## Event Diary

- **Mandatory for research students at the appropriate stage**
- **Important for MRes students**
- **Essential for students new to Newcastle University (Newcastle Masters students need not attend)**
- **Strongly recommended for all research students**

NB Sessions with identical names are repeat sessions

<table>
<thead>
<tr>
<th>Date</th>
<th>Title</th>
<th>Time</th>
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<tbody>
<tr>
<td>27.09.18</td>
<td>Introduction to Critical Appraisal</td>
<td>09:00 – 10:00</td>
<td>RB Green Lecture Theatre</td>
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<tr>
<td><strong>OCTOBER</strong></td>
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<tr>
<td>01.10.18</td>
<td>Welcome to Newcastle University</td>
<td>10:00 – 11:00</td>
<td>MED L2.8</td>
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<tr>
<td>01.10.18</td>
<td>Introduction to Library Facilities</td>
<td>12:00 – 12:30</td>
<td>Walton Library</td>
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<tr>
<td>01.10.18</td>
<td>Introduction to Library Facilities</td>
<td>14:00 – 14:30</td>
<td>Walton Library</td>
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<tr>
<td>01.10.18</td>
<td>Research Student Reception</td>
<td>16:00 – 18:00</td>
<td>David Shaw Lecture Theatre</td>
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<tr>
<td>02.10.18</td>
<td>Research Ethics – Theory</td>
<td>10:00 – 11:30</td>
<td>FMS Graduate Training Suite</td>
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<tr>
<td>02.10.18</td>
<td>Research Ethics – Application</td>
<td>11:30 – 12:00</td>
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<tr>
<td>02.10.18</td>
<td>Wellbeing, Equality, Diversity and Inclusion</td>
<td>13:00 – 13:30</td>
<td>Ridley Building 2, 1,63</td>
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</tr>
<tr>
<td>02.10.18</td>
<td>Research Student Development, Careers and Enterprise Services</td>
<td>13:30 – 14:00</td>
<td>Ridley Building 2, 1,63</td>
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<tr>
<td>02.10.18</td>
<td>Managing Your PhD/MPhil for Students New to Newcastle</td>
<td>14:00 – 15:00</td>
<td>Ridley Building 2, 1,63</td>
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<tr>
<td>02.10.18</td>
<td>Managing Your PhD/MPhil for Former Newcastle Students</td>
<td>14:00 – 15:00</td>
<td>Ridley Building 2, 1,55 and 1,57</td>
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<td>02.10.18</td>
<td>Managing Your MD</td>
<td>14:00 – 15:00</td>
<td>Ridley Building 2, 1,46</td>
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<td>03.10.18</td>
<td>ePortfolio and Personal Development Planning</td>
<td>12:00 – 13:00</td>
<td>DENE Cluster</td>
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<td>03.10.18</td>
<td>ePortfolio and Personal Development Planning</td>
<td>13:00 – 14:00</td>
<td>DENE Cluster</td>
<td>9</td>
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<tr>
<td>03.10.18</td>
<td>Translational Tales: The Artificial Gut</td>
<td>15:00 – 16:00</td>
<td>Ridley Building 1, 2,04</td>
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<td>03.10.18</td>
<td>EnNote</td>
<td>16:00 – 17:00</td>
<td>GLEN Cluster</td>
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<td>04.10.18</td>
<td>Non Medline Library Databases</td>
<td>09:00 – 11:00</td>
<td>GLEN Cluster</td>
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<td>04.10.18</td>
<td>Clinical Doctoral Fellowships: A Step-by-Step Guide for Applications</td>
<td>12:00 – 14:00</td>
<td>Great Gable, 1st Floor, CAV</td>
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<tr>
<td>05.10.18</td>
<td>Health and Safety Requirements for Research Students</td>
<td>13:00 – 15:30</td>
<td>Dental Lecture Theatre F</td>
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<tr>
<td>09.10.18</td>
<td>Teaching Opportunities for Research Students</td>
<td>12:00 – 13:00</td>
<td>Dental Lecture Theatre F</td>
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<td>09.10.18</td>
<td>Research Student Development, Careers and Enterprise Services</td>
<td>14:00 – 14:30</td>
<td>Ridley Building 2, 1,63</td>
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<tr>
<td>09.10.18</td>
<td>Wellbeing, Equality, Diversity and Inclusion</td>
<td>14:30 – 15:00</td>
<td>Ridley Building 2, 1,63</td>
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<td>09.10.18</td>
<td>Managing Your PhD/MPhil for Part-Time and Staff Cadates</td>
<td>15:00 – 15:30</td>
<td>Ridley Building 2, 1,43</td>
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<td>09.10.18</td>
<td>Managing Your PhD/MPhil for Applied Health Students</td>
<td>15:30 – 16:00</td>
<td>Ridley Building 2, 1,44</td>
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<td>10.10.18</td>
<td>Building Robust Search Strategies</td>
<td>10:00 – 11:30</td>
<td>GLEN Cluster</td>
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<td>10.10.18</td>
<td>Research Ethics – Theory</td>
<td>13:00 – 14:30</td>
<td>FMS Graduate Training Suite</td>
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<td>Research Ethics – Application</td>
<td>14:30 – 15:00</td>
<td>FMS Graduate Training Suite</td>
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<td>10.10.18</td>
<td>Translational Tales: Biofilms</td>
<td>14:00 – 15:00</td>
<td>Ridley Building 1, 2,04</td>
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<td>Demonstrating Opportunities in the School of Biomedical Sciences</td>
<td>14:00 – 17:00</td>
<td>To be confirmed</td>
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<td>10.10.18</td>
<td>Chemical Safety</td>
<td>15:00 – 17:00</td>
<td>Dental Lecture Theatre F</td>
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<td>11.10.18</td>
<td>Medline</td>
<td>09:00 – 10:30</td>
<td>GLEN Cluster</td>
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<td>12.10.18</td>
<td>MRC Doctoral Fellowships</td>
<td>12:00 – 13:00</td>
<td>Baddiley-Clark Seminar Room</td>
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<td>12.10.18</td>
<td>Biological and GM Safety</td>
<td>14:00 – 17:00</td>
<td>Dental Lecture Theatre G</td>
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<td>15.10.18</td>
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<td>09:00 – 10:00</td>
<td>GLEN Cluster</td>
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<td>16.10.18</td>
<td>EndNote</td>
<td>12:00 – 13:00</td>
<td>DENE Cluster</td>
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<td>16.10.18</td>
<td>Recording Your Research (Lab Books, Research Diaries, etc.)</td>
<td>15:00 – 16:00</td>
<td>DENT LTE</td>
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<td>17.10.18</td>
<td>How to Succeed at Interview</td>
<td>10:00 – 12:00</td>
<td>King's Gate L1.26</td>
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<td>17.10.18</td>
<td>Data Analysis and Visualisation using R (first of six)</td>
<td>13:00 – 14:00</td>
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<td>17.10.18</td>
<td>Chemical Safety</td>
<td>14:00 – 16:00</td>
<td>Dental Lecture Theatre E</td>
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<td>17.10.18</td>
<td>Translational Tales: ASTEROID</td>
<td>14:00 – 15:00</td>
<td>Ridley Building 1, 2,04</td>
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<td>17.10.18</td>
<td>Insights from Industry: Hexis Lab</td>
<td>15:30 – 16:30</td>
<td>Ridley Building 1, 2,04</td>
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<td>18.10.18</td>
<td>Document Management - Images and Tables</td>
<td>10:00 – 12:00</td>
<td>DENE Cluster</td>
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<td>18.10.18</td>
<td>Writing a Successful Research Proposal – How the Research Design Service Can Help You</td>
<td>11:00 – 12:00</td>
<td>FMS Graduate Training Suite</td>
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<td>19.10.18</td>
<td>Storing Research Data During and After a Project</td>
<td>13:00 – 13:30</td>
<td>FMS Graduate Training Suite</td>
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<td>19.10.18</td>
<td>Biological and GM Safety</td>
<td>14:00 – 17:00</td>
<td>Dental Lecture Theatre D</td>
<td>11</td>
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<td>22.10.18</td>
<td>Non Medline Library Databases</td>
<td>09:00 – 10:00</td>
<td>GLEN Cluster</td>
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<td>22.10.18</td>
<td>Biological and GM Safety</td>
<td>14:00 – 17:00</td>
<td>Baddiley-Clark Seminar Room</td>
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<td>23.10.18</td>
<td>Document Management - Content and Layout</td>
<td>10:00 – 12:00</td>
<td>DENE Cluster</td>
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<td>23.10.18</td>
<td>Statistical Considerations in Experimental Research</td>
<td>15:00 – 17:00</td>
<td>Ridley Building 2, 1,63</td>
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<td>24.10.18</td>
<td>Public Speaking (NEPG Support)</td>
<td>10:00 – 12:30</td>
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<td>24.10.18</td>
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<td>13:00 – 14:30</td>
<td>GLEN Cluster</td>
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<td>24.10.18</td>
<td>Data Analysis and Visualisation Using R (second of six)</td>
<td>13:00 – 14:00</td>
<td>FMS Graduate Training Suite</td>
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<td>24.10.18</td>
<td>Translational Tales: The Snorepod</td>
<td>14:00 – 15:00</td>
<td>Ridley Building 1, 2.04</td>
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<td>25.10.18</td>
<td>Chemical Safety</td>
<td>15:00 – 17:00</td>
<td>Dental Lecture Theatre D</td>
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<td>26.10.18</td>
<td>Public Speaking (NEPG support)</td>
<td>14:00 – 16:30</td>
<td>Ridley Building 2, 1.58</td>
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<td>29.10.18</td>
<td>Chairing at a Scientific Meeting</td>
<td>12:00 – 13:00</td>
<td>FMS Graduate Training Suite</td>
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<td>31.10.18</td>
<td>Data Analysis and Visualisation Using R (third of six)</td>
<td>13:00 – 14:00</td>
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<td>21.11.18</td>
<td>Insights from Industry – Intellectual Property</td>
<td>14:00 – 16:00</td>
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<td>05.11.18</td>
<td>EndNote</td>
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<td>06.11.18</td>
<td>EndNote</td>
<td>12:00 – 13:00</td>
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<td>07.11.18</td>
<td>Clinical Research with Older People (NiHR)</td>
<td>12:30 – 14:30</td>
<td>Cardio LT, Cardiothoracics Freeman Hospital</td>
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<td>07.11.18</td>
<td>Insights from Industry: Getting Investment</td>
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<td>08.11.18</td>
<td>Building Robust Search Strategies</td>
<td>09:00 – 10:30</td>
<td>GLEN Cluster</td>
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<tr>
<td>08.11.18</td>
<td>Clinical Doctoral Fellowships: The Application and Interview</td>
<td>13:30 – 14:00</td>
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<td>08.11.18</td>
<td>Academic Integrity and Plagiarism</td>
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<td>09.11.18</td>
<td>North East Postgraduate Conference (NEPG)</td>
<td>08:30 – 17:00</td>
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<td>12.11.18</td>
<td>Storing Research Data During and After a Project</td>
<td>13:00 – 13:30</td>
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<td>12.11.18</td>
<td>Introduction to Science Journalism and the Media with [react]</td>
<td>16:00 – 17:30</td>
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<td>13.11.18</td>
<td>Research IT Support and Overview of Statistical Packages</td>
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<td>13.11.18</td>
<td>Basic Statistics</td>
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<td>14.11.18</td>
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<td>14.11.18</td>
<td>Care Pathways and Value Propositions in Medicine</td>
<td>14:00 – 16:00</td>
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<td>14.11.18</td>
<td>NHS Research Governance (NiHR)</td>
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<td>16.11.18</td>
<td>SPSS Beginners</td>
<td>09:00 – 16:30</td>
<td>Cluster 2.40, Barbara Strang Teaching Centre</td>
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<td>19.11.18</td>
<td>STEM for Britain – Application Support</td>
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<td>20.11.18</td>
<td>EndNote</td>
<td>09:00 – 10:00</td>
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<td>21.11.18</td>
<td>Data Analysis and Visualisation Using R (fifth of six)</td>
<td>13:00 – 14:00</td>
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<td>22.11.18</td>
<td>Medline</td>
<td>11:00 – 12:30</td>
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<td>09:00 – 16:30</td>
<td>DENE Cluster</td>
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<td>26.11.18</td>
<td>Data Handling and Spreadsheet Skills</td>
<td>10:00 – 12:00</td>
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<td>27.11.18</td>
<td>Non Medline Library Databases</td>
<td>09:00 – 11:00</td>
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<td>28.11.18</td>
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<td>13:00 – 14:00</td>
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<td>03.12.18</td>
<td>Project Risk Management</td>
<td>14:00 – 16:00</td>
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<tr>
<td>04.12.18</td>
<td>How to Write an Effective CV and Covering Letter</td>
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<td>King’s Gate L1.26</td>
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<td>04.12.18</td>
<td>Matlab</td>
<td>10:00 – 16:00</td>
<td>LINN Cluster</td>
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<td>05.12.18</td>
<td>Insights from Industry: Costs and Finance</td>
<td>14:00 – 15:00</td>
<td>Ridley Building 1, 2.04</td>
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<tr>
<td>05.12.18</td>
<td>Demonstrating Opportunities in the School of Biomedical Sciences</td>
<td>14:00 – 17:00</td>
<td>To be confirmed</td>
<td>21</td>
</tr>
<tr>
<td>05.12.18</td>
<td>Insights from Industry: Project Management</td>
<td>15:00 – 16:30</td>
<td>Ridley Building 1, 2.04</td>
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<td>06.12.18</td>
<td>Advanced Document Management – Using Word and EndNote</td>
<td>10:00 – 12:00</td>
<td>GLEN Cluster</td>
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<td>06.12.18</td>
<td>EndNote</td>
<td>14:00 – 15:00</td>
<td>GLEN Cluster</td>
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<td>GLEN Cluster</td>
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<td>10.12.18</td>
<td>Writing Examination Essays</td>
<td>12:00 – 13:00</td>
<td>Dental Lecture Theatre C</td>
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<tr>
<td>11.12.18</td>
<td>Myers-Briggs Personality Type Indicator (MBTI)</td>
<td>09:30 – 12:30</td>
<td>King’s Gate L1.26</td>
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<tr>
<td>11.12.18</td>
<td>Brilliant Club Assessment Centre</td>
<td>09:30 – 16:30</td>
<td>FMS Graduate Training Suite</td>
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<td>12.12.18</td>
<td>NEPG Postgraduate Conference Organisers Meeting</td>
<td>13:00 – 14:00</td>
<td>FMS Graduate Training Suite</td>
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<td>13.12.18</td>
<td>Teaching and Supervising Project Students</td>
<td>12:00 – 14:00</td>
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<td>09.01.19</td>
