

## Principles for Educational Partnerships and Student Casework



The following principles outline the general approach of the Educational Partnerships Sub-Committee when matters relating to student complaints, appeals and disciplinary cases arise. The principles act as the starting point for discussion with a partner, both in preparation for Partner Approval, development of the [Student Lifecycle Table](#) and then in final negotiations over the detailed Legal Agreement. The final, definitive arrangements for casework will be detailed in the individual partner Legal Agreement.

The following principles were approved by the Educational Partnerships Sub-Committee in November 2014.

### Principles:

- i. A student with an active registration with Newcastle University has a right to complain or appeal to the University, regardless of location of study. A student with an active registration with Newcastle University is also ultimately subject to the University's disciplinary and assessment irregularity procedures, regardless of location of study.
- ii. Underpinning the above is the general principle that all parties will seek to resolve cases at the most local level first. This includes disciplinary issues, which should be considered at the location of study in the first instance.
- iii. In educational partnerships involving joint or dual award or credit, Newcastle University will seek to consult the partner as part of a case investigation, should the case relate to issues involving the partner. Newcastle University also expects to be consulted by partners in investigations, should a case relate to issues involving Newcastle University.
- iv. Students should be actively advised that, should their studies be undertaken at another campus, institution or other non-Newcastle location of study, they may additionally or alternatively become subject to procedures or codes of conduct specific to that campus, institution or location, which may differ from Newcastle's.
- v. The sharing of information relating to all types of student case work should be limited to a level that permits appropriate investigation and resolution. In many instances, only the final decision will need to be shared between partners in order to maintain accurate student records whilst appropriately protecting confidentiality.
- vi. The Agreements relating to individual Educational Partnerships may include more detail about how student cases are considered and the level of consultation expected between the partner and Newcastle University.