

**Newcastle University**  
**Educational Partnerships Policy**

<b>Type of Provision</b>
<p>Articulation or International Agreement of Prior Learning (APL) arrangements which lead to a dual award.</p> <p>For example 2+2 articulation arrangement with Shanghai Jiao Tong University and the School of Marine Science and Technology and the 3+2 APL arrangement with Nanjing University of Information Science and Technology with the School of Mathematics and Statistics.</p>
<b>Definition and Key characteristics</b>
<p>The process by which a qualification and/or credits from a programme of study undertaken at an approved partner institution is recognised as giving advanced standing for entry to programmes at Newcastle University. On completion of the Newcastle University degree students may on return to their home institution receive an additional award.</p> <p>Entry is not normally permitted to the final stage of the programme.</p> <p>The University may recommend elements of provision to be included in the partner programme which will enable students to achieve the required standard for entry to Newcastle or be involved in the curriculum development and external examining/moderation of the partner programme.</p>
<b>Key Principles</b>
<p>The following principles underpin articulation/APL arrangements which lead to dual awards:</p> <ol style="list-style-type: none"> <li>1. The University will normally only enter such arrangements with partners which are reputable with a comparable mission and who are highly ranked in the subject area.</li> <li>2. The decision making processes regarding academic standards and quality for awards made by Newcastle University should remain entirely the responsibility of the University. The primary guiding factor should be that the University is satisfied that on the basis of what the student has studied, the award it makes in its name is equivalent to those of comparable awards delivered at the University.</li> <li>3. The University will ensure that the total number of credits for an award meets the normal requirements for that type of award. The University's standard APL requirements will apply.</li> <li>4. The University regards such arrangements as higher risk than standard articulation or APL arrangements therefore clear management structures should be put in place to mitigate risk through the relevant Board of Studies.</li> <li>5. A legal agreement will clearly set out the roles, responsibilities and management structures for the arrangement. The agreement will include how the University will retain oversight of how its name is used in any published information and the mechanisms for approval of such.</li> <li>6. Approval of the programme of study will be required through the relevant Faculty programme approval process and recommendations for approval submitted to the PVC (Learning and Teaching) for institutional approval.</li> <li>7. The Annual Monitoring and Review process will apply to all such provision. The focus on the review will be the management of the programme in addition to the performance of student when on the Newcastle programme. The Educational Partnerships Sub-Committee will have oversight of all the AMRs for consideration of institutional level concerns raised.</li> </ol>
<b>Areas to be considered during the academic development of the arrangement</b>
<p>The following areas should be discussed with your proposed partner in the development of the</p>

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arrangement.

- What type of pathway is proposed (e.g. a two year programme at the partner leading to entry to Stage 2 at Newcastle)?
- What are the anticipated student numbers for the arrangement?
- When is the programme expected to start?
- What Newcastle University programmes would students undertaking this route be eligible to progress onto?
- What are the proposed entry requirements for progression to Newcastle (e.g. minimum 60% pass mark for all modules undertaken)?
- What are the proposed English language requirements for progression to Newcastle? How will students on the partner programme be supported in order to be able to attain this? Will use be required of the Pre-sessional English provision?
- Compare the partners programme against the relevant stage of the Newcastle programme. Consider any gaps in the partner’s provision and how this will be addressed.
- Investigate how the assessment process at the partner takes place, include undertake a mapping of the marking/grading system at the partner to the Newcastle University marking scales. Will Newcastle University staff have any involvement in the assessment and moderation processes of the partner?
- Consider how students entering Newcastle University by this route will be supported and integrated into the wider student cohort?
- Who will be delivering the programme at the partner; will any staff training and development be required?
- How will monitoring of the partner programme be undertaken to ensure that it continues to remain appropriate for advanced standing?
- How will the arrangement be publicised? Ensure that the partner is aware of the requirement to seek approval for use of the University’s logo.
- Will Newcastle staff be involved in any delivery or undertake any external examining/moderating duties on the partners programme?

This information will help you to complete the Articulation Arrangement Template which will be required for FLTSEC approval of the proposal.

**Key areas to be considered during the approval process**

FLTSEC will consider the following areas in reaching a judgement on whether to approve the arrangement:

- How the University assures itself that there is an appropriate match between the programmes to ensure that students entering via the articulation arrangement will have attained the same standard as students studying the award at Newcastle and entering the same stage of their studies
- How students entering Newcastle programmes through this route will be supported and integrated into the wider student cohort.
- How the University ensures that the staff delivering the partner programme are appropriate and have an appreciation of the required standards for entry to Newcastle University programmes.
- What staff development, if any, will be required (either for Newcastle or partner staff) and how will this be delivered
- How the arrangement will be monitored on an on-going basis

<b>Key areas to be considered during the approval process</b>	<b>Responsibility for approval</b>	<b>Key contacts</b>	<b>Key documentation required</b>
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<a href="#">Initial Proposal Template (IPT)</a>	Head of School, Faculty and PVC (Learning and Teaching)	<a href="#">Learning and Teaching Projects Group</a>	IPT and any relevant supporting evidence
Approval of partner Only required for a new partner or an existing partner in a different subject area from original approval.	Educational Partnerships Sub-Committee	Laura Johnstone, LTDS	<ul style="list-style-type: none"> <li>• Partner self profile (New or existing)</li> <li>• Business Case</li> <li>• Initial Proposal Template</li> <li>• Visit reports</li> <li>• Draft Memorandum of Agreement</li> </ul>
Site Visit Only required if Educational Partnerships Sub-Committee requests one.	Educational Partnerships Sub-Committee	Laura Johnstone, LTDS	•
Approval of Articulation Arrangement	Chair of the Faculty Teaching, Learning and Student Experience Committee	HaSS: <a href="#">Simon Pallett</a> Medical Sciences: <a href="#">Jane Calvert</a> SAGe: <a href="#">Stuart Edwards</a> Cross-FLTSEC: <a href="#">Jane Calvert</a>	<ul style="list-style-type: none"> <li>• Articulation Arrangement Template</li> <li>• Copies of the partners programme documentation (e.g. MOF equivalents)</li> </ul>
Memorandum of Agreement	n/a	Alan Tuck, International Strategic Projects Manager	