PERSONAL EXTENUATING CIRCUMSTANCES
(PEC) POLICY & PROCEDURE

This procedure applies to all Personal Extenuating Circumstances applications submitted during the 2020/21 academic year or later. Definitions used within the Policy outlined in Appendix A

The principles of this procedure apply to all taught students regardless of the location of study and they should be read in accordance with relevant programme regulations. On a case by case basis some staff roles may vary from those detailed below.

Policy & Scope of the Procedure

1. During their studies students may encounter significant personal difficulties that are outside of their control and impact on their ability to study and/or complete assessments. These difficulties may be experienced directly by the student themselves, or may be difficulties experienced by a dependent. For clarity, a dependent is defined, in line with the University Special Leave Policy, as a spouse; child; parent; or person who lives in the same household (but not a tenant, lodger or boarder) however, where the student reports a dependent who does not reside with them, further detail and impact may be required to be considered.

2. In order to be considered as a Personal Extenuating Circumstance (PEC), such difficulties must meet all of the following criteria
   - They must be out of the student’s control – be unavoidable, where the student could not have prevented them.
   - They must have had an impact – the circumstance must have had a demonstrably negative impact on the student’s ability to study or undertake an assessment.
   - The timing of the circumstance must be relevant to the claimed impact.

3. This procedure is to be used only in relation to personal extenuating circumstances submitted by students. Challenges to the academic judgement of the examiners on an assessment outcome are not permitted under the PEC Procedure or any other procedure. A PEC application should be made when the circumstances occur and before the Board of Examiners reaches its decision on a student’s results.

Adjusted University Personal Extenuating Circumstances Policy as a result of COVID-19 disruption during the 2020/21 Academic Year

Due to restrictions imposed by Covid-19 safe-guarding and social-distancing, the simplified PEC approval process agreed for 2019/20 has been retained for 2020/21, until further notice. This means that

- students do not need to submit documentary evidence for any health, bereavement or Covid-19 related PEC request for the 2020-21 academic year. However, students must explain the issues they have faced, the impact this has had on their studies and a rationale for the requested adjustment, which will be will be taken on trust for Covid-19 related issues to streamline the process.
- a submission of up to 30 minutes late for 24hr take-away papers should be allowed, without penalty or requiring a PEC application, due to the challenge of remote assessment/IT difficulties.
- A PEC can be considered for unexpected IT issues or software failure issues which impact on their access to, or completion of, online learning and assessments.
- Multiple PECs submitted by a student could indicate that the student is experiencing difficulties which may be better considered under the ‘Support to Study’ procedure. Where appropriate schools should follow the Support to Study procedure with additional tutorial support or implementation of an Action Plan. [https://www.ncl.ac.uk/students/progress/Regulations/Procedures/f2s.htm](https://www.ncl.ac.uk/students/progress/Regulations/Procedures/f2s.htm)
Policy & Scope of the Procedure

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5. In order to be considered as a Personal Extenuating Circumstance (PEC), such difficulties must meet all of the following criteria
   - They must be out of the student’s control – be unavoidable, where the student could not have prevented them.
   - They must have had an impact – the circumstance must have had a demonstrably negative impact on the student’s ability to study or undertake an assessment.
   - The timing of the circumstance must be relevant to the claimed impact.

6. This procedure is to be used only in relation to personal extenuating circumstances submitted by students. Challenges to the academic judgement of the examiners on an assessment outcome are not permitted under the PEC Procedure or any other procedure. A PEC application should be made when the circumstances occur and before the Board of Examiners reaches its decision on a student’s results.

7. After the Board of Examiners has confirmed its decision on a student’s results, the Academic Queries & Appeal Procedure should be followed. See The Academic Queries & Appeal Procedure.

8. The PEC procedure applies only to students on taught programmes of study or the taught element of research degrees. (Research students are advised to consult their supervisor or Graduate School).