<td>Systematic Review</td>
<td>11:00 – 13:00</td>
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<td>10.01.19</td>
<td>Academic Writing</td>
<td>10:00 – 12:00</td>
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<td>10.01.19</td>
<td>Managing Long Documents</td>
<td>13:00 – 16:00</td>
<td>GLEN Cluster</td>
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<td>11.01.19</td>
<td>Chemical Safety</td>
<td>10:00 – 12:00</td>
<td>Baddiley-Clark Seminar Room</td>
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<td>14.01.19</td>
<td>Welcome to Newcastle University</td>
<td>10:00 – 11:00</td>
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<td>14.01.19</td>
<td>The Basics of Mass Spectrometry and Proteomics 1</td>
<td>15:00 – 16:00</td>
<td>DENT LTE</td>
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<td>15.01.19</td>
<td>Introduction to Library Facilities</td>
<td>12:00 – 12:30</td>
<td>Walton Library</td>
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<td>15.01.19</td>
<td>ePortfolio and Personal Development Planning</td>
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<td>DENE Cluster</td>
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</tr>
<tr>
<td>15.01.19</td>
<td>Research Student Development, Careers and Enterprise Services</td>
<td>14:00 – 14:30</td>
<td>MED L2.8</td>
<td>8</td>
</tr>
<tr>
<td>15.01.19</td>
<td>Wellbeing, Equality, Diversity and Inclusion</td>
<td>14:30 – 15:00</td>
<td>MED L2.8</td>
<td>8</td>
</tr>
<tr>
<td>15.01.19</td>
<td>Managing your PhD/MPhil for Students New to Newcastle</td>
<td>15:00 – 16:00</td>
<td>MED L2.8</td>
<td>9</td>
</tr>
<tr>
<td>Date</td>
<td>Title</td>
<td>Time</td>
<td>Venue</td>
<td>Pg</td>
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<tr>
<td>16.01.19</td>
<td>How to Write an Effective CV and Covering Letter</td>
<td>10:00 – 12:00</td>
<td>MED L2.6</td>
<td>32</td>
</tr>
<tr>
<td>16.01.19</td>
<td>Getting ‘That’ First Postdoc Position</td>
<td>13:00 – 14:00</td>
<td>MED L2.2</td>
<td>32</td>
</tr>
<tr>
<td>17.01.19</td>
<td>Recording Your Research (Lab Books, Research Diaries, etc.)</td>
<td>15:00 – 16:00</td>
<td>FMS Graduate Training Suite</td>
<td>10</td>
</tr>
<tr>
<td>18.01.19</td>
<td>MRC Doctoral Fellowships</td>
<td>12:00 – 13:00</td>
<td>Baddiley-Clark Seminar Room</td>
<td>34</td>
</tr>
<tr>
<td>21.01.19</td>
<td>EndNote</td>
<td>09:00 – 10:00</td>
<td>GELN Cluster</td>
<td>16</td>
</tr>
<tr>
<td>21.01.19</td>
<td>Teaching and Supervising Project Students</td>
<td>12:00 – 14:00</td>
<td>Baddiley-Clark Seminar Room</td>
<td>21</td>
</tr>
<tr>
<td>21.01.19</td>
<td>The Basics in Mass Spectrometry and Proteomics 2</td>
<td>15:00 – 16:00</td>
<td>FMS Graduate Training Suite</td>
<td>28</td>
</tr>
<tr>
<td>21.01.19</td>
<td>Non Medline Library Databases</td>
<td>14:00 – 15:00</td>
<td>GLEN Cluster</td>
<td>16</td>
</tr>
<tr>
<td>22.01.19</td>
<td>Basic Statistics (ISRU)</td>
<td>10:00 – 13:00</td>
<td>MED L2.6</td>
<td>13</td>
</tr>
<tr>
<td>24.01.19</td>
<td>Academic Integrity and Plagiarism</td>
<td>11:00 – 13:00</td>
<td>Ridley Building 2, 1,58</td>
<td>12</td>
</tr>
<tr>
<td>24.01.19</td>
<td>Writing a Successful Research Proposal – How the Research Design Service Can Help You</td>
<td>14:00 – 15:00</td>
<td>FMS Graduate Training Suite</td>
<td>34</td>
</tr>
<tr>
<td>25.01.19</td>
<td>Digital Communication Skills for Healthcare Researchers</td>
<td>13:00 – 15:00</td>
<td>Baddiley-Clark Seminar Room</td>
<td>19</td>
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<tr>
<td>28.01.19</td>
<td>Medline</td>
<td>12:00 – 13:30</td>
<td>GLEN Cluster</td>
<td>17</td>
</tr>
<tr>
<td>28.01.19</td>
<td>The Basics in Mass Spectrometry and Proteomics 3</td>
<td>15:00 – 16:00</td>
<td>Dental Lecture Theatre F</td>
<td>28</td>
</tr>
<tr>
<td>29.01.19</td>
<td>PhD Interviews</td>
<td>13:00 – 14:00</td>
<td>FMS Graduate Training Suite</td>
<td>31</td>
</tr>
<tr>
<td>29.01.19</td>
<td>Building Robust Search Strategies</td>
<td>09:00 – 10:30</td>
<td>GLEN Cluster</td>
<td>17</td>
</tr>
<tr>
<td>30.01.19</td>
<td>Health and Safety Requirements for Research Students</td>
<td>13:00 – 15:00</td>
<td>Ridley Building 2, 1,58</td>
<td>11</td>
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<tr>
<td>31.01.19</td>
<td>Biological and GM Safety</td>
<td>10:00 – 12:00</td>
<td>Ridley Building 2, 1,65</td>
<td>11</td>
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<tr>
<td>01.02.19</td>
<td>Creating a Data Management Plan</td>
<td>12:00 – 13:00</td>
<td>FMS Graduate Training Suite</td>
<td>28</td>
</tr>
<tr>
<td>04.02.19</td>
<td>The Basics in Mass Spectrometry and Proteomics 4</td>
<td>15:00 – 16:00</td>
<td>Dental Lecture Theatre E</td>
<td>28</td>
</tr>
<tr>
<td>06.02.19</td>
<td>Chemical Safety</td>
<td>14:00 – 16:00</td>
<td>Dental Lecture Theatre E</td>
<td>11</td>
</tr>
<tr>
<td>06.02.19</td>
<td>Demonstrating Opportunities in the School of Biomedical Sciences</td>
<td>14:00 – 17:00</td>
<td>To be confirmed</td>
<td>21</td>
</tr>
<tr>
<td>07.02.19</td>
<td>Biological and GM Safety</td>
<td>09:00 – 12:00</td>
<td>Dental Lecture Theatre D</td>
<td>11</td>
</tr>
<tr>
<td>08.02.19</td>
<td>Thesis Writing (Mandatory for Final Year Students)</td>
<td>13:00 – 15:00</td>
<td>Dental Lecture Theatre D</td>
<td>29</td>
</tr>
<tr>
<td>11.02.19</td>
<td>The Basics in Mass Spectrometry and Proteomics 5</td>
<td>15:00 – 16:00</td>
<td>Dental Lecture Theatre F</td>
<td>28</td>
</tr>
<tr>
<td>12.02.19</td>
<td>Research Ethics – Theory</td>
<td>13:00 – 14:30</td>
<td>FMS Graduate Training Suite</td>
<td>10</td>
</tr>
<tr>
<td>12.02.19</td>
<td>Research Ethics – Application</td>
<td>14:30 – 15:00</td>
<td>FMS Graduate Training Suite</td>
<td>10</td>
</tr>
<tr>
<td>18.02.19</td>
<td>Practicabilities of Bioimaging: Microscopy Workshop</td>
<td>09:00 – 17:00</td>
<td>Baddiley-Clark Seminar Room</td>
<td>27</td>
</tr>
<tr>
<td>18.02.19</td>
<td>The Basics in Mass Spectrometry and Proteomics 6</td>
<td>15:00 – 16:00</td>
<td>Dental Lecture Theatre F</td>
<td>28</td>
</tr>
<tr>
<td>20.02.19</td>
<td>Introduction to Science Journalism and the Media with (react) Science Magazine</td>
<td>09:00 – 17:00</td>
<td>FMS Graduate Training Suite</td>
<td>19</td>
</tr>
<tr>
<td>20.02.19</td>
<td>Building Robust Search Strategies</td>
<td>14:00 – 15:30</td>
<td>GLEN Cluster</td>
<td>17</td>
</tr>
<tr>
<td>25.02.19</td>
<td>Your Personal Development Plan (PDP) – Preparing for the Progress Review Panel (Mandatory for PhD, MD and MPhil Laboratory and Clinical Researchers)</td>
<td>12:00 – 13:00</td>
<td>Dental Lecture Theatre D</td>
<td>18</td>
</tr>
<tr>
<td>25.02.19</td>
<td>The Basics in Mass Spectrometry and Proteomics 7</td>
<td>15:00 – 16:00</td>
<td>David Shaw LT</td>
<td>28</td>
</tr>
<tr>
<td>26.02.19</td>
<td>Systematic Review</td>
<td>11:00 – 13:00</td>
<td>MED L2.6</td>
<td>17</td>
</tr>
<tr>
<td>26.02.19</td>
<td>Clinical Research with Older People (NIHR)</td>
<td>13:00 – 16:00</td>
<td>Great Gable 1st Floor, CAV</td>
<td>19</td>
</tr>
<tr>
<td>27.02.19</td>
<td>Data Handling and Spreadsheet Skills</td>
<td>10:00 – 12:00</td>
<td>POOL Cluster</td>
<td>14</td>
</tr>
<tr>
<td>28.02.19</td>
<td>Writing Your First Year Report</td>
<td>13:00 – 14:00</td>
<td>Dental Lecture Theatre D</td>
<td>18</td>
</tr>
<tr>
<td>28.02.19</td>
<td>How to Succeed at Interview</td>
<td>14:00 – 16:00</td>
<td>King’s Gate L1,26</td>
<td>32</td>
</tr>
<tr>
<td>04.03.19</td>
<td>Second Year Annual Review: Your Research Outputs</td>
<td>13:00 – 14:00</td>
<td>Baddiley-Clark Seminar Room</td>
<td>18</td>
</tr>
<tr>
<td>06.03.19</td>
<td>Writing a Literature Review</td>
<td>14:00 – 15:30</td>
<td>Dental Lecture Theatre E</td>
<td>18</td>
</tr>
<tr>
<td>07.03.19</td>
<td>Recognising and Building Your Resilience to the Rigours of Research</td>
<td>14:00 – 16:00</td>
<td>FMS Graduate Training Suite</td>
<td>33</td>
</tr>
<tr>
<td>11.03.19</td>
<td>Your Personal Development Plan (PDP) – Preparing for the Progress Review Panel (Mandatory for PhD and MPhil Public Health and Health Service Researchers)</td>
<td>12:00 – 13:00</td>
<td>Ridley Building 2, 1,58</td>
<td>18</td>
</tr>
<tr>
<td>12.03.19</td>
<td>How to Write an Effective CV and Covering Letter</td>
<td>10:00 – 12:00</td>
<td>King’s Gate L1,26</td>
<td>32</td>
</tr>
<tr>
<td>12.03.19</td>
<td>Communication and Presentation Skills</td>
<td>14:00 – 15:00</td>
<td>Dental Lecture Theatre E</td>
<td>22</td>
</tr>
<tr>
<td>12.03.19</td>
<td>Palace of Science Exhibition</td>
<td>TBC</td>
<td>Wylam Brewery, Exhibition Park</td>
<td>24</td>
</tr>
<tr>
<td>14.03.19</td>
<td>Constructing an Externally Funded Clinical Research Fellowship Application at Doctoral and Intermediate Level</td>
<td>12:00 – 13:00</td>
<td>Newcastle Magnetic Resonance Centre 1.24, CAV</td>
<td>34</td>
</tr>
<tr>
<td>14.03.19</td>
<td>Managing Long Documents</td>
<td>13:00 – 16:00</td>
<td>GLEN Cluster</td>
<td>16</td>
</tr>
<tr>
<td>19.03.19</td>
<td>Myers-Briggs Personality Type Indicator (MBTI)</td>
<td>09:30 – 12:30</td>
<td>King’s Gate L1,26</td>
<td>33</td>
</tr>
<tr>
<td>19.03.19</td>
<td>Clinical Doctor Fellowships: The Application and Interview</td>
<td>11:30 – 12:00</td>
<td>FMS Graduate Training Suite</td>
<td>33</td>
</tr>
<tr>
<td>20.03.19</td>
<td>Advanced Systematic Review</td>
<td>09:00 – 17:00</td>
<td>Ridley Building 2, 1,58</td>
<td>17</td>
</tr>
<tr>
<td>Date</td>
<td>Title</td>
<td>Time</td>
<td>Venue</td>
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</tr>
<tr>
<td>01.04.19</td>
<td>Three Minute Thesis (3MT) Launch</td>
<td>12:00 – 14:00</td>
<td>FMS Graduate Training Suite</td>
<td>20</td>
</tr>
<tr>
<td>02.04.19</td>
<td>Making a Successful Career Move</td>
<td>14:00 – 16:00</td>
<td>MED L2.8</td>
<td>31</td>
</tr>
<tr>
<td>03.04.19</td>
<td>NVivo Training</td>
<td>10:00 – 12:00</td>
<td>LINN Cluster</td>
<td>17</td>
</tr>
<tr>
<td>09.04.19</td>
<td>How to Succeed at Interview</td>
<td>10:00 – 12:00</td>
<td>MED L2.2 and MED L2.3</td>
<td>32</td>
</tr>
<tr>
<td>09.04.19</td>
<td>3MT Training Session</td>
<td>15:00 – 17:00</td>
<td>FMS Graduate Training Suite</td>
<td>20</td>
</tr>
<tr>
<td>17.04.19</td>
<td>Applying for Fellowships</td>
<td>11:00 – 13:00</td>
<td>Baddiley-Clark Seminar Room</td>
<td>32</td>
</tr>
<tr>
<td>18.04.19</td>
<td>Getting Started with the SAS System</td>
<td>09:00 – 16:30</td>
<td>DENE Cluster</td>
<td>14</td>
</tr>
<tr>
<td>25.04.19</td>
<td>The Viva and Beyond</td>
<td>12:00 – 13:00</td>
<td>Dental Lecture Theatre F</td>
<td>29</td>
</tr>
<tr>
<td>01.05.19</td>
<td>Chairing at a Scientific Meeting</td>
<td>12:00 – 13:00</td>
<td>FMS Graduate Training Suite</td>
<td>24</td>
</tr>
<tr>
<td>02.05.19</td>
<td>Biotechnology and Environment YES Information Session</td>
<td>13:00 – 14:00</td>
<td>FMS Graduate Training Suite</td>
<td>25</td>
</tr>
<tr>
<td>03.05.19</td>
<td>SPSS Beginners</td>
<td>09:00 – 16:30</td>
<td>DENE Cluster</td>
<td>13</td>
</tr>
<tr>
<td>07.05.19</td>
<td>How to Write an Effective CV and Covering Letter</td>
<td>10:00 – 12:00</td>
<td>King’s Gate L1.26</td>
<td>32</td>
</tr>
<tr>
<td>07.05.19</td>
<td>Academic Writing</td>
<td>15:00 – 17:00</td>
<td>FMS Graduate Training Suite</td>
<td>29</td>
</tr>
<tr>
<td>08.05.19</td>
<td>Induction Catch-Up (for PhD, MD, or MPhil Students)</td>
<td>15:00 – 17:00</td>
<td>FMS Graduate Training Suite</td>
<td>9</td>
</tr>
<tr>
<td>14.05.19</td>
<td>Scientific Writing for Publication</td>
<td>12:00 – 13:00</td>
<td>Dental Lecture Theatre D</td>
<td>29</td>
</tr>
<tr>
<td>15.05.19</td>
<td>Altmetrics, ORCID and Modern Research Tools</td>
<td>13:00 – 14:00</td>
<td>MED L2.2</td>
<td>27</td>
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<tr>
<td>16.05.19</td>
<td>SPSS Advanced</td>
<td>09:00 – 16:30</td>
<td>LINN Cluster</td>
<td>13</td>
</tr>
<tr>
<td>20.05.19</td>
<td>Pint of Science</td>
<td>18:00 – 22:00</td>
<td>Various</td>
<td>20</td>
</tr>
<tr>
<td>22.05.19</td>
<td>How to Succeed at Interview</td>
<td>10:00 – 12:00</td>
<td>King’s Gate L1.26</td>
<td>32</td>
</tr>
<tr>
<td>22.05.19</td>
<td>Support for Researchers Working with Public and Patient Groups</td>
<td>10:00 – 12:00</td>
<td>Baddiley-Clark Seminar Room</td>
<td>19</td>
</tr>
<tr>
<td>23.05.19</td>
<td>Presentation Skills Using PowerPoint</td>
<td>10:00 – 12:00</td>
<td>DENE Cluster</td>
<td>22</td>
</tr>
<tr>
<td>24.05.19</td>
<td>Writing for Publication and the Publication Process</td>
<td>10:00 – 11:00</td>
<td>Dental Lecture Theatre F</td>
<td>30</td>
</tr>
<tr>
<td>03.06.19</td>
<td>Document Management – Content and Layout</td>
<td>10:00 – 12:00</td>
<td>DENE Cluster</td>
<td>15</td>
</tr>
<tr>
<td>04.06.19</td>
<td>What Makes a Good Poster (PhD, MD, MPhil)</td>
<td>10:00 – 12:00</td>
<td>FMS Graduate Training Suite</td>
<td>22</td>
</tr>
<tr>
<td>04.06.19</td>
<td>What Makes a Good Poster (PhD, MD, MPhil)</td>
<td>14:00 – 16:00</td>
<td>FMS Graduate Training Suite</td>
<td>22</td>
</tr>
<tr>
<td>05.06.19</td>
<td>3MT Final</td>
<td>17:00 – 19:00</td>
<td>Great North Museum</td>
<td>20</td>
</tr>
<tr>
<td>06.06.19</td>
<td>Document Management – Images and Tables</td>
<td>10:00 – 12:00</td>
<td>DENE Cluster</td>
<td>15</td>
</tr>
<tr>
<td>06.06.19</td>
<td>Dissertation Writing Workshops for MRes Students</td>
<td>12:00 – 13:30</td>
<td>David Shaw LT</td>
<td>30</td>
</tr>
<tr>
<td>13.06.19</td>
<td>Myers-Briggs Personality Type Indicator (MBTI)</td>
<td>09:30 – 12:30</td>
<td>King’s Gate L1.26</td>
<td>33</td>
</tr>
<tr>
<td>18.06.19</td>
<td>Advanced Document Management – Using Word and EndNote</td>
<td>13:00 – 15:00</td>
<td>GLEN Cluster</td>
<td>16</td>
</tr>
<tr>
<td>18.06.19</td>
<td>Posters Practical Advice</td>
<td>14:00 – 16:00</td>
<td>FMS Graduate Training Suite</td>
<td>23</td>
</tr>
<tr>
<td>20.06.19</td>
<td>Managing Long Documents</td>
<td>13:00 – 16:00</td>
<td>GLEN Cluster</td>
<td>16</td>
</tr>
<tr>
<td>24.06.19</td>
<td>What Makes a Good Poster? (For MRes students)</td>
<td>13:00 – 14:00</td>
<td>Dental Lecture Theatre C</td>
<td>22</td>
</tr>
<tr>
<td>26.06.19</td>
<td>Your Personal Development Plan (PDP) – Preparing for the Progress Review Panel (Mandatory for PhD, MD and MPhil students starting in January 2019)</td>
<td>13:00 – 14:00</td>
<td>FMS Graduate Training Suite</td>
<td>18</td>
</tr>
<tr>
<td>01.07.19</td>
<td>Poster Presentations – Practical Advice (MRes only)</td>
<td>10:00 – 12:00</td>
<td>POOL Cluster</td>
<td>23</td>
</tr>
<tr>
<td>10.07.19</td>
<td>Academic Writing: Accessible Abstracts</td>
<td>11:00 – 12:30</td>
<td>Ridley Building 2, 1.58</td>
<td>24</td>
</tr>
<tr>
<td>10.07.19</td>
<td>Applied Statistics for ICM Research Students</td>
<td>15:00 – 17:00</td>
<td>DENE Cluster</td>
<td>14</td>
</tr>
<tr>
<td>11.07.19</td>
<td>Applied Statistics for ICM Research Students</td>
<td>15:00 – 17:00</td>
<td>DENE Cluster</td>
<td>14</td>
</tr>
</tbody>
</table>
The Graduate School is committed to providing postgraduate researchers with access to a comprehensive range of professional development opportunities. The Research Student Development Programme supports and complements your research as well as providing activities that will build generic skills and confidence in your own abilities. We endeavour to take a holistic approach to training and development, so the scheduled events are only a part of how we envisage researchers developing their skills and gaining experience. Students are required to make an on-going assessment of their own development and training needs through personal development planning (PDP) in the ePortfolio system. The development opportunities advertised have been mapped against the Vitae Researcher Development Framework (RDF). This should help you to identify how best to meet your training and development needs.

