

Learning and Teaching Conference 2017: Reimagining Teaching
Excellence
Poster Presentations
12:40-13:30, Herschel Building Foyer

Vote online for the 3 posters that you find most inspirational for your own practice

View the posters online and vote at

<http://www.ncl.ac.uk/ltds/resources/teaching/conference/>

EquATE (Equal Acclaim for Teaching Excellence) programme projects

1st Year Students Expectations of Feedback

Dr Damian Parry (School of Biomedical Sciences) and Dr Sophie West (Institute of Cellular Medicine)

A UK-USA educational initiative for dental students

Dr Richard Holmes and Dr Paula Waterhouse, School of Dental Sciences

Assuring “effective industrial contact” for undergraduate civil engineering students

Tom Bramald and Karen Allenby, School of Civil Engineering and Geosciences

Challenges and opportunities for an international operation at an overseas campus

Dr Arun Dev (School of Marine Science and Technology), Dr Cindy Lee (School of Chemical Engineering and Advanced Materials), Dr Iain Brownlee (School of Agriculture, Food and Rural Development)

Clear as mud! Explaining research to a layperson

Dr Carys Watts (School of Biomedical Sciences), Dr Cathy Meplan (School of Biomedical Sciences), Dr Lindsay Marshall (School of Computing Science)

Developing a ‘Body of Knowledge’ for curriculum design

Dr David Fairbairn, School of Civil Engineering and Geosciences

Exploring the relationship between mindfulness and resilience in undergraduate and postgraduate students in the medical faculty: can regular practice contribute to greater resilience?

Michael Atkinson, School of Medical Education

Identification of optimal strategies for delivery of learning and teaching through social media in order to maximise impacts on student learning, engagement and experience: Lecturer perspectives

Dr Iain Keenan and Dr Joanna Matthan, School of Medical Education

Joining the dots: telling the story of skills

Dr Gail de Blaquiére (SAGE Faculty Office), Jane Nolan (School of Arts and Cultures), Katie Wray (SAGE Faculty Office)

Perceptions and Attitudes of Undergraduate Students to Reading

Dr Alison Graham (School of Biology), Dr Sara Marsham (School of Marine Science and Technology), Dr Helen St Clair-Thompson (School of Psychology)

Same, same, but different?: Do we need a better understanding of the role of cultural competence in recruiting for University positions internationally?

Dr Dominic Johnson (School of Medical Education) and Dr Clare Guilding (NUMed)

Social media - time for cold turkey?

Dr Debbie Bevitt (School of Biomedical Sciences), Dr Sue Thorpe (School of Psychology), Dr Nick Morris (School of Biomedical Sciences), Bronte Elliot (School of Biomedical Sciences), and Kate Johnson (School of Biomedical Sciences)

Staff development for e-learning

Alison Clapp (FMS Graduate School), Lynne Rawles (FMS Graduate School), Dr Laura Delgaty (School of Medical Education), Gemma Bates (FMS Graduate School), Tracy Connell (FMS Graduate School), Eleanor Lockhart (FMS Graduate School), Barry Bell (FMS Graduate School), and Ashley Reynolds (FMS Graduate School)

Student induction to the university - does it work?: An evaluation of current induction processes in FMS and HaSS

Dr Lindsey Ferrie (School of Biomedical Sciences), Dr Clare Guilding (NUMed), Dr Alina Schartner (School of Education, Communication and Language Sciences), Dr Ruth Valentine (School of Dental Sciences), Dr Luisa Wakeling (School of Dental Sciences), Dr Tony Young (School of Education, Communication and Language Sciences)

[ULTSEC Innovation Fund projects](#)

Constructionarium North East

2015/16 responsive project. Karen Allenby, Dr Charlotte Paterson, Dr Neil Thorpe, Roger Bird, Tom Bramald, Dr Jaime Amezaga, Dr Sarah Dunn, School of Civil Engineering and Geosciences

Expectations, inclusion and assessment

2015/16 responsive project. Dr Anna Reid, Dr Hanneke Jones, Dr James Stanfield, Cheryl Mackay, Dr Alina Shartner, Dr Meng Fan, Kristyna Prochazkova, Noelia Cacheiro Quintas, School of Education, Communication and Language Sciences

ICMuS Community Arts Project

2015/16 responsive project. Jane Nolan, Sandra Kerr, School of Arts and Cultures

Preparing for the education to work transition: Experiential and work-based learning - developing transferable skills and competencies and an awareness of the realities of the world of work

Sarah Carnegie and Dr Tracy Scurry, Newcastle University Business School

Promoting Student Engagement and Retention through Learning Analytics

2016/17 strategic project. Dr Matthew Forshaw (School of Computing Science), Prof Paul Watson (DI / EPSRC Centre for Doctoral Training in Cloud Computing for Big Data), Barry Hodgson (Cloud Innovation Centre, Digital Institute), Graeme Redshaw-Boxwell (Learning and Teaching Development Service), Mairead Kirby (IT Service, Integration Services)

Further information about the ULTSEC Innovation Fund is available at

<http://www.ncl.ac.uk/ltds/funding/teaching/>

Other project posters

University App My School feature: Helping Improve Student Representation and Feedback

Marc Bennett (IT Service), Mike Davies (Student Developer, NUIT), Chris Duddy (Newcastle University Student Union), Graeme Redshaw-Boxwell (Learning and Teaching Development Service), George Watkins (Newcastle University Student Union), Iain Wheeldon (School of Arts and Cultures)

Using GradeMark to Improve Feedback and Engage Students in the Marking Process

Dr Christie Harner (SAGe Faculty Office), Dr Alison Graham (School of Biology) and Dr Sara Marsham (School of Marine Science and Technology)