Clinical Academic Job Details

Senior Lecturer/Honorary Consultant in Oral Surgery
School of Dental Sciences
Faculty of Medical

Academic Job Summary

The University has developed Academic Job Summary Guidance which summarises the range of activities that academic staff may be expected to perform.

Academic Staff Development

Newcastle University accords parity of esteem to teaching and research; aims to deliver teaching and facilitate learning of the highest quality; and invests in excellent staff. A popular course in academic practice is available for staff with responsibilities in teaching and research supervision and new appointees are required to gain the first module.

Full details of Newcastle University’s Certificate in Advanced Studies in Academic Practice can be found at https://www.ncl.ac.uk/ltds/professional/casap/

Specific Responsibilities of Position

You will be required to contribute to the leadership, organisation, and delivery of teaching in the broad area of Oral surgery, allied fields such as Oral Diseases, Pathology, Medicine and Human Disease and any other areas within the School as determined by the needs of the School at the Head of School’s discretion. In addition to the delivery of clinical teaching for undergraduate and postgraduate programmes and broader education in non-clinical settings, we would also expect you to be part of the strong existing team in Oral, and Oral and Maxillofacial, Surgery. There is also the opportunity to develop your personal expertise across appropriate teaching areas through collaborations nationally and internationally.

You will be appointed at an Honorary Consultant level and will be expected to contribute to clinical services in the discipline of Oral Surgery and provide appropriate consultant cover for activities within the Dental Hospital of the Newcastle upon Tyne Hospitals NHS Foundation Trust. The post is crucial to maintaining and supplementing appropriate Consultant cover for, and oversight of, ongoing undergraduate teaching in the speciality of Oral Surgery. It will have a specific focus on delivery and innovation of chairside teaching and facilitate ongoing plans to expand the School’s postgraduate offering in Oral Surgery to help service the demands of the NHS service, the local community, and primary care dentists’ interest in further (Tier 2) training in Oral Surgery.
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Learning and Teaching
You will be required to contribute to academic and clinical teaching in as required by the Head of School. Specific undergraduate and postgraduate teaching commitments will be by arrangement with individual academic course and clinical teaching leads.

Research
Although not a core part of the role you will be expected to contribute towards and complement existing activities in dental educational research and our recently launched NIHR Incubator in Clinical Education.

Clinical Service
You will be appointed at an Honorary Consultant level and will contribute to clinical services in the discipline of Oral Surgery. These services are currently predominantly located in the Dental Hospital. You will take your share in providing cover for colleagues in the Dental Hospital during periods of absence. Such cover will be organised between colleagues by mutual agreement. You will have continuing responsibility for services in your care and the proper functioning of the Oral Surgery Locals Department within the Dental Hospital.

Contractually there will be a commitment to participate in Clinical Effectiveness and Audit, for which time will be allocated.

You will work according to the current consultant contract. The allocation of time between the various duties of the post will be open to discussion, in consultation with the Head of School and Clinical Director.

An annual review of duties will take place with both the Clinical Director and Head of School as part of the job planning process. The job plan initially will include the following programme activities which will include variation on the number of undergraduate teaching sessions as direct clinical care due to the importance of maintaining appropriate senior cover through this new Senior teaching Fellow post.

- Direct patient care x 5-6 – dependent on teaching requirements
- Supporting clinical activities x 1
- Academic x 3-4 – dependent on teaching requirements

Total 10 PA

University teaching duties and clinical commitments will be arranged by consultation with the Head of School in liaison with the Clinical Director for clinical activities.
The Person

Knowledge (including Qualifications)

- BDS or equivalent
- Successfully completed Membership Examination in Oral surgery, or equivalent
- Successfully completed Intercollegiate Fellowship Examination in Oral surgery, or equivalent*
- An established knowledge and clinical experience in Oral Surgery and related subjects and broad knowledge applicable to the undergraduate and postgraduate curriculum
- MFDS or equivalent (Desirable)
- Research qualifications such as PhD or other degree by research (Desirable)
- Fellowship of HEA or equivalent and/or Academic teaching qualification (Desirable)

Skills (professional, technical, managerial, practical)

- Ability to develop and provide leadership to teaching teams
- Excellent organisational, communication and interpersonal skills
- The ability to build collaborations with colleagues in complementary areas of work
- Ability to communicate complex information clearly both orally and in writing
- Demonstrable capacity to work in a range of education settings and situations
- Ability to meet deadlines and to manage conflicting priorities
- Management of a clinical service in line with the Trust’s values and participation in clinical governance and audit
- Completion of a basic management course (Desirable)

