

Degree of Master of Arts in Applied Linguistics Research

Code: 4806

Notes:

- (i) *These programme regulations should be read in conjunction with the University's Masters Progress Regulations and Examination Conventions.*
- (ii) *A core module is a module which a student must pass, and in which a fail mark may neither be carried nor compensated; such modules are designated by the board of studies as essential for progression to a further stage of the programme or for study in a further module.*
- (iii) *A compulsory module is a module which a student must take.*

1. Programme structure

- (a) The programme is available for study in full-time mode only.
- (b) The period of study for full-time mode shall be 1 year starting in September.
- (c) The period of study for part-time mode shall normally be 2 years starting in September.
- (d) The programme comprises modules to a credit value of 180 credits, including dissertation.
- (e) All candidates shall take the following compulsory modules to the value of 120 credits.

<i>Code</i>	<i>Descriptive title</i>	<i>Total Credits</i>	<i>Credits Sem 1</i>	<i>Credits Sem 2</i>	<i>Credits Sem 3</i>	<i>Level</i>	<i>Type</i>
HSS8002	Information Skills	10	10			M	
HSS8007	The Nature of Explanation and Enquiry	10	10			M	
HSS8004	Qualitative Methodology in the Arts, Humanities and Social Sciences	20		20		M	
HSS8005	Introduction to Quantitative Methods	20		20		M	
ALT8098	Dissertation	60		60		M	

Or ALT8099	Software Portfolio	60		60		M	
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(f) All candidates shall take 60 credits from the following optional modules

<i>Code</i>	<i>Descriptive title</i>	<i>Total Credits</i>	<i>Credits Sem 1</i>	<i>Credits Sem 2</i>	<i>Credits Sem 3</i>	<i>Level</i>	<i>Type</i>
ALT8084	Introduction to TESOL	20	20			M	
ALT 8041	TESOL Theory and Practice: Syllabus Design and Classroom Processes	20	20			M	
ALT8101	TESOL for Young Learners*	20		20		M	
ALT8017	Discourse Analysis	20	20			M	
CCC8086	Language & Cross-Cultural Communication	20	20			M	
ALT8085	Bilingualism and Bilingual Education	20		20		M	
ALT8006	Computer Assisted Language Learning 1	10	10			M	
ALT8007	Computer Assisted Language Learning 2	10		10		M	
ALT8100	English Writing System	20		20		M	
CCC8015	Sociolinguistics	20		20		M	
ALT8096	Developing Thinking through Language	20		20		M	
ALT8075	Curriculum Design and Evaluation in Language Teaching*	20	20			M	
ALT8095	Understanding 2 nd Lang Classroom Interaction	20		20		M	
ALT8001	Research Methods in Applied Linguistics	20	20			M	
CCC8001	The Social Psychology of Communication	20		20		M	

CCC8087	English in the World; Global and Cross Cultural Issues surrounding English as a 'lingua franca'	20	20			M	
CCC8088	Culture, Interculturality and Identity	20		20		M	
ALT8102	Task Based Language Teaching and Assessment	20		20		M	
ALT8103	Reconceptualising SLA Research: The issues and debates	20		20		M	
ALT8104	Teacher Development for TESOL	20	20			M	

ALT8094	Core Issues in Second Language Acquisition	20	20			M	
ALT8097	Linguistics Profiling and Language Testing	20		20		M	
ALT8076	Psycholinguistics and Language Dev	20		20		M	
ALT8102	Task Based Language Teaching and Assessment	20		20		M	
ALT8103	Reconceptualising SLA Research: The issues and debates	20		20		M	

SEL8040	Issues in First Language Acquisition	20		20		M	
SML8006	Introduction to Language Acquisition	20	20			M	
SML8007	Research Methodology in Language Acquisition	20	10	10		H	
SEL8046	Issues in Bilingualism and Language Content	10		10		M	

SML8011	Cross-Linguistic Issues in Second Language Acquisition	20		20		H	
SEL8079	The Acquisition of Nonnative Sound Systems	20		20		M	
SEL8190	Issues in immigrant SLA	20		20		M	
SEL8116	English Sentence Structure	10	10			M	
SEL8117	Phonetics/Phonology	10	10			M	
SEL8026	Constraint-based Syntax	20	20			M	
SEL8034	Topics in Semantics and Pragmatics	20	20			M	
SEL8166	Analysing Discourse	20		20		M	
SEL8163	Sociolinguistics of Language and Society	20	20			M	

AUDITING MODULES

You may attend (audit) **one** module per year for which you are not producing assessed work. This means you will not produce assessed work for the module or obtain credits for it. If you wish to do this, you **must** obtain permission from both the Degree Programme Director and the module leader beforehand and have this marked on your Individual Programme of Study.

2. Assessment methods

Details of the assessment pattern for each module are explained in the module outline.

3. Entry Requirements

Candidates should hold a good first degree in Language and Linguistics or another appropriate subject. A candidate's application for approval must include a statement of qualifications as well as any documents required to substantiate the qualifications under regulation 1 above.

4. Progression Requirements

(a) Candidates are normally expected to pass the taught modules before proceeding to the research project;

(b) To qualify for the award of the degree, candidates shall be required to satisfy the examiners in both the course work and the research project. Candidates who reach the appropriate level in both the course work and the research project may be awarded a Distinction and the degree certificate of any such candidate shall contain a statement to that effect.

(c) Candidates who fail to satisfy the examiners in any part of the examination shall be permitted to present themselves for re-examination in that part on one further occasion. For the course work component, this occasion shall be no later than the September of the year in which the programme of study is completed. For the research component, this occasion will be no later than December of the same year. Candidates who successfully complete the taught elements of the programme may be awarded a Diploma in Applied Linguistics. Candidates accepting the Diploma may be permitted to present themselves for examination in order to achieve the MA in Applied Linguistics Research degree.