

## Degree of Doctor of Philosophy (Integrated) in Educational and Applied Linguistics

Code 8182

Notes:

- (i) *Note: these regulations are to be read in conjunction with the Regulations for Student Candidates for the Degree of Doctor of Philosophy (Integrated).*
- (ii) *A core module is a module which a student must pass, and in which a fail mark may neither be carried nor compensated; such modules are designated by the board of studies as essential for progression to a further stage of the programme or for study in a further module.*
- (iii) *A compulsory module is a module which a student must take.*

### 1. Programme structure

- (a) The programme is available for study in full-time module only.
- (b) The period of study for full-time mode shall be 4 years starting in September
- (c) The programme comprises modules to a credit value of 200.
- (d) All candidates shall take the following compulsory modules to a credit value of 60

**(Total 80 credits)**

Code	Descriptive title	Total Credits	Credits Sem 1	Credits Sem 2	Credits Sem 3	Level	Type
HSS8002	Information Skills	10	10			M	
HSS8007	The Nature of Explanation and Enquiry	10	10			M	
HSS8004	Qualitative Research Methodology in the Arts, Humanities and Social Sciences	20		20		M	
HSS8005	Introduction to Quantitative methods	20		20		M	

(f)

Candidates must chose 20 credits from the following module options.

Code	Descriptive title	Total Credits	Credits Sem 1	Credits Sem 2	Credits Sem 3	Level	Type
ALT8003	Applied Linguistics in Higher Education: Focus on Teaching and Learning	20	10	10		M	
ALT8083	Introduction to Academic Publishing (year 1).	20	20			M	

### SPECIALIST MODULES

(g) Candidates shall chose 120 credits from the following optional modules. These optional modules may be taken in years 1 or 2. Please note that not all modules may be available in any one year. Please check with the Degree Programme Director.

#### IPHD EDUCATIONAL AND APPLIED LINGUISTICS EDUCATIONAL LINGUISTICS PATHWAY

Code	Descriptive title	Total Credits	Credits Sem 1	Credits Sem 2	Credits Sem 3	Level	Type
ALT8105	Current Issues in Applied Linguistics	20	20			M	
ALT8084	Introduction to TESOL	20	20			M	
ALT8041	TESOL Theory and Practice: Syllabus Design and Classroom Processes	20	20			M	
ALT8101	TESOL for Young Learners*	20		20		M	
ALT8017	Discourse Analysis	20	20			M	
CCC8086	Language & Cross-Cultural Communication	20	20			M	
ALT8085	Bilingualism and Bilingual Education	20		20		M	
ALT8006	Computer Assisted Language Learning 1	10	10			M	
ALT8007	Computer Assisted	10		10		M	

	Language Learning 2						
ALT8100	English Writing System	20		20		M	
CCC8015	Sociolinguistics	20		20		M	
ALT8096	Developing Thinking through Language Learning	20		20		M	
ALT8075	Curriculum Design and Evaluation in Language teaching*	20	20			M	
ALT8095	Understanding 2 <sup>nd</sup> Lang Classroom Interaction	20		20		M	
ALT8001	Research Methods in Applied Linguistics	20	20			M	
CCC8001	The Social Psychology of Communication	20		20		M	
CCC8087	English in the World; Global and CCC	20	20			M	
CCC8088	Culture, Interculturality and Identity	20		20		M	
ALT8102	Task Based Language Teaching and Assess	20		20		M	
ALT8103	Reconceptualising SLA Research: the issues and debates	20		20		M	
ALT8104	Teacher Development for TESOL	20	20			M	

### SECOND LANGUAGE ACQUISITION PATHWAY

Code	Descriptive title	Total Credits	Credits Sem 1	Credits Sem 2	Credits Sem 3	Level	Type
ALT8094	Core Issues in SLA	20	20			M	

ALT8097	Linguistics Profiling and Language Testing	20		20		M	
ALT8076	Psycholinguistics and Language Dev	20		20		M	
ALT8102	Task Based Language Teaching and Assess	20		20		M	
ALT8103	Reconceptualising SLA Research: The issues and debates	20		20		M	

