AI for Students

Generative AI tools such as ChatGPT, Google Bard or DALL-E can be used to support your learning in a variety of ways, including:

- Summarising information
- Generating ideas and overcoming writer's block
- Structuring written work or presentations
- Explaining and debugging computer code
- Transcribing the spoken word and describing the content of images

If you use AI tools in your studies, it is important that you use them responsibly, ethically and transparently.

Always
- evaluate fully the output from AI tools for accuracy and bias
- read each assignment brief carefully for any direction on using AI
- use AI tools critically, acknowledging how they have supported the development of assessed work
- acknowledge with references where AI content has been used as a source in your work

When it comes to assessment, you are expected to use good academic practice and not submit AI-generated work.

Never
- believe everything the AI tools generate, even if it sounds convincing
- submit unacknowledged AI generated or edited text in assessed work – you should use your own words
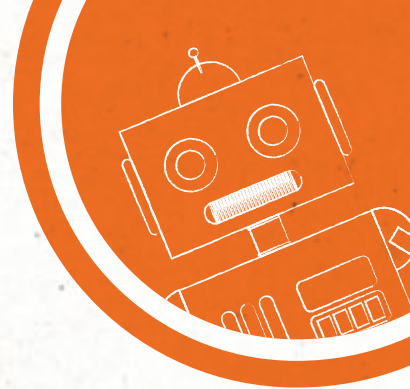- enter personal or sensitive information into AI tools – it is unknown how that data will be stored and it could be accessed and used by others

Content created or significantly edited by AI (e.g. text, code, images) is not considered to be your own work.

tinyurl.com/AIAndYourLearning

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Academic Integrity Checklist

Submitting work for assessment? Use this Academic Integrity Checklist to make sure you're applying good academic practice. Guidance based on your answers can be found below the checklist.

		Yes	No
1	Do you feel the assignment you are submitting is your own work and reflects your own learning, voice and writing style?	⭕	☐
2	Did AI technology or another person (including an essay writing service) complete your assignment for you?	☐	⭕
3	Did you follow all recommendations or restrictions on the use of AI mentioned in the assignment brief?	⭕	☐
4	Other than helping to correct basic spelling and grammar errors, did AI or another person edit any part of your assignment?	☐	⭕
5	Did AI technology or another person make changes to the flow, clarity or tone of your assignment?	☐	⭕
6	Did AI technology or another person change the meaning, expression or language used in your assignment?	☐	⭕
7	Did you find, read, critique and draw ideas from multiple information sources when creating your assignment?	⭕	☐
8	If you used AI technology to help generate and research ideas or summarise information, did you critically evaluate and fact check the outputs?	⭕	☐
9	If you have used text, images or other materials generated by AI or another person in your work, have you fully acknowledged and cited it?	⭕	☐
10	If citing AI or the work of others, have you correctly referenced it in line with your School's guidance and preferred referencing style?	⭕	☐

If all of your answers are marked ⭕ this indicates your assignment has been completed using **good academic practice**. Well done!

If any of your answers are marked ☐ your work may be considered **poor academic practice**, which in some cases can lead to academic misconduct. Take time to consider how you are using AI technology and the work of others in your assignments, and be sure that the work you submit for assessment is your own.

You will find useful advice on writing, proofreading, referencing, and the use of AI on the Academic Skills Kit website.

For further guidance go to:
tinyurl.com/AIAndYourLearning