

**From Newcastle. For Europe.
Partnership and Research with Continental Europe in the Humanities**

1. Introduction

1.1 Developing our European Relationships

The project “From Newcastle. For Europe” aims at strengthening our profile as a globally ambitious and research-led university by developing new research ideas and projects in the Humanities with partners in Continental Europe.

1.2 Aims

The main aim is to show that NCL proudly identifies itself as a global institution with a strong European identity. In a first step, we will foster dialogue between researchers across the Humanities at Newcastle University and engage them in conversation about current and future projects with both established and prospective European partners. In a second step, we will invite some of these key partners to Newcastle to hear about their priorities and initiatives. Given the political framework and the recent challenges due to the Covid-19 pandemic, we believe it is now more urgent than ever to engage in international research collaborations that connect the Northeast with Europe and explore the emerging opportunities in the post-Brexit funding landscape.

2. Purpose of the report

This report describes the first step of the initiative “From Newcastle. For Europe”, which aimed to look for current projects and research connected to Europe to have both a map of the present links to EU partners and an indication of how many Europeans are studying and working at Newcastle University. This report, therefore, aims to present some preliminary findings to show how Newcastle University, and HaSS (Faculty of Humanities and Social Sciences) in particular, is part of a larger, European, and global community to which is firmly connected through projects, funding, and partnerships.

3. Methodology

The process of mapping out the connections between Newcastle University and Europe with a focus on Humanities was conducted over seven months (March to October 2021). It involved different methods to collect data. In a first step, some questions were laid out to guide the research and highlight the main points to be addressed.

1. How many academic members of HaSS staff are from Europe (excluding Britain)?
2. Who are the European partners?
3. How many EU-related projects are active?

To answer these questions, the primary method used was viewing different university web pages and sending emails to people who work in administrative, managerial, or funding-related roles (i.e., Vice-Chancellor, Pro-Vice-Chancellor, Dean of Research and Innovation, the International Office).

It should be noted that 'Europe' is understood broadly as a global, cultural, and geopolitical region. In other words, our initiative looked at the connections between Newcastle University and partners and projects based not only in EU member states (Austria, Belgium, Bulgaria, Croatia, Republic of Cyprus, Czech Republic, Denmark, Estonia, Finland, France, Germany, Greece, Hungary, Ireland, Italy, Latvia, Lithuania, Luxembourg, Malta, Netherlands, Poland, Portugal, Romania, Slovakia, Slovenia, Spain, and Sweden) but also in those EU countries part of the EEA (Iceland, Liechtenstein and Norway) and those geographically belonging to Europe (Albania, Bosnia and Herzegovina, Kosovo, Montenegro, North Macedonia, Serbia, Switzerland, Turkey, Ukraine).

Another observation should be made about the term 'connections'. Again, with connections, we meant to include different ongoing activities and projects, from structured and funded projects between academic and non-academic institutions to individual and more informal projects between members of staff based at NCL and colleagues in Europe. Also, we considered other two elements, which we included in the definition of connections: publications and research activities. About the publications, we looked for journal papers, books, creative outputs where the broader concept or significance of Europe is the object of study. In contrast, with research activities, we looked for modules on Europe at NCL.

4. Findings

4.1 Number of staff members from EU

Data shows a variety of connections from Newcastle to Europe. Data also shows that the number of academic members coming from Europe at Newcastle University was 260 in 2017/2018 and 490 in 2019/2020. The total number of staff from EU countries was 605 at Newcastle University in 2019/2020 against 642 members in 2017/2018.

The tables below show the countries from which EU staff came to work at Newcastle University in 2017/18 and 2019/20:

Country of nationality	All staff at Newcastle (31/01/2017)	Academic Staff at Newcastle (31/01/2017)	% of EU staff on academic contracts at Newcastle (31/01/2017)
Austria	7	6	86%
Belgium	9	4	44%
Bulgaria	5		0%
Croatia	3	2	67%
Cyprus	4	0	0%
Czech Republic	2	1	50%
Denmark	9	7	78%
Estonia	2	2	100%
Finland	13	7	54%
France	43	13	30%
Germany	97	54	56%
Greece	55	23	42%
Hungary	6	1	17%
Ireland	82	39	48%
Italy	91	39	43%
Latvia	1	0	0%
Lithuania	2	0	0%
Malta	3	1	33%
Netherlands	30	14	47%
Poland	50	8	16%
Portugal	27	8	30%
Romania	15	6	40%
Slovakia	6	3	50%
Slovenia	3	2	67%
Spain	71	18	25%
Sweden	6	2	33%
TOTALS	642	260	40%

