SCOPE OF APPLICATIONS

The School of Computing accepts applications for RPL and Credit Transfer for all undergraduate and postgraduate students at all stages in ALL its programmes.

Rationale: The School is prepared to accept any application for Recognition of Prior Learning and Credit Transfer in principle. In practice, all students and their qualifications and experience will be judged on their individual merits.

The PROGRAMME(S) accept(s) applications for:

a) Credit transfer
b) Recognition of prior certificated learning
c) Recognition of prior experiential learning

WHO TO APPROACH

The contact person in the first instance is the Degree Programme Director for the relevant degree programme who can be contacted via Reception, School of Computing, 2nd floor Reception, Urban Sciences Building, tel: +44 191 208 7972, email: computing.teaching@ncl.ac.uk

What evidence will be required:

For (a) and (b) above – transcript showing level, credits and marks plus copies of syllabuses.

For (c) - dates and details of relevant experience with evidence (e.g. employer statement) and an explanation as to how the learning outcomes of the modules for which the applicant seeks RPL have been met. (See http://www.ncl.ac.uk/module-catalogue/ for module outlines).
WHAT ADVICE AND INFORMATION WILL BE GIVEN

Each applicant for RPL or credit transfer will be directed to the relevant module outline forms (http://www.ncl.ac.uk/module-catalogue/) specifying learning outcomes and given an RPL/credit transfer application form (Appendix 1 of the University Policy on Credit Transfer and the Recognition of Prior Learning)

Each applicant for recognition of prior experiential learning will normally be interviewed regarding the suitability of the prior learning. This will normally take place when a student arrives to begin study. Occasionally, this may be arranged sooner.

HOW RPL/Credit Transfer DECISIONS ARE MADE

Applications will be considered by the relevant DPD. Applicants should hear the results of their application within 20 working days.