There are a small number of mandatory sessions which are highlighted in the event diary. Recognising that research students have varying backgrounds, the discretion of project supervisors can guide students to what is essential for them. All students should attend the most relevant ‘Managing your PhD/MD/MPhil’ session along with the annual sessions preparing them for progression.

Our aim is to keep the programme evolving throughout the year, so this booklet is only a guide to the year’s activities. Development sessions are provided through the workshops booking page:

workshops.ncl.ac.uk/public/fms/ where you can access researcher development opportunities offered across the entire University, see workshops.ncl.ac.uk/.

You can register for any of the sessions advertised. Use of the booking system also means that a record of your training is automatically made in your ePortfolio.

Electronic evaluation forms are sent following each session. The forms mirror the Vitae RDF and ePortfolio and are pre-populated to help you reflect on whether the session provided the guidance or development you needed.

The forms also include an overall rating and a comments box. We use this information to continually improve the programme so please tell us what worked well and what could be improved.

Evaluation data is collected anonymously but we are always happy to hear from you directly. The contact for the Development Programme is Dr Richy Hetherington (medpg-dev@ncl.ac.uk).

Where possible, online materials that supplement or allow you to catch up on sessions you could not attend are available on the Graduate School website: www.ncl.ac.uk/fms/

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### Research Seminars

You should attend a minimum of 10 research seminars per year. A list of research seminars can be found on the Graduate School Events Calendar page www.ncl.ac.uk/fms/postgrad/calendar

Each research institute and seminar group will also have a seminar timetable; see:

- www.ncl.ac.uk/camb/events/
- www.ncl.ac.uk/hhs/events/
- www.ncl.ac.uk/ion/events/
- www.ncl.ac.uk/dental/about/events
- www.ncl.ac.uk/gm
- www.ncl.ac.uk/nicr/events/
- www.ncl.ac.uk/ageing/events/

### Professionalism

Please attend punctually to avoid disruption. If you fail to attend a session and do not cancel your booking please email medpg-dev@ncl.ac.uk to explain the circumstances. If no email is received your supervisor may be contacted. Research students should maintain an attendance record of 70% of the sessions booked. Any students who have not maintained this will not be eligible for a faculty travel grant.

### Taught Programme Modules

With agreement of the Module Leader and Degree Programme Director, we are very happy for research students to attend any lecture courses delivered within the faculty. Attendance would be on a non-credit bearing basis and examinations would not be included. Practical classes are only available where there is a significant benefit for the student’s research.
The following is a non-exhaustive list of taught modules

- Medical Genetics
- Neuropharmacology
- Pharmacogenetics
- Biochemistry
- Carcinogenesis and Anticancer Drugs
- Cell Biology; Clinical Pharmacology
- Clinical Skills; Cytogenticists and Human Evolution
- Experimental Design and the Process of Research
- Genetics; Human Anatomy
- Immune Recognition
- Pharmacology; Physiology
- RNA, Genetic Disease and Development
- Systems Pharmacology
- The Molecular Basis of Cancer
- The Nervous and Immune Systems; Toxicology
- Xenobiotic Metabolism

To search the complete list of taught programme modules go to www.ncl.ac.uk/module-catalogue

If you wish to attend a taught module you should contact the Module Leader and Degree Programme Director. If requesting a place ask well in advance of the module starting, and be prepared to be notified at short notice.

Other Faculty Graduate Schools

The Faculty of Medical Sciences attempts to deliver a Development Programme that is most suitable for postgraduates in Medical Science. However, we recognise that our researchers work in a wide variety of fields and may well have aspirations outside of their current field of study. The Graduate Schools of the University’s other two faculties, Humanities and Social Sciences (HASS) and Science, Agriculture and Engineering (SAge) also offer training and development programmes. Postgraduate students are free to attend any of the sessions that are delivered by any faculty, subject to availability and with priority going to the students of that faculty. See workshops.ncl.ac.uk for all programmes.

Language Resource Centre

To improve your English or learn a foreign language, register with the Language Resource Centre and you will have access to materials for 150 different languages and multimedia resources to aid English language learning. The Centre also has 80 PCs with language learning software, satellite TV, audio equipment and video. The Open Access Centre is located on Level 2 of the Old Library Building. For more information go to www.ncl.ac.uk/language-resource-centre/

Organisational Development

The University’s Organisational Development team runs a variety of training sessions. Research students who are members of staff are encouraged to take advantage of the events on offer. Research students who are not members of staff cannot attend these workshops. If there is something offered by Organisational Development that you are interested in please contact Dr Richy Hetherington (medpg-dev@ncl.ac.uk) to see if any equivalent courses are available for research students. See newcastle.sharepoint.com/hub/orgdev

University English Language Assessment (UELA)

All new students whose native language is not English will receive a free University English Language Assessment (UELA), unless they are specifically exempted by INTO Centre staff. The assessment is not something to worry about, just a way for the university to work out the sort of help which is most appropriate for you. The results will determine who is in most need of the in-sessional ‘English for Academic Purposes’ classes. The UELA schedule can be found at www.ncl.ac.uk/students/insessional/uela/

English Courses for Students in the Faculty of Medical Sciences

English for PhD/MD/MPHIL Students in Medical Sciences (INU9074)
English for MRes students in Medical Sciences (INU6114)

These courses are for research students in the Faculty of Medical Sciences only, and will help you to write research papers and develop written academic English. You will look at introductions, literature reviews, methods, results, discussion and oral presentations from your area of research. These classes include homework tasks which you may complete and send to the teacher by email in order to receive individual feedback. Please note that you do not need to register in person for this class. This class will be registered in the same way as the ESAP classes.

The Graduate Training Suite

The Graduate Training Suite (Cookson Building MG207) is a flexible training space for research students. The suite comprises three small study rooms which are used for one-to-one sessions but can also be booked by students for private study, a large training room and a lounge/kitchen area with a hot water boiler. The main training room has seven fixed PCs and a printer. There are moveable chairs and tables along with display equipment. When not in use for training sessions (indicated on a noticeboard in the lounge area) all postgraduates are welcome to use these facilities. If you wish to book any of the rooms please contact medpg-dev@ncl.ac.uk.

Workshop Feedback Ratings

Workshops have been given an overall rating by previous participants on a Likert scale, we have displayed this information with a stacked bar chart where light green = very good, dark green = good, yellow = fair and with orange and red meaning poor and very poor respectively. We are very proud that of all the sessions 88% of the ratings have been very good or good. We rely on your feedback to make sure we can maintain these high standards and keep improving year on year. Please continue to let us know what you thought of the sessions and any improvements we can make to the programme.
The Graduate School recognises that our research students are individuals. We aim to offer an induction package that fits with your experience. All students should attend a Managing Your PhD, MD or MPhil session other session provide vital training for students without research experience.

Welcome to Newcastle University
The Dean of Postgraduate Studies, Prof John Kirby welcomes all new PhD, MD and MPhil students to the Faculty of Medical Sciences. The session provides an opportunity to ask any questions that you may have about living and studying in the north east of England. workshops.ncl.ac.uk/fms/welcome

“Friendly and engaging welcome event which helped relieve some of my fears about starting at a new university.”

“This workshop provided a nice introduction to Newcastle University, and allowed me to meet new students.”

Skills: B1, B2, B3, C3, D1
Mon 01 October 2018 10:00 – 11:00 MED L2.8
Mon 14 January 2019 10:00 – 11:00 MED L2.8

Wellbeing, Equality, Diversity and Inclusion
The university take issues of research student wellbeing, equality, diversity and inclusion of all their students and staff very seriously. This session will provide guidance on the range of support that is available. workshops.ncl.ac.uk/fms/wellbeingedi

Skills: B1, B2, C1, D1
Tue 02 October 2018 13:00 – 13:30 Ridley 2, 1.63
Tue 09 October 2018 14:30 – 15:00 Ridley 2, 1.63
Tue 15 January 2018 14:30 – 15:00 MED L2.8

Feedback: 4.5 Very Good Good 30 reviews

Research Student Reception
All new and existing students are invited to this social event. Two leading academics in the faculty present a candid perspective on their career and their research. The talks will be followed by drinks in the foyer. workshops.ncl.ac.uk/fms/reception

“Very inspiring presentation from two keen researchers.”

“A fantastic opportunity to hear academics speak about their own experiences in research and the advice they would give to aspiring researchers like myself.”

