

Activity 1: I See, I Think, I Wonder

Dive into the archival collection of Martin Luther King's visit to Newcastle

"I See, I Think, I Wonder" is a great technique when analysing images, which will encourage students to question the things they are observing and think more creatively, deeply and critically. In particular, this activity in relation to King's visit allows the students to consider a range of primary sources and their interaction with each other.

Explain that Martin Luther King visited Newcastle in 1967 to receive an honorary degree from Newcastle University.

You may wish to show students this video of Martin Luther King making a speech when he was receiving his honorary degree at Newcastle University: MARTIN LUTHER KING HONORARY DEGREE CEREMONY AT NEWCASTLE UNIVERSITY | Yorkshire Film Archive (yfanefa.com).

You may also wish to use information from this digital exhibition about Martin Luther King's visit to Newcastle University: To Honour a Great and Good Man: Martin Luther King at Newcastle University (ncl.ac.uk)

Ask the class to split into small groups of 3-4 and provide them with A3 paper and markers. Provide them with a selection of images from Martin Luther King's visit to Newcastle University from the image pack, and ask them to note down their thoughts on the following questions:

- What do you see?
- What do you think is happening?
- What does it make you wonder?

Allow the groups to consider this for 10 minutes or so, then present each group with copies of the newspaper article about the visit and ask them to consider for another 10 minutes if these add anything to the narrative they got from the images.

discuss Ask each group turn to what saw/thought/wondered and use the discussion to tell them about Martin Luther King's visit and discuss its significance. This activity also provides a good opportunity to discuss with students what an archive is, as many of them may not know.