Experience and Achievements (paid or unpaid)

- CCST in Oral Surgery or equivalent*
- Successful completion of an SAC-approved training program in Oral Surgery, or within 6 months of completion*
- Additional 2-year post CCST development period or within 6 months of this at interview date, or equivalent*
- Full registration, or eligibility for full registration, with the United Kingdom General Dental Council (GDC)
- Evidence of ability to develop and deliver high quality learning and teaching aligning to the School and University’s stated aims
- Experience of teaching or training health professionals at postgraduate and undergraduate level
- Proven ability to engage interest and enthuse students and inspire them to learn at both undergraduate and postgraduate levels
- Capacity to manage day-to-day arrangements for a teaching programme
- Experience of learning and teaching in subjects related to the activities of the School at national level (Desirable)
- Evidence of published research relevant to oral surgery (Desirable)
- Experience of course development and/or degree programme management (Desirable)
- Proven ability to recognise and take forward opportunities to develop existing and new curricula in collaboration with relevant stakeholders (students, NHS, Newcastle Trust) (Desirable)

Other

- Registered, or pending eligibility for registration, on the GDC Specialist Register for Oral Surgery
- Satisfactory pre-employment health screen and Disclosure and Barring Service check
- Eligible for honorary status with the Newcastle upon Tyne Hospitals NHS Foundation Trust
- Commitment to the University and School’s education and research strategy and mission
- Commitment to the University and School’s engagement strategy
- Commitment to own personal development and understand its importance
These requirements are in line with the University’s job descriptions and the current person specifications approved in 2017 by the RCS(Eng) for Consultant in Oral Surgery available here.

*Some, or all, of these periods/requirements must include extended experience and or competence in three domains: i) academic and scholarship; ii) management and leadership; iii) clinical skills. Some examples of the types of skills in these domains follow but it should be noted the examples given are not exhaustive and a balance is required that is appropriate for the particular position:

In domain (i) the following are examples of extended experience or competence: teaching focus – leading a course, redesigning curricula or courses, providing senior level pastoral care, educational research; clinical research focus – publications, supervision of postgraduate students, acquisition of grant income, evidence of innovations (patents, industrial collaboration etc)

In domain (ii) the following are examples of extended experience or competence: Chair/Deputy of boards of examiners, leading assessment processes, leading clinical audit or innovation, leading the development of new clinical processes e.g. governance or care pathways, involvement in peer review or appraisal of others, helping support and develop others in the team

In domain (iii) the following are examples of extended experience or competence: diagnosis, investigation and management of persistent orofacial pain and Temporomandibular disorders at a tertiary referral level; or advanced implantology including appropriate bone augmentation (autogenous, allograft and xenograft), sinus lifting and inclined implantation; further demonstrable experience during the post CCST development period running more autonomous new and review outpatient clinics and daycase General Anaesthetic lists for oral surgery.

ISFE is considered the standard assessment process by which to assess the extended competencies/experience.
Job Plan

A sample weekly timetable is given below, but this will vary dependent both on the appointee’s skills and on the needs of the School. Some of the allocations may be in rotations (1 in 2) due to the need to provide robust support, supervision, and Consultant oversight of student clinical teaching.

<table>
<thead>
<tr>
<th></th>
<th>Morning</th>
<th>Afternoon</th>
<th>DCC</th>
<th>SPA</th>
<th>Academic</th>
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<td></td>
<td>Hrs</td>
<td>PA</td>
<td>Hrs</td>
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<tr>
<td>Mon</td>
<td>DCC: new pt clinic</td>
<td>SPA</td>
<td>4</td>
<td>1</td>
<td>4</td>
</tr>
<tr>
<td>Tue</td>
<td>Academic</td>
<td>DCC: 1 in 2 Daycase GA or LA/Sedation list</td>
<td>4</td>
<td>1</td>
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<tr>
<td>Wed</td>
<td>DCC: UG or PG teaching</td>
<td>DCC: UG or PG teaching</td>
<td>8</td>
<td>2</td>
<td></td>
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<tr>
<td>Thu</td>
<td>Academic</td>
<td>Academic</td>
<td></td>
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<tr>
<td>Fri</td>
<td>DCC: UG or PG teaching</td>
<td>DCC: UG or PG Teaching</td>
<td>8</td>
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<td></td>
<td><strong>Weekly total</strong></td>
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<td><strong>24</strong></td>
<td><strong>6</strong></td>
<td><strong>4</strong></td>
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Sample numbers per year:

- **DCC** = 5-6 PA (depending on clinical teaching needs)
- **SPA** = 1 PA
- **Total** = 6-7 (DCC + SPA)
- **Total Academic** = 3-4 PA (depending on clinical and non-clinical teaching needs)
- **TOTAL** = 10 PA

This indicative job plan separates the week into University (Teaching/research activity) and clinical activity.

