

Degree of Masters in Applied Linguistics & TESOL

Code: 4056F or 4056P

Notes:

- (i) *These programme regulations should be read in conjunction with the University's Masters Progress Regulations and Examination Conventions.*
- (ii) *A core module is a module which a student must pass, and in which a fail mark may neither be carried nor compensated; such modules are designated by the board of studies as essential for progression to a further stage of the programme or for study in a further module.*
- (iii) *A compulsory module is a module which a student must take.*

1. Programme structure

- (a) The programme is available for study in both full-time and part-time modes.
- (b) The period of study for full-time mode shall be one year starting in September. The period of study for part-time mode shall normally be two years starting in September.
- (c) The programme comprises modules to a credit value of 180.
- (d) Candidates with less than two years' full-time teaching experience shall take the following compulsory modules:

<i>Code</i>	<i>Descriptive title</i>	<i>Total Credits</i>	<i>Credits Sem 1</i>	<i>Credits Sem 2</i>	<i>Credits Sem 3</i>	<i>Level</i>	<i>Type</i>
ALT8084	Introduction to TESOL	20	20			M	
ALT8094	Core Issues In Second Language Acquisition	20	20			M	

- (e) Candidates with at least two years' full-time teaching experience shall take the following compulsory module:

<i>Code</i>	<i>Descriptive title</i>	<i>Total Credits</i>	<i>Credits Sem 1</i>	<i>Credits Sem 2</i>	<i>Credits Sem 3</i>	<i>Level</i>	<i>Type</i>
ALT8041	TESOL Theory and Practice: Syllabus Design and Classroom Processes	20	20			M	

- (f) All candidates shall take the following compulsory modules:

<i>Code</i>	<i>Descriptive title</i>	<i>Total Credits</i>	<i>Credits Sem 1</i>	<i>Credits Sem 2</i>	<i>Credits Sem 3</i>	<i>Level</i>	<i>Type</i>
ALT8001	Research Methods in Applied	20	20			M	

	Linguistics						
ALT8098 or ALT8099	Dissertation	60			60	M	
	Software Portfolio	60			60	M	

(g) All candidates shall take further optional modules to a value of 60 credits (candidates with less than two years' full-time teaching experience) or 80 credits (candidates with at least two years' full-time teaching experience) from the following:

<i>Code</i>	<i>Descriptive title</i>	<i>Total Credits</i>	<i>Credits Sem 1</i>	<i>Credits Sem 2</i>	<i>Credits Sem 3</i>	<i>Level</i>	<i>Type</i>
ALT8004	Language Testing and Assessment	20	20			M	
ALT8006	Computer Assisted Language Learning I	10	10			M	
ALT8007	Computer Assisted Language Learning II	10		10		M	
ALT8017	Discourse Analysis	20	20			M	
ALT8075	Curriculum Design and Evaluation	20	20			M	
ALT8076	Psycholinguistics and Language Development	20		20		M	
ALT8085	Bilingualism and Bilingual Education	20		20		M	
ALT8094	Core Issues in Second Language Acquisition	20	20			M	
ALT8095	Understanding Second Language Classroom	20		20		M	
ALT8096	Developing Thinking Through Language Learning	20		20		M	
ALT8097	Linguistic Profiling and Language Testing	20		20		M	
ALT8100	The English Writing System	20		20		M	
ALT8101	TESOL for Young Learners	20		20		M	
ALT8102	Task-based Language Teaching and Assessment	20		20		M	
ALT8103	Reconceptualising SLA Research	20		20		M	
ALT8104	Teacher Development for TESOL	20	20			M	

(h) Others

Students may take one of the following non-Applied Linguistics and TESOL option modules to a maximum 20 credits. Alternative option module arrangements may be considered with the approval of the Degree Programme Director.

<i>Code</i>	<i>Descriptive title</i>	<i>Total Credits</i>	<i>Credits Sem 1</i>	<i>Credits Sem 2</i>	<i>Credits Sem 3</i>	<i>Level</i>	<i>Type</i>
CCC8001	The Social Psychology of Communication	20		20		M	
CCC8015	Sociolinguistics	20		20		M	
CCC8086	Language and Cross Cultural	20	20			M	

	Communication						
CCC8087	English in the World	20	20			M	
CCC8088	Culture, Interculturality and Identity	20		20		M	
EDU6000	Emotional Intelligence	20		20		M	
EDU8042	Counselling, Culture and Communication	20	20			M	
EDU8046	Developing Thinking Skills	20	20			M	
EDU8113	Middle Management in Education	20		20		M	
EDU8117	Counselling Children and Young People	20		20		M	
EDU8119	British Studies	20		20		M	
EDU8170	Leadership and Strategic Management	20	20			M	
NCL4001	Students into Schools	10	10			M	
NCL4002	Students into Schools	10		10		M	
NCL4004	Advanced Career Development for Masters Level Students	10		10		M	
NCL4005	Intensive Career Development for Masters Level Students	20	20			M	
NCL4006	Intensive Career Development for Masters Level Students	20		20		M	

2. Assessment methods

Assessed work mostly takes the form of essays, practical assignments, presentations or the production and evaluation of teaching materials. Details of the assessment pattern for each module are explained in the module outline. The following marking scheme is applied in the assessment.

<50	Fail
50-59	Pass
60-69	Pass with Merit
70 or above	Pass with Distinction