Skills: B2, B3, D1
Mon 01 October 2018 16:00 – 18:00 David Shaw LT

Research Student Development, Careers and Enterprise Services
Dr Richy Hetherington explains the broad range of development sessions and opportunities available to all of the faculty’s research students, including information on the faculty travel grant, with input from the Careers Service and the Faculty Research and Enterprise Services team. workshops.ncl.ac.uk/fms/InductionResDev

Skills: A3, B1, B2, B3, C2, C3
Tue 02 October 2018 13:30 – 14:00 Ridley 2, 1.63
Tue 09 October 2018 14:00 – 14:30 Ridley 2, 1.63
Tue 15 January 2018 14:00 – 14:30 MED L2.8

Feedback: 4.3 Very Good Good 67 reviews
Managing Your PhD/MPhil/MD: An Essential Guide

Whatever your degree programme, these introductory workshops will help you to manage your studies successfully. You will have the chance to ask questions and address any areas of concern.

Attendance at one of the following sessions is compulsory for students starting their programme. If you cannot attend the most appropriate session you may attend any of the others.

workshops.ncl.ac.uk/fms/managing

“Excellent introduction and overview of starting a PhD with a very clear, authoritative, personable speaker.” – Managing Your PhD/MPhil for Students New to Newcastle

“Very enthusiastic head of MD studies gave a good realistic view of studying whilst having clinical commitments.” – Managing Your MD

“Being my very first day at University, Elaine McColl was very helpful in explaining expectations of a PhD student. Very excellent and helpful presentation.” – Managing Your PhD for Applied Heath Students

**Skills: B1, B2, B3, C1, C2, D1, D2, D3**

Managing Your PhD/MPhil for Students New to Newcastle (with Dr John Kirby)

Tue 02 October 2018
14:00 – 15:00
Ridley 2, 1.63

Managing Your PhD/MPhil for Former Newcastle Students (with Dr Jeremy Brown)

Tue 02 October 2018
14:00 – 15:00
Ridley 2, 1.55 & 1.57

Managing Your MD (with Dr Rakesh Heer)

Tue 02 October 2018
14:00 – 15:00
Ridley 2, 1.46

Managing Your PhD/MPhil for Part-Time and Staff Candidates (with Prof Neil Sheerin)

Tue 09 October 2018
15:00 – 16:00
Ridley 2, 1.43

Managing Your PhD for Applied Heath Students (with Prof Elaine McColl)

Tue 09 October 2018
15:00 – 16:00
Ridley 2, 1.44

Managing Your PhD/MPhil/MD for January Starters (with Dr John Kirby)

Mon 15 January 2019
14:00 – 16:00
MED L2.8

Induction Catch-Up for April Starters (with Dr Richy Hetherington)

Wed 08 May 2019
15:00 – 17:00
FMS Graduate Training Suite

**#Mandatory #1stYear**

Feedback: 4.2  Very Good  Good  Poor  74 reviews

ePortfolio and Personal Development Planning

Engaging with your ePortfolio is an essential element of your research degree. Simon Cotterill and Dr Richy Hetherington provide the rationale for its importance and give practical guidance get started.

workshops.ncl.ac.uk/fms/eportfolio

“Very good overview of ePortfolio and how to develop outside of the research.”

“Got to grasp the full potential of ePortfolio and the resources it holds.”

**Skills: B1, B2, B3, C2, D1, D3**

Wed 03 October 2018
12:00 – 13:00
DENE Cluster

Wed 03 October 2018
13:00 – 14:00
DENE Cluster

Tue 15 January 2019
11:00 – 12:00
DENE Cluster

**#Essential #1stYear**

Feedback: 4.3  Very Good  Good  Poor  46 reviews

Introduction to Library Facilities

The library provides a range of essential resources for researchers including access to journals, advice on comprehensive literature searching and guidance on referencing. The session is very useful for students who are new to Newcastle.

workshops.ncl.ac.uk/fms/library

“Very friendly environment.”

“Exactly what I needed to know!”

**Skills: A1, C2, D3**

Mon 01 October 2018
12:00 – 12:30
Walton Library

Mon 01 October 2018
14:00 – 14:30
Walton Library

Tue 15 January 2019
12:30 – 13:00
Walton Library

**#NewStudents #1stYear**

Feedback: 4.4  Very Good  Good  Poor  19 reviews
Introduction to Critical Appraisal
Prof Bob Lightowlers will refer to his own experience to help make you aware of non-reproducible results, poor experimental design, incorrect analysis, conflict of interests and even outright fraud; all factors which have led to papers being retracted and are still lurking within the literature.
workshops.ncl.ac.uk/fms/criticalappraisal

NB This presentation is provided for MRes students. PhD students who have completed the MRes need not attend.

“I was not aware of the extent of inaccurate reporting and even fraud in the reporting of scientific data. This session was an eye opener for me.”

“The content was interesting and encouraging.”

**Skills: A1, A2, C1**
Thu 27 September 2018 09:00 – 10:00  RB Green Lecture Theatre

#1stYear

Feedback: 3.9  Very Good  Good  Poor  13 reviews

Research Ethics – Application
Practical advice on what’s needed to get ethical approval for a research study. Research students requiring ethical approval should attend. Those with approval arranged are advised to attend to improve their understanding of these requirements.
workshops.ncl.ac.uk/ethicsapplication

“We useful practical advice in relation to the process of acquiring ethics approval for research projects.”

“Well delivered session which was relevant and useful.”

**Skills: A3, B1, C1, D1, D3**

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<tr>
<td>Tue 12 February 2019</td>
<td>14:30 – 15:00</td>
<td>FMS Graduate Training Suite</td>
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#1stYear

Feedback: 4.4  Very Good  Good  Poor  39 reviews

Research Ethics – Theory
In this session Dr Jan Deckers presents a theoretical backdrop for the consideration of ethics in bioscience research. There will be an opportunity to discuss the concept of bioethics and what the implications are for the individual, society and for professionals working in bioscience, medicine and health sciences.
workshops.ncl.ac.uk/ethicstheory

“An interesting introduction to ethics that stimulated debate and questions.”

“Jan was a very engaging speaker who employed a range of thought-provoking scenarios to illustrate the points he made.”

**Skills: A3, B1, C1, D1, D3**

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#1stYear

Feedback: 4.4  Very Good  Good  Poor  46 reviews

Recording Your Research (Lab Books, Research Diaries, etc.)
In this session Dr Richy Hetherington, Dr Richard Oliver and Dr Simon Cockell will discuss three aspects of recording research methods and dates: the conventional lab book, recording in a clinical setting and the recording of electronic data. The interplay between these methods is considered.
workshops.ncl.ac.uk/fms/recording

“I found the workshop very informative and it gave me a clear idea about how to organise my lab books in the right way.”

“All the components of this session were useful and well delivered.”

**Skills: A1, A2, A3, B2, C1, C2, D1**

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<td>Thu 17 January 2019</td>
<td>15:00 – 16:00</td>
<td>FMS Graduate Training Suite</td>
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#Essential  #1stYear

Feedback: 4.3  Very Good  Good  Poor  28 reviews
Health and Safety
For further health and safety requirements visit www.ncl.ac.uk/ohss/

Health and Safety Requirements for Research Students
This is a mandatory session for all students who have not received University safety training previously. A general overview of safety procedures, including roles and responsibilities across the University is provided.
workshops.ncl.ac.uk/fms/safety

NB This presentation is provided for all research students. Previous MRes students starting a PhD need not attend.

“It was a very dynamic session that helped to reinforce some basic safety concepts with lots of examples.”

“A well delivered and thought provoking session.”

Skills: C1, C2, D1
Fri 05 October 2018 13:00 – 16:30 DENT LTE
Wed 30 January 2019 13:00 – 16:30 Ridley Building 2, 1.58

#Mandatory #1stYear
Feedback: 4.4 Very Good Good 42 reviews

Biological and Genetic Modification Safety
This session is mandatory for researchers working with biological agents and will cover safely handling genetically modified organisms (GMO). Essential advice on minimising risks will be provided.
workshops.ncl.ac.uk/fms/biosafety

“Very informative. Information was given very clearly and was easy to understand. Genuinely very interesting.”

“The workshop provided me with a broad understanding of biological and GM safety which I can apply to my work.”

Skills: C1, C2, D1
Fri 12 October 2018 14:00 – 17:00 DENT LTC
Fri 19 October 2018 14:00 – 17:00 DENT LTD
Mon 22 October 2018 14:00 – 17:00 Baddiley-Clark Seminar Room
Thu 31 January 2019 10:00 – 12:00 Ridley Building 2, 1.65
Thu 07 February 2019 09:00 – 12:00 DENT LTD

#Mandatory #1stYear #MRes
Feedback: 4.3 Very Good Good 51 reviews

Chemical Safety
All researchers working with chemicals are required to attend this training session, information on COSHH regulations and assessing and controlling risk will be provided. The session provides advice on emergency procedures and first aid measures for fluorides, phenol and cyanide.
workshops.ncl.ac.uk/fms/chemsafety

“Clear description about chemical hazards and how to fill in a COSHH form.”

“Speaker was really excellent. Good knowledge, spoke freely, and did not just read from the slides. Very good talk.”

Skills: C1, C2, D1
Wed 10 October 2018 15:00 – 17:00 DENT LTF
Wed 17 October 2018 14:00 – 16:00 DENT LTE
Thu 25 October 2018 15:00 – 17:00 DENT LTD
Fri 11 January 2019 10:00 – 12:00 DENT LTD
Wed 06 February 2019 14:00 – 16:00 DENT LTE

#Mandatory #1stYear #MRes
Feedback: 4.3 Very Good Good 51 reviews

NHS Research Governance
An introduction to the NHS Research Governance framework, clinical trials regulations, the role of the ethics committee and the Medicines and Healthcare Products Regulatory Authority (MHRA). This session is compulsory for researchers who have clinical aspects to their work.
workshops.ncl.ac.uk/fms/governance

“The whole pathway of a clinical trial was explained in detail and all the necessary steps and documents were mentioned.”

“Informative session. The PowerPoint slides were clear and concise.”

Skills: C1, C2
Wed 14 November 2018 15:00 – 16:00 MED L2.2

#Clinical #1stYear
Feedback: 4.2 Very Good Good 9 reviews

National Institute for Health Research
### Academic Integrity and Plagiarism

**Dr Richy Hetherington** covers broad aspects of academic integrity including issues around data manipulation and reproducibility. A member of the library team advises on the issues surrounding plagiarism and the methods used to detect it. This workshop is compulsory for all PhD, MD and MPhil students.

[workshops.ncl.ac.uk/fms/integrity](workshops.ncl.ac.uk/fms/integrity)

“Discussing case-by-case scenarios was effective in fostering reflection on how to recognise potential issues, and how to address them in the most professional way.”

“The materials are conveyed in an interactive manner using an interesting web-based medium.”

<table>
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<th>Skills: C1, C2</th>
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<tr>
<td>Thu 08 November 2018 11:00 – 13:00 FMS Graduate Training Suite</td>
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<td>Thu 24 January 2019 11:00 – 13:00 Ridley 2, 1.58</td>
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**#Essential #1stYear**

**Feedback: 4.5**  
Very Good

| 32 reviews |

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### Statistics and Analysis

Numerous methods of data analysis are employed by researchers looking to support their hypotheses. We aim to support you with guidance tailored to your research questions. Experienced supervisory teams provide the bulk of this advice but it is often advisable to have an experienced statistician to confirm that your experiments are set up appropriately and that you are using the best approach for your analysis. We are therefore delighted to offer one-to-one statistical support sessions throughout the year. In order to make best use of these sessions there are workshops on Basic Stats, SPSS and SAS to give you the practical skills to process your data. There is also the Applied Statistics Using SPSS, sessions which takes a biologist’s perspective.

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<tr>
<th>Statistical Support: One-to-One Advice</th>
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<tr>
<td>One-to-one statistical support sessions are provided throughout the year. These sessions are intended to help you with specific issues in the design and analysis of your quantitative research. Participants are required to provide details of their query on application.</td>
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[workshops.ncl.ac.uk/fms/stats121](workshops.ncl.ac.uk/fms/stats121)

NB Booking a one to one session requires you to complete an online form describing your research and the question once this is completed you will be allocated a time for your meeting.

“Dr Pearce was eager to explain in detail and show me how to perform the specific statistical methods.”

“It was a very friendly and open discussion.”

<table>
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<th>Skills: A1, A2</th>
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| Feedback: 4.7  
Very Good |

| 7 reviews |

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### Research IT Support and Overview of Statistical Packages

The session will encompass an overview of research IT support available and a discussion of the variety of statistical packages available, led by **Dr Simon Kometa.**

[workshops.ncl.ac.uk/fms/statspacks](workshops.ncl.ac.uk/fms/statspacks)

“Good introduction to stats and some of the software you can use.”

“It gave a good basis for further independent research.”

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<th>Skills: A1, A2, A3, C2</th>
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**#1stYear**

**Feedback: 4.1**  
Very Good

| Good |

| 16 reviews |
Statistical Considerations in Experimental Research

The Development Programme provides a range of advice on statistics and methods of data analysis. This session aims to put that advice into context. The session covers the factors to be considered when planning quantitative data collection and how to minimise any risks that are inherent in analysing new information.

workshops.ncl.ac.uk/fms/expts

“Gives a good overview of the statistics support available to us. The interactive aspect made it more engaging and enjoyable.”

“Excellently executed and very helpful in regards to statistics in research.”

Skills: A1, A2, B1, C2

Tue 23 October 2018 15:00 – 17:00 Ridley 2, 1.63

#1stYear

Feedback: 4.5 Very Good Good 28 reviews

SPSS Beginners

An introduction to the statistical package SPSS and the variety of statistical methods for which it can be used. A basic knowledge of statistics is required to participate successfully in this session.

This workshop is supported by the NIHR Newcastle Training Network.
workshops.ncl.ac.uk/fms/spss

“Excellent and very helpful session. Tutor was very professional.”

“I learned a great deal about how to generate and analyse statistical analyses in SPSS. It was VERY helpful.”

Skills: A1, A2

Fri 16 November 2018 09:00 – 16:30 Computing Cluster 2.40, Barbara Strang Teaching Centre

Fri 23 November 2018 09:00 – 16:30 DENE Cluster

Fri 03 May 2019 09:00 – 16:30 DENE Cluster

Feedback: 4.6 Very Good Good 29 reviews

Basic Statistics

A succinct tour of contemporary statistical tools and techniques commonly used in medical and bioscience research. Topics include summary statistics, confidence intervals, hypothesis testing, ANOVA (Analysis of Variance), correlation and regression.

This workshop is supported by the NIHR Newcastle Training Network.
workshops.ncl.ac.uk/fms/basicstats

“This was an excellent introduction to statistics which was brilliantly presented and great resources provided.”

“Very well-taught at a level everyone could understand. Useful to work through examples and the tutor took a lot of time to ensure understanding which was great.”

