That the University had successfully applied to have its prestigious Gertrude Bell Archive inscribed onto UNESCO's International Memory of the World Register as a collection of global significance. This was only the 16th collection in the UK to be recognised by UNESCO and the only University-held collection to be thus inscribed outside of Oxford and Cambridge.

10. John Maddox Prize

That Professor Richard Davies (Pro-Vice-Chancellor for Engagement and Internationalisation) had been highly commended in the 2017 John Maddox Prize for Standing up for Science. The prize recognises courage in promoting science and evidence on a matter of public interest, despite facing difficulty and hostility in doing so. Professor
Davies was one of nine academics shortlisted in recognition of the work he has done to establish the potential environmental impacts of fracking.

11. Chair of The Newcastle upon Tyne Hospitals NHS Foundation Trust

That Professor Sir John Burn had been confirmed as the new Chair of The Newcastle upon Tyne Hospitals NHS Foundation Trust and took over the role on 1 December 2017.

12. Reports from Senate Committees

University Learning, Teaching and Student Experience Committee (ULTSEC) – Professor Suzanne Cholerton

Professor Cholerton reported that the November meeting of ULTSEC had been the latest meeting of the committee attended by representatives of all three branch campuses. The Committee had considered the University’s latest Destination of Leavers from Higher Education statistics which were not as favourable as in the previous year. The University had increased efforts to support the 2016-17 graduating cohort in finding graduate employment. It was hoped that this would benefit the University’s performance in future Teaching Excellence Framework exercises.

Professor Cholerton also reported that elements of University provision would be subject to two external reviews of academic quality and standards during the current academic year. Foundation degrees at Northumberland College would undergo review by the Quality Assurance Agency, and INTO Newcastle University would receive a visit by the Independent Schools Inspectorate.

University Internationalisation Committee (UIC) – Professor Richard Davies

Professor Davies reported that recent work by the Committee had focused on areas of tactical importance, including improving the recruitment and enrolment of international students. In addition, there had been a marked increase in the uptake of international scholarships.

Resolved that Senate approved the amendment to the UIC Terms of Reference.

University Engagement Committee (UEC) – Professor Richard Davies

Professor Davies reported on work that had taken place with Voluntary, Community and Social Enterprise (VCSE) partners, and that an evaluation of the first year of the Policy Academy had been undertaken. The outcome was that this had been very well received, and a new cohort of 15 participants had been recruited. Proposals for the legacy of Freedom City 2017 were also being developed.

University Research Committee (URC) – Professor Brian Walker

Professor Walker reported that the Committee had been continuing to work on the development of the Research Strategy, whilst also responding to the government’s consultation on the Knowledge Exchange Framework (KEF) and considering the rules for the REF 2021.

Professor Walker also reported on progress with enshrining the principles of the San Francisco Declaration on Research Assessment, of which the University became a signatory in 2017. In keeping with the guiding themes of the Declaration, the University was avoiding use of journal-based metrics in its internal and external REF procedures, although staff were still encouraged to publish their work in prominent journals.
13. Boards of Faculties

That rules and procedures governing Boards of Faculties would be discussed by Senate at its meeting on 6 March 2018.

14. Royal Society Medal Lectures

That the Royal Society was inviting nominations of speakers for their prestigious medal lectures, which aimed to celebrate excellence in the communication and promotion of science.

Noted that:

1. Senate would not have an opportunity to debate the government’s consultation on proposals for the introduction of two-year Accelerated Degrees. A University response to the consultation would be coordinated by the Pro-Vice-Chancellor Learning and Teaching.

2. In response to a request from a member of Senate seeking clarification about the objectives of NU London, the Pro-Vice-Chancellor for Engagement and Internationalisation stated that these were recruitment of international students and engagement with international partners, promoting the University to national bodies from a base in London, and enabling staff and students to use the London centre to engage with government and for knowledge exchange.

3. There was concern that the Internal Audit report on Assessment and Feedback had raised the possibility of a new limit of 15 working days for the return of feedback on assessed work, as it was felt that this would be detrimental to staff wellbeing and the quality of feedback. ULTSEC had not agreed to the suggestion and had instead reaffirmed the University’s current policy on turnaround times which had a 20 day limit.

4. It was clarified that the Internal Audit of Assessment and Feedback had focused on the operation and implementation of processes as opposed to the academic quality of feedback.

5. The Pro-Vice-Chancellor Learning and Teaching would be commissioning a piece of work analysing issues around graduate destinations of students from lower socio-economic and ethnic groups with a specific focus on some subject areas where it was already acknowledged that action was needed.

