

Lesson Plan

Title: MCH805 - writing an essay		
Date of session: Friday 12 th November 12 noon	Programme/Module code: MCH8058	
Duration: 1 Hour	Teacher(s)/Trainer(s): LJ	Location(s):
Number of students expected: 63	Number of students attended:	
Context (<i>Is this session part of a series? Is it for a particular assignment? What skills, knowledge and experiences do the participants bring to this session? Any participants have specific learning needs?</i>): PG group with many international students who need to write an essay as part of their module,		
Aim(s) (<i>What is the purpose of the session?</i>): To talk about the conventions of academic writing To talk about the structure and style for their essay in order for the students to apply to their own work To highlight a range of proofreading strategies to help the students become independent learners.		
Learning outcomes (<i>what participants will be able to do by the end of the session?</i>) Participants will be able to: <ul style="list-style-type: none">• Apply the writing process to their own essay• Gain an overview of the meaning of key words for their assignment• Gain an overview of the structure of a discursive essay at essay at macro and micro level• Use appropriate academic language in their writing• Gain an overview of various proofreading strategies		
Resources and Preparation:		
Reflections (<i>how did the session go? Change anything for next time?</i>):		

Timings	Content/topic	Teacher Activity	Student Activity	Resources used
2 min	Introduction and Outcomes	Introduce selves and the aims of the session – pointing to the assessment criteria and how this session will support their assignment. Introduce students to Ombea Quick quiz to gauge confidence levels	Listening Quiz	PowerPoint Ombea quiz
5 mins	The process of writing	Introduce students to the concept of the writing process to build confidence. Highlight the importance of referring to the marking criteria and module documents as part of the writing process	Listening/ watching and reflecting	Slides 3-5
10 mins	Understanding key words	Talk about how to break down a question and recognise that key words often can help how you structure a piece of work, show essay questions and ask students to identify the key instruction words they spot use the use quiz function to gauge understanding of these words	Listening/ watching and reflecting + brief discussion	Slides 7-13 Ombea quiz
10 mins	Essay structure	Present structure for a discursive essay to illustrate macro level then talk about a paragraph to illustrate micro level writing. Highlight key features of the example paragraph and share advice about how to structure a piece of work at MSc level	Listening/ watching and reflecting	Slides 15-19
10 mins	Academic style and discursive language	Word cloud to establish what students know about academic style and share academic style key features. Highlight useful words/phrases to build an	Listening/ watching and reflecting	Slides 21-24 Ombea quiz

		argument and illustrate how these have been applied in the example paragraph looked at earlier		
5 mins	Proofreading	Share various strategies for proofreading and checking students own work	Listening / watching	Slides 26
2 min	Finding Help and further advice <ul style="list-style-type: none"> • ASK website • Drop-ins • Library Help 	Point to sources of help and sum up today's learning. Feedback	Listening / Watching / Reflecting	Slide 27