You said....

Staff are good at explaining things
Staff have made the subject interesting
The course is intellectually stimulating
My course has challenged me to do my best work
I have received helpful comments on my work
Criteria used in marking have been clear in advance
The student voice is listened to
There are opportunities to feedback on the course
Our views are acted upon

93% of students think...
80% of students think...
80% of students think...
89% of students feel...
68% of students feel...

We did....

Our revised MARKING CRITERIA, are clearer and more user-friendly for students! They are included with your assessment questions and on the cover sheets so you can easily refer to them before submission and upon receiving your returned work.

We have developed a FEED FORWARD FORM to help you reflect on and consolidate your feedback across modules. It will be sent to you with your returned work at end of semester or can be found on the student resources section of the website. Bring it with you to your meeting with your personal tutor and use it to identify how you can advance your work.

Come to the newly developed “DOING THE DEGREE” SESSIONS, where we talk about challenges and issues faced by students at the different stages. Coming next semester (February):
- Dealing with Feedback
- Writing Rights and Wrongs
- Understanding the Degree Classification Process
- What now? Your Degree and your Future.

School of English Literature, Language and Linguistics

THE STUDENT VOICE