Fig. 1: Number of staff members from the EU in 2017/2018

Country of nationality	Total Staff at Newcastle	Academic Staff at Newcastle	% Academic
Austria	10	10	100%
Belgium	10	5	50%
Bulgaria	5	0	0%
Croatia	5	5	100%
Cyprus	5	5	100%
Czech Republic	5	0	0%
Denmark	5	5	100%
Finland	10	10	100%
France	45	40	89%
Germany	95	85	89%
Greece	60	50	83%
Hungary	5	0	0%
Ireland	65	50	77%
Italy	80	70	88%
Latvia	5	0	0%
Lithuania	5	5	100%
Malta	5	5	100%
Netherlands	35	30	86%
Poland	40	20	50%
Portugal	20	15	75%
Romania	20	15	75%
Slovakia	5	5	100%
Slovenia	5	5	100%
Spain	55	45	82%
Sweden	10	10	100%

Fig. 2: Number of staff members from the EU in 2020/2021

In terms of students, in 2017/2018, there were 1,798 EU students at Newcastle University, representing 6% of all undergraduate students, 11% of all postgraduate taught (PGT) students and 13% of postgraduate research (PGR) students. In 2019/2020, the number increased to 2,050 students, with 7% of undergraduates (UG), 8% of postgraduate taught (PGT) and 11% of postgraduate research students (PGR).

Within HaSS, the number of EU staff members for the past year was 171, with 159 academic and 12 non-academic.

It is also interesting to notice the number of candidates from the EU who applied for the NUAcT (Newcastle University Academic Track) Fellowship in the last academic year:

- In the HaSS (Faculty of Humanities and Social Sciences): on 345, 121 were British, and 106 were European, the latter representing 30.7% of the total.
- In SAgE (Faculty of Science, Agriculture and Engineering): on a total of 167, 54 were British, and 36 were European, the latter representing 21.5% of the total.
- FMS (Faculty of Medical Science): on a total of 73, 32 were British and 12 European, the latter representing 16% of the total.

4.2 Partnerships with EU

The following partnerships emphasise the sound engagement between NCL and European universities, networks, companies, and funding bodies. These partnerships support research collaboration between staff members from NCL and EU countries/universities, student mobility and joint research and teaching opportunities and events. An updated list of the current EU universities available for students exchanges in 2021/22 can be retrieved here: [European Partners](#).

In particular, the following ongoing collaborations have been reported, between NCL and EU universities:

University/Institutions	People	Country
Bielefeld University	Centre for Theories in Historical Research, Professor Daniel Siemens	Germany
Centre for Contemporary History	Dr Achim Saupe and Dr Christoph Classen, Professor Daniel Siemens	Potsdam, Germany
Institute for Contemporary History	Prof. Andreas Wirsching and others, Professor Daniel Siemens	Munich, Germany
University of Osnabrück	PD Dr Frank Wolff, Professor Daniel Siemens	Germany

Oslo University	Prof. Patrick Bernhard, Professor Daniel Siemens	Norway
University of Zurich/Switzerland	Dr Gleb Albert, Professor Daniel Siemens	Switzerland

4.3 Recent and active projects

The following table includes some of the most recent and upcoming projects and collaborations between staff members currently teaching and working at NCL (HaSS) and European partners and institutions. However, this list should not be meant as exhaustive, as the project of mapping EU projects and partners is on-going.

Role/Affiliation/Lead		Projects	Funding	Collaborations/ Publications	Countries
Dr Joanne Sayner	Senior Lecturer in Cultural and Heritage Studies, NCL	Knowing the Secret Police: Secrecy and Knowledge in East German Society	AHRC-funded	Collaboration with the Federal Office of Civic Education in and the Stasi Records Agency	Germany
Dr Anselma Gallinat	Reader in Social Anthropology, NCL				
Prof Sara Jones	University of Birmingham				
Dr Anke Walter	Lecturer in Classics School of History, Classics and Archaeology NCL	Conference and translation of Statius' <i>Thebaid</i> and <i>Achilleid</i> (into German)	Fundend by De Gruyter	Conference (upcoming)	Germany
Dr Gregor Bitto	Catholic University Eichstätt				
Prof Matthew Grenby	Dean of Research & Innovation, NCL	<ol style="list-style-type: none"> 1. Transnational Books for Children. 2. Catechism Primers. 3. Children and Transnational Popular Print, 1700-1900 (CaTPoP). 4. Nineteenth-Century European Picture-Books in Colour (PiCoBoo). 	<ol style="list-style-type: none"> 1. Danish funding agency. 2. Switzerland, Germany, Finland (17 EU countries). 3. Funded by the EU's Horizon 2020 programme as a Marie Skłodowska-Curie Actions to bring Dr Elisa Marazzi to Newcastle (€212,934), 2019-21 4. Funded by the EU's Horizon 2020 programme as a Marie Skłodowska-Curie Actions to bring Dr Francesca Tancini to 	<ol style="list-style-type: none"> 1. Edited book 2. Edited collection 3. Dr Elisa Marazzi 4. Dr Francesca Tancini 	Denmark, Germany, Finland, Switzerland, The Netherlands, Italy