6. Financial support, in the form of the reimbursement of expenses, was available for students from lower socio-economic backgrounds to attend University post-application visit days.

7. University communications about the REF 2021 would be used to reinforce the key messages of the San Francisco Declaration on Research Assessment, to ensure that awareness was shared amongst all research-active staff.

Resolved that Senate support the University’s application to be a signatory of the Magna Charta Universitatum.

35. SUMMARY REPORT FROM COUNCIL, 11 DECEMBER 2017

Received a summary report from the meeting of Council that took place on 11 December 2017.
36. UNIVERSITY VISION AND STRATEGY

Received a draft of the University Vision and Strategy.

Noted that:

1. A first draft of the Vision and Strategy had been presented at the meeting of Senate on 21 November 2017 and a number of suggestions were made. Following the meeting, the Deputy Vice-Chancellor Elect invited further comments and offered to meet with Senators to discuss their feedback.

2. As a result of the above discussions, a number of changes were made to the Vision and Strategy prior to the meeting of Council on 11 December 2017. These included placing more emphasis on academic freedom within the core values, guiding principles and strategic enablers; a stronger focus on social justice and UN Sustainable Development Goals; a stronger statement of the University’s commitment to equality, diversity and inclusion and working towards Athena SWAN Gold; greater clarity on staff development and supporting staff to achieve their full potential; and highlighting broad areas of strength without listing specific disciplines to the exclusion of others.

3. Council had been supportive of the draft Vision and Strategy at its meeting on 11 December and agreed that it was an aspirational document that should form the basis of a much shorter high-level version for an external audience. Council noted, however, that further clarity was needed in the Values section and that further emphasis should be made on the University’s contribution to the UK economy, particularly where areas of strength align with the government’s Industrial Strategy and global challenges.

4. The above changes had been applied to the current draft being presented to Senate. This draft also summarised an initial set of ‘transformative initiatives’ that will be taken forward in the early years of the Vision and Strategy, as requested by Senate at its meeting on 21 November. The current version would form the basis of a shorter external-facing document that will be presented to Senate on 6 March, and then to Council for approval on 16 April.

5. Members of Senate welcomed the revised Vision and Strategy and commented that the revised document had incorporated changes requested by the Committee in November, including greater emphasis given to academic freedom. Members requested a small number of further changes and clarifications to be considered by the Vice-Chancellor:

   - It was suggested that statements regarding the University’s autonomy could be strengthened, in particular when describing the University as playing its part in both developing and delivering government initiatives. Specific reference to the current Industrial Strategy should be removed.
   - In relation to the transformative initiatives, it was recommended that the co-design and co-production of new knowledge should be emphasised.
   - More emphasis should be given to the role of alumni in shaping the curriculum and how the University can contribute to the lifelong learning of alumni.
   - It was not the primary purpose of all academic disciplines to contribute to the solving of global problems and it was more relevant in some cases to talk about the role of research in increasing human understanding.
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- In terms of the research section, it was recommended that the wording be amended to say that “many advances will arise from multi-disciplinary collaboration”.
- The external version of the Vision and Strategy did not need to make explicit reference to the University’s sources of funding.
- The issue of student wellbeing should be cross-referenced in the People section of the document.

Resolved that the above changes be reflected in the document, and that brief alternative wording be submitted for consideration by the Vice-Chancellor.

37. TECHNOLOGY ENHANCED LEARNING ROADMAP

Received a paper from Professor Suzanne Cholerton, on behalf of Executive Board
[Circulated as Document F. Copy filed in the Minute Book.]

Noted that:

1. On 11 December 2017 Council gave its approval in principle to the Technology Enhanced Learning Roadmap. The Roadmap involves the investment of £3.25m over a five year period to support the implementation of one of the four key themes of the new Education Strategy (“an educational experience supported and enhanced by technology”).

2. The Roadmap sets out the key objectives that need to be delivered over the next five years if the University is to build on its significant success since 2010 in developing its provision (as recognised in the results of the International Student Barometer, for example), and to realise the full benefit from the investment to date in this area.

3. The Roadmap consists of seven strands or projects that will work together to deliver the overarching aim of moving from the current web-facilitated model to a greater emphasis on blended learning in order to enhance significantly the student learning experience and student outcomes.

4. Senate was now being asked to consider the detail of the Roadmap before a specific detailed business case for each strand/project is brought forward. Business cases will be considered for approval by Financial Monitoring and Budget Scrutiny Group and Executive Board.

5. The Roadmap had been developed following extensive consultation across the academic community.

6. ReCap, the University’s lecture capture system, should allow for video as well as audio capture. Whilst this was technologically possible, there was insufficient support for making use of the technology in this way across the University.

