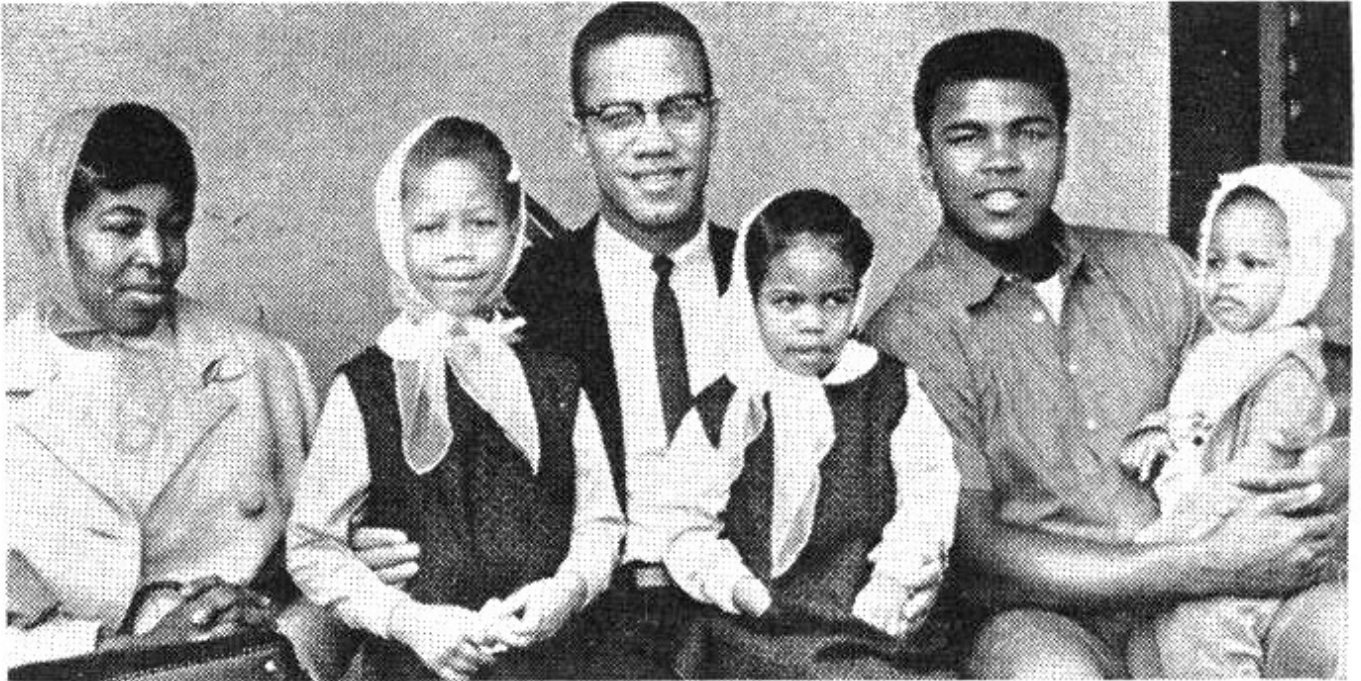


Activity 9: Create a caption

Explore the importance of captions and the interplay between words and images



❏ **Clay's Guests:** Black Muslim spokesman Malcolm X (c) and his family visit Cassius Clay's training camp in Miami, Fla., during couple's sixth wedding anniversary. The family are: Mrs. Betty X, Attilah, Qubilah and Ilyasah. Clay attends Muslim meetings.

Photographer unknown (1964) Malcolm X and his family visit Cassius Clay (Mohammad Ali). Available at: https://www.flickr.com/photos/vieilles_annonces/14489358663 (Accessed: 8 March 2023). Licensed under [Creative Commons - Attribution-NonCommercial 2.0 Generic - CC BY-NC 2.0](#)

This activity involves the students coming up with captions for Civil Rights photographs. This will allow the students to consider the weight words carry, especially when applied to a significant image.

Provide a variety of photographs from the Civil Rights Movement and ask the students to get into pairs and choose one. Each pair should then come up with a caption for their image. This can be a descriptive or interpretive caption, or can be quotes from songs, speeches or poems – encourage the students to search for these if they are able to do so during class (a good selection of relevant quotes can be found at [Civil Rights Quotes - History Learning Site](#))

Each pair should then present their image and the caption they have chosen to the class, explaining why they chose their caption.