Skills: A1, A2, C2

Tue 13 November 2018 10:00 – 13:00 Ridley 1, 2.04

Tue 22 January 2019 10:00 – 13:00 MED L2.2

#1stYear

Feedback: 4.6 Very Good Good 36 reviews

SPSS Advanced

Dr Simon Kometa explores features of SPSS including: simple and multiple regressions; repeated measure analysis; cross tabulation; survival analysis; binary logistic regression; and a brief introduction to 2-way and n-way ANOVAs.

This workshop is supported by the NIHR Newcastle Training Network.
workshops.ncl.ac.uk/fms/spssplus

“Really useful to have someone talk through useful aspect of SPSS. Learning to pivot tables was especially useful, and could save me hours.”

“It covers the use of SPSS in detail and covers most popular statistical tests.”

Skills: A1, A2

Thu 16 May 2019 09:00 – 16:30 LINN Cluster

Feedback: 4.5 Very Good Good 11 reviews
Statistics and Analysis

**Data Handling and Spreadsheet Skills**
Topics covered include analysis, formatting and manipulation of data, production and formatting of charts and graphs, basic statistical analysis using MS Excel, and using Excel as a database with pivot tables.

This workshop is supported by the NIHR Newcastle Training Network, workshops.ncl.ac.uk/fms/excel

“Really excellent resource which I can now come back to in order to keep learning new skills.”

“The tutorial is very helpful. The trainers are really nice and ready to help at any time.”

**Skills: A1, A2, C2**
- Mon 26 November 2018 14:00 – 16:00 DENE Cluster
- Wed 27 February 2019 14:00 – 16:00 POOL Cluster

**Feedback:**
- 4.0 Very Good | Good | 7 reviews

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**Applied Statistics with SPSS**
In this course, you will learn how to use SPSS to input and import data and to perform basic statistical analysis. These sessions take a practical approach to consider a variety of statistical measures and how to choose the correct statistical test. There will be practice running three types of t-tests and carrying out an analysis of variance.

We will also use SPSS to create select graphs and charts for publication. This course is delivered over two 2-hour sessions.

workshops.ncl.ac.uk/fms/appliedstats

“Very practical. Highly recommended to all new to stats in research. Good step-to-step guide.”

“The tutor was very cooperative and helpful.”

**Skills: A1, C2**
- Wed 10 July 2019 15:00 – 17:00 POOL Cluster
- Thu 11 July 2019 15:00 – 17:00 POOL Cluster

**Feedback:**
- 4.1 Very Good | Good | 7 reviews

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**Getting Started with SAS System**
SAS is a powerful statistical package which can be used for predictive modelling.

Dr Simon Kometa provides a quick overview of the essentials of SAS including SAS Base and SAS Enterprise Guide.
workshops.ncl.ac.uk/fms/sas

“The SAS system manual for beginners was useful.”

“It was useful to learn coding skills and basic ability of data analysis.”

**Skills: A1, A2, A3, C2**
- Thu 18 April 2019 09:00 – 16:30 DENE Cluster

**Feedback:**
- 4.0 Very Good | 7 reviews

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**Data Analysis and Visualisation Using R**
R is a powerful, free, widely-used programming language for statistical analysis of quantitative data. This short course will introduce you to programming in R, analysing datasets using general and generalised linear models, making publication-quality figures, simulations, and advanced analysis techniques such as model selection and meta-analysis. It is best if you can commit to all six sessions.
workshops.ncl.ac.uk/fms/rprogramming

This is a new workshop this year please provide your feedback.

**Skills: A1, A3**
- Wed 17 October 2018 13:00 – 14:00 FMS Graduate Training Suite
- Wed 24 October 2018 13:00 – 14:00 FMS Graduate Training Suite
- Wed 31 October 2018 13:00 – 14:00 FMS Graduate Training Suite
- Wed 14 November 2018 13:00 – 14:00 FMS Graduate Training Suite
- Wed 21 November 2018 13:00 – 14:00 FMS Graduate Training Suite
- Wed 28 November 2018 13:00 – 14:00 FMS Graduate Training Suite
MatLab

MatLab is an interactive computing system designed to handle practically every kind of engineering and scientific computation, especially matrix calculations (MATnLabOratory). This workshop will give participants hands-on practice using some of the most useful features of MatLab, including vectors and matrices, functions, scripts, programming, linear algebra, and basic plots. It is assumed that all participants have little to no experience with MatLab.

workshops.ncl.ac.uk/fms/matlab

This is a new version of our MatLab workshop please provide your feedback.

Skills: A1, A2, A3

Tue 04 December 2018 10:00 – 16:00 LINN Cluster

Creating well laid out documents with appropriate referencing is essential and training to do this can save many hours of frustration. As well as organised training one-to-one advice is available through the digital skills weekly drop in see workshops.ncl.ac.uk/fms/digitialdropin

Document Management – Content and Layout

A supervised, self-directed study workshop on how to get the most out of MS Word using styles and style sets, table of contents, page layout and numbering, headers and footers, spelling and grammar, and equations.

workshops.ncl.ac.uk/fms/docman1

“The tutorial was easy and straightforward to follow.”

“Having been a basic user of Word for many years, this was so useful to learn about layouts and styles – going to put this to good use!”

Skills: A1, C2, D2

Tue 23 October 2018 10:00 – 12:00 DENE Cluster
Mon 03 June 2019 10:00 – 12:00 DENE Cluster

#1stYear #MRes

Feedback: 4.7 Very Good Good 21 reviews

Document Management – Images and Tables

A supervised, self-directed workshop which covers creating and managing images, formatting and manipulating tables and referencing these objects within the document efficiently.

workshops.ncl.ac.uk/fms/docman2

“This session provided excellent practical experience of managing documents (images and tables) – very useful.”

“It was great that we were able to work through the online tutorial in our own time and independently.”

Skills: A1, C2, D2

Thu 18 October 2018 10:00 – 12:00 DENE Cluster
Thu 06 June 2019 10:00 – 12:00 DENE Cluster

#1stYear #MRes

Feedback: 4.6 Very Good Good 11 reviews
Referencing and Document Control

EndNote
All researchers wishing to use EndNote should attend this workshop which includes: searching for and importing references, adding citations to a document and formatting your bibliography, linking to full text, amending citations and annotating and organising references.
workshops.ncl.ac.uk/fms/endnote

“EndNote made me aware of an easy and computed way of referencing research work. The session was excellently conducted.”

“The tutorial handout was very informative and easy to use.”

Skills: A1, A2, B2, C2

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#1stYear #MRes

Feedback: 4.6 Very Good Good 68 reviews

Advanced Document Management—Using Word and EndNote
This session covers new and advanced techniques in Word and EndNote such as templates, page layout and section breaks, using and manipulating Endnote citations and references, as well as reviewing skills covered previously.
workshops.ncl.ac.uk/fms/adm

“It was a very useful workshop to increase improved skills or awareness.”

“I learnt about many different functions in Word that I didn’t know about. I could train at my own pace.”

Skills: A1, A2, C2, D2

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#1stYear #MRes

Feedback: 4.3 Very Good Good 8 reviews

Managing Long Documents
Building on previous document management and library skills sessions, this workshop develops your advanced Office and Endnote knowledge, allowing you to focus on research work in your later stages without IT distractions.
workshops.ncl.ac.uk/fms/mid

“Lots of new IT skills learnt. Plenty of time to go through tasks and ask questions.”

“It was useful to talk to knowledgeable people about how to format and manage a long document.”

Skills: A1, A2, C2, D2

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#2ndYear #FinalYear

Feedback: 4.5 Very Good Good 17 reviews

National Institute for Health Research

Non-Medline Library Databases
Covering Scopus, Web of Knowledge, CINAHL and touching on Embase and PsycInfo, this session offers advice on citation searches, combined and limited searches, checking reference availability in the catalogue and electronic journals, and selecting, saving and printing articles and references.
workshops.ncl.ac.uk/fms/nonmedline

“Everything was explained clearly with an example and the workbooks are useful as well!”

“The resources to take away for future reference are really handy bits of information. The delivery was also very good and succinct.”

Skills: A1, A2, C2, D2

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#1stYear #MRes

Feedback: 4.7 Very Good Good 18 reviews
Health Research Methods

Medline
This session will help you understand the structure of Medline, the key to using it well as well as how to sign into the database, use subject headings, and limits, use combined and limited searches, check reference availability in the catalogue and select, save and print articles and references. workshops.ncl.ac.uk/fms/medline

“Clear oversight into systematic review. Lots of very useful information.”

Very focussed training session. Use of online resources supported with face to face support was helpful.”

Skills: A1, A3, C2
Thu 11 October 2018 09:00 – 10:30 GLEN Cluster
Wed 24 October 2018 13:00 – 14:30 GLEN Cluster
Thu 22 November 2018 11:00 – 12:30 GLEN Cluster
Mon 28 January 2019 12:00 – 13:30 GLEN Cluster

#1stYear #MRes
Feedback: 4.7 Very Good Good | 26 reviews

Building Robust Search Strategies
Advice on choosing the appropriate databases and framing a search query including: defining your topic, tips for narrowing and broadening your search and using controlled vocabulary. workshops.ncl.ac.uk/fms/searching

“The hand outs were great. It made me feel a lot more confident about different search engines, in the past I had only use Pubmed.”

Skills: A1, A3, C2
Wed 10 October 2018 10:00 – 11:30 GLEN Cluster
Thu 08 November 2018 09:00 – 10:30 GLEN Cluster
Thu 06 December 2018 09:00 – 10:30 GLEN Cluster
Tue 29 January 2019 09:00 – 10:30 GLEN Cluster
Wed 20 February 2019 14:00 – 15:30 GLEN Cluster

#1stYear #MRes
Feedback: 4.7 Very Good Good | 28 reviews

Systematic Review
These sessions aim to support researchers as they work towards a comprehensive literature review. Of particular interest to those working in public health, but useful for all to attend.

This workshop is supported by the NIHR Newcastle Training Network, workshops.ncl.ac.uk/fms/systematicrev

“A very good introduction to the topic. Fast pace with no time wasted. Useful links to other sources of information.”

Skills: A1, A2, A3, C2
Wed 09 January 2019 11:00 – 13:00 MED L2.8
Tue 26 February 2019 11:00 – 13:00 MED L2.6

Advanced Systematic Review
Wed 20 March 2019 09:00 – 17:00 Ridley Building 2, 1.58

#AppliedHealth #1stYear
Feedback: 4.5 Very Good Good | 46 reviews

NVivo Training
Dr Matthew Breckons provides an introduction to NVivo for qualitative data management and analysis, including how to start a project, upload data, begin coding, run reports and techniques to aid data analysis. workshops.ncl.ac.uk/fms/nvivo

“The clear introduction to NVivo. Very patient teacher.”

“Good overview of the functionality of this programme.”

Skills: A1, A2, A3, C2, D1, D3
Wed 03 April 2019 10:00 – 13:00 LINN Cluster

#AppliedHealth
Feedback: 4.3 Very Good Good | 9 reviews
Annual Review and Reporting

Your Personal Development Plan (PDP) – Preparing for the Progress Review Panel

The early stages of a PhD can be a steep learning curve, so how do you capture this learning and get the most from the experience and the opportunities on offer? This session will help you get the most from your PDP.

The February session is aimed primarily at lab-based and clinical researchers. The March session is specifically designed for students undertaking epidemiological and applied health research.

Skills: A3, C2, D2

workshops.ncl.ac.uk/fms/pdpreview

“I found this workshop very helpful and it made me feel more confident about my development plan and progress review.”

“Helpful to hear previous students’ opinions and experience of the review.”

Skills: B1, B2, B3, C1, C2, D1, D2

For Laboratory and Clinical Researchers

Mon 25 February 2019 12:00 – 13:00 DENT LTD

Wed 26 June 2019 13:00 – 14:00 FMS Graduate Training Suite

For Public Health and Health Service Researchers

Mon 11 March 2019 12:00 – 13:00 Ridley 2, 1.58

Mandatory #1stYear

Feedback: 4.4 Very Good Good 62 reviews

Writing Your First Year Report

Dr Alison Tyson-Capper offers strategic and technical advice on writing a suitable literature review for your first year report. The session will consider what should be included in your report and the amount of time that should be spent completing it.

Although not compulsory, it is strongly recommended that all students approaching their first year report write-up attend this session.

workshops.ncl.ac.uk/fms/1streport

“It gave a clear overview of the content required in the first year progress review. Dr Alison was helpful and enthusiastic.”

“Attending this calmed my nerves. I feel confident about writing my first year report now.”

Skills: B2, C2, D1, D2

Thu 28 February 2019 13:00 – 14:00 DENT LTD

#1stYear

Feedback: 4.6 Very Good Good 27 reviews

National Institute for Health Research

Writing a Literature Review

This workshop, run by the Writing Development Centre, will discuss the process of mapping out the field and structuring the literature review, as well as strategies for writing so that you retain control over the material without losing your own critical contribution.

workshops.ncl.ac.uk/fms/litrev

“This was a useful workshop. It clearly defined what a literature review should be, and what it should not be.”

“Very practical advice and well taught. The examples used demonstrated the points really well.”

Skills: A3, C2, D2

Wed 06 March 2019 14:00 – 15:30 DENT LTE

#1stYear #MRes

Feedback: 4.4 Very Good Good 27 reviews

Second Year Annual Review: Your Research Outputs

Dr Alison Tyson-Capper delivers this mandatory session for all PhD students to help preparations for the second year annual report. The session also considers career routes for doctoral students, highlighting outputs and activities that can support a researchers’ prospects in academic and non-academic careers.

workshops.ncl.ac.uk/fms/2ndreview

“The delivery was really clear and I now understand what I need to do for my second year review.”

“Excellent session.”

Skills: A1, A3, B2, C2, D2, D3

Mon 04 March 2019 13:00 – 14:00 Baddiley-Clark Seminar Room

#2ndYear

Feedback: 3.9 Very Good Good 27 reviews
Engagement and Communicating Research – Public and Patient

It has become essential for researchers to make an impact with their work and develop the ability to communicate to a range of audiences. It is particularly important that researchers in Medical Sciences can involve patients and the public in their research work. Increasingly researchers look to patient groups to inform the research process.

There is a range of great opportunities to ensure all researchers benefit from being involved in engagement. The Faculty engagement team offers a critical link to the public through Voice North, our public engagement network who have a keen interest in medical research and in particular ageing research and teaching.

Follow us on Twitter: @EngageFMS
Email: FMS.Engagement@newcastle.ac.uk
Telephone: 0191 208 1287

Support for Researchers Working with Public and Patient Groups

Dr Susan Hrisos and Dr Lynne Corner take you through their experience of involving the public in the design and delivery of research and give you the opportunity to discuss ways you can increase the impact of your work by developing effective partnerships with patients and the wider public.

workshops.ncl.ac.uk/fms/PPI

“It was useful to learn what PPI is and, conversely, what it is not.”