7. It was also pointed out that ReCap was not used at Newcastle University International Singapore, and that the expansion of internet-based resources that have to be used in real-time would be problematic for international campuses because of time distances.

8. The development of learning technologies will not diminish opportunities for staff to pursue and adopt other approaches to delivery, and there is no intention to convert existing degree programmes into purely online delivery, except where there is a strong case to do so.
9. Consideration should be given to allowing teacher/teacher as well as teacher/learner interactivity in all learning spaces.

10. There was support for the development of improved data analytics to allow data concerning student interactions with IT systems to be used to improve the student learning experience. An ethical framework, the development of which was academic-led, would be in place to guide the use of such data.

11. The expansion of online assessment on the basis of ‘Bring Your Own Device’ should not take for granted that all students had or could afford smartphones or other portable devices. In addition, it was noted that, although greater use of online assessment and marking could ease the administrative burden for staff, there was a concern that it could also have a negative impact on staff wellbeing if the expansion was made compulsory.

12. The implementation of the Roadmap represented a great opportunity to increase the flexibility of provision for students with disabilities, and more guidance was needed for staff working with students who have visual or hearing impairments.

13. The University should not exclude the possibility of using in-house or open software for the implementation of the Roadmap as opposed to what was commercially available.

38. PRINCIPLES OF THE ACADEMIC TRACK

Received a presentation from Professor Brian Walker.

Noted that:

1. A Newcastle University Academic Track (NUAcT) scheme was proposed as one of the transformational initiatives forming part of the new Vision and Strategy. The proposal at its core was to introduce an institution-wide tenure-track route for Early Career Researchers, supporting them to become rounded academics with parity of esteem for education, research and engagement. Recruitment would be to ‘NUAcT Fellowship’ positions which were aligned with institutional areas of strength.

2. The proposal had been the subject of consultation with faculties and University Research Committee, and the design of the scheme had been developed extensively from feedback gained as a result of this consultation. Faculties had been broadly supportive of the proposal and saw in it the potential to enhance the international profile of the University.

3. Feedback during the consultation phase had highlighted a perceived tension between the visible choices and opportunities for different styles of career development that would be available for a cohort that includes NUAcT and ‘conventional’ academic (typically Lecturer) appointees. Senate also felt that it would be necessary to demonstrate what problem the scheme was intended to solve, such as developing a cohort effect, or helping younger academics to compete on the career ladder.

4. The NUAcT “offer” will include an emphasis on support for career breaks, parental leave, dual career management, job share and part-time working. Further work to look at equality, diversity and inclusion implications outside of gender is ongoing with the Dean of Diversity, Faculty Directors of Diversity and the Executive Board Champion for Diversity.
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5. NUAcT Fellows would be expected to have previous experience in research and/or teaching, and to be involved in the supervision of PhD students. A successful Research Fellowship route was already in place in the Faculty of Medical Sciences, where 27 fellows (12 female, 15 male) had been appointed since 2014.

6. It was anticipated that recruitment of NUAcT Fellows would have a positive impact on Student:Staff Ratios, and therefore also on domestic league tables.

7. Fellowships would be open to both internal and external applicants and Lecturers holding a permanent position would also be eligible.

8. More evidence was requested of how the scheme would work in the context of the arts and humanities, and with Teaching and Scholarship employment pathways.

39. ALAN TURING INSTITUTE

Received a presentation from Professor Brian Walker, on behalf of Executive Board. [Circulated with the agenda as Document G. Copy filed in the Minute Book.]

Noted that:

1. The Alan Turing Institute is the UK’s national institute for data science, headquartered at the British Library. Due to the University’s reputation in data science (including its National Innovation Centre for Data), it was one of a small number of universities invited to submit an expression of interest to become a University partner of the institute. Executive Board had taken the view that membership of national research institutes was an important strategic goal to ensure that the University would benefit from direct funding, brand and kudos of membership, and influence and lobbying power. At its meeting held on 11 December 2017, Council approved the University becoming a partner in the Institute at an estimated annual contribution to running costs of £1m per annum for five years.

2. It was likely that the Institute would be commissioned by the government to be the national institute not only for data science but also for artificial intelligence, and therefore benefit from sector deals that were confirmed in the Industrial Strategy White Paper. Against this background, it was anticipated that income to the University from the Institute would exceed the cost of subscription by at least 50% by 2019.

3. The University would be one of nine full partners in the Institute, each with an equal voice in making decisions on the distribution of scientific funding.

40. GREAT EXHIBITION OF THE NORTH 2018

Received a presentation from Professor Eric Cross, Dean of Cultural Affairs. [Circulated with the agenda as Documents H. Copies filed in the Minute Book.]

