

Curriculum Transformation checklist

This checklist is intended to help programme and module teams consider how Library resources, academic, and information skills development, can be effectively integrated within curriculum transformation activity. It can be used during programme redesign workshops, module approval processes and during the later implementation phase.

Reading Lists and Library resources

Reflect: Have you considered how students can be provided with equitable, accessible and realistic access to the materials needed for successful learning?

- ☐ A structured reading list has been drafted for modules, including core, recommended and further reading.
- ☐ Reading requirements are proportionate to student workload, the number of module credits, and aligned with learning outcomes.
- ☐ Specialist resources (e.g. databases, archives, datasets, professional platforms or primary sources) have been identified and with the support of your Faculty Engagement Librarian evaluated for access requirements.
- ☐ Students will be introduced to the key resources they will need and shown how to access and use them effectively.

Resource provision, licensing and accessibility

Reflect: Are there any barriers that could affect students' ability to access or use essential learning resources?

- ☐ The Faculty Engagement Librarian has been consulted to review resource requirements, including availability in formats that support the anticipated student cohort size and demand.
- ☐ Copyright, licensing and reuse restrictions have been considered during module design, to ensure that resources used within teaching and assessment can be legally accessed by students.
- ☐ Alternative formats or accessible versions have been considered where appropriate.