

Degree of Master of Science in Language Pathology

Code: 5104

Notes:

- (i) *These programme regulations should be read in conjunction with the University's Masters Progress Regulations and Examination Conventions.*
- (ii) *A core module is a module which a student must pass, and in which a fail mark may neither be carried nor compensated; such modules are designated by the board of studies as essential for progression to a further stage of the programme or for study in a further module.*
- (iii) *A compulsory module is a module which a student must take.*

1. Programme structure

- (a) The programme is available for study in full-time module only.
- (b) The period of study is normally 24 months.
- (c) All candidates shall take the following compulsory modules:

YEAR 1

<i>Code</i>	<i>Descriptive title</i>	<i>Total Credits</i>	<i>Credits Sem 1</i>	<i>Credits Sem 2</i>	<i>Credits Sem 3</i>	<i>Level</i>	<i>Type</i>
SPE8101	Physiological Foundations for Speech and Language	10	10	0	0	M	Core
SPE8102	Anatomical Foundations for Speech and Language	10	5	5	0	M	Core
SPE8103	Phonetics I: Speaker, Speech and Language	15	5	10	0	H	Core
SPE8104	Cases: Phonology, Semantics, Sentence Processing	30	15	15	0	M	Core
SPE8105	Clinical Practice	40	20	20	0	H	Core
SPE8106	Support for Clinical Practice	10	5	5	0	M	Core
SPE8107	Normal Language and Development	40	20	20	0	M	Core
SPE8108	Psychology of Language and Cognitive Processes	15	15	0	0	M	Core
SPE8109	The Educational Setting and Literacy	10	5	5	0	M	Core

- (d) Progression from Year 1 to Year 2:

If a student fails a clinical placement in year 1 of the MSc programme the decision about progression to year 2 of the degree is made on a case-by-case basis by the Degree Programme Director with regard to the policy on failing clinical modules.

YEAR 2

<i>Code</i>	<i>Descriptive title</i>	<i>Total Credits</i>	<i>Credits Sem 1</i>	<i>Credits Sem 2</i>	<i>Credits Sem 3</i>	<i>Level</i>	<i>Type</i>
SPE8201	Professional Issues	10	10	0	0	M	Core
SPE8202	Clinical Neurology	10	10	0	0	H	Core
SPE8203	Clinical Practice	30	15		15	H	Core
SPE8204	Dysphagia	10	10	0	0	H	Core
SPE8205	Extended Case Report	30	0	15	15	M	Core
SPE8206	Clinical Linguistic Analysis	5	5	0	0	M	Core
SPE8207	Abnormal Psychology and Counselling	5	5	0	0	M	Core
SPE8208	Research Methods	5	5	0	0	M	Core
SPE8209	Intensives: Voice, Dysfluency, Laryngectomy	15	0	15	0	H	Core
SPE8210	Phonetics II: Segment, Gesture and Prosody	20	10	10	0	H	Core
SPE8211	Cases: Exceptional Development	25	15	10	0	M	Core
SPE8212	Cases: Motor-Anatomic, Pragmatics	15	10	5	0	M	Core

(e) All candidates are required, as an integral part of the degree programme, to participate in clinical practicum, some of which occurs during traditional vacations.

(f) A candidate who fails to satisfy the examiners at the first attempt in one or more components of the clinical practice module, shall not be permitted to undertake any further clinical practice subjects, unless given permission to do so by the Degree Programme Director and Director of Clinical Education.

Such candidates may take, subject to the approval of the Degree Programme Director, a non-clinical exit route via the MSc Language and Communication.

2. Assessment methods

Details of the assessment pattern for each module are explained in the module outline.

3. Professional accreditation requirements

This programme leads to the award of a degree which is accepted as a professional qualification by the Royal College of Speech and Language Therapists and approved by the Health Professions Council.

Successful completion of the MSc in Language Pathology programme provides eligibility to apply for registration with the Health Professions Council (HPC). It is a legal requirement that anyone who wishes to practise using a title protected by the Health Professions Order 2001 is on the HPC Register. For more information, please see the HPC website at: www.hpc-uk.org.

Since this is both an academic and a professional qualification, the degree with professional recognition can not be awarded unless a student passes the clinical component of the programme, and no student can compensate for failure to satisfy the examiners in the clinical component by transferring marks from some other part of the examination.