This Year’s Conference Papers
Oct 2016 - Sept 2017


Humphrey, R. (2016) Building cross cultural and interdisciplinary academic teams, Naresuan University, Thailand, Dec 2016


Laing, K. (2017) Principles for promoting the impact of SSH research by co-creation: key insights in research design and communication, H2020 ACCOMPLISSH dialogue platform, Groningen University, Netherlands.


Woolner, P. and Thomas, U. (2017) Change and status within design and practice over three decades in an English primary school. NERA, Copenhagen, 22-25 Mar 2017


This edition has been completely rewritten and updated, with new examples and case studies. Launched this month at a workshop on Developing Supervisory Practice in London, the book has already achieved sales in the UK and Europe, Australasia and the US.

The second edition of Robin Humphrey’s popular Handbook for Doctoral Supervisors has been published. This edition contains new material, including new chapters on supervision in the arts, humanities, education, health and social care.

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CfLaT is being re-visited by Dr Paula Cardelli-no, an architecture academic from Uruguay, who researches school space and previously visited us in 2016. While she is here, she will be doing a Research Tea with Pam Woolner (27 Sept and presenting at the CfLaT Showcase (28 Sept). Welcome back, Paula!

Learning Communities
We need transformative approaches to learning. Liz Todd spent June 2017 in Bilbao and Barcelona discovering the ‘Learning Communities’ that were developed in Spain by academics and professionals, and have been spreading throughout the world.

They aim to foster social and education in schools through interaction and community involvement: you can learn more http://seas4all.eu/. I particularly liked the ‘dialogic library gatherings’ where a group meets weekly over the year to discuss a classic book (e.g. Dickens or Kafka). This approach was developed with groups of adults at the Adult School in La Vernada in Barcelona. Accessible to everyone, children and adults, regardless of age, gender, culture or reading ability, they draw on universal classical culture. The Gatherings are based on sharing – showing full respect of one’s right to speak. An agreed passage or pages from the book are read in advance and people talk about what caught their attention or brought about some kind of thought. I saw 12 year olds talking about Oliver Twist, and 8 year olds discussing the Odyssey. Impacts are wide: on learning; reading ability; friendships and mental health. and more.

Liz hopes to develop this approach in the North East and is looking for interested teachers/lecturers/community workers. Please email liz.todd@ncl.ac.uk

CfLaT Showcase 2017
Education and the Community: Research and Practice

Rapidly becoming an annual event, the CfLaT research showcase offers teachers, students, school leaders, educational practitioners, academics and policy makers a chance to find out about recent research activities and outcomes. And it’s free to attend!

The showcase will include research presentations by members of CfLaT and the evening ends with a Moot ‘What should a university be doing for its local community?’ with speakers including Wayne Daley, Deputy Leader, Northumberland County Council.

As ever, there will be plenty of opportunities for networking.

Thursday 28th September 4pm - 7.30pm, King George VI Building, Newcastle University (tea/coffee and registration from 3.30pm)

You can register for the event here: https://tinyurl.com/y8enwz
**PBL Update**

CfLaT continues to work on PBL, especially where the projects engage with community partners.

Recent landmarks have been publication of David Leat’s book *Enquiry and Project Based Learning: Students, School and Society* and the production of the *Schools’ and Partners’ Guide to Curriculum Community Making*.

The latest development is securing widening participation funding for a ‘pop up’ PBL facility on campus for 6 one week projects for schools doing challenging projects designed by university staff and students. We will be doing a workshop on PBL at the Showcase.

We hold other periodic PBL events and aim to network PBL enthusiasts, so let us know if you want to join our email list - contact David.Leat@ncl.ac.uk or U.Thomas@ncl.ac.uk.

**Learning through Inquiry**

As both teachers and teacher educators respond to the ever-changing demands on their practice and professionalism there are opportunities to create, shape and share the knowledge base that we draw upon.

A new international book offers insights into a range of approaches to enqiry as means to do this. Rachel Lofthouse wrote one of the chapters, along with CfLaT friends and partners Stef McLewee, Claire King and Colin Lofthouse. They focus on lesson study and how it combines elements of teacher enquiry and coaching. CfLaT ‘old girls’, Kate Wall and Elaine Hall wrote another chapter drawing on ‘Learning to Learn’. The book can be found for free download at https://atee1.org/wp-content/uploads/2016/06/Teachers-and-teacher-educators-learning-through-inquiry-international-perspectives.pdf

**Changing Stories**

A new project led by Laura Mazzoli Smith and Karen Laing aims to widen participation in higher education through sharing life stories.