			Newcastle (€212,934), 2018-21		
Members	European Network for the Study of Andean Languages (REELA)	The network was set up in March 2003 as the outcome of a Round Table on current Andean language research, held at the University of Bonn and convened by Sabine Dedenbach-Salazar, the late Alfredo Torero, and Rosaleen Howard. REELA's focus of interest are the indigenous Andean languages and their associated cultures covering a region stretching from southern Colombia to northwest Argentina, taking in the highlands of Ecuador, Peru and Bolivia, and some areas of the Andean foothills to the east.			German, The Netherlands, Peru, Texas, Austria, Belgium, the UK, France
British School at Rome & Keats-Shelley House	SELLL	https://ksh.roma.it	<ol style="list-style-type: none"> 1. The British government through the British Academy 2. Activity-specific sponsorship 3. Ongoing private support from donors 4. Members 5. David Renwick Scholarship 		Italy
Prof J R Hentschke	https://www.iai.spk-berlin.de/en/the-iai/scientific-advisory-board.html Professor of Latin American History and Politics, Dr. phil. (History), Habilitation (Political Science), FRHistS - Deputy Head of School, Director for Postgraduate Research, Degree Programme Director for Spanish, Portuguese, and Latin American Studies	Currently working on an article that explores the interactions between Uruguay's Reforma Vareliana and the coinciding Belgian education reform and Kulturkampf ('first guerre scolaire).		Member of the international Scientific Advisory Board of the Ibero-American Institute in Berlin	Berlin, Latin America

<p>Dr Sebastian Popa</p>	<p>Senior Lectured, Politics NCL</p>	<p>Producing two post-election voter surveys conducted in all EU member states after the 2014 and 2019 European Parliament elections (EES Voter Study) as well as a dataset analysing the manifestos of the parties competing in these elections (EES Euromanifesto Study)</p>	<p>Daniela Braun (MZES, Universität Mannheim) Felix Dwinger (MZES, Universität Mannheim) Sara Hobolt (London School of Economics) Slava Mikhaylov (University College London) Hermann Schmitt (University of Mannheim) Eftichia Teperoglou (MZES, Universität Mannheim & CIES-ISCTE)</p>	<p>http://europeanelectionstudies.net/ http://europeanelectionstudies.net/european-election-studies/ees-2014-study</p>	<p>Amsterdam, LSE, Mannheim, Munich, Thessaloniki and the Hertie School</p>
<p>Prof Mike Coombes</p>	<p>Emeritus Professor, CURDS</p>	<p>Eurostat to define local labour market areas and functional economic regions, and to improve ways of analysing social and economic statistics so as to maximise the 'intelligence' they can provide to EU policymakers.</p>	<p>Eurostat</p>	<p>https://ec.europa.eu/eurostat/documents/3888793/10992115/KS-TC-20-002-EN-N.pdf/5a6258be-6c53-64fa-971c-2b19908ab442</p>	<p>pan-European</p>
<p>Dr James Riding</p>	<p>NU Academic Track Fellow (NUAcT), NCL</p>	<p>Research in the field of recent European history, particularly the history of central and eastern Europe – called The Former State Project: A Journey Through Yugoslavia.</p> <p>The Former State Project: Nostalgia, Resistance, and Spatial Emancipation in Post-Yugoslav Space</p>	<p>British Academy/Leverhulme Small Research Grant 2019/2020</p>		<p>Balkans</p>