9. Where possible, students considering submitting a PEC application should first consult their tutor or supervisor.

10. Given the existence of procedures for complaint and redress during the study period, alleged inadequacy of teaching or supervision shall not constitute grounds for a PEC application. Separate policies and relevant information are contained in the following documents:
    - Student Complaints Procedure
    - The Student Charter – Rights and Responsibilities
    - Guidelines for Research Students
    - Student Guide

11. The University does not permit the same matter to be the subject of a PEC application and other procedures at the same time. The Student Progress Service should be consulted if there are concerns, by staff or students, about duplication of procedure. In such instances the Head of the Student Progress Service shall determine whether a PEC application should proceed if an alternative procedure has also been invoked in connection with the same/similar matter as the PEC. PEC applications from groups of students are not permissible, but individual students may make reference to related PEC applications from other students if appropriate.

Confidentiality

12. The PEC application shall be treated in confidence and disclosed only to parties if it is necessary to progress the application, where there is believed to be a clear and present danger (where colleagues in the Student Health & Wellbeing Service may be consulted) or is otherwise required by law. In such a case, the applicant will be notified in advance of the disclosure outside the PEC system.

10. All information obtained within the process of consideration of the PEC application will be held in accordance with General Data Protection Regulations (GDPR) and the University’s Student Privacy Notice.
11. Students must also avoid disclosing personal data of another person/s in their PEC application unless they have been given permission by them to do so, and this is also submitted.

**Grounds**

12. There are two main types of circumstances that may affect student performance in study and/or assessment;
   - Long-term conditions/disabilities for which adjustment can be put in place to support study or assessment. These should be referred to the Student Health and Wellbeing Service (SHWS) to seek support via a Student Support Plan (SSP) report, which will be submitted to the Academic Unit/School. This usually removes the need for PECs to be submitted by the student.
   - Shorter term circumstances such as an acute illness or specific episode/‘flare-up’ of an existing condition which requires consideration as and when they arise and may affect study and/or assessment. It is for these circumstances that the PECs are primarily intended.

13. PEC applications can only be made on the following grounds:
   (i) Personal extenuating circumstances affecting studies, which impact on their ability to carry out assessment
   (ii) Personal extenuating circumstances affecting assessment, including examination.

14. PEC claims made by the student should be supported by independent documentary evidence where appropriate and should, wherever possible, be made in advance of an assessment deadline or by the Academic Unit/School published deadline for consideration by a Personal Extenuating Circumstances Committee (PECC) or Board of Examiners (BoE).

15. A student may submit a self-certification PEC on up to two occasions in an academic year to request a short extension (up to 7 days) to an assessment deadline submission for minor illnesses or distress, such as that associated with bereavement, which they would not routinely seek medical intervention and therefore not be in possession of evidence. Noting, a self-certification PEC cannot be used for examination assessments.

16. Requests for adjustments that relate to the following, are **not normally accepted** as the basis of a PEC application:
   (i) Instances where an appropriate adjustment has already been made.
   (ii) Retrospective report of illness or other extenuating circumstances, without good reason.
   (iii) Ongoing medical conditions/disabilities including learning disabilities, or mental health conditions for which the adjustment requested is already named as a reasonable adjustments within a Student’s Student Support Plan (SSP).
   (iv) Transport problems, excepting those emergencies where it can be shown that adequate time had been allowed.
   (v) Unspecified anxiety or examination stress
   (vi) Minor infection such as coughs, colds, headaches or hay fever, unless supported by specific medical evidence or as part of a self-certificated PEC (see point 15).
   (vii) Distress relating to family pet.
   (viii) Holidays, house moves, sporting or other social commitments. *(Noting, if an elite athlete or student representing the country or the University at a high level submits a PEC application, letters of support should only be accepted if they are from the Director of Sport or the Performance Manager.)*
   (ix) Known employment or financial responsibilities (particularly when in full-time study).
   (x) Problems with personal computers, printers or other technology.
   (xi) Where the circumstances could have been avoided, for example by more effective time management.
How to apply

17. Students are advised to consult their tutor about submitting a PEC application. Other sources of impartial advice on submitting a PEC application may be sought from the appropriate Officers of the Students’ Union or from the Student Advice Centre (http://www.nusu.co.uk/support/sac/). Procedural advice may be sought from Student Progress Service, King’s Gate Building (casework@ncl.ac.uk).

18. All PEC Applications must be submitted to the academic unit in accordance with the published on-line arrangements and by deadlines published by the academic unit. See PEC Submission Guidance.