Changing Stories is based on evidence about the impact that the life stories of care-leavers who had gone to university can have on foster carers and looked-after young people. It builds on research about the importance of diverse stories in widening participation. Too often young people talk about not being able to identify with university students. The reality is that there is huge diversity in the life stories of and pathways to university amongst students, but these diverse stories are not always accessible to school pupils who may not feel that university is for them.

As part of this project, desk research was carried out which identified similar projects at Bristol and Bournemouth Universities. We are now working together with these two universities to develop a national bid and we took a symposium to BERA 2017.

A workshop was held where current Newcastle students and a consultant from Bristol University co-designed the Changing Stories portal. A core team of student ambassadors have recorded an introductory video and contributed their own life stories. This portal will be launched soon through Newcastle Students’ Union.

For more information, contact laura.mazzoli@ncl.ac.uk

**Research Tea Timetable**

Our Wednesday Research teatime provide an informal forum for discursive examination of emerging research themes and concepts. Tea and cakes will be available from 3.45pm in the Centre base (KGVI 2.50), unless otherwise stated, with the session officially beginning at 4pm.

- Wednesday 27th September 2017
  - Pam Woolner and Paula Cardellino - “We didn’t want a new old building”: transforming education through innovative school design in a Hartlepool primary school.
- Wednesday 18th October 2017
  - Iain Wheeldon - Uncovering Career Pathways in the Museum, Gallery and Heritage Sector
- Wednesday November 22nd 2017
  - Julia Partington - ‘Ideal Relationships’: reconceptualizing partnership in the music classroom using the Smallian theory of musicking

Further information about the research teats from lucy.tiplady@ncl.ac.uk or from the Centre website (http://www.ncl.ac.uk/cflat/news/teas/). If you would like to know more about the CfLaT Research teas or would like to share some of your own research at a future tea please get in touch.

**Freedom City Comics Published**

Published on 1st October 2017, *Freedom City Comics* anthology presents snapshots of the history of civil rights and politics on Tyneside.

The 7 chapters are linked by the themes of freedom highlighted by Dr Martin Luther King Jr in his 1967 Newcastle speech. Topics include: suffrage, anti-slavery campaigns, the Jarrow March, Thomas Spence, Guer-nica’s war children.

Pick up your FREE copy at the CfLaT showcase, or from libraries and cultural venues across Tyneside. Or read online at: http://research.ncl.ac.uk/fccomics/

The next step for us is working on a flexible learning framework to help teachers use the standalone chapters of the comic as a springboard for their own projects. We’ll be looking for school groups to pilot this learning framework and give feedback on the comic over the next few months - contact lydia.wysocki@ncl.ac.uk

**David Leat at BERA**

David Leat joined Michael Fielding and Helen Lees on the panel for an Alternative Education innovation session. It was standing room only as the room quickly filled to capacity.

This indicates the interest that a diverse array of ideas which come under the umbrella term ‘alternative education’ generates, but the quality of the panel’s discussion was also notable. David spoke about his lengthy experience of supporting and encouraging dialogic and ‘emergent’ approaches to the curriculum and this sat helpfully alongside Michael Fielding’s historical perspective on what a democratic education could be.

The session proved to be a high-energy hour and a half, with possibilities, but also challenges, raised. Not least of these is the importance of discomfort in our own positions and values, as this is what drives us to re-examine and re-invigorate them.

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CfLaT welcomes Fiona McCusker to ECLS

Fiona McCusker is our new Business Development Manager and she is based in ECLS every Wednesday. Fiona also leads on Voluntary, Community and Social Enterprise engagement for the University.

Fiona will be making her way round the School to find out what everyone does, but if you have a potential idea you would like to explore, get in touch with her.

Contact Fiona.McCusker@ncl.ac.uk

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**Freedom City Comic**

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**Research Centre for Learning and Teaching**

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**Jarrow March, Thomas Spence, Guerrica’s war children.**

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**Schools’ and Partners’ Guide to Curriculum Community Making**

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