#### OPTIONAL MODULES IN THEORETICAL AND DESCRIPTIVE LINGUISTICS

Code	Descriptive title	Total Credits	Credits Sem 1	Credits Sem 2	Credits Sem 3	Level	Type
SEL8040	Issues in First Language Acquisition	20		20		M	
SML8006	Introduction to Language Acquisition	20	20			M	
SML8007	Research Methodology in Language Acquisition	20	10	10		H	
SEL8046	Issues in Bilingualism and Language contact	20		20		M	
SML8011	Cross-Linguistic Issues in Second Language Acquisition	20		20		H	
SEL8079	The Acquisition of Nonnative Sound Systems	20		20		M	
SEL8190	Issues in immigrant SLA	20		20		M	
SEL8116	English Sentence Structure	10	10			M	
SEL8117	Phonetics and Phonology	10	10			M	
SEL8026	Constraint-based	20	20			M	

	Syntax						
SEL8034	Topics in Semantics and Pragmatics	20	20			M	
SEL8166	Analysing Discourse	20		20		M	
SEL8163	Sociolinguistics of Language and Society	20	20			M	

### INTEGRATING INTO MODULES

As an Integrated PhD student you will be taking module in a number of different parts of the University. Most modules will be taken in the School of Education, Communication and Language Sciences, together with British students and students from all over the world.

Specialist modules in the section *Theoretical and Descriptive Linguistics* will be taken in English Linguistics or Modern Languages. **You may take a maximum of 20 credits per year in a School outside ECLS.**

### AUDITING MODULES

You may attend (audit) **one** module per year for which you are not producing assessed work. This means you will not produce assessed work for the module or obtain credits for it. If you wish to do this, you **must** obtain permission from both the Degree Programme Director and the module leader beforehand and have this marked on your Individual Programme of Study.

## **2. ASSESSMENT METHODS**

Details of the assessment pattern for each module are explained in the module outline.

## **3. OTHER**

Postgraduate research students are responsible for making themselves familiar with the Guidelines for Research Students approved by Senate from time to time which are available to them each academic year.

Applicants for the degree of Doctor of Philosophy (Integrated) in Educational and Applied Linguistics are required to demonstrate:

(a) a systematic acquisition and understanding of a substantial body of knowledge which is at the forefront of an academic discipline or area of professional practice;

(b) the creation and interpretation of new knowledge, through original research or other advances scholarship, of a quality to satisfy peer review, extend the forefront of the discipline and merit publication;

(c) the general ability to conceptualize, design, implement and adjust a project for the generation of new knowledge, applications, or understanding at the forefront of the discipline. Where appropriate, also to demonstrate the ability to formulate and test hypotheses and to generate alternative explanations for the data available;

(d) a detailed understanding of applicable techniques for research and advanced academic enquiry;

(e) a range of advanced professional and key skills related to their likely employment context including the ability to communicate their ideas and conclusions clearly and effectively to specialist and non-specialist audiences.

4. A doctoral thesis should exhibit substantial evidence of original scholarship and contain material worthy of publication.

5. Applicants who are approved for admission as candidates for the degree of Doctor of Philosophy (Integrated) in Educational and Applied Linguistics under these

regulations will be required to pay the student fees for the degree as set out in the annual Fees Schedule.

**ADMISSION AS A CANDIDATE FOR THE DEGREE OF DOCTOR OF PHILOSOPHY (INTEGRATED) IN EDUCATIONAL AND APPLIED LINGUISTICS**

6. An applicant may be approved for admission as a candidate for the degree by a minimum of two postgraduate admissions selectors in accordance with the University's Postgraduate Admissions Policy and faculty/programme criteria approved by respective deans of postgraduate studies, where an applicant:

(a) is a graduate of this or another approved university or other approved degree awarding body or holds other qualifications approved by the Dean of Postgraduate Studies;

(b) has completed an approved application form in which is set out:

(i) an indication of the intended field of advanced study and research,

(ii) evidence that the applicant's English Language proficiency meets the published requirements for the programme of research, IELTS 6.5 minimum

(iii) evidence of the applicant's suitability to become a candidate in terms of ability and prior training and experience;

(c) has supplied such references and evidence of prior qualifications and experience as the postgraduate admissions selectors and/or the Dean of Postgraduate Studies may require.

