MRes for School of Medicine – Semester 1 Syllabus

| | Session Focus | Detail | Source Texts |
|---|--------------------------------------|---|---|
| 1 | Academic writing style | Language formality, use of sources/evidence, structure and signposting, sentence length, plagiarism | Pre-eclampsia; MRes student text |
| 2 | Avoiding plagiarism | Overview of what constitutes plagiarism of language and ideas; practical examples; citation styles | In-house material |
| 3 | Reading critically 1 | Framework of questions for appraising the introduction and literature review of a research article | Journal article; Sleep and eating disorders |
| 4 | Reading critically 2 | Continuation of the framework of questions: method, results, discussion, references; assessing the strengths and weaknesses of the article as a whole | Journal article; Sleep and eating disorders |
| 5 | Synthesising information | Analysing an essay question; extracting information and tabulating notes from four sources; assessing information quality; analysing an essay | Abstracts from journal articles— Ad-36 & obesity |
| 6 | Writing an introduction to the topic | Language, structure and order of information when introducing a research topic | Journal article: calorie deprivation study |
| 7 | Introducing other studies 1 | Describing previous studies and organising content coherently | Journal article: calorie deprivation study + three abstracts from study above |
| 8 | Introducing other studies 2 | Adding critique to descriptions of previous studies and organising content coherently | Journal article: calorie deprivation study + five more abstracts from study above |
| 9 | Writing about methods | Practical task focusing on language needed for writing about your method; elements commonly found in methods sections | Journal article; Gambian study of diet/ pregnancy |