



Newcastle University

Year 13:

On Course to Uni

Our online progressive programme of activity to help Year 13 students navigate their way through the university application process.

From Newcastle. For the world.

Welcome to our Year 13: On Course to Uni programme for 2020-21

We have developed this online, progressive programme of activity, aimed at helping Year 13 students to navigate their way through applying to university.

It has been designed to be delivered at specific times throughout the academic year in line with the application cycle. Whilst we recommend schools and colleges book the full programme, we can also deliver each topic as a stand alone session.

Each session consists of **15 minutes of delivery** followed by a live Q&A session. After the session we will send extra materials, including videos, eBooks and blogs, for you to pass on to your students to explore in their own time.



outreach@ncl.ac.uk



www.ncl.ac.uk/schools/resources

Learning Outcomes

After completing the programme, students will be able to:

1. **Research** their university choices.
2. **Identify** and **articulate** the appropriate **transferrable skills** (academic and practical) required for their university application.
3. **Identify** and **explain financial support** relevant to their future study options and know the steps to making a **Student Finance application**.
4. Demonstrate **budgeting** and **money management skills**.
5. **Identify** the range of **accommodation options** open to them, and make an informed decision of where they would like to stay.
6. Understand the **differences between college** and **university** and prepare themselves accordingly.
7. **Identify** the range of **extra-curricular opportunities** at university and how to make best use of them to **broaden their experience** and **skill set**.

To book in your sessions or for any enquiries, email us: outreach@ncl.ac.uk

Autumn Term

- We'd recommend booking in these sessions for you Year 13 students throughout autumn term.
- Each session can also be booked as a stand alone presentation.
- We will send through extra follow-up resources after each session for your students to look at in their own time. See the Key opposite for the types of resources on offer.

Key:



Blog



Video



Useful Links



eBook



Podcast



Infographic

Suggested Time	Title	Description	Follow Up Resources	Gatsby Benchmarks	CDIF	NC
Week 1	Why University: Mythbuster	From tuition fees to accommodation, graduate jobs to loan repayments, we address some of the common myths surrounding university.		2, 7	4, 7, 13, 14, 15	Literacy, Numeracy
Week 2	Researching University in a Virtual World	This presentation outlines proactive ways that your students can research their university options, in the absence of Open Days and face-to-face events.		4, 7	4, 7, 12, 14, 15	Literacy
Week 3	Applying: The UCAS Process	This presentation gives students an overview of the UCAS application process including: how to research universities and courses; writing personal statements; information on key deadlines; and our top tips for submitting a successful application.		2, 5, 7	7, 13, 14, 16, 17	Literacy
Week 4	Writing your Personal Statement	Students will learn about structure, skills and making their personal statement stand out. We will then provide you with a link to our Personal Statement eBook to pass on to your students.	 	5, 6, 7	3, 4, 11, 12	Literacy, Spiritual
Week 5	PARTNERS	The PARTNERS Programme supported entry route is Newcastle University's access scheme and is open to students across the UK. If eligible, students receive a lower conditional offer and are supported with the transition from school or college. This presentation explains what PARTNERS is, the eligibility criteria and gives information about the PARTNERS Academic Summer School.		2, 5, 7	7, 13, 14, 15, 16, 17	Literacy
Week 6	Medicine/ Dentistry Interview	This session gives an overview of the differences between traditional and MMI interviews for Medicine and Dentistry, and how to prepare using practice questions and basic ethics.		4, 5, 7	13, 14, 15, 16, 17	Literacy

Spring Term

- These sessions are designed to prepare your students for the transition to university.
- Each session can also be booked as a stand alone presentation.
- We will send through extra follow-up resources after each session for your students to look at in their own time. See the Key opposite for the types of resources on offer.

Key:

-  Blog
-  Video
-  Useful Links
-  eBook
-  Podcast
-  Infographic

Suggested Time	Title	Description	Follow Up Resources	Gatsby Benchmarks	CDIF	NC
February	Student Finance	An overview of student loans, tuition fees, living costs, how to apply and repayment. It also covers where to find information bursaries, scholarships, special support grants and tips for budgeting.	  	2, 5, 7	7, 13, 14, 16, 17	Numeracy
March	Where to Stay	Students will learn about the different accommodation options available to them as a university student, including university accommodation, renting in the private sector and living at home	   	7	14, 15, 17	Literacy
April	Transition to University	Students will gain an insight into what studying at university is really like, the key differences between sixth form/college and university and a head start for next academic year.	 	7	14, 15, 17	Literacy
April	Making the most of University	Our recent graduates share their top tips for getting the most of the university experience and what they wish they'd known as a Y13 student.	 	7	14, 15, 17	Literacy

Additional Sessions

Anytime	Support	Series of short videos on support available at university, including: mental health/counselling, specific disability support and chaplaincy. We recommend you send these to your students over the course of a week for them to explore themselves.	 	7	Not applicable	Cultural, Spiritual
Anytime	Careers	We explore the wide range of careers that our students embark on after completing their degrees, with graduate case studies.		2, 4, 5, 7	4, 7, 11, 14, 15	Literacy



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Contact Us



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