7. The Degree Programme Director may grant limited exemption from certain parts of the programme of study: either

(a) to a candidate awarded the degree of Master of Education or Master of Arts or Master of Research of this University or an equivalent qualification from another approved institution of higher education, provided that the date of initial registration for this award was normally not more than six years prior to initial registration for the award of Integrated PhD in Educational and Applied Linguistics;

(b) to a candidate in recognition of equivalent work undertaken at other approved institutions of higher education in accordance with the principles of credit transfer; or

(c) to a candidate by the accreditation of other forms of prior learning for which formal assessment will be required.

NB: Point 7 is currently under review by the University

8. In considering an application for admission as a candidate for the degree, the postgraduate admissions selectors must be satisfied not only as to the suitability of the applicant, but also as to the availability to the applicant of appropriate supervision and suitable facilities and resources once the applicant is admitted as a candidate. It is the responsibility of the relevant postgraduate research director, directly or through the postgraduate admissions selectors, to ensure that appropriate supervision, suitable facilities and resources will be available to an applicant once admitted as a candidate.

#### **GENERAL PRECONDITIONS TO THE AWARD OF THE DEGREE OF DOCTOR OF PHILOSOPHY (INTEGRATED) IN EDUCATIONAL AND APPLIED LINGUISTICS**

9. Before being awarded the degree of Doctor of Philosophy (Integrated) in Educational and Applied Linguistics, a student must:

(a) satisfy the entrance requirements for the degree;

(b) register for and satisfactorily complete the programme of study. The programme shall comprise 200 credits. The Taught Element (200 credits) consists of (i) Compulsory modules to the value of 80 credits as specified in the Degree Programme Handbook and (ii) Specialist modules to the value of 120 credits selected, with the approval of the Degree Programme Director, from a list specified in the Degree Programme Handbook. The Research Element consists of a 50,000 word thesis on an approved topic.

(c) satisfy the examiners in the assessments for all modules and the thesis.

#### **SUPERVISION OF CANDIDATES**

10. (a) A candidate for the degree of Doctor of Philosophy (Integrated) in Educational and Applied Linguistics must engage in advanced study and research under the direction of a supervisory team in the University. The main supervisor is appointed by the postgraduate research director when a candidate is accepted onto the research element of the programme of study.

(b) To be eligible to supervise candidates for the degree of Doctor of Philosophy (Integrated) in Educational and Applied Linguistics, a member of staff must hold the degree of Doctor of Philosophy or an equivalent research degree or have equivalent research expertise. The appropriateness of an equivalent research degree or expertise should be determined by the relevant postgraduate research director in consultation with the graduate school.

(c) The postgraduate research director will designate a member of the supervisory team to be the main supervisor. The main supervisor will be a member of academic staff of the University of Newcastle and will have primary responsibility for supporting the student throughout the period of study. Any reference to the supervisor in these regulations or in the Guidelines for Research Students or in other documents shall be deemed to be a reference to the supervisory team. However, practically, the main supervisor will normally act on behalf of the supervisory team for matters other than progression.

(d) In any case where students are studying outside the University at another institution, arrangements may also be made for local supervision and support to be provided to the student by staff at the institution (see regulation 12(d)). Such arrangements will supplement the role of the main supervisor detailed in (c) above.

(e) Under exceptional circumstances where only one supervisor is available an additional adviser will be appointed by the postgraduate research director, with the approval of the Dean of Postgraduate Studies.

#### **PERIOD OF STUDY AND REGISTRATION REQUIREMENTS**

11. An applicant may be approved by the postgraduate admissions selectors as a candidate for the degree of Doctor of Philosophy (Integrated) in Educational and Applied Linguistics in the following category:

as a candidate whose minimum period of advanced study and research in the University shall normally extend over a period of three to four years. The full-time programme of study must be completed within five years.

