

Cite Them Right Harvard: Referencing Checklist

Use this checklist alongside <u>Cite Them Right</u> to make sure you're applying good academic practice when referencing.

		Yes	No
1	I have included an in-text citation every time I have used a source of information created by someone or something else. This not only avoids plagiarism but demonstrates my ability to incorporate sources and gives my work authority.		
2	My in-text citations are placed at the point at which I refer to the source. This may mean I have in-text citations at the beginning, middle or end of a sentence, or citations in consecutive sentences for the same or different authors. Doing so helps ensure I avoid accidental plagiarism.		
3	In-text citations include page numbers where direct quotations (in "quotation marks") or ideas from a specific page have been referred to, helping my reader find the information.		
4	If there are four or more authors, my in-text citation is formatted using <i>et al.</i> e.g. (Jones <i>et al.</i> , 2023.) This makes references shorter and clearer.		
5	Each in-text citation has a corresponding full reference in the bibliography.		
6	If I want to reference a source quoted in another author's work, I tried to read the original source and if that was not possible, I formatted my in-text citation to show where I found the quote, e.g. Smith (2020, quoted in Jones, 2021, p19). I only included the work I read in my bibliography, to ensure its integrity.		
7	My bibliography is ordered alphabetically by the surname of the first author.		
8	All references include author(s) , year of publication in brackets, and title of publication in italics. Online electronic sources have a URL/DOI and access date.		
9	I have formatted my references appropriately and consistently for the type of information I have used so my reader can easily find the source. For example, Book chapters, journal and news articles have article/chapter titles (in 'quotation marks') and page numbers (e.g. pp.2-45). Articles also include issue information (volume and part numbers) where available.		
10	I have not referenced lecture material from my course but have used materials highlighted in my reading lists and explored other high-quality sources of academic information. This demonstrates my research and critical thinking skills.		

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