Activity 6: Behind the Lens

Think about different types of photographs and their purpose



Provide a variety of photographs from the Civil Rights Movement and ask the students to get into pairs or groups of 3 or 4. Ask the students to then divide the photos into groups depending on what kind of photograph they think it is – essentially who was taking the photograph, and for what purpose – what is the story being told? Some examples of photo types and things to consider/prompt discussion are:

- Mugshots police images of Civil Rights leaders. What do they show?
- Photojournalism images taken by press photographers. Were these taken simply to document a moment, or to send a message? Might somebody who works for a publication run by white people perhaps come at things from a different angle to somebody working for a publication run by black people?
- Might there be outside influences on photojournalism – or ulterior motives? Might the police, for example, or the FBI, be trying to capture images of the Civil Rights movements for any reason?
- Official photographs commissioned by, for example, leaders. Is the aim to make the subject look impressive? A Civil Rights leader, for example, or a president.
- Family or community photographs are these images of people that may have been released accidentally or discovered later? Or if they were published at the time, might they have helped a cause?

