

Activity 2: Choose Your Own Image

Consider personal connections to historical images



For this activity, ask each student to bring an image to class which they feel represents the Civil Rights Movement in the USA. This will help them explore their own personal identification with aspects of various popular images from the era.

Ask the class to split into small groups of 3-4 and provide them with A3 paper and markers. Each student should then present their image to the other members of the group and explain what the image is and why they chose it. Together, the students should then discuss each image further and try to observe things the others may not have noticed, noting down their thoughts on the A3 paper. Here are some examples of good prompt questions:

- Are there particular things written on the signs? (if applicable)
- What might have happened before and after this image was taken?
- Can you read the body language of the subjects?
- Do you know the year they were taken?
- Have you all picked images with similar people, taken at similar times or places?

Each group should then hold up or pin up their A3 paper and present their findings in turn to the class.