“The speaker’s identified ways of enhancing PPI in my own research was incredibly helpful.”

Skills: D1, D2, D3

Wed 22 May 2019 10:00 – 12:00 Baddiley-Clark Seminar Room

#AppliedHealth

Feedback: 3.5 Good Fair 2 reviews

Clinical Research with Older People

Dr Ellen Tullo will deliver this interactive workshop which explores the challenges, opportunities and advantages associated with involving older people in clinical research. This will include ethical and legal considerations as well as discussion on how to make contact with difficult to reach groups.

workshops.ncl.ac.uk/fms/olderpeople

“This session was executed flawlessly, the tutor was amazing and very engaging.”

“A brilliant introduction to the ethics and practicalities of approaching and working with older people in research contexts.”

Skills: C1, C2, D2, D3

For NMAPHs

Tue 07 November 2018 12:30 – 14:30 Freeman Hospital, Education Centre (Room TBC)

Tue 26 February 2019 12:30 – 14:30 Great Gable, 1st Floor BRB, CAV

Feedback: 4.7 Very Good Good 13 reviews

Digital Communication Skills for Healthcare Researchers

Delivered jointly by the NIHR Newcastle BRC and the FMS Engagement Team, this session will introduce researchers to the do’s and don’ts of building an online professional profile and using social media to network, promote your research and engage the public.

workshops.ncl.ac.uk/nhri/digitalcomms

This is a new session please complete the evaluation feedback form.

Skills: A3, C1, D1, D2, D3

Fri 25 January 2019 13:00 – 15:00 Baddiley-Clark Seminar Room

Introduction to Science Journalism and the Media with {react} Science Magazine

Following on from an introductory session in November there will be a full day’s training in February this is ideal for anyone with an interest in science writing and communication. Over the course of the day you will receive an introduction to public engagement, science journalism, tips on how to research and write an article and how to make scientific information accessible to a lay audience.

workshops.ncl.ac.uk/fms/react

“Really good introduction to science communication.”

“Very insightful!”

Skills: A3, B3, C3, D1, D2, D3

Mon 12 November 2018 16:00 – 17:30 FMS Graduate Training Suite

Wed 20 February 2019 09:00 – 17:00 FMS Graduate Training Suite

Feedback: 4.6 Very Good Good 25 reviews
Engagement and Communicating Research - Public and Patient

**Three Minute Thesis**
The Three Minute Thesis (3MT) competition asks doctoral students to explain their research in just three minutes using only one slide. The explanation should be easily understood by a non-specialist. Winners of the University competition will go forwards to a prestigious national competition. [www.vitae.ac.uk/events/three-minute-thesis-competition](http://www.vitae.ac.uk/events/three-minute-thesis-competition)

**FameLab**
FameLab is another competition where contestants have just three minutes to convey a science concept in an exciting way, but without the focus on your own research project. This international competition allows props but no slides at all. For more information see [www.famelab.org](http://www.famelab.org)

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<td>3MT Training Session</td>
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<td>3MT Final</td>
<td>Wed 05 June 2019</td>
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**Soapbox Science**
Soapbox Science is a novel public outreach platform for promoting women scientists and the science they do. They place inspirational speakers on soapboxes in public areas and encourage them to engage in and start conversations with the public about their work. Visit [soapboxscience.org](http://soapboxscience.org) to find out more about the project.

**Bright Club**
Is there a light-hearted tale to tell about your research? Would you like to improve your communication skills and reach a new audience with your work? Bright Club Newcastle offers researchers the opportunity to take to the stage in the stand-up style and tell the stories of their work. Organisers at The Centre for Life are offering the opportunity for training to help tailor your material for an audience of comedy enthusiasts.

Bright Club training sessions will be advertised through the development programme booking system [workshops.ncl.ac.uk](http://workshops.ncl.ac.uk) throughout the year. Details at [www.life.org.uk/bright-club](http://www.life.org.uk/bright-club).

“I laughed, I cried, I conquered. Bright Club was simultaneous the most challenging and rewarding thing I have done to date.”

**Skills: A3, B1, D2, D3**

**Pint of Science**
Pint of Science is an international engagement festival. The basic idea is simple... talks in pubs. Monday 20th May – Wednesday 22nd May 2019.
Engagement and Communicating Research – Teaching

Teaching Opportunities for Research Students
Paid teaching opportunities are available to full time PhD, MRes and MPhil students who have the appropriate knowledge base and time available. This session will clarify how much time can be devoted to teaching, applicable payments and what training is required. workshops.ncl.ac.uk/fms/teachingopportunities

“Broke down teaching opportunities by each subject area, with respective contacts for each.”

“Useful details on specific teaching opportunities.”

Skills: B3, D1, D2, D3
Tue 09 October 2018 12:00 – 13:00 DENT L1F

Feedback: 4.6  Very Good  Good  10 reviews

Teaching and Supervising Project Students
Dr Alison Tyson-Capper and Dr Marita Grimwood run this session providing support and guidance for researchers who are involved in the teaching or supervision of undergraduate or masters project students. This session aims to help you understand what is expected of you and how to manage students’ expectations.
workshops.ncl.ac.uk/fms/projectteaching

“Helped my understanding of what is expected of the supervisor and how to manage students’ expectations.”

“Interactive and thought provoking.”

Skills: B1, B3, C1, D1, D2
Thu 13 December 2018 12:00 – 14:00 MED L2.7
Mon 21 January 2019 12:00 – 14:00 Baddley-Clark Seminar Room

Feedback: 4.4  Very Good  Good  30 reviews

Demonstrating Opportunities Within the School of Biomedical Sciences
This short training session is essential for those wishing to demonstrate in the School of Biomedical Sciences. The session will highlight the range of opportunities for demonstrating available in the school, once the training is completed you will be notified of up-coming undergraduate practical classes you can get involved with teaching of.
workshops.ncl.ac.uk/fms/biomeddem

“Thorough guide of how to demonstrate and communicate effectively with undergraduate students.”

“I now feel prepared and confident to do some demonstrating.”

Wed 10 October 2018 14:00 – 17:00 TBC
Wed 05 December 2018 14:00 – 17:00 TBC
Wed 06 February 2019 14:00 – 17:00 TBC

Feedback: 4.6  Very Good  Good  29 reviews

The Brilliant Club – Meaningful Teaching Experience
The Brilliant Club is an award winning charity that recruits, trains and places doctoral researchers into state schools to deliver programmes of university-style tutorials to small groups of high performing pupils. Placements offer researchers the chance to complete meaningful and well-paid work, whilst communicating their research and gaining teaching experience.
workshops.ncl.ac.uk/fms/brilliantclub

“It was very well delivered and informative introduction to the Brilliant Club and their tutor schemes.”

“It helped me relate my experience in teaching with others.”

Skills: B1, B3, C1, D1, D2
Tue 20 November 2018 13:00 – 14:00 FMS Graduate Training Suite

Feedback: 4.2  Very Good  Good  28 reviews
Engagement – Peers and Policy

STEM for Britain (House of Commons) Poster Event – Application Support

The STEM for Britain posters competition is a great opportunity for researchers to display the relevance of their work to members of parliament. In this session a previous participant will offer the benefit of their experience and there will be guidance on the poster and abstract.

workshops.ncl.ac.uk/fms/STEM4britain

"Really useful to talk through the different aspects of your research which may be useful to highlight in this kind of competition."

Skills: A3, B3, D2, D3
Mon 19 November 2018 16:00 – 17:00  FMS Graduate Training Suite

#2ndYear #FinalYear

Feedback: 5.0  Very Good  2 reviews

Presentation Skills Using PowerPoint

This session takes you through the stages of creating a good presentation, from researching and knowing your audience to rehearsing and delivering. It includes information on how to improve the visual impact of your presentation whilst avoiding the pitfalls of PowerPoint’s advanced features.

workshops.ncl.ac.uk/fms/PPTplus

“This is one (if not the) most exciting – and therefore most useful – talks I have been to since starting my PhD.”

“Useful guidance on ways to keep slides concise and also on using effects to create interest in presentations.”

Skills: A1, A2, D1, D2, D3
Thu 23 May 2019 10:00 – 12:00  DENE Cluster

#1stYear

Feedback: 5.0  Very Good  2 reviews

Communication and Presentation Skills

For the first time this year Dr Daniel Erskine, former winner of the INSIGHTs public lecture prize, offers advice based on his own experience of presenting his research to a variety of audiences. This session will provide guidance on how to express your science in a clear and interesting fashion.

workshops.ncl.ac.uk/fms/communication

Please provide evaluation feedback for this new version of this session.

Skills: A3, B3, D1, D2, D3
Tue 12 March 2019 14:00 – 15:00  DENT LTE

#1stYear

What Makes a Good Poster

This interactive workshop uses existing posters to examine what makes a good poster, providing practical advice on layout, title, figures, use of colour and other design features.

workshops.ncl.ac.uk/fms/goodposter

“A very insightful workshop which really helped me know what to look for/display in a poster.”

“I liked the fact there were so many examples to see which visually demonstrated the good and bad aspects.”

Skills: A3, D2, D3
Tue 04 June 2019 10:00 – 12:00  FMS Graduate Training Suite
Tue 04 June 2019 12:00 – 14:00  FMS Graduate Training Suite

What Makes a Good MRes Poster

Mon 24 June 2019 13:00 – 14:00  DENT LTC

#1stYear #2ndYear #MRes

Feedback: 4.1  Very Good  Good  37 reviews
NEPG and Conferencing

Disseminating your research findings and discussing proposed research is an essential part of a researcher’s career. All research students are encouraged to attend appropriate conferences and reach out to the academic community to discuss their work.

North East Postgraduate Conference

The NEPG conference is the largest annual postgraduate conference in the UK, featuring the latest biomedical science and health research carried out by postgraduate researchers in the North East and beyond.

The conference gives postgraduates the chance to attend insightful talks by renowned speakers, participate in workshops and develop vital relationships with fellow researchers and sponsors.

For more details, and to register, go to www.ne-pg.co.uk.

NEPG Postgraduate Conference Organisers Meeting

The NEPG is a great opportunity for you to present your work but this conference is also organised by research students. This meeting provides a commitment free chance to find out about getting involved in the planning and delivery of the NEPG 2019.

“Really excited to be able to take part in organising this as think it’s an option that just wouldn’t be available usually.”

Skills: A3, B1, B3, C2, D1, D3

Feedback: 3.8 Good Fair 5 reviews

Poster Presentations: Practical Advice

Individual guidance on how to improve your own poster designs. This is a particularly valuable session for students with a partly designed poster or who have a poster they would like to improve.

workshops.ncl.ac.uk/fms/posterpractical

“The one-to-one session at the end was very helpful.”

“It is connected to how to prepare your poster and this makes it a more complete learning process.”

Skills: A1, D2, D3

Practical Poster Advice (PhD, MD and MPhil only)

Tue 18 June 2019 14:00 – 17:00 FMS Graduate Training Suite

Practical Poster Advice (MRes only)

Mon 01 July 2019 10:00 – 12:00 POOL Cluster

#2ndYear #FinalYear #MRes

Feedback: 4.5 Very Good Good 11 reviews

For more details, and to register, go to www.ne-pg.co.uk.

NEPG

NEPG Postgraduate Conference Organisers Meeting

The NEPG is a great opportunity for you to present your work but this conference is also organised by research students. This meeting provides a commitment free chance to find out about getting involved in the planning and delivery of the NEPG 2019.

workshops.ncl.ac.uk/fms/neporganisers

“Really excited to be able to take part in organising this as think it’s an option that just wouldn’t be available usually.”

Skills: A3, B1, B3, C2, D1, D3

Feedback: 3.8 Good Fair 5 reviews
Public Speaking (NEPG Support)

Paula Penman, and Duncan Yellowlees each provide their own take on presence and how to make your research exciting and engaging for an audience of scientists.
workshops.ncl.ac.uk/fms/publicspeaking

“Really good opportunity to learn and practise breathing techniques, and to get feedback on your public speaking style.”

“It was useful to practise speaking about my research in front of a group of people.”

**Skills:** A3, D2, D3

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<td>Fri 26 October 2018</td>
<td>PM</td>
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**Feedback:** 4.7 Very Good | Good

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Academic Writing: Accessible Abstracts

Advice and guidance on how to write clear and engaging abstracts that are accessible to readers without advanced knowledge of your particular field.

Delivered by the Writing Development Centre.
workshops.ncl.ac.uk/fms/accessibleabstracts

“Essential insights into high quality writing”.

“Very useful, interactive and supportive.”

**Skills:** A1, A2, B3, D1, D3

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**Feedback:** 4.6 Very Good | Good

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Chairing at a Scientific Meeting

Facilitated by an experienced Chair who will share their experience of conducting numerous scientific meetings, including how to make a speaker feel at ease, encourage positive and non-confrontational questions, and ensure everything runs to schedule.
workshops.ncl.ac.uk/fms/chairing

“The session was very helpful both on a theoretical and on a practical basis to understanding what makes a good Chair.”

“Useful practical tips and good interaction with other students.”

**Skills:** C1, D1, D2, D3

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<td>12:00 – 13:00</td>
<td>FMS Graduate Training Suite</td>
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<td>Wed 01 May 2019</td>
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**Feedback:** 4.5 Very Good | Good

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Palace of Science Exhibition

The Palace of Science is a one night science festival being held at Wylam Brewery, the old Palace of Arts building in Exhibition Park, on the 12th of March. This is the start of British Science Week and Brain Awareness Week and will be a combination of science demonstrations and displays along with beer and food! Exhibitors at the event will include the Institute of Neuroscience from Newcastle University, the Institute of Physics, Street Scientists, the British Science Association, Durham University Physics Department and several others.


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<tr>
<td>Tue 12 March 2019</td>
<td>TBC</td>
<td>Wylam Brewery, Exhibition Park</td>
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</table>
Enterprise and Impact

Whether you are looking to stay in academia, move on to a career in industrial science or use a broader application of your skills, there is an ever increasing demand for you to have an awareness of impact and the commercial outcomes that may emerge from research. The sessions in this section offer perspectives from academics involved in enterprises that have developed from their research findings, companies that are active in the exploitation of scientific results, and the infrastructure that supports commercial outcomes.

Biotech and Environment YES (Young Entrepreneurs Scheme) Information
The Biotechnology Young Entrepreneurs Scheme (Biotechnology YES) and Environment YES provide the gold standard in training offered in the area of commercialisation of research. The Faculty will support one team’s involvement in this three day residential competition.
workshops.ncl.ac.uk/fms/yes

“Opportunity to get involved with research in a business context on a national scale.”

“The facilitator and all the previous participants were ready to answer questions on how best to go about it.”

