Teaching Opportunities for GPs 2022-2023
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There has never been a better time to start teaching with Newcastle!

Our MBBS is one of the most highly regarded medical degrees in the UK. As a regional medical school, we work with over 200 GP practices throughout the North East.

We offer a range of teaching opportunities right across the curriculum. Practices are free to sign-up for as many or few as suits them.

The Newcastle course has been redesigned in recent years in order to put General Practice at the core of the curriculum and we have doubled the amount of time that students spend in Primary Care.

Last year, we also introduced our Longitudinal Integrated Clerkship, which enabled students to spend an extra session a week in primary care, following a panel of patients.

Teachers are supported by our experienced team of GP lecturers from across the region and have access to our well-developed Teacher Development programme.

Our teachers report that they find teaching with us enjoyable and rewarding while our student feedback is extremely positive.

This guide sets out the placements we are running this year as well as the support we offer. If you have any questions, or would like to start teaching with us, then please do not hesitate to contact us.

Dr Hugh Alberti
Sub dean for Primary and Community Care
Years 1 & 2: Early Clinical Experiences

These formative placements give 1\textsuperscript{st} and 2\textsuperscript{nd} year students a real experience of primary care

- Early Clinical and Community Experience (ECCE) placements were introduced in 2017 and have proved very popular with both students and GPs.

- Pairs of students will be expected to spend 2 full days (usually from 10am to 4pm) in the same GP practice.

- Our aim is that students will get the chance to experience a wide range of activities, such as observing consultations, accompanying GPs on home visits, interviewing and examining patients and shadowing different members of the primary care team. Full teaching notes will be provided for interested practices.

- For practices who provided year 1 ECCE placements last year, we will try and match the same students if they decide to also offer year 2 ECCE placements. We hope this will help you build a longer term relationship with the students.

- We hope that these placements will deepen the students' appreciation and understanding of primary care at this early stage of their training.

- ECCE visits are remunerated at £150 per student per visit.
Third year students spend 56 sessions in General Practice over the year, building the foundations of their clinical practice.

- Third year students attend the same practice over a full academic year, giving you the chance to get to know a small group of students really well.

- In late May / early June, students will attend for 4 sessions as part of a new 'Transition Block' to help prepare them for their clinical year.

- Then from September until December students will attend every Tuesday or Thursday morning as they work through a series of clinical cases.

- After Christmas, students will attend for a full day each week (choice of Tuesday or Thursday) as they work through three 6 week modules on reproductive health, child health and mental health.

- Third year teachers will also be asked to act as an 'academic mentor' to their group of students, supporting them with pastoral care. Full support is provided for this role.

- Remuneration for Year 3 is currently £22,000 for a group of 4 students for the whole year. If you take 3 students you will remunerated 75% and with 2 students, 50% of this figure.

- Transition Block (TCBL): w/c 23 May 2022 and w/c 6 June 2022 – Students will attend their 2022-23 Year 3 GP teaching practice from 10am-4pm on your chosen Year 3 teaching day (Tuesday or Thursday) in both weeks.

- NOTE: Cumbria Year 3 only: For Cumbrian practices, students will attend their Cumbrian practice for the Transition Block on Wednesday 25 and Thursday 26 May 2022.
Year 4: Longitudinal Integrated Clerkships

The innovative placements see students spend an extra session per week in General Practice.

- Using a model developed at Harvard Medical School, this is the largest longitudinal integrated placement in the UK.

- Pairs of students will spend 1 session each week in general practice, sitting-in and following a panel of patients. They will also be placed in a variety of other community and secondary care placement on the other days.

- From the start of the academic year until the end of March, students will attend on either a Wednesday or Friday morning (practices can choose). This has been designed to allow practices to teach both Year 3 and Year 4 students.

- The remuneration is £12,500 based on a group of 4 students, or £6,250 for 2 students: This includes an additional payment for facilitating the students to follow their panel of patients in the afternoon.

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These exciting new placements will enable our final year medical students to spend more time in General practice than before and will comprise of 2 Assistantships in General Practice.

- **Assistantship 1**, which lasts for 3 weeks, will consist of parallel and joint surgeries in GP practices where students further develop their history taking, examination and management skills. They will learn about medicine in the community and the skills developed in Primary care will prepare students for their upcoming exams.

- **Assistantship 2** will prepare our students to become Foundation doctors. Throughout the 4 week Assistantship, students will work towards ‘supported surgeries’ where they will become more independent in assessing and managing patients. Every consultation will be discussed with their supervising GP and they will be given advice and support where needed. The students will be involved in triage, remote consulting, managing results and they will arrange follow up. Students are also involved in ‘out of hours’ work which involves completing 2 ‘out of hours’ shifts with local providers. Weekly group tutorials will cover important aspects of Primary Care such as palliative care, documentation, the business of Primary care, resilience and leadership.

- In terms of assessment, students are asked to complete a CDF (Clinical development feedback) in Assistantship 1. In Assistantship 2, assessment takes place in the form of a Workplace based assessment.

The rotation dates are

**SEMESTER ONE**
- Rotation 1 – 12/09/2022 to 30/09/2022
- Rotation 2 – 03/10/2022 to 21/10/2022
- Rotation 3 – 31/10/2022 to 18/11/2022
- Rotation 4 – 21/11/2022 to 09/12/2022

**SEMESTER TWO**
- Rotation 1 – 27/03/2023 to 21/04/2023
- Rotation 2 – 24/04/2023 to 19/05/2023
- Rotation 3 – 22/05/2023 to 16/06/2023

(These dates are all after the Year 4 placement finishes)

The payment for each student for their two placements is £6300 in total.
## Training and Support

### We offer a comprehensive package of teacher development and support

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<td>Dr Hugh Alberti, Sub Dean for Primary Care, along with four associate Sub Deans, Caroline Sprake, Iain Bonavia, Nikki Franc and Zoe Muando, lead a team of GP lecturers from across the region. These are all local GPs and experienced teachers who help support and develop our GP teachers. Each practice is supported by a local GP lecturer who can act as the first port of call should any problems arise. Each practice is also visited regularly to observe teaching and provide constructive feedback. Students are also asked to give regular feedback which is available to individual practices.</td>
<td>We provide a well developed programme of Teacher Development sessions to help develop your teaching skills, update you about changes to the curriculum, and share good practice. Together with student feedback and GP lecturer evaluation, the programme allows our teachers to demonstrate their competence for appraisal and comply with GMC guidance. Certain sessions are compulsory, such as annual assessment training for GPs involved in summative assessments.</td>
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**Other Teaching Opportunities**

There are lots of other opportunities to get involved!

**Seminar Group Teaching** - GP lecturers teach seminars to small groups of first and second year students as well as students on the accelerated programme.

**SSC placements** - These optional placements give interested students the chance for extra time in primary care.

**Examining** - You can help examine students in clinical examinations such as 3rd year OSCEs (Observed Structure Clinical Assessment) and 4th and 5th year MOSLERS.

**Interviewing** - Help us select the next generation of students.

**Associate Lecturer Status**

Our associate lecturer programme recognises the enormous contribution our GP teachers make to our undergraduate programme.

Established teachers can apply for this status, which entitles the holder to use this title as well as access the University library and numerous other benefits.

Contact us for more information.

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**Contact us**

If you are not yet teaching with us, we hope that you will consider joining our team! If you are already teaching with us then we hope you will look at whether there is any further teaching you might wish to take on.

If you want any further information then please do contact any of us:

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- caroline.sprake@nhs.net (Associate sub dean Tyne)
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- zawalker@doctors.org.uk (Associate sub dean Wear)
- kym@doctors.org.uk (GP engagement lead)