

**Newcastle University**  
**Educational Partnerships Policy**

<b>Type of Provision</b>			
Dual Award, for example, MA Advanced International Business and Management/MSc Advanced International Business Management and Marketing, Newcastle University Business School and University of Groningen, Netherlands.			
<b>Definition and Key characteristics</b>			
<p>The process by which two or more awarding institutions collectively provide programmes leading to an award from each participating institution.</p> <p>The University's only existing dual degree arrangement is with a strategic partner and is not actively seeking to increase its portfolio in this area. Any new proposals would only be considered with reputable partners which have a comparable mission and who cannot enter joint award arrangements.</p> <p>The responsibility for the academic standards and quality for awards is the responsibility of the University and the must ensure that on the basis on what the student had studied, the award made in the University's name is equivalent to those of comparable awards delivered at the University.</p>			
<b>Key areas to be considered during the approval process</b>			
<p>The design of the programme must meet the University's agreed principles of:</p> <ul style="list-style-type: none"> <li>• Any award proposed should be benchmarked and referenced against the Framework for Higher Education Qualifications (FHEQ), the University's Qualification and Credit Framework (QCF), the Bologna process, relevant subject benchmark statements and any professional requirements.</li> <li>• The total number of credits for an award meets the normal requirements for that type of award. Some dual awards may need to have more credits than the University normally requires in order to meet the partner's requirements.</li> <li>• The proportion of provision delivered by a partner institution and accepted for inclusion in an award will be guided by the University's Accreditation of Prior Learning (APL) policy. For example, for a 180 credit Masters award, the University would normally expect at least 60 credits of taught components to be studied at Newcastle, the remaining 60 delivered by the partner and the dissertation undertaken at either institution but jointly supervised by staff at both institutions.</li> </ul> <p>The provision at the partner institution will be approved by the University through formal validation at the Programme Approval Committee stage. This has the advantage of ensuring a fully integrated programme and allows the marks from credit achieved at the partner institution to be counted towards the final degree classification.</p>			
<b>Stage</b>	<b>Responsibility for approval</b>	<b>Key contacts</b>	<b>Key documentation required</b>
Initial Proposal Template (IPT)	Head of School, Faculty and PVC (Learning and Teaching)	<a href="#">Learning and Teaching Projects Group</a>	IPT and any relevant supporting evidence
Approval of partner Only required for a new partner or an	Educational Partnerships Sub-Committee	Laura Johnstone, LTDS	<ul style="list-style-type: none"> <li>• Partner self profile (New or existing)</li> <li>• Business Case</li> </ul>

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existing partner in a different subject area from original approval.			<ul style="list-style-type: none"> <li>• Initial Proposal Template</li> <li>• Visit reports</li> <li>• Draft Memorandum of Agreement</li> </ul>
Site Visit Only required if Educational Partnerships Sub-Committee requests one.	Educational Partnerships Sub-Committee	Laura Johnstone, LTDS	
Part Two Programme Approval Committee	Chair of the Programme Approval Committee	HaSS: Simon Pallett Medical Sciences: Jane Calvert SAgE: Stuart Edwards Cross-FLTSEC: Jane Calvert	<ul style="list-style-type: none"> <li>• Standard documentation as set out in the <a href="#">New Programme Approval Policy</a></li> <li>• Site visit report</li> <li>• Staff CVs</li> <li>• Evidence of senior management support for the programme</li> <li>• Draft MoA</li> </ul>
Memorandum of Agreement	n/a	Alan Tuck, International Strategic Projects Manager	