

Key changes to University Regulations 2021/22

The following are specific changes of principle to note for 2021/22

III Progress Regulations for Taught Programmes

Wording updated to clarify the timeframe by which module transfers can be made.

B Module Registration

5. *All transfers between modules must normally be completed before the end of the first second week of teaching of a semester and are subject to the written approval of the Degree Programme Director. Transfers beyond this period are permitted only in exceptional circumstances. You should also keep a record of the approval and check that your registration is correct.*

IV Regulations for Taught Programmes – Assessment Regulations

Wording updated to include a link to the University policy on Credit Transfer and Recognition of Prior Learning (RPL)

B. Credit Transfer and the Recognition of Prior Learning

7. *In all cases where credit transfer or RPL has been approved, the classification of the award, as set out in The University policy on Credit Transfer and Recognition of Prior Learning (RPL) <https://www.ncl.ac.uk/ltds/governance/policies/> shall be based on the modules you have studied at Newcastle University, including any credit transferred in from modules studied at Newcastle University. If as an undergraduate student you have been allowed to transfer in credits from another higher education institution or have had prior learning recognised for any stage beyond Stage 1, the stage weightings specified in the programme regulations shall apply, but only to those modules studied at Newcastle. This means that the average mark on the reduced number of modules studied at Newcastle University in conjunction with the relevant stage weightings shall be used in the calculation of your weighted average mark and through this your final classification.*

V Specific Progression and Classification Rules for Different Types of Taught Programme

Wording revised to reflect agreed changes for non-accredited Pass degrees and exit degrees for the following types of taught programmes.

C. Undergraduate degrees – specific rules on progression and classification

Award of other than an Honours Degree

Pass Degree

41. *If you are not awarded Honours under the preceding regulations, you will be considered by the Board of Examiners for the award of a Pass degree. You are entitled to a Pass degree, if you have satisfied the examiners in at least 300 credits, of which 60 must be at Level 6, provided that your final programme average is not less than 35. If you are on a programme for which a Pass degree is accredited, you will also have to meet any accreditation requirements.*

42. *If you are on a programme for which a Pass degree is accredited, where one or more of the final Stage modules are deemed core as an accreditation requirement and you are not recommended for a the Pass degree under the accredited degree programme regulations, you would be eligible for the award of an unaccredited exit Pass degree. Unless a separate title has been agreed by the relevant Faculty Education Committee, the degree title will be 'Unaccredited Pass degree in X' which will correspond to the title 'Honours degree in X' for which you were a candidate.*

D. Specific Progression and Classification Rules for Integrated Master's Programmes

Failing Performance by Integrated Master's Degree Students

65. *If you are a A student who, on consideration by the Board of Examiners at the end of Stage 4, following completion of Stage 4, has not been awarded an Integrated Master's (Hons) degree (or an accredited Integrated Masters degree where applicable) under Regulation V.D.59 or by the use of discretion under Regulation V.D.64 will be considered for the appropriate Stage 3 exit award (i.e. a BEng, BA or BSc) under the Examination Regulations applicable to undergraduate programmes and applying the principles therein University Assessment Regulations and applying the principles therein.*

66. *You may elect to be reassessed in some or all of the failed modules, subject to the following:*

- a) *After reassessment you meet the requirements of Regulation V D 64. In which case, you will be recommended for an Integrated Masters degree of the class indicated by your final programme average following your first attempt at the final stage, provided that the average is at least 50.;*
- b) *Your programme average following your first attempt was below 50 and after reassessment, meets the requirement of Regulation V D 62. In which case, you will be recommended for a lower second class Honours degree, provided that your final programme average following your second attempt at the final stage is at least 50.*

67. *If you are awarded an Integrated Master's degree by the Board of Examiners after the first occasion of assessment, you may not enter for reassessment except if you are on an accredited programme and are recommended for the award of a non-accredited Integrated Masters degree.*

Unaccredited degree

68. *If you are on an accredited programme for which one or more of the final Stage modules are deemed core as an accreditation requirement and you are not recommended for an Integrated Masters degree under the accredited degree programme regulations but you would otherwise be eligible for an Integrated Masters degree, you will be entitled to the award of an unaccredited exit degree. The degree will be classified as set out in Regulation V D 59-62-7 where the degree title will be 'Unaccredited Masters degree in X' which will correspond to the title 'Masters degree in X' for which you were a candidate, unless another title has been agreed by the relevant Faculty Education Committee.*

Bachelor's Degree

69. *If you are a candidate for an Integrated Master's degree who, on consideration by the Board of Examiners at the end of Stage 3 or later, cannot be considered for an Integrated Master's award, has failed to gain that award, has completed Stage 3 but not completed Stage 4 you shall be considered for the appropriate Stage 3 exit award (i.e. a BEng, BSc or BA) under the University Assessment Regulations and applying the principles therein.*

The normal circumstances in which this is relevant are where:

- a) *You are entitled to proceed into Stage 4, but instead elect to withdraw from study at the University; or*
- b) *You elect to withdraw from study at the University during Stage 4 of the programme; or*
- c) *You leave the programme to transfer to an unrelated programme within the University, without carrying forward any credit; or*
- d) *You have not met the academic progress requirements to proceed to Stage 4*

