

Library Services for Education

Our services for education focus on working in partnership with you to:

- develop **embedded skills teaching** within modules to scaffold the learning and assessment journey.
- provide opportunities beyond the curriculum for students to **enhance their skills and attributes**.
- ensure students have access to the **essential reading materials** they need.



Embedded Academic and Information Skills

We work with programme teams to integrate and contextualise skills development where it will have the most impact for student learning.



Our approach aims to:

- work with programme teams to **embed academic and information skills** development within all taught programmes, at key points in the **student journey**, tailored to the discipline and cohorts.
- support **active and scaffolded learning**, creating online learning that enhances any timetabled sessions.
- be formally **situated in student timetables** for context and engagement.

Our areas of expertise:

- **Developing independent learning and critical approaches**, setting learning goals, using information critically including Generative AI, and taking responsibility for the learning journey.
- **Developing and communicating ideas** from seminar participation and collaboration, written and verbal communication, to reading and note-taking,
- **The writing process**, sustainable writing habits and different styles of writing - academic, technical, scientific and reflective.
- **Assessment literacy and the assessment mix** - presentations, videos, posters, group assignments, exams and revision, essays and reports.
- **Dissertations and research projects** from writing assessed research proposals to finding the information, primary sources and data that underpin research, creating critical literature reviews and discussion.
- **Planning effective searches**, selecting information resources, using specialist databases, archival materials, understanding and interpreting primary sources, and approaches to Systematic Reviews.
- **Managing information** including referencing, integrating sources, reference management software and using information with integrity.

Supporting the Learning Journey

The Library provides services to empower students to succeed in their learning from pre-arrival to graduation.

Bridging the Gap

Stepping up to university studies can be challenging. The [Get Ready to Study](#) resources have been created with students, for students. Interactive learning resources provide the core skills needed for Stage 1 and beyond.

Peer Mentoring

Peer Mentors are student volunteer 'buddies' for new undergraduates. Drawing on their experience, they provide academic, social and cultural support for their Mentees during Semester 1. Our [Peer Mentoring Coordinator](#) provides comprehensive training for Mentors, supports School leads in recruitment activity, and ensures an equitable experience.

Your Skills

We provide workshops designed to help students take their skills to the next level. Open to all stages and Faculties, and tailored to the student journey, workshops cover [essential skills and attributes](#) including successful collaboration, critical thinking, preparing for research, written communication, assessment literacy, and using information with integrity.

One-to-one appointments

Appointments with the Academic Skills Team and Librarians are available to students throughout the year. These [developmental appointments](#) help students discover information resources effectively and develop new strategies for learning and assessment. Students can use the online booking system to find an appointment that fits their timetable.



go.ncl.ac.uk/ask/enhance-your-skills

Library Collections for Education

We work with you to ensure that the Library collections meet the needs of the curriculum.

Reading Lists

Use our online [Reading List service](#) to create, manage and update key module readings. Integrated with Canvas, the Reading List system gives students seamless access to materials and ensures that we have the recommended reading available and copyright compliant. It is simple to edit your list as the system works with [Library Search](#). If we do not already hold a title, a purchase request will be automatically generated.

go.ncl.ac.uk/lib/reading-lists

Resources for Teaching

There are a growing number of Library resources that include diverse materials beyond the traditional books and journals, [designed for you to use within your teaching](#). Resources that include video content licensed for use within lectures or embedding within Canvas, teacher notes, case studies, lab protocols and much more.

go.ncl.ac.uk/lib/LTResources

Special Collections and Archives

The Library is home to over 200 collections of [rare books and archives](#). Visit go.ncl.ac.uk/lib/spec-coll to explore our unique physical and digitised collections and how our team can help you integrate the materials into your curriculum, giving opportunities for students to develop primary source research skills.

Academic Skills Kit

The [essential online tool-kit provides resources, advice and guidance](#) to help students develop the skills they need for successful learning. Through videos, guides and interactive resources, students can build skills independently in areas such as academic writing, referencing, AI for learning, exams, revision and critical writing. You can also use the materials within their modules or in their role as academic advisors.

ncl.ac.uk/academic-skills-kit

Curriculum Transformation checklist

This checklist is intended to help programme and module teams consider how Library resources, academic, and information skills development, can be effectively integrated within curriculum transformation activity. It can be used during programme redesign workshops, module approval processes and during the later implementation phase.

Reading Lists and Library resources

Reflect: Have you considered how students can be provided with equitable, accessible and realistic access to the materials needed for successful learning?

- ☐ A structured reading list has been drafted for modules, including core, recommended and further reading.
- ☐ Reading requirements are proportionate to student workload, the number of module credits, and aligned with learning outcomes.
- ☐ Specialist resources (e.g. databases, archives, datasets, professional platforms or primary sources) have been identified and with the support of your Faculty Engagement Librarian evaluated for access requirements.
- ☐ Students will be introduced to the key resources they will need and shown how to access and use them effectively.

Resource provision, licensing and accessibility

Reflect: Are there any barriers that could affect students' ability to access or use essential learning resources?

- ☐ The Faculty Engagement Librarian has been consulted to review resource requirements, including availability in formats that support the anticipated student cohort size and demand.
- ☐ Copyright, licensing and reuse restrictions have been considered during module design, to ensure that resources used within teaching and assessment can be legally accessed by students.
- ☐ Alternative formats or accessible versions have been considered where appropriate.

Industry projects, capstones and external partnerships

Reflect: Could the use of Library resources within authentic or external-facing assessments create legal or licensing challenges?

- Assessments includes consideration of how licensed resources may be used within projects involving external organisations.
- Guidance has been developed for students regarding appropriate use and sharing of information sources.
- External partners understand any restrictions relating to the use, distribution or publication of licensed content.

Skills development for learning and beyond

Reflect: Do students have sufficient opportunities to develop, practise and apply the skills required for successful assessment and future learning?

- The assessment journey has been mapped to identify progressive skills development and potential skills gaps.
- Students encounter lower-stakes practice opportunities before major, high-stakes or capstone assessments.
- Information literacy, evidence evaluation, critical thinking and responsible use of information are explicitly developed and assessed within the curriculum.
- Students are given opportunities to develop and apply academic communication skills, including writing, presenting, discussion and discipline-specific forms of communication.
- Skills development is embedded within authentic disciplinary contexts and supported by appropriate self-directed learning resources aligned to assessment requirements.

Embedding teaching from the Library

Reflect: Where could embedded support from the Library have the greatest impact on student success?

- Opportunities for embedded academic skills or information literacy teaching have been identified and discussed with the Library teams.
- Teaching formats (lecture, workshop, seminar, online learning, Canvas materials) have been selected and integrated into module design to maximise engagement and scalability.
- Relevant Academic Skills Kit resources have been signposted in programme and module student guidance.