

Supporting Flexible Learning - Example

- Non-synchronous structured learning activity.
- Produced as a module suitable for embedding into Canvas course.

Topic: Understanding Referencing and Plagiarism

Stage: 1

Duration: 75 minutes

Learning Outcomes

Students will be able to:

- describe what referencing and plagiarism are and why they are important
- identify Harvard@Newcastle as their school's chosen referencing style
- construct an accurate reference in the Harvard@Newcastle style for books, journal articles and websites
- locate and use the sources of referencing help available (such as [Cite Them Right](#) and the [Managing Information Guide](#))

Structure

Topic One – What is referencing and plagiarism and why important (30 minutes)

READ: What is referencing? (6 minutes)

- Introduces students to the concept of referencing.
- Outlines why referencing is important.
- Explains when referencing is needed.

WATCH: [Why Reference Video](#) (4 minutes)

- Video explains referencing and why it is important.

READ: What is plagiarism? (10 minutes)

- Outlines what plagiarism is and signposts students to the University's definition of plagiarism.
- Introduces students to some of the consequences of plagiarism.
- Overview of how to avoid accidental plagiarism.

WATCH: [Understanding Plagiarism Video](#) (4 minutes)

- Video explains the concept of plagiarism.

QUIZ: Identifying good referencing practice (10 minutes)

- Students check their understanding by identifying whether excerpts of assignments are either correctly referenced, examples of plagiarism or simply poor academic writing.

Topic Two – Your Referencing Style: Harvard@Newcastle (45 minutes)

READ: Introducing Harvard@Newcastle (10 minutes)

- Explains that there are a variety of referencing styles, but Harvard@Newcastle is school's chosen style.
- Introduces students to different variations in Harvard and directs them to [Cite them Right Online](#) for Harvard@Newcastle style.
- Provides an overview of in-text citations and full references, highlighting the elements needed for each one.
- Offers examples of in-text citations and full references for books, book chapters, journals and websites in Harvard@Newcastle style.
- Gives an overview of citing, paraphrasing and summarising and the differences between them.

EXPLORE: Referencing Aids (10 minutes)

- Students are signposted to [Managing Information Guide](#) and [Cite them Right Online](#) and asked to explore these referencing aids with specific prompts of what to look for.

PRACTICE: (15 minutes)

- Students apply what they have learnt and undertake the following sections of the Cite Them Right Online Tutorial:
 - 8. How to write citations
 - 9. How to set out references
 - 10. How to set out quotations
 - 11. How to paraphrase and summarise.

Assessment opportunities

- Referencing and Plagiarism quiz is self-marking and can provide a formative or summative assessment.
- Cite Them Right Tutorial is self-marking and can be used as formative or summative assessment.
- The quality of students' in-text citations and references in reference list could be assessed in the course assignment or a tutorial task.