

Master of Arts in Education Research

Code: 4018

Notes:

- (i) *These programme regulations should be read in conjunction with the University's Masters Progress Regulations and Examination Conventions.*
- (ii) *A core module is a module which a student must pass, and in which a fail mark may neither be carried nor compensated; such modules are designated by the board of studies as essential for progression to a further stage of the programme or for study in a further module.*
- (iii) *A compulsory module is a module which a student must take.*

1. Programme structure

- (a) The programme is available for study in both full-time and part-time modes.
- (b) The period of study for full-time mode shall be 1 year starting in September. The period of study for part-time mode shall normally be 2 years starting in September.
- (c) The programme comprises modules to a credit value of 180.
- (d) All candidates shall take the following compulsory modules:

Code	Descriptive title	Total Credits	Credits Sem 1	Credits Sem 2	Credits Sem 3	Level	Type
EDU 8019	Dissertation	60			60	M	
EDU8202	Investigating Learning in the Classroom	30	30			M	
HSS8002	Information Skills (Social Science)	10	10			M	
HSS8003	Dissertation Preparation	10	10			M	
HSS8004	Qualitative Methodology in the Arts, Humanities and Social Sciences	20		20		M	
HSS8005	Introduction to Quantitative Methods	20		20		M	
HSS8007	The Nature of Enquiry and Explanation	10	10			M	

- (e) All candidates shall take further optional modules to a value of 20 credits from the following:

Code	Descriptive title	Total	Credits	Credits	Credits	Level	Type
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		<i>Credits</i>	<i>Sem 1</i>	<i>Sem 2</i>	<i>Sem 3</i>		
EDU6000	Emotional intelligence and leadership	20		20		M	
EDU8015	Policy, planning and school effectiveness	20		20		M	
EDU8035	Policy and practice of assessment	20		20		M	
EDU8040	Managing and supporting learning: Responding to special educational needs	20	20			M	
EDU8042	Counselling, communication and culture	20	20			M	
EDU8046	Developing Thinking Skills	20	20			M	
EDU8112	Middle management in education	20		20		M	
EDU8113	Middle Management in Education	20	20			M	
EDU8119	British studies	20		20		M	
EDU8170	Leadership and Strategic Management	20	20			M	
EDU8211	Education, policy & entrepreneurship for development	20		20		M	

With the approval of the Degree Programme Director and depending upon the academic background of the candidate alternative optional modules to those listed above may be selected.

2. Assessment methods

Details of the assessment pattern for each module are explained in the module outline.