Skills: A1, A3, B3, C3, D2, D3
Thu 02 May 2019 13:00 – 14:00 FMS Graduate Training Suite
Feedback: 4.0 Good 1 review

Translational Tales: Biofilms
Dr Nick Jakubovics heads a research group investigating the disruption of microbial biofilms. Initially focused on the commercial applications of this in dentistry, the group have expanded to consider potential impacts in a range of areas.
workshops.ncl.ac.uk/fms/biofilms

“Very informative and eye-opening.”

Skills: A1, B3, C3, D3
Wed 10 October 2018 14:00 – 15:00 Ridley 1, 2.04
Feedback: 4.0 Very Good Good 3 reviews

Please note that the Translational Tales and Insights from Industry sessions form part of the MRes Bioscience Research Development and Enterprise Module.

Translational Tales: The Artificial Gut
Dr Peter Chater explains the development of a model gut system that can be used to test the absorption and uptake of drugs and nutrients. Currently operating as a service for pharmaceutical companies, the routes for further commercial development of this project will be discussed.
workshops.ncl.ac.uk/fms/gut

“It was interesting to learn about a novel method being used in the pharmaceutical industry and useful to see how to develop an idea into a business opportunity.”

Skills: A1, B3, C3, D3
Wed 03 October 2018 15:00 – 16:00 Ridley 1, 2.04
Feedback: 3.3 Very Good Good 3 reviews

Translational Tales: ASTEROID
Prof Jenny Read explains the development of ASTEROID, a computer game that can help assess the stereovision of children for use in the diagnosis and treatment of squint and lazy eye. This presentation will explain how the research group hope to have ASTEROID adopted for use.
workshops.ncl.ac.uk/fms/asteroid

Skills: A1, B3, C3, D3
Wed 17 October 2018 14:00 – 15:00 Ridley 1, 2.04
Feedback: 4.0 Good 1 review
## Insights from Industry: Hexis Lab

**Dr Olusola (Sola) Idowuis** is the CEO of Hexis Labs, a company at the forefront of innovation in skin care and nutrition. This presentation will give insights into the operations of a spin out company in the healthcare market place.

workshops.ncl.ac.uk/fms/hexis

"Good to hear about a company that started from the uni and has become successful."

"Interesting topic and very well presented."

<table>
<thead>
<tr>
<th>Skills: A1, B1, B3, C1, D1, D3</th>
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<tr>
<td>Wed 17 October 2018</td>
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<tr>
<td>15:30 - 16:30</td>
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<tr>
<td>Ridley 1, 2.04</td>
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</table>

**Feedback:** 4.3  
Very Good


## Insights from Industry: Intellectual Property

Patent Attorneys **Elliot Stephens** and **David Mansell** of Murgitroyd & Co. deliver this session, which aims to highlight the importance of Intellectual Property Rights when attempting to generate an impact from research findings. It will cover the patent process including costs and timings and the significance of disclosure. Other forms of IPR will also be discussed.

workshops.ncl.ac.uk/fms/ipr

"Very insightful session."

<table>
<thead>
<tr>
<th>Skills: A1, B2, B3, C1, C2, C3, D1, D2, D3</th>
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<tr>
<td>Wed 31 October 2018</td>
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<td>14:00 – 16:00</td>
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<td>Ridley 1, 2.04</td>
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**Feedback:** 5.0  
Very Good


## Translational Tales: The Snorepod

**Dr Michael Drinnan** and **Dr Alison Bray** have moved on to tackle sleep problems with the Snorepod. Hear how these new medical devices are brought into public use.

workshops.ncl.ac.uk/fms/snorepod

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<th>Skills: A1, B3, C3, D3</th>
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<tr>
<td>Wed 24 October 2018</td>
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<td>15:30 – 16:30</td>
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<td>Ridley 1, 2.04</td>
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</table>

**Feedback:** 4.0  
Good


## Insights from Industry: Getting Investment

**Alex Buchan**, Investment Director of Northstar Ventures, presents a clear and honest picture of what investors are looking for and the sort of returns they require when investing in a business idea.

workshops.ncl.ac.uk/fms/investment

"Really interesting and improved my knowledge in the subject area hugely."

<table>
<thead>
<tr>
<th>Skills: A1, B2, B3, C1, C2, C3, D1, D2, D3</th>
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<tr>
<td>Wed 07 November 2018</td>
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<td>15:30 – 16:30</td>
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<td>Ridley 1, 2.04</td>
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</table>

**Feedback:** 4.3  
Very Good


**Faculty and Technical Support**

**Insights from Industry: Care Pathways and Value Propositions in Medicine**

Before a medical technology is adopted into the NHS robust evidence about its performance, usability, safety, benefits and value for money is required. The MedTech and In Vitro Diagnostics Cooperatives (MIC) aims to speed up UK wide adoption of novel diagnostic tests, improving patient care and helping the NHS make the best use of its resources.

*workshops.ncl.ac.uk/fms/carevalue*

This is a new session this year please complete the evaluation form.

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<td>Wed 14 November 2018</td>
<td>14:00 – 16:00</td>
<td>Ridley 1, 2.04</td>
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**Insights from Industry: Costs and Finance**

In this practical session business consultant with RMT, Stephen Slater, will take you through a simulated balance sheet for a small company. This will help you to consider the costs involved of running a small company, what the position is around tax and how to make the most of any opportunities small businesses can use.

*workshops.ncl.ac.uk/fms/accounting*

This is a new session this year please complete the evaluation form.

**Skills: A2, B1, B2, C1, C2, D1**

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<th>Date</th>
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<th>Venue</th>
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<tbody>
<tr>
<td>Wed 05 December 2018</td>
<td>14:00 – 15:00</td>
<td>Ridley 1, 2.04</td>
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**Insights from Industry: Project Management**

John Patterson has many years’ experience heading up numerous projects for one of the most successful companies in the North East. This session will consider a variety of project management techniques and put into context the use of different approaches in research and commercial projects.

*workshops.ncl.ac.uk/fms/project*

“This helped with my understanding what Project Management means and its importance for accomplishing aims that extend beyond the PhD thesis.”

**Skills: A2, B1, B2, C1, C2, D1**

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<tr>
<td>Wed 05 December 2018</td>
<td>15:30 – 17:00</td>
<td>Ridley 1, 2.04</td>
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**Scientific Facilities Workshops and Events**

The FMS Core Scientific Facilities underpin research across the Faculty. Combining specialist equipment with experienced staff, the Facilities provide services and support for researchers, including regular workshops and training opportunities. Details of forthcoming events will be posted throughout the year.

Further details about the facilities can be found at: [www.ncl.ac.uk/medicalsciences/research/facilities](http://www.ncl.ac.uk/medicalsciences/research/facilities)

**Practicalities of BioImaging: Microscopy Workshop**

Run by the BioImaging Unit, this course includes an overview of microscope basics, fluorescence imaging, as well as more advanced imaging techniques such as Confocal microscopy. There will be two add-on courses to cover image processing using Imaris and ImageJ.

For more information, please contact: [bioimaging@ncl.ac.uk](mailto:bioimaging@ncl.ac.uk)

BioImaging Unit website: [www.ncl.ac.uk/bioimaging](http://www.ncl.ac.uk/bioimaging)

**Skills: A1, C3, D1**

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<th>Date</th>
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<th>Venue</th>
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<tbody>
<tr>
<td>Mon 18 – Tue 19 February 2019</td>
<td>09:00 – 17:00</td>
<td>Baddiley-Clark Seminar Room</td>
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**Who’s talking about your research?**

**Altmetrics, ORCID, and Modern Research Tools**

There is a growing realisation that the measures to recognise researchers’ outputs and productivity are complex. Being recognised is vital for research success and ORCID registration is important for that. Understanding Altmetrics and how modern research tools can interplay with that is important.

*workshops.ncl.ac.uk/fms/researchtools*

This is a new session this year please complete the evaluation form.

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<tr>
<td>Wed 15 May 2019</td>
<td>13:00 – 14:00</td>
<td>MED L2.2</td>
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[Altmetric logo]
Faculty and Technical Support

Storing Research Data During and After a Project

Whether you are collecting new data or accessing existing data, you need to consider how the data will be stored during a project who will access the data (and how) and where to archive the data at project end. This session provides an overview of what needs to be considered for data storage and suggests tools and software to use. workshops.ncl.ac.uk/fms/storing

“I very much enjoyed this course – it was a great introduction to data management and gave me lots of thoughts about areas to look into further along the line.”

“Excellent session.”

Skills: B2, C1, C2

Fri 19th October 2018 13:00 – 13:30 FMS Graduate Training Suite
Mon 12 November 2018 13:00 – 13:30 FMS Graduate Training Suite

Feedback: 4.6  Very Good  Good  12 reviews

The Basics in Mass Spectrometry and Proteomics

Prof Matthias Trost covers in a seven-hour lecture series the absolute basics in mass spectrometry and proteomics, including the newest methods developed in recent years and their application. This basic knowledge will help you design better experiments and understand the opportunities as well as limitations of proteomics. workshops.ncl.ac.uk/fms/proteomics

“Hugely increased awareness of available techniques and possible experiments.”

“Extremely knowledgeable explanation on the various mass spectrometry devices available, with the benefits and drawbacks clearly explained.”

Skills: A1, A3

Mon 14 January 2019 15:00 – 16:00 DENT LTE
Mon 21 January 2019 15:00 – 16:00 DENT LTF
Mon 28 January 2019 15:00 – 16:00 DENT LTF
Mon 04 February 2019 15:00 – 16:00 DENT LTE
Mon 11 February 2019 15:00 – 16:00 DENT LTF
Mon 18 February 2019 15:00 – 16:00 DENT LTF
Mon 25 February 2019 15:00 – 16:00 David Shaw Lecture Theatre

Feedback: 4.4  Very Good  Good  82 reviews

Creating a Data Management Plan

The production of data management plans (DMPs) is mandated by an increasing number of research funders worldwide. This session will run through the areas to address within a DMP and suggest some useful data management tips along the way. workshops.ncl.ac.uk/fms/dmp

“Provided a template for how to structure data management plan and the opportunity to ask more specific questions at the end.”

Skills: C1, C2, C3, D1, D2

Fri 01 February 2019 12:00 – 13:00 FMS Graduate Training Suite

Feedback: 4.5  Good  5 reviews
Writing and Completion

Writing Development Centre

All students are encouraged to access the Writing Development Centre, located on Level 2 of the Robinson Library. They run a programme of lectures, workshops and other group sessions throughout the academic year on core academic skills to help you become a confident and successful independent learner. They also offer one-to-one tutorials and maintain a range of online resources on academic skills and writing.

To make an appointment, book a workshop or find out about opening hours, please see the WDC website www.ncl.ac.uk/students/wdc/ or email wdc@newcastle.ac.uk

<table>
<thead>
<tr>
<th>Thesis Writing</th>
<th>Academic Writing</th>
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<tbody>
<tr>
<td>An overview of the regulations on thesis preparation and submission. Drawing from their experience of successfully supervising numerous research students, Prof Zosia Lightowlers delivers this session offering tips on how to structure a thesis and the writing-up process. <a href="http://workshops.ncl.ac.uk/fms/thesiswriting">workshops.ncl.ac.uk/fms/thesiswriting</a></td>
<td>An interactive workshop to help you to identify the conventional features of scholarly writing, explore ways to make your writing clearer and more self-assured, and discuss strategies to develop your own style. <a href="http://workshops.ncl.ac.uk/fms/acadwriting">workshops.ncl.ac.uk/fms/acadwriting</a></td>
</tr>
<tr>
<td>“Well presented and it was clear that there is care about the quality and success of PhD students’ theses.”</td>
<td>“Absolutely BRILLIANT workshop – I cannot praise it highly enough. The speaker was fantastic.”</td>
</tr>
<tr>
<td>“Informative session!”</td>
<td>“Had some good tips about how to improve academic writing, and tailored the workshop to fit the needs of the group.”</td>
</tr>
<tr>
<td><strong>Skills:</strong> A1, A2, C2, D2</td>
<td><strong>Skills:</strong> A1, A2, C2, D2</td>
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<tr>
<td>Fri 08 February 2019 13:00 – 15:00 DENT LTD</td>
<td>Thu 10 January 2019 10:00 – 12:00 MED L2.6</td>
</tr>
<tr>
<td><strong>Feedback:</strong> 4.3</td>
<td><strong>Feedback:</strong> 4.5</td>
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<tr>
<td>Very Good</td>
<td>Very Good</td>
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<td>Good</td>
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<td>23 reviews</td>
<td>22 reviews</td>
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<tr>
<th>The Viva and Beyond</th>
<th>Scientific Writing for Publication</th>
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<tr>
<td>Prof John Kirby covers what you should expect from your viva (research degree oral presentation), how you should prepare for it and explains typical viva scenarios. <a href="http://workshops.ncl.ac.uk/fms/viva">workshops.ncl.ac.uk/fms/viva</a></td>
<td>Dr Alison Tyson-Capper offers guidance on scientific writing, particularly for academic publication. She will draw on her extensive experience in this area, suggesting strategies for successful writing and tips on how to avoid errors. <a href="http://workshops.ncl.ac.uk/fms/sciwriting">workshops.ncl.ac.uk/fms/sciwriting</a></td>
</tr>
<tr>
<td>“It was thorough and addressed all things relevant to the viva.”</td>
<td>“Interesting insight into the world of publications.”</td>
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<tr>
<td>“The anecdotal stories of other people’s vivas were useful to personalise the experience.”</td>
<td>“Alison provided a very comprehensive discussion about scientific writing.”</td>
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<tr>
<td><strong>Skills:</strong> A1, B1, B2, B3, D2, D3</td>
<td><strong>Skills:</strong> A1, A2, C1, D1, D3</td>
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<tr>
<td>Thu 25 April 2019 12:00 – 13:00 DENT LTF</td>
<td>Tue 14 May 2019 12:00 – 13:00 DENT LTD</td>
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<tr>
<td><strong>Feedback:</strong> 4.2</td>
<td><strong>Feedback:</strong> 4.0</td>
</tr>
<tr>
<td>Very Good</td>
<td>V. Good</td>
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<td>Good</td>
<td>Good</td>
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<td>20 reviews</td>
<td>20 reviews</td>
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**Writing and Completion**

**Writing for Publication and the Publication Process**
As you approach publishing your work you need to understand the process, make key decisions and manage your writing. This workshop discusses how to handle communication with editors, peer reviewers and co-authors and explores differences in writing styles.

Workshop delivered by the Writing Development Centre. 
[workshops.ncl.ac.uk/fms/publication](http://workshops.ncl.ac.uk/fms/publication)

“Enthusiastic and knowledgeable speaker. Useful to look at difference between thesis and published material.”

“Very well presented and encouraging.”