#### **STUDY UNDERTAKEN OUTSIDE THE UNIVERSITY**

14. With respect to the research elements of the degree, any candidate may be permitted by a dean of postgraduate studies, on the recommendation of the relevant supervisory team and postgraduate research director, to study outside the University, provided that in respect of any period of study not undertaken in the University the Dean of Postgraduate Studies is satisfied before the beginning of that period of study that:

(a) the candidate will have access to adequate facilities and resources;

(b) sufficient time for study and research will be available to the candidate;

(c) appropriate arrangements have been made for the candidate's supervision during the period of study outside the University, including arrangements for the candidate's supervisory team to maintain contact with and to meet with the candidate as often as is necessary;

(d) appropriate arrangements have been made in any case where the candidate is attached to or working at an institution outside the University and is offered local supervision and support by staff at that institution.

#### **ATTENDANCE AND PROGRESS**

15. With respect to the taught elements of the degree, a student registered as a candidate for the degree of Doctor of Philosophy (Integrated) in Educational and Applied Linguistics shall attend and complete the requirements of, and satisfy the examiners in the prescribed assessments for the taught elements of the programme as set out in the relevant programme regulations for the degree of Doctor of Philosophy (Integrated) in Educational and Applied Linguistics, including the generic and specific skills training elements.

16. The progress of all students registered as candidates for the degree of Doctor of Philosophy (Integrated) in Educational and Applied Linguistics shall be reviewed at the end of the first 12 months by the relevant board of examiners and postgraduate research director in order for a decision to be made as to whether or not they have demonstrated the potential to succeed on the full programme. During years 1 and 2, students are expected to maintain an average mark of at least 60% in order to be allowed to progress to the next year of the programme. However, the Board of Examiners will retain discretion in the matter of progression.

17. In the case of any student whose progress is deemed to be unsatisfactory at any stage, the board of examiners or progress panel may recommend:

(a) that, where the relevant programme regulations for the degree of Doctor of Philosophy (Integrated) in Educational and Applied Linguistics allow re-examination in the taught elements of the programme, the student be re-examined in the failed modules in accordance with the programme regulations for the degree of Doctor of Philosophy (Integrated) in Educational and Applied Linguistics;

(b) that the student be required to produce additional work and/or to undergo further review after an additional period of study and research;

(c) that the candidate be considered for the award of a Master's degree in accordance with regulation 18;

(d) that the student will not be permitted to remain a registered student or a candidate either for the degree of Doctor of Philosophy (Integrated) in Educational and Applied Linguistics or for a Master's degree and that the student's candidature is terminated.

18. With respect to the research elements of the degree, that is, in the second and subsequent years of registration for the PhD (Integrated) in Educational and Applied Linguistics, the school shall appoint a progress panel for each candidate and the supervisory team shall submit an annual report concerning the progress of the candidate. A candidate shall:

(a) within 3 months of beginning the research element of the programme, have signed an approved learning agreement between the candidate and the University to cover the period of research;

(b) where candidates are pursuing a course of study without a pre-approved project proposal, they should, within the guidelines identified by the School, submit research proposals for approval. Progression on the research element of the programme will be dependent upon acceptance of the project proposal by both the student's research supervisor and the degree programme director;

(c) attend the University as frequently and at such intervals as the candidate's supervisory team shall require, bearing in mind whether the candidate is registered as a full-time or part-time student and allowing for any period of study undertaken outside the University. As a minimum, in accordance with the Code of Practice for Research Degree Programmes approved by Senate, students should have regular contact with their main supervisor at least twelve times a year, approximately once per month, and should have formal contact with their supervisory team at least three times a year, normally once per term;

(d) maintain a record of their personal development throughout their period of registration;

(e) complete and submit an annual report;

(f) submit reports and evidence of achievements as specified by the school or graduate school on an annual basis. Candidates may also be required to make a project presentation or to attend a viva. This material, along with reports from the supervisory team, will be considered as part of an annual submission to the progress panel for each candidate.

