

School: _____

Class: _____

Topic: _____

Student: _____

Observer: _____

(School Subj Mentor/Prof Tutor, Uni Subj Lead / Prog Tutor / Other)

OBSERVATION FOCUS (including reference to previously agreed targets where appropriate):	KEY STAGE (please tick): KS3 KS4 KS5 <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> NB. At least 1 observation at each Key Stage per term. Notes:	The Teachers' Standards 2012 TS1. Set High expectations which inspire, motivate and challenge pupils. TS2. Promote good progress and outcomes by pupils. TS3. Demonstrate good subject + curriculum knowledge. TS4. Plan and teach well-structured lessons. TS5. Adapt teaching to respond to the strengths and needs of all pupils. TS6. Make accurate and productive use of assessment. TS7. Manage behaviour effectively to ensure a good and safe learning environment. TS8. Fulfil wider professional responsibilities. PPC. A teacher is expected to demonstrate consistently high standards of personal and professional conduct.
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TIME	DESCRIPTIVE ACCOUNT OF LESSON AND QUESTIONS FOR CONSIDERATION (inc. feedback on lesson plan)	STUDENT REFLECTION (please leave for student teacher to respond to points raised in observation / debrief)

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1. From the lesson observed, please summarise the evidence shown to illustrate progress towards the Teachers’ Standards in relation to the detailed criteria.

(Where possible, please comment on subject specific aspects of the observation including reference to subject knowledge and use of subject appropriate terminology, with clear links to the Teachers’ Standards)

Teachers’ Standards		POSITIVE comments arising from lesson de-brief
TS1	Set High Expectations which inspire, motivate and challenge pupils.	
TS2	Promote Good progress and outcomes by pupils.	
TS3	Demonstrate good subject & curriculum knowledge.	
TS4	Plan and teach well-structured lessons.	
TS5	Adapt teaching to respond to the strengths and needs of all pupils.	
TS6	Make accurate and productive use of assessment.	
TS7	Manage behaviour effectively to ensure a good and safe learning environment.	
TS8	Fulfil wider professional responsibilities.	
PPC	Personal and Professional Conduct. Including, where appropriate, explicit awareness of safeguarding issues.	

2. What areas for development have been identified, including subject knowledge development points?

Up to 3 targets to be taken to the next Mentoring session (please ensure these are SMART and, where appropriate, state examples to aid understanding):

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Student name: **Subject:**

Placement school: **Date:**

Signed (Observer): **(Student):**