**Skills:** A1, C1, C2, D1, D3  
**Fri 24 May 2019** 10:00 – 11:00  
**DENT LTF**  
**Feedback:** 4.4  
**Very Good**  
**Good**  
11 reviews

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**Project Risk Management**
PhDs, like any type of project, need to be actively managed. One key aspect of project management is the consideration of how the project is open to risk – threats to one or more of scientific integrity, researcher or subject safety, and timely completion, within budget and to the required standard. In this workshop, a framework for appraisal of the risks to which an individual project is open will be presented. Options for risk management will be discussed. 
[workshops.ncl.ac.uk/fms/risk](http://workshops.ncl.ac.uk/fms/risk)

Prof Elaine McColl

This is a new session this year please complete the evaluation form.

**Skills:** B1, C1, C2, C3, D1  
**Mon 03 December 2018** 14:00 – 16:00  
**FMS Graduate Training Suite**

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**MRes Support**

For the most part, MRes and PhD students are treated identically in terms of training and development opportunities and MRes students are encouraged to attend any training sessions they see as relevant to their broader development. A few sessions are specifically aimed at MRes students to support the needs of their course work.

**Writing Examination Essays**
This workshop will help you prepare for essay-based exams, structure your essay, and write clearly and concisely. To illustrate these points, we will analyse and evaluate sample essay questions and answers.

Delivered by the Writing Development Centre.  
[workshops.ncl.ac.uk/fms/examessays](http://workshops.ncl.ac.uk/fms/examessays)

“Excellent for recapping basic essay writing skills. This has hugely improved my confidence looking forward to the exams.”

“Really informative and helpful. Helped identify bad habits and really broke down the steps needed to write a good essay.”

**Skills:** A1, A3, D2  
**Mon 10 December 2018** 12:00 – 13:00  
**DENT LTC**  
**Feedback:** 4.2  
**Very Good**  
**Good**  
32 reviews

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**Dissertation Writing for MRes Students**
From planning to proofreading, this workshop explores process and content, including areas of difficulty such as the introduction and literature review, presenting and discussing results, and writing a conclusion. 
[workshops.ncl.ac.uk/fms/mresdiss](http://workshops.ncl.ac.uk/fms/mresdiss)

NB This year’s session has been adapted to have greater input from the MRes team.

“The speaker was very good and very knowledgeable. This is a very useful workshop.”

“It was useful to be reminded of the aspects of critical writing.”

**Skills:** A1, D2  
**Thu 06 June 2019** 12:00 – 13:30  
**David Shaw Lecture Theatre**  
**Feedback:** 3.4  
**Very Good**  
**Good**  
26 reviews
PhD Interviews

Masters students who are applying for PhD positions might be wondering what to expect in the interview and what they should emphasise to impress. June Kay and Dr Jeremy Brown will provide guidance on what to expect and how best to prepare. workshops.ncl.ac.uk/fms/phdinterviews

“It was useful to hear from someone who often interviews PhD student candidates.”

Skills: B1, B2, B3

Tue 29 January 2019 13:00 – 14:00 FMS Graduate Training Suite

Feedback: 4.3 Good 23 reviews

Career and Personal Development

The Graduate School works extensively with the University’s award-winning Careers Service to offer a range of support tailored to the needs of postgraduate researchers. This includes confidential, independent, one-to-one advice from June Kay, who has experience of supporting research students and staff at several UK universities throughout their career journeys.

One-to-one advice is available without appointment at any stage, so please take the opportunity to get advice early – it may help shape your activity, help you make appropriate contacts for the future or assure you that you’re on the right track.

The Careers Service also provides a network of graduates, a database of over 600 north east employers and an enterprise unit that can support researchers with Intellectual Property queries relating to their research or beyond it. They can also advise on new company start-up.

Check the Careers Service website www.ncl.ac.uk/careers for further information or email june.kay@ncl.ac.uk.

Level 1, King’s Gate Building. Drop-in hours are 10.00am-4.30pm Mon-Fri (except during student vacations, when drop-in is from 11.00am-3.00pm)

Making a Successful Career Move

In this interactive session run by your Careers Adviser, June Kay, you will start to explore some of the many career options for scientists outside of academic research. workshops.ncl.ac.uk/fms/careermove

“It insightful and motivational. The speaker was very knowledgeable.”

“The practical advice on where to look for jobs and how to present your qualities was very useful.”

Skills: B1, B2, B3

Tue 02 April 2019 14:00 – 16:00 MED L2.8

Feedback: 4.2 Very Good Good 5 reviews

“Helped me to frame the dissertation in my head a bit better and have a better understanding of the task.”
Career and Personal Development

How to Write an Effective CV and Covering Letter

Whatever your career intentions, this session aims to improve your ability to market your research experience effectively on paper. The session will focus on how to convey the relevance and maximise the value of your experience to specific opportunities.

workshops.ncl.ac.uk/fms/CVs

“Very insightful and explains trends of what employers are looking for.”

“The lecturer was very confident, explained very clearly and was happy to answer our questions.”

Skills: B1, B2, B3, C1

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<tr>
<td>Tue 04 December 2018</td>
<td>10:00 – 12:00</td>
<td>King’s Gate L1.26</td>
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<tr>
<td>Wed 16 January 2019</td>
<td>10:00 – 12:00</td>
<td>MED L2.6</td>
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<tr>
<td>Tue 12 March 2019</td>
<td>10:00 – 12:00</td>
<td>King’s Gate L1.26</td>
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<tr>
<td>Tue 07 May 2019</td>
<td>10:00 – 12:00</td>
<td>King’s Gate L1.26</td>
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Feedback: 4.5 Very Good Good 22 reviews

How to Succeed at Interview

This session will look at all aspects of the interview process including preparation, interview styles and formats and typical questions and how to answer them. You will get an opportunity to work in small groups, to examine and practice handling different types of questions, experience the role of interviewer and receive feedback on your interview answers.

workshops.ncl.ac.uk/fms/interviews

“It was a very useful workshop, addressing a great amount of issues regarding ‘interview performance’.”

“It was entirely educative. My skills and experience of interview improved.”

Skills: A1, B1, B2, B3, C1

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<tr>
<td>Wed 17 October 2018</td>
<td>10:00 – 12:00</td>
<td>King’s Gate L1.26</td>
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<tr>
<td>Thu 28 February 2019</td>
<td>10:00 – 12:00</td>
<td>King’s Gate L1.26</td>
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<tr>
<td>Tue 09 April 2019</td>
<td>10:00 – 12:00</td>
<td>MED L2.2/L2.3</td>
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<tr>
<td>Tue 21 May 2019</td>
<td>10:00 – 12:00</td>
<td>King’s Gate L1.26</td>
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Feedback: 4.9 Very Good 20 reviews

Getting ‘That’ First Postdoc Position

A researcher’s first postdoc position can often be career defining. It is important to make a careful and informed choice about the postdocs on offer. Prof Anthony Moorman offers advice on possible routes into an academic role and the perspective of an academic involved in recruiting researchers.

workshops.ncl.ac.uk/fms/postdoc

“It was a very clear and simple workshop, where all the important aspects were approached and discussed.”

“Excellent speaker – great talk, very pragmatic.”

Skills: B1, B2, B3, C3

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<td>Wed 16 January 2019</td>
<td>13:00 – 14:00</td>
<td>MED L2.2</td>
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Feedback: 4.4 Very Good Good 8 reviews

Applying for Fellowships

This session is for PhD students and postdoctoral researchers thinking of applying for a non-clinical fellowship from a research council or medical charity.

workshops.ncl.ac.uk/fms/fellowships

“Useful inside information on panels, application process and interview.”

“It was very useful to hear the experience of people who had recently applied for fellowships.”

Skills: B1, B2, B3, C3

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<tbody>
<tr>
<td>Wed 17 April 2019</td>
<td>11:00 – 13:00</td>
<td>Baddiley-Clark Seminar Room</td>
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Feedback: 4.1 Very Good Good 15 reviews
**An Introduction to the Myers-Briggs Personality Type Indicator (MBTI)**

The Myers-Briggs Type Indicator (MBTI) is a personality questionnaire designed to give you a better understanding of yourself and others in order to work more productively and develop effective relationships with others, helping you achieve personal and career satisfaction whatever your aspirations.

workshops.ncl.ac.uk/fms/mbti

“I got to know myself more and MBTI is a useful tool for this.”

“Useful in depth explanation of personality typing and applicability.”

**Skills: B1, B2, B3, C1, D1**

- Tue 11 December 2018 09:30 – 12:30  King’s Gate L.1.26
- Tue 19 March 2019 09:30 – 12:30  King’s Gate L.1.26
- Thu 13 June 2019 09:30 – 12:30  King’s Gate L.1.26

Feedback: 4.6  Very Good

**Clinical Doctoral Fellowships: The Application and Interview**

An interactive workshop as part of the NIHR Newcastle Training Network. Clinical research fellowships are highly competitive, the further down the pathway you venture the harder the competition becomes, so early preparation is key. This session will describe the areas to work on as you start to think about post-doctorate level fellowships.

workshops.ncl.ac.uk/fms/clinfellowsapplications

“We will look at the format of application forms, how to strengthen areas of weakness and where to get help and support. We will also look at ways to be successful during the dreaded fellowship interview.”

**Skills: B3, C3**

- Thu 08 November 2018 13:30 – 14:00  FMS Graduate Training Suite
- Tue 19 March 2019 11:30 – 12:00  FMS Graduate Training Suite

Feedback: 4.5  Very Good

**Recognising and Building Your Resilience to the Rigours of Research**

This session investigates how researchers deal with the challenges they face and reflect positively on their experience. Participants will be encouraged to consider the potential benefits of coping strategies such as the use of mindfulness and meditation.

workshops.ncl.ac.uk/fms/resilience

“There was a very friendly and open atmosphere that allowed the sharing of views about what it means to be resilient. This allowed insight into different people’s viewpoints which helped develop my understanding.” (2017)

**Skills: B1, B2, D1**

- Thu 07 March 2019 14:00 – 16:00  FMS Graduate Training Suite

Feedback: 3.9  V. Good

**Clinical Doctoral Fellowships: A Step-by-Step Guide for Applications**

This is a multi-stakeholder event, which aims to demystify the yellow brick road that leads to the submission of a doctoral clinical research fellowship. Open to all health professionals this session will involve a blend of short presentations and surgeries on all aspects of the application process. Lead by Prof Justin Durham, the session will include a wide range of stakeholders who will give short talks and be available for one-to-one discussion during the surgery session.

Co-sponsored by: NIHR BRC, ExCiTE (External Clinical Fellowships Support Programme) and NJR.

workshops.ncl.ac.uk/nhr/clinfellowspointers

“It allows us to interact directly with relatable people.”

“Introductory presentations gave me a clearer idea of what each service did so I could ask more appropriate questions.”

**Skills: B2, B3, C3**

- Thu 04 October 2018 12:00 – 14:00  Great Gable, 1st Floor, CAV

Feedback: 4.5  Very Good
Constructing an Externally Funded Clinical Research Fellowship Application at Doctoral and Intermediate Level

An interactive workshop with Dr. Justin Durham (Director of Externally Funded Clinical Fellowships) offering an overview of considerations, plans, and strategies to help construct a successful externally funded clinical research fellowship application.

Skills: B2, B3, C3
Thu 14 March 2019 12:00 – 13:00 FMS Graduate Training Suite

This session is new to the Development Programme. Your feedback is greatly appreciated.

Part of the NIHR Newcastle Training Network.
workshops.ncl.ac.uk/nihr/clinfellowspointers

Writing a Successful Research Proposal – How the Research Design Service Can Help You

Dr Bronia Arnott, NIHR RDS NE Research Methodologist will lead this workshop as part of the NIHR Training Network. The Research Design Service (RDS) is funded by the National Institute for Health Research (NIHR) to support research teams to develop and submit high quality applied health and social care grant applications to NIHR and other national peer-reviewed funding programmes. They offer specialist advice on all aspects of an application and their advice is confidential and free of charge. This session will cover designing research to improve health and wellbeing and how the RDS can help. The session will consist of a short presentation followed by Q&A with a panel of health research methodologists. There will also be the opportunity for brief one-to-one advice.

This session is new to the Development Programme. Your feedback is greatly appreciated.

Skills: B3, C3
Thu 18 October 2018 11:00 – 12:00 FMS Graduate Training Suite
Thu 24 January 2019 14:00 – 15:00 FMS Graduate Training Suite

MRC Doctoral Fellowships

This session is delivered by the NIHR Newcastle Training Network and is a unique opportunity to receive advice first hand from a member of the MRC Doctoral Fellowships Panel. Prof John Simpson delivers this session which is relevant to individuals applying for MRC Doctoral Fellowships.

This session will give an overview of considerations, plans and strategies to help construct a successful MRC fellowship application.

Skills: B3, C3
Fri 12 October 2018 12:00 – 13:00 Baddiley-Clark Seminar Room
Fri 18 January 2019 12:00 – 13:00 Baddiley-Clark Seminar Room

Mindfulness

These sessions introduce participants to mindfulness practices they may find helpful in their everyday lives: at work and at home; practices that may help them reduce stress; and develop a better sense of well-being. Sessions take place at lunchtime in the Graduate Training Suite. Check the booking website for dates.

workshops.ncl.ac.uk/fms/mindfulness

“Find these sessions extremely helpful to improve focus and concentration.”

“the guidance was very helpful in successfully meditating as I’m new to this practice.”

Skills: A1, B1, B2

Feedback: 4.7 Very Good Good 46 reviews
The Researcher Development Framework (RDF) is a major new approach to researcher development, to enhance our capacity to build the UK workforce, develop world-class researchers and build our research base. The RDF is a professional development framework for planning, promoting and supporting the personal, professional and career development of researchers in higher education. It articulates the knowledge, behaviours and attributes of successful researchers and encourages them to realise their potential.

The RDF summarises the knowledge, behaviours and attributes of effective and highly skilled researchers in a useful format for policymakers and research organisations who are planning the support and development of researchers in higher education.

The RDF is structured in four domains, which encompass what researchers need to know to do research, how to be effective in their approach to research, when working with others and in contributing to the wider environment. Within each of the domains are three sub-domains and associated descriptors, which describe different aspects of being a researcher. The Researcher Development Statement (RDS) is the evolution of the Research Councils’ Joint Skills Statement (JSS) and replaces the JSS as the key reference statement for policy makers and research organisations that provide personal, professional and career development for postgraduate researchers and research staff employed in higher education.

The RDS is derived from the RDF, a major new approach to researcher development, which aims to enhance our capacity to build the UK workforce, develop world-class researchers and build our research base.

For further details see: [www.vitae.ac.uk/policy-practice/234301/researcher-development-framework.html](http://www.vitae.ac.uk/policy-practice/234301/researcher-development-framework.html)