19. The progress panel will make a report to the Dean of Postgraduate Studies via the graduate school and further progress on the programme of study is subject to approval by the dean. In addition to detailed feedback that the progress panel may wish to provide to the candidate and the supervisory team, the progress panel will make one of the following recommendations to the graduate school:

(a) that the candidate's performance is satisfactory and that the candidature to study for the Doctor of Philosophy (Integrated) in Educational and Applied Linguistics is confirmed;

(b) that notwithstanding some concerns which the candidate and supervisory team should note, the candidate's overall performance is satisfactory and that the candidate should continue to study for the Doctor of Philosophy (Integrated) in Educational and Applied Linguistics;

(c) that the candidate's performance is unsatisfactory and that a further assessment should be held within two months to determine whether progress on the programme will be recommended;

(d) that the candidate's performance is unsatisfactory and that a submission for a Master of Philosophy examination is recommended instead of a submission for a Doctor of Philosophy examination;

(e) that the candidate's performance is unsatisfactory and that no submission for a Master's degree or Doctor of Philosophy examination is recommended, and that the student's candidature is terminated.

#### **AWARD OF A MASTERS DEGREE**

20. In the case of students who have not demonstrated the potential to succeed on the full programme, or who choose not to continue on the full programme, at the end of 12 months, or where the progress of students is deemed unsatisfactory at subsequent stages, they may be considered for the award of a Master's degree in Applied Linguistics Research or in Applied Linguistics and TESOL. In order to qualify for the award of a Master's degree, a student must have demonstrated achievement of all the learning outcomes of the degree to be awarded, which may include the submission of a dissertation.

21. A Master's degree may be awarded with Merit of Distinction subject to and in accordance with the regulations for the relevant Master's degree.

#### **EVIDENCE OF FAILURE TO MAKE SATISFACTORY PROGRESS AND PROCEDURES TO BE FOLLOWED**

22. With respect to the research element of the degree, a student whose progress is considered unsatisfactory by the supervisory team shall be notified in writing of the reasons for this opinion and shall be given the opportunity of an interview with the supervisory team. Following this notice and any interview, the supervisory team may decide to monitor progress and/or attendance. Additionally or alternatively, the supervisory team may require the submission of written work in addition to that already prescribed by the project proposal and plan. If the student's progress has not improved within such a period as shall be specified in the written notice, the supervisory team shall notify the dean and submit a report concerning the candidate's progress for review by the appointed progress panel. The progress panel will make a report to the Dean of Postgraduate Studies via the graduate school (in accordance with regulation 17).

#### **GROUND FOR REVIEW OF DECISIONS ON UNSATISFACTORY PROGRESS**

23. A student may only apply for a review of the decision of a progress panel to the University Concessions Committee on one or more of the following grounds and shall state in writing which grounds are relied upon:

(a) the progress panel were not aware of circumstances affecting the candidate's performance. (That is: the candidate was adversely affected by illness or other factors of which s/he was previously unaware, or which for a good cause, s/he was unable to disclose to the progress panel);

(b) procedural irregularity on the part of the progress panel;

(c) inadequate assessment by the progress panel;

(d) bias or prejudice on the part of the progress panel.

#### **INTERRUPTION OF STUDY**

24. A dean of postgraduate studies may permit the interruption of a candidate's programme of study for a period to be specified by the Dean of Postgraduate Studies.

#### **TEACHING DUTIES**

25. Candidates for the degree of Doctor of Philosophy may undertake paid duties in the University during term in any period of full-time study, provided that they consult their main supervisor about the time that may be devoted to such duties and provided that they do not contravene the terms of any studentship that they may hold. Ordinarily, this will mean that teaching duties are additional to the normal commitments of a sponsored full-time student.

#### **ASSESSMENT OF THE TAUGHT ELEMENTS**

26. The modes of assessment, pass marks and rules relating to reassessment for the taught elements of the degree shall conform to the Progress Regulations and Examination Conventions for taught postgraduate programmes.

#### **SUBMISSION**

27. The results of a candidate's advanced study and research must be embodied in a thesis in the approved form in accordance with the Rules for the Submission of Work for Higher Degrees and the Rules for the Form of Theses (see items XIV and XV). The length of a thesis shall be 50,000 words. The thesis must be submitted, together with the necessary submission form and other material, to the relevant graduate school office.