Noted that:

1. The Exhibition would be a celebration of the North’s art, culture, design and innovation, and would be staged across NewcastleGateshead from June to September 2018 with an expected 1.5 million real and another 1.5 virtual visitors throughout the summer.

2. There had been a good level of engagement from the University with the Great Exhibition around key themes and areas of research and innovation. A project management group was in place to ensure that opportunities to showcase research
excellence and innovation were maximised. The group is led by the Dean of Cultural Affairs and comprises members from faculties, Estates, Marketing, and Engagement.

3. There was an emerging programme of events for Science Central that included University projects, collaborations with partners and other projects which were in keeping with the vision and values for the site.

41. REVIEW OF THE ACADEMIC PROMOTIONS PROCESS

Received a report from the Executive Director of Human Resources.
[Circulated with the agenda as Document J. Copy filed in the Minute Book.]

Noted that:

1. A comprehensive review of the academic promotion process was underway. A steering group had been established with cross-institutional representation, and extensive consultation on the proposals that would arise would take place with academic colleagues across the University and UCU, as well as Senate, and would be taken to Council for approval.

2. A decision about the academic year in which the revised process would take effect would be taken in May 2018.

3. Senate welcomed the inclusion of the Dean of Diversity on the steering group, but requested that there be an academic member of Senate co-opted onto the group.

Resolved that Professor Patrick Olivier and Dr Lindsey Ferrie be added to the Review of Academic Promotions Steering Group as representatives of Senate.

42. HONORARY DEGREES COMMITTEE

Received a report from Dr John Hogan, Registrar, on behalf of Executive Board.
[Circulated with the agenda as Document K. Copy filed in the Minute Book.]

Noted that:

1. Some members of Senate expressed concern that the list of honorary graduands was not as diverse as might be desired, and questioned the visibility and transparency of the process for making nominations for honorary degrees.

2. A report on the gender distribution of recent honorary graduates would be submitted to the next meeting of Senate and that in future, members of Senate would be reminded of the opportunity to make nominations.

Resolved that:

1. Senate approve the appointment of Mrs Jill Taylor-Roe as Senior Public Orator.

2. Senate approve the list of three honorary graduands.

43. NOMINATIONS COMMITTEE

Received a report from Nominations Committee.
[Circulated with the agenda as Document L. Copies filed in the Minute Book.]
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Noted that:

Due to the retirement of Professor Tony Stevenson and the end of appointment for Professor Nick Wright there were two vacancies on the Honorary Degree Committee. The constitution of Honorary Degree Committee requires there to be three ex officio members from the Deputy Vice-Chancellor (if appointed) and the Pro-Vice-Chancellors, appointed by Senate.

Resolved that Senate approve the appointment of Professor Julie Sanders and Professor Brian Walker as members of Honorary Degrees Committee from 1 August 2017 until 31 July 2020.

44. ACADEMIC DISTINCTIONS – TITLE OF PROFESSOR EMERITUS (STATUTE 29(4))

In accordance with Statute 29(4), Senate may accord the title of Professor Emeritus on professors retiring from the University.

Senate was asked to approve the proposal in the attached report from the Vice-Chancellor, following consultation with the Faculty Pro-Vice-Chancellor, for the conferment of the title of Professor Emeritus.

[Circulated with the agenda as Document M. Copy filed in the Minute Book.]

Resolved that the title of Professor Emeritus be conferred on:

Professor Peter Heasman with effect from 1 January 2018.
Professor Marion Petrie with effect from 1 March 2017.
Professor Allen Wright with effect from 1 October 2017.

45. MINUTES FROM COMMITTEES OF SENATE

The following meetings of Senate committees have taken place and the minutes from each committee were provided for information:

a) University Engagement Committee: 14 June, 27 September and 15 November 2017
b) University Research Committee: 30 October 2017
c) University Internationalisation Committee: 16 November 2017
d) University Learning, Teaching and Student Experience Committee: 8 November and 1 December 2017

[Circulated with the agenda as Document N-Q. Copies filed in the Minute Book.]

46. SCIENCE AND ENGINEERING EXCELLENCE

Received an update on the Science and Engineering Excellence Project.

[Circulated with the agenda as Document R. Copies filed in the Minute Book.]

47. REPORTED BUSINESS

Received a report of action taken in accordance with agreed procedures, approved where necessary by the Vice-Chancellor on behalf of Senate and/or the Chair of Council on behalf of Council, and by other University bodies and Chairs.

[Circulated with the agenda as Document S. Copy filed in the Minute Book.]