70. *The award and classification of the Bachelor's Degree is calculated on the basis of your performance at the end of Stage 3 (first attempts) and following the principles laid out in the Progression and Classification Rules for Undergraduate Degrees V C. This includes the possibility of the award of a Pass Degree (as a Bachelor's award). Unless specific recognition arrangements are in place, the Bachelor's award carries no professional accreditation. The Bachelor's degree will be 'BSc/BEng/BA in X' corresponding to the 'Integrated Master's degree in X' for which you were registered, unless an alternative is agreed by the Faculty Education Committee.*

71. *If you are on an Integrated Masters programme for which a Bachelor's award is accredited, where one or more of the final Stage modules are deemed core as an accreditation requirement, and you are not recommended for a Bachelor's degree under the accredited degree programme regulations, you would you would be entitled to the award of an unaccredited Bachelor's degree. The Bachelor's degree will be 'Unaccredited BSc/BEng/BA in X' corresponding to the 'Integrated Master's degree in X' for which you were registered, unless an alternative is agreed by the Faculty Education Committee.*

G The Award and Classification of Master's Degrees, Postgraduate Diplomas and Postgraduate Certificates (entry awards)

101. *If you are on an accredited programme for which one or more of the final Stage modules are deemed core as an accreditation requirement and you are not recommended for an entry award under the accredited programme regulations, but you would otherwise be eligible for an entry award, you will be entitled to an unaccredited exit award. If applicable, it will be classified as set out in Regulation V G 96-100 where the title will be an 'Unaccredited' award 'in X' which will correspond to the title award 'in X' for which you were a candidate, unless another title has been agreed by the relevant Faculty Education Committee.*

All Research Degree Regulations

- Updated to be more student focussed and streamlined, which brings the research degree regulations in line with the Taught Programme Regulations.
- Wording has been simplified throughout, where possible.
- A number of text changes, text reorganisation and updated weblinks throughout the regulations.

VII Regulations for Research Masters Degree Programmes (excluding MPhil programmes)

Where appropriate the Research Masters Degree Programmes Regulations have been amended to mirror the changes noted in the Postgraduate Taught Progress and Assessment Regulations sections, as well as the Doctor of Philosophy Progress and Assessment Regulations.

Addition of a '**Section P. Assessments and Conduct of Examinations**', in line with Postgraduate Taught Assessment Regulations.

Addition of a Section KK outlining where an '**Aegrotat**' degree could be awarded, in line with the Postgraduate Taught Assessment Regulations.

VIII Master of Philosophy Progress Regulations

Where the Master of Philosophy Progress Regulations match information contained in the Doctor of Philosophy Progress Regulations, these regulations now link to the Doctor of Philosophy Progress Regulations.

Where appropriate, Master of Philosophy Progress Regulations and Assessment Regulations have been amended to mirror the changes noted in the Doctor of Philosophy sections below.

IX Master of Philosophy Assessment Regulations

Revised Examination Outcomes have been incorporated into the Assessment Regulations, which reduces the overall number of examination outcomes and simplifies the recommendations available to Examiners.

It has been agreed to continue with video link oral examinations, where necessary but that there should be a mechanism for a student to raise an objection if they have one. '**Section K. Provision for an Oral Examination to be Conducted Outside the University**' has been updated accordingly.

X Doctor of Philosophy Progress Regulations

The Doctor of Philosophy and Doctor of Philosophy (Integrated) Progress Regulations have been combined to reduce duplication of the same information in both sets of regulations. Where there are specific regulations for the Doctor of Philosophy (Integrated) programme, these have been included in Section XII Specific Doctor of Philosophy (Integrated) Progress Regulations.

Replacement of independent with impartial in relation to Project Approval and APR Panels.

XI Doctor of Philosophy Assessment Regulations

The revised Examination Outcomes have been incorporated into the Assessment Regulations, which reduces the overall number of examination outcomes and simplifies the recommendations available to Examiners.

It has been agreed to continue with video link oral examinations, where necessary but that there should be a mechanism for a student to raise an objection if they have one. ***Section N. Provision for an Oral Examination to be Conducted Outside the University*** has been updated accordingly.

XII Specific Doctor of Philosophy (Integrated) Regulations

The Doctor of Philosophy and Doctor of Philosophy (Integrated) Progress Regulations have been combined to reduce duplication of the same information in both sets of regulations. Where there are specific regulations for the Doctor of Philosophy (Integrated) programme, these have been included in these Specific Doctor of Philosophy (Integrated) Progress Regulations.

Where appropriate, the **Specific Doctor of Philosophy (Integrated) Regulations** have been amended to mirror the changes made in the Doctor of Philosophy regulations.

XIII Rules for the Submission of Work and Form of Theses for Higher Degrees

The Rules for Submission of Work for Higher Degrees and the Form of Theses sections of the regulations have been combined into one section 'Rules for Submission of Work and Form of Theses for Higher Degrees' to reduce duplication between the two sets of regulations and to provide clearer guidance.