19. A late PEC application shall only be accepted at the discretion of the PECC or nominated member of staff if circumstances exist which make it reasonable for the student not to have applied within the normal timescales. Evidence of grounds of a late PEC application must be supplied by the student.

Procedure

20. The PEC application will be logged with date and time on the Student System, providing an automated acknowledgement to the student.

21. The application shall be submitted to the Academic Unit as soon as possible and where possible in advance of the requested adjustment/Board of Examiners. If appropriate, the PECC or nominated member of staff may seek additional information from the applicant or relevant staff. The PECC or nominated member of staff will review the case and determine an appropriate outcome.

22. The academic unit will notify the student of the outcome of the PEC application to provide information on the approval of the request and the details of the adjustment approved. However, applications received as part of a pre-Board of Examiners call will not generally receive individual feedback on the level of support given to Boards of Examiners due to the short interval between PECC and BoE.

Outcome

23. The PEC Committee or nominated member of staff is authorised to approve a number of adjustments in accordance with University procedures. These are:

   a) Extensions within and beyond those permitted as part of the Submission of Work policy;
   b) Exemptions from minor elements of assessed work (normally a maximum of 20% of the module in question);
   c) Deferral of a formal examination or assessment attempt to the next normal occasion (generally August);
   d) Deferral of a formal examination or assessment attempt to a later normal occasion;
   e) Extraordinary examinations outside of the regular assessment periods
   f) Permission to repeat tuition in residence
   g) Setting aside previous attempt(s) of a module, Stage or Semester and allowing repeat tuition if required.
   h) Allowing a student to proceed to the next Stage of a programme carrying fails.
   i) To provide Boards of Examiners with a recommendation of support/no-support depending on the severity of the mitigating circumstances affecting a student, which have not been addressed by a-h above or where alternative adjustments would unreasonably add to the circumstances (i.e. to recommend the use of discretion where appropriate).
24. Other outcomes may also be considered. This includes referral to specialist services within the University or, on occasion, consultation with the relevant Dean. The PECC may also decline to support any adjustment or recommendation for Board of Examiners discretion.

25. Adjustments for Personal Extenuating Circumstances will not result in a change of marks.

**Appeals against PEC Committee Decisions**

26. If the Board of Examiners has not yet reached a final decision on the student’s progression or award for that academic year, the student can either:
   
   (i) Submit additional evidence to the academic unit, or
   
   (ii) Seek a review of the original PEC application by submitting an Academic Appeal, including a full copy of the PEC application and outcome correspondence.

If either the Board of Examiners has reached a decision on the student’s case or a decision has been made by the Academic Unit on the PEC submission, the student should follow the Academic Queries & Appeal procedure to seek a revised outcome. For Level 1 academic queries, this should be within 14 calendar days of the original publication of the examination results or within 14 calendar days of notification of any other relevant decision.

**Appendix A - Definitions used within the Personal Extenuating Circumstances Policy**

**Academic Appeal:** A written application to the University to review a formal academic decision made by the Board of Examiners or PEC Committee of a taught programme, a recommendation of the examiners of research degrees, or a Degree Programme Director for Unsatisfactory Progress cases.

**Academic Unit:** The student’s programme generally belongs to an Academic Unit within a School, but on occasion it can belong to a Faculty, Institute or other organisational unit.

**Examiners:** The Board of Examiners (or other authority within the Academic Unit) for an undergraduate or postgraduate taught programme. Other authorised roles within the Academic Unit, against which appeals may be considered are Personal Extenuating Circumstances Committees and Degree Programme Directors for Unsatisfactory Progress cases.

**PEC Application:** An application, written and submitted by students, which is directed to the relevant Academic Unit to advise of personal extenuating circumstances that affect studies or assessment. The PEC Application is considered by the Academic Unit and must be submitted at the time that problems occur, in advance of the deadline for assessment or by the published deadline in advance of the Board of Examiners in order to enable suitable adjustments to be implemented or to allow Board of Examiners discretion to be considered.

**PEC Committee:** A named group appointed by the Board of Studies. PEC Committees will consider the impact in terms of severity and scope of PEC circumstances, decide on suitable immediate adjustments and report to the full Board of Examiners on their actions and support for further discretion if appropriate.