Dr Matej Blazek	Senior Lecturer in Human Geography & Senior Tutor, NCL	<p>1. A nation-wide study of migrants' experience with violence, abuse and exploitation in Slovakia which shifted attention to areas not traditionally seen as immigration countries and highlighted factors behind susceptibility to multiple forms of abuse and exploitation.</p> <p>2. Investigation of processes of human trafficking between Slovakia and the United Kingdom, arguing that human trafficking needs to be seen as a social justice problem of inequality and structural marginalisation.</p> <p>3. Shifting patterns of marginalisation after Brexit, particularly within Roma communities in the UK.</p> <p>4. <i>Rematerialising Children's Agency</i> (book, 2015)</p>		<p>Current: https://onlinelibrary.wiley.com/doi/abs/10.1002/psp.2307</p>	Slovakia. UK.
Dr Stuart Dawley	Reader in Economic Geography, NCL	<p>Internationalization of Norwegian Offshore Wind Capabilities (InNOWiC) 4-year research on developing competitive capabilities for offshore wind power (2016-2020).</p>	Norwegian Research Council	<p>https://blogs.ncl.ac.uk/curds/author/nlg26/</p>	Norwegian University of Science and Technology
Prof Danny McKinnon	Professor of Regional Development and Governance; Director of CURDS				
Dr Carmen Hubbard	Senior Lecturer NCL	<p>COMPETE (International comparison of product supply chains in the agri-food sectors: determinants of their competitiveness and performance on EU and international markets) (2012-2015).</p>	European Commission FP7	<p>https://cordis.europa.eu/project/id/312029/reporting</p>	pan-European (16 Partners from 10 European countries)
		<p>Current: Strength2Food is a 5-year EU-funded project that started in March 2016.</p>	European Union's Horizon 2020 research and innovation programme under grant agreement No 678024	<p>https://www.strength2food.eu/aims-objectives/</p>	pan-European
Dr Jan Dobbarnack	Lecturer in Political Sociology, NCL	Centre for Global Pluralism's Indicators project as consultant and lead for the German monitoring team.	Global Centre for Pluralism	<p>https://www.pluralism.ca/press-release/citizenship-nationality-immigration-germany/</p>	Germany

Prof Deborah Chambers	Media and Cultural Studies	European Network on Mobile Socialites is one of many collaborations between Deborah Chambers and colleagues at many European universities		https://www.routledge.com/The-Routledge-Handbook-of-Mobile-Socialities/Hill-Hartmann-Andersson/p/book/9780367543976	Particularly Lund University, Sweden; SINTEF (Stiftelsen for industriell og teknisk forskning) Norway; University of Oulu, Finland; Tallinn University, Estonia; Vytautas Magnus University, Lithuania
Dr Fiona Anderson	Senior Lecturer, SACS (Fine Art)	Cruising the Seventies: Unearthing Pre-HIV/AIDS Queer Sexual Cultures (CRUSEV) (HERA, 2016 - 2019) was a collaborative research project with colleagues in the UK (Edinburgh, Newcastle), Poland (Warsaw), Germany (Humboldt), and Spain (Murcia). CRUSEV explored and reconstructed aspects of LGBTQ cultures from the 1970s to consider what this knowledge can contribute to LGBTQ politics and identity in Europe's present and future.		https://www.crusev.ed.ac.uk/	Poland, UK, Germany, Spain.
Dr Susannah Eckersley	Senior Lecturer, SACS (Media, Culture, Heritage)	<i>en/counter/points: (re)negotiating belonging through culture and contact in public space and place:</i> investigates alienation and change among refugee, migrant and settled communities; partners include Warsaw University Institute of Sociology, Potsdam Centre for Contemporary History, University of Amsterdam, and Politecnico di Milano.	Research collaboration (including receipt of Horizon 2020 funding) Public engagement (including 'museum toolkit') Policy output	https://research.ncl.ac.uk/encounterpoints/	Warsaw, Netherlands, Germany, Italy
Dr Will Edmondson	Senior Lecturer, SACS (Music)	This Instead – Bologna 2020: a mixed-media, multi-platform work commissioned by XING, Bologna for Live Arts Week IX, Bologna, 19-23 September 2020; with further showings in Pau and Bilbao.	XING	http://www.xing.it/event/458/this_instead	Italy

Dr Bennett Hogg	Senior Lecturer, SACS (Music)	Landscape Quartet (AHRC) facilitated a number of long-term collaborations with EU colleagues, particularly Stefan Östersjö (Lund University).	AHRC	Related sound artworks include nature table #1 (European Platform for Artistic Research in Music, Graz, 2016); nature table#2 (Orpheus Institute, Ghent, 2017); nature table #3 (Exploratorium, Berlin, 2018); Devil's Water (Inter Arts Centre, Malmo, 2018); Recorded Landscapes (Kunsthau sans Titre, Potsdam, 2019)	Sweden, Germany
Prof Catrin Huber	SACS (Fine Art)	Expanded Interiors recently explored ancient Roman wall paintings and Roman artefacts through fine-art practice at the two UNESCO World Heritage sites of Pompeii and Herculaneum.	AHRC in partnership with Parco Archeologico di Pompei, the Parco Archeologico di Ercolano, the Herculaneum Conservation Project, and Art Editions North	https://research.ncl.ac.uk/expandedinteriors/	Italy
Prof Karen Ross	Director of Research, SACS (Media, Culture, Heritage)	Advancing Gender Equality in Media Industries (AGEMI) combats gender stereotypes and promotes an equal, diverse, and inclusive media sector.		AGEMI Online Knowledge Platform (agemi-eu.org)	Newcastle, Padova and Gothenburg universities plus two European professional associations, COPEAM (European broadcasters) and EFJ (European Federation of Journalists).
Prof John Pendlebury	Urban Conservation, APL	"We can provide something on OpenHeritage" Organizing, Promoting and ENabling HEritage Reuse through Inclusion, Technology, Access, Governance and Empowerment OpenHeritage aims at creating sustainable models of heritage asset management. The project puts the idea of inclusive governance of cultural heritage sites together with development of heritage communities at its center. This means empowering the community in the processes of adaptive reuse.		https://openheritage.eu/oh-project/	Pan-European