28. The exact title of a candidate's thesis must be submitted on the appropriate form for approval by the Dean of Postgraduate Studies not less than one month before the thesis is submitted.

29. The thesis must be submitted for examination with the period specified below from the date appointed as the beginning of the period of study within five years

30. Except with the permission of the appropriate dean of postgraduate studies, a candidate may not submit a thesis earlier than the beginning of the last term of the prescribed period of study. Candidates who submit a thesis at the beginning of the last term of the prescribed period of study or, with appropriate permission, earlier, shall nevertheless still be required to pay tuition fees (full-time or part-time as appropriate, depending on the type of candidature) for the whole of the prescribed period of study.

#### **EXTENSIONS OF TIME FOR SUBMISSION**

31. In exceptional cases, an extension of time for submission may be granted by the appropriate dean of postgraduate studies, subject to the candidate presenting a case justifying such an extension, supported by the candidate's supervisory team. Candidates granted extensions of time in accordance with this provision, but who do not register, shall be required to pay such extension fees as the University shall prescribe from time to time.

#### **CANDIDATES WRITING UP A THESIS**

32. Candidates who have completed their research and who require the continued use of University library and computing facilities but who are completing the writing of their thesis and do not need normal supervision may be permitted on the recommendation of their supervisory team in consultation with the appropriate postgraduate research director to register as 'full-time (writing-up)' or 'part-time (writing-up)' candidates. The full-time (writing-up) mode of registration is open only to those who have completed the minimum period of registration specified in regulation 9(a) above.

#### **NOTES**

(i) Candidates who have completed the minimum period of registration specified in regulation 9(a) or 9(b) will not be permitted to register under the full-time (writing-up) mode of registration.

(ii) Since candidates at the writing-up stage will have completed all experimental work and data collection, those who are registered under either of the writing-up categories will not be permitted to work in laboratories or studios or to take part in field trips (unless they have the authority of the appropriate postgraduate research director to do so for teaching or demonstrating purposes).

33. Exceptionally, a candidate who is neither required to register nor chooses to register after the completion of the minimum required period of registration specified in regulation 9 is deemed to be on a leave of absence from the University. The reason for the absence shall be noted as writing-up, but it is understood that such a student will not normally be granted access to University facilities or supervisory support. A candidate writing-up on a leave of absence shall nevertheless be required to be

reviewed by a progress panel for each academic year until they submit their thesis for examination.

## **EXAMINATION**

34. Details of the required arrangements for the examination are provided in the Examination Conventions for Student Candidates for the Degree of Doctor of Philosophy.

## **LANGUAGE OF SUBMISSION**

35. A candidate's thesis must be written in English. In exceptional cases, subject to the candidate presenting a case justifying such a concession, the appropriate dean of postgraduate studies may allow the candidate to submit a thesis written in a modern language other than English. Such a concession shall only be granted where a candidate can demonstrate that the language of submission is integral to the research project, for example where the object of study is an aspect of the literary or linguistic culture of the language of submission and/or a significant proportion of the secondary literature on the object of study is written in the language of submission. Approval for submission in a language other than English must be sought at the time of application to study for the degree. Where approval is granted, the abstract of the thesis must be written in English and any viva voce examination must be conducted in English.

## **NOTES**

(i) Forms of application for admission as a candidate and forms for project proposal approval and to accompany a thesis on submission may be obtained from the relevant graduate school office.

(ii) The University cannot undertake to arrange the examination of a thesis immediately after its submission. Candidates are warned that several weeks may elapse between the submission of a thesis and the completion of the examination, and should consult with their main supervisor well in advance. The normal period between a submission of a thesis and an examination is ten weeks, although circumstances may necessitate a longer time frame.

(iii) With the approval of the Dean of Postgraduate Studies, candidates following a programme of study leading to the award of Master of Education or Master of Arts or Master of Research within the School of Education, Communication and Language Sciences may transfer to the programme of study for the Integrated PhD in Educational and Applied Linguistics not later than the beginning of the second year of the programme and may transfer a maximum of 100 credits from taught elements provided that they have an average of at least 60% for such elements.

NB: this procedure is currently under review by the University