The list of duties given above is not exhaustive and you may be asked to undertake such other duties in line with the grading of the post as may be required by the Head of School from time to time. Further description of the job plan will be decided once the post has been accepted. Precise job planning will be carried out by the Head of School and the Clinical Director and may in the future include the new third session of the clinical day being introduced currently in the evenings (5-8pm).

You should recognise that job descriptions reflect core activities of a post at a particular time and that as an individual develops there will inevitably be changes in the emphasis of the duties of the post. The School expects that all staff will recognise this and adopt a flexible approach to work and be willing to participate in training. If changes to a job become significant, the job description will be reviewed formally by the Head of School and the post-holder.
You will have office accommodation within the School of Dental Sciences. You will be required to integrate into the School and University’s framework for education and be expected to actively participate within this framework to further your learning and teaching area.

You will be required to maintain suitable CPD in conjunction with one of the relevant Royal Colleges and to be involved in audit of clinical activity. The Trust and University acknowledges the importance of this and will provide support and time for CPD within the job plan. Funding for certain CPD activities may be obtained from the Trust.

You will be required to undergo annual appraisal in line with Follet/SARD requirements. Time will be allowed for you to prepare for the appraisal process.

Additional Website Links
Faculty of Medicine - www.ncl.ac.uk/medicalsciences
School of Dental Science - www.ncl.ac.uk/dental/

**NHS Trust**
The Faculty is in partnership with a number of NHS organisations, both for teaching and research. Its principal partner is the Newcastle upon Tyne Hospitals NHS Foundation Trust, with which it shares a campus. Other key partners include the Trusts associated with MBBS Base Unit teaching on Wearside, Teesside and in Northumbria; within the Base Unit concept, undergraduate teaching is delivered through many acute and community providers. The Faculty also works closely with Northumberland, Tyne and Wear (Mental Health) NHS Trust and the Northern Deanery.

**THE NEWCASTLE-UPON-TYNE HOSPITALS NHS FOUNDATION TRUST**
The Trust employs 15,000 staff, with a gross turnover of over £950 million per annum, and operates on two major hospital sites – Freeman Hospital and the Royal Victoria Infirmary, as well as delivering community health services to the city’s 273,000 residents.

The Newcastle Upon Tyne Hospitals NHS Trust was licensed as a Foundation Trust on 1st June 2006, and this provides a robust framework and the freedom to run its own affairs at a local level. Although the Trust must comply with national standards in delivering healthcare, it can determine and influence how this is done by developing new ways of working tailored to meet the local needs and priorities.

The Trust is classified as a teaching hospital because of its close association with the Newcastle University Medical School. It also has a high nationally acknowledged research and development profile and capability and continues to challenge and inform patient treatment and care. The Trust is a large, technically complex and diverse organisation and to ensure the delivery of a high quality and safe service to all, robust performance management systems are in place. Working closely with clinical and support services, the Trust ensures effective monitoring and review of quality, business and financial issues.

The Trust is regulated by Monitor; the Care Quality Commission determines the quality and standards of care. The Trust was recently deemed ‘outstanding’ by the CQC.

In-patient clinical services are based on two sites - the Royal Victoria Infirmary and the Freeman Hospital. The Royal Victoria Infirmary site is the acute admitting site with the Accident and Emergency services and
associated Trauma Centre together with acute medical services, maternity services and the children’s centre. The Freeman Hospital site is of a more elective nature with surgical services, cardiothoracic services, transplantation, and the Northern Centre for Cancer Care. Cellular Pathology is located on the RVI site and samples from clinics and theatres at the Freeman are transported to the laboratory.