HaSS		Cost Action IS1406 with a focus on practitioners. Member of Collaboration for Communication - spinout from COST Action looking at optimal methods for working collaboratively between parents and SLTs to support children with SLCN.		(website under construction)	UK, Netherlands, Croatia, Ireland (and Australia)
HaSS		The Collaborative ReDesign with Schools (CoReD) [""Getting together to change school space"] explores how the environment can either support or constrain particular teaching and learning activities, convey values and aims, and potentially contribute to educational change.	Erasmus+ project (€254K)	https://www.ncl.ac.uk/cored/	Portugal, Sweden, Switzerland, Iceland, Denmark
Prof Paul Seedhouse	Educational and Applied Linguistics, ECLS	Work on Language Learning in the Digital Kitchen (engagement/research) has resulted in multiple outreach and engagement activities in schools and across the EU. It has led to other EU collaborations in subsequent projects.		https://linguacuisine.com/ https://enacteuropa.com	Pan-European
Prof James Law	Speech & Language Sciences, ECLS	NORFACE project focuses on Social Inequality and its Effects on child Development in the UK, Germany, and the Netherlands. The project includes some impact activities along with a research focus		https://research.ncl.ac.uk/norfaceeed/	Germany, Netherlands
HaSS (Dr Müge Satar)	Applied Linguistics and TESOL, ECLS	IDEALAB –international doctorate, working with Groeningen, Postdam and Maquarie (PGR-research)		IDEALAB	Germany, Netherlands
Prof Sam Turner	Archaeology / Director, McCord Centre for Landscape, HCA (Archaeology)	Heriland: Cultural heritage and the planning of European Landscapes A pan-European research and training network on cultural heritage in relation to Spatial Planning and Design.		https://www.heriland.eu/ https://www.heriland.eu/2021/06/28/heriland-beneficiary-blog-reflections-from-newcastle-university	Germany, Netherlands, Italy
Ian Haynes	HCA (Archaeology)	Rome Transformed (ROMETRANS) will advance our understanding of Rome and its place in cultural change across the Mediterranean World by mapping political, military, and religious changes to the eastern Caelian from the first to eighth centuries CE.	(ERC Advanced Grant)	https://research.ncl.ac.uk/rometrans/	Italy

<p>Sam Turner</p>	<p>HCA (McCord Centre for Landscape)</p>	<p>TerraSAGE: Terraces as sustainable agricultural environments Using new techniques to revolutionise understanding of past terrace systems and their landscapes - and to reveal and evaluate the societal, economic and environmental strategies that underpinned their construction, evolution and abandonment.</p>	<p>UKRI-AHRC Research Grant)</p>	<p>Research - data collection being carried out in Europe SDGs (https://research.ncl.ac.uk/terrasage/aboutourproject/objectives/) (https://research.ncl.ac.uk/terrasage/)</p>	<p>Spain (Granada - partner)</p>
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4.4 Active staff roles in EU organisations

1. Muge Satar executive board of UNICollaboration, and co-editor of the organisation's journal. This linked to Newcastle hosting the IVEC conference in 2020.
<https://www.unicollaboration.org/>
<http://iveconference.org/> <https://journal.unicollaboration.org/>
2. Hanneke Jones, with Monique Leygraaf (iPabo Amsterdam, NL) - co-chairs the Research Development Committee within the Association for Teacher Education in Europe, named Education for Social Justice, Equity and Diversity
<https://atee.education/>
3. Laurence White. Member of SimPhon, DFG-funded research network for 3.5 years up to end of 2019: twice-yearly meetings with European researchers to encourage collaboration and exchange of ideas on projects related to computational modelling of speech.

4.5 Publications

4.6 Research Activities