Education for life: Celebrating partnership, encouraging innovation

Newcastle University Learning & Teaching Conference

21 March 2018
The Boiler House

#ncllt18

Programme
Welcome to Education for life: Celebrating partnership, encouraging innovation
Newcastle University Learning & Teaching Conference

This year’s conference submissions were of high quality and the conference programme committee have put together this exciting and diverse programme. This showcases the excellent partnership approaches and innovative learning and teaching which characterise Newcastle University.

Learning and Teaching Development Service staff will be on hand throughout the day to help with venues, directions and queries.

You can Tweet us throughout the day @ncllt Please use the conference hashtag in social media posts: #ncllt18

A lunch will be served at 13:15 in B32 Barbara Strang Teaching Centre. Please take the opportunity to take part in the poster vote by voting for the three posters you find most inspirational for your own practice at http://bit.ly/postervote18 or by using the QR code below.

Prizes will be awarded by Professor Suzanne Cholerton at the end of the day at the drinks reception. Please stay to see if your chosen poster has won. Dr Laura Delgaty will also be presenting an award on behalf of Newcastle University Technology Enhanced Learning Advocates (NUTELA).

Please note: Today’s conference is being documented by Newcastle University students, who are being paid for their work. Both video clips and stills may appear in news and announcements about this and future Newcastle University learning and teaching conferences.

Wherever possible we will share the presentations from today’s programme on the conference website www.ncl.ac.uk/ltds/professional/conference/

We hope you have an enjoyable and informative day.
<table>
<thead>
<tr>
<th>WHEN</th>
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<tbody>
<tr>
<td>09:00</td>
<td>Arrival and registration</td>
<td>The Boiler House</td>
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<tr>
<td>09:30</td>
<td>Welcome</td>
<td>The Boiler House</td>
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<td></td>
<td>Professor Chris Day, Vice Chancellor and President, Newcastle University</td>
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<td>09:40</td>
<td>Keynote: Newcastle University Education Strategy</td>
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<td></td>
<td>Professor Suzanne Cholerton, Pro-Vice-Chancellor Learning and Teaching, Newcastle University</td>
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<td>10:30</td>
<td>CHOOSE FROM A, B OR C</td>
<td>G36 Barbara Strang Teaching Centre</td>
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<td></td>
<td>A. Workshop: CASAP review (see page 6 for details)</td>
<td>G36 Barbara Strang Teaching Centre</td>
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<td></td>
<td>B. Presentations: How might we develop students as whole people, preparing them to flourish for futures we can’t predict? (see page 6 for details)</td>
<td>G33 Barbara Strang Teaching Centre</td>
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<td>C. Presentations: How might a research intensive environment add value to the education of all students at all stages? (see page 6 for details)</td>
<td>G34 Barbara Strang Teaching Centre</td>
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<tr>
<td>11:30</td>
<td>Refreshment break</td>
<td>The Boiler House</td>
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<tr>
<td>11:45</td>
<td>Integrated work study programme at Singapore Institute of Technology</td>
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<td>Dr Foo Yong Lim, Associate Professor, Assistant Provost (Applied Learning)</td>
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<td>Dr May Lim, Associate Professor, Director of Centre for Learning Environment and Assessment Development, Singapore Institute of Technology</td>
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<td>12:30</td>
<td>Inclusive learning</td>
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<td>Dr Ruth Graham, Dean of Undergraduate Studies, Faculty of Humanities and Social Sciences</td>
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<td>Sandy Alden, Team Leader, Disability and Specialist Learning, Student Wellbeing Service</td>
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<tr>
<td>13:15</td>
<td>Poster viewing and lunch</td>
<td>B32 Barbara Strang Teaching Centre</td>
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<td>14:00</td>
<td>CHOOSE FROM A, B OR C</td>
<td>G36 Barbara Strang Teaching Centre</td>
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<td>A. Workshop: Reconceptualising and rewarding teaching and teaching excellence in higher education (see page 7 for details)</td>
<td>G36 Barbara Strang Teaching Centre</td>
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<td></td>
<td>B. Lightning talks (see page 7 for details)</td>
<td>G33 Barbara Strang Teaching Centre</td>
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<td></td>
<td>C. Presentations: How can we encourage an educational experience supported and enhanced by technology? (see page 7 for details)</td>
<td>G34 Barbara Strang Teaching Centre</td>
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<td>15:00</td>
<td>Refreshment break</td>
<td>The Boiler House</td>
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<td>15:15</td>
<td>Reflecting on partnership: Articulating the purpose of academic representation at Newcastle University</td>
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<td>Rowan South, Education Officer, Dr Joe Barton, Representation &amp; Research Coordinator, George Watkins, Representation &amp; Democracy Manager, Newcastle University Student Union</td>
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<td>Sam Cooke, Student, School Rep for School of English Literature, Language &amp; Linguistics</td>
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<td>16:00</td>
<td>Keynote: Learning gain</td>
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<td>Dr Camille Kandiko Howson, Academic, Head of Student Engagement, King’s College London</td>
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<td>16:45</td>
<td>Presentations and awards, followed by drinks reception</td>
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<td>17:30</td>
<td>Conference ends</td>
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10:30 CHOOSE FROM A, B OR C