For further information see:
http://www.newcastle-hospitals.org.uk/services/Laboratory-Medicine.aspx

Clinical Unit

INTRODUCTION TO THE DIRECTORATE

Co-clinical Directors: Dr B Cole
Directorate Manager: Mr A Pike

The Dental Hospital, the Oral & Maxillofacial Surgery Department at the RVI, the Freeman Hospital Dental Unit and the Newcastle Community Dental Services constitute a single Directorate within the Trust. The Directorate Management Team undertakes the day to day management of the Dental Hospital and comprises the Clinical Directors, Clinical Speciality Leads in Oral & Maxillofacial Sciences, Restorative Dentistry, Child Dental Health & Orthodontics and Community Dental Services, the Directorate Manager, the Directorate Accountant, and the Head of the School of Dental Sciences. Other members include the chair of the Directorate Clinical Governance Group and the Directorate Academic Clinical lead.

The Dental Hospital
Newcastle Dental Hospital is a modern, spacious, well-equipped hospital whose facilities are amongst the finest in the United Kingdom with the Oral Surgery Locals’ dept having undergone a £2m refurbishment in 2020.
A full radiological and photographic service is present in the Dental Hospital and appropriate clerical and secretarial assistance is provided. Computer facilities are available, and the successful applicant will be able to register with the Trust’s IT department for e-mail access.
The Dental Hospital enjoys close physical links with the University of Newcastle upon Tyne and excellent library facilities exist in the adjoining Medical School. Full research laboratory facilities are also available in both the Dental and Medical Schools.

Oral Surgery
Despite being a distinct dental specialty Oral Surgery currently functions within Oral & Maxillofacial Surgery at Newcastle. It functions as a joint University/NHS discipline based predominantly at the Newcastle Dental Hospital. Oral and Maxillofacial Surgery as a medical specialty has a unit base in the RVI with theatre and ward space both there and at the Freeman Hospital with the latter being for the MDT management of orofacial malignancies.

The main out-patient operating department and base for Oral Surgery is housed in the recently refurbished Oral Surgery ‘Locals’ clinic on Level 3 of the Dental Hospital; out-patient clinics and LA and LA + Sedation surgery take place in the 14 surgery and 4 consulting room ‘Locals’ clinic. A purpose built, two theatre day-case unit is adjacent, where ambulatory surgery and paediatric oral surgery lists take place daily. There is also a Dental Emergency Clinic located on Level 3 which provides an oral surgery service to ‘walk in’ casualty patients.
The discipline of Oral Surgery serves an extensive patient population within the North East of England from Newcastle out to Hexham and as far North as Berwick upon Tweed. Some sub-speciality referrals are accepted for Orofacial pain amongst other areas from as far West as Whitehaven and as far South as York.

**MEET THE TEAM:**

**Consultant Staff**

<table>
<thead>
<tr>
<th>Name</th>
<th>Position</th>
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<tbody>
<tr>
<td>Mr J R Adams</td>
<td>Consultant Oral and Maxillofacial Surgeon</td>
</tr>
<tr>
<td>Dr I P Corbett</td>
<td>Consultant Oral Surgeon and Hon. Senior Lecturer</td>
</tr>
<tr>
<td>Prof J Durham</td>
<td>Head, School of Dental Sciences. Professor/ Hon. Consultant Oral Surgeon</td>
</tr>
<tr>
<td>Mr S Endersby</td>
<td>Consultant in Oral and Maxillofacial Surgery</td>
</tr>
<tr>
<td>Miss A Garrahy</td>
<td>Consultant Oral and Maxillofacial Surgeon</td>
</tr>
<tr>
<td>Prof M Greenwood</td>
<td>Consultant Oral and Maxillofacial Surgeon. Clinical Lead</td>
</tr>
<tr>
<td>Mr M P Kennedy</td>
<td>Consultant in Oral and Maxillofacial Surgery</td>
</tr>
<tr>
<td>Mr S McCormick</td>
<td>Locum Consultant in Oral and Maxillofacial Surgery</td>
</tr>
</tbody>
</table>

**Other Clinical Staff**

- 2 Specialist Trainees in Oral & Maxillofacial Surgery (variable)
- Up to 4 Specialist Trainees in Oral Surgery (variable; 2 NHS, 2 Academic)
- 1 Lecturer
- 2 Specialty Teaching Fellows
- 1 Associate Specialist in Oral Surgery
- 3 Speciality Doctors in Oral Surgery
- 2 Clinical Fellows in Oral Surgery
- 2 Clinical Trainers (p/t) in Oral Surgery
- 8 Resident SHOs
- General Professional Trainees
- Visiting GDPs