

Humanities and Social Sciences

VIRTUAL OFFERINGS
HUMANITIES

YEAR 12-13

EXPLORE HISTORY | 30-40MINS

Explore History at University. Learn all about the different topics you can study, and the careers that stem from a History degree

EXPLORE CLASSICS AND ANCIENT HISTORY | 20-30MINS

Learn all about what studying Classics and Ancient History is all about. Explore how you're taught and what careers our graduates go on to do

EXPLORE ARCHAEOLOGY | 20-30 MINS

Explore the subject of Archaeology. Learn how you can study Archaeology, the facilities at Newcastle University, and what our graduates go on to do.

EXPLORE ENGLISH | 20-30 MINS

Explore English Language, Literature, and Linguistics. What's the difference and how do you study them at University?

EXPLORE ARCHITECTURE | 20 -30 MINS

Learn all about how to apply to Architecture at University. Explore how you study the subject and how to go into a career as an Architect.

EXPLORE COMBINED HONOURS | 20-30 MINS

Learn all about our combined honours course at Newcastle University. What subject you can combine, how to mix them and what careers our graduates go on to do.

YEAR 11 AND BELOW

AN INSPECTOR CALLS | 45 - 60 MINS

A insight into the opening stage directions of an inspector calls. The session encourages discussion and talks through the importance of the opening.

MARTIN LUTHER KING - HISTORY | 45-60 MINS

Dr Martin Luther King. During this activity students will discover whether MLK speech 'I had a dream' was frozen in time, or not. We take a look at his relevance in the modern day and have a think about we can do to make a change today

MARTIN LUTHER KING - ENGLISH | 45-60 MINS

This activity celebrates Dr Martin Luther King . During this English Language activity students have the opportunity to analyse his famous 'I have a dream' speech and consider the literary techniques that were used. Students find out more about who Dr Martin Luther King was and what he stood for.

SOLDIERS POSSESSIONS | 45- 60 MINS

An interactive activity to help students appreciate that nontextual sources such as artefacts are an important source of information about the past. Students investigate four genuine objects which were among the personal possessions of a soldier fighting in the trenches during World War One.

All sessions can be made 10-15 minutes longer with a Q&A

For any Queries email:
Outreach@ncl.ac.uk



Newcastle
University