A. Workshop:
CASAP review
Chair: Dr Alison Graham, Lecturer, School of Natural and Environmental Sciences
Presenter: Sue Gill, Academic Practice Team Leader, Learning and Teaching Development Service

B. Presentations:
How might we develop students as whole people, preparing them to flourish for futures we can’t predict?
Chair: Dr Phil Ansell, Senior Lecturer and Director of Excellence in Learning and Teaching, School of Mathematics, Statistics and Physics
- Delivering Newcastle degrees in partnership: The challenges and opportunities of delivering joint programmes in Singapore for a sustainable future in SE Asia
  Prof Matt Bentley, Head of Academic Operations, Newcastle University in Singapore
- The skills of employability - How teamwork and collaboration between students, professional services, professionals and academics has transformed the School of Modern Language's Employability Agenda
  Dr JC Penet, Lecturer, School of Modern Languages
  Jos Harrison, Careers Adviser, Careers Service
- The role of character-led education for the 4th industrial revolution
  Prof Amanda Broderick, Chief Executive Officer and Director, Newcastle University London

C. Presentations:
How might a research intensive environment add value to the education of all students at all stages?
Chair: Dr Samantha Shelds, Lecturer, School of Education, Communication and Language Sciences
- Recommendations for integrating innovative and creative learning approaches within higher education
  Dr Iain Keenan, Lecturer, School of Medical Education
- Using neuroscience research to influence teaching: Could ‘spaced learning’ work in higher education?
  Dr Paul Hubbard, Teaching Fellow, School of Medical Education
- Challenges and opportunities from research-informed teaching
  Dr Cindy Lee, Assistant Professor and Director of Excellence in Learning and Teaching, Newcastle University in Singapore

14:00 CHOOSE FROM A, B OR C

A. Workshop:
Reconceptualising and rewarding teaching and teaching excellence in higher education
Chair: Prof Danny McLaughlin, Professor, School of Medical Education
Presenter: Prof Stephen McHanwell, Director of Unit for Educational Research Development and Practice, School of Medical Education
Prof Sue Robson, Professor, School of Education, Communication and Language Sciences

B. Lightning talks
Chair: Dr Laura Delgaty, Deputy Degree Programme Director, School of Medical Education
How can we encourage an educational experience supported and enhanced by technology?
- Using ePortfolio to record the development of professional behavioural attributes and facilitate reflective practice in Pharmacy
  Dr Harin Nazar, Senior Lecturer, School of Pharmacy
  Simon Coster, L & T Projects and Innovation Manager, Learning Technology Support Unit, Faculty of Medical Sciences
- Supporting the student voice through the MBBS Medical Learning Environment
  Dr David Kennedy, Deputy Head of School, School of Medical Education
  John Moss, Faculty Learning Technology Systems Manager, Learning Technology Support Unit, Faculty of Medical Sciences
- Successful use of multiple technologies to reinforce anatomy and physiology theory for first year sport and exercise science undergraduates
  Dr Chris Eggett, Senior Lecturer, School of Biomedical Sciences

C. Presentations
How can we encourage an educational experience supported and enhanced by technology?
Chair: Dr Floor Christie-de Jong, Lecturer, Faculty of Medical Sciences Graduate School
- VLE Strategic Review: Where we are now and what’s next
  Professor T. T. Arvind, Professor, Newcastle Law School
  Lisa Fishburn, Development Officer, Learning and Teaching Development Service
- Working Together: The enhanced collaborative capabilities of Microsoft’s Office 365
  Marc Bennett, Learning Technologist, NUIJ
  Graham Collins, Research Computing Analyst, NUIJ
- Developing collaborative critical thinking beyond the classroom
  Boguslaw Ostrowski, English Teacher, INTO Newcastle University
  Please bring your own mobile device to this session
Acknowledgements

We are very grateful to all of our keynote speakers, presenters and workshop leaders without whom the conference would not have been possible.

Special thanks to Dr Camille Kandiko Howson, Academic Head of Student Engagement, King’s College London, Dr Foo Yong Lim, Associate Professor, Assistant Provost (Applied Learning) and Dr May Lim, Associate Professor, Director of Centre for Learning Environment and Assessment Development, Singapore Institute of Technology, for joining us today.

Thanks to the programme committee for their hard work:
Dr Phil Ansell
Dr Laura Delgaty
Dr Sarah Lontac Nufable
Dr Samantha Shields
Dr Michelle Miller
Prof Danny McLaughlin
Dr Bana Abdulmohsen
Dr Floor Christie-de Jong
Dr Alison Graham
Dr Helen Mason
Dr Wing Man Lau

Learning and Teaching Development Service

Blog: blogs.ncl.ac.uk/ltdev/
Development Programme: blogs.ncl.ac.uk/ltdprog/
Website: www.ncl.ac.uk/ltds/
Email: ltds@ncl.ac.uk
Twitter: @ncllt

Newcastle University  NE1 7RU  United Kingdom
Telephone: (0191) 208 6000
From outside the